



NEW TOWN NEWS

OCTOBER
2023
ISSUE 2

Dear New Town families,

Autumn is truly upon us, and the wet and wild weather means children need their waterproof coats at school please, so they can still enjoy the fresh air at break and lunchtimes. We have recently invested in lots of new outdoor furniture, and some very coveted table tennis kits so children can have an even wider range of things to choose from at lunchtime. We hope to introduce an amazing trolley of 'Rolling Reads' soon, stuffed full of children's magazines and comics suitable for reading outside.

Today we had our Term One Celebration Assembly, where we found out the results of our Student Leader elections, who our new House Captains were and chose our very first Reading Ambassadors. These are positions of great responsibility, and we are very proud to have so many children we considered to take on the important roles. The school also congratulated those who have 100% attendance this term – thank you also to the parents who have supported their children in this. Lastly, our Handwriting Competition winners were announced, with each worthy pupil taking home a certificate, and a writing journal to treasure. Well done to everyone who took part with such lovely results. Handwriting and presentation is something we are particularly focusing on this year at NT, so it was fantastic to have so many excellent examples, and be able to award some special certificates for outstanding presentation too with some amazing illustrations.

What ever you are doing at Half Term, I hope you have a very relaxing and enjoyable break with your families. We look forward to seeing the children return to New Town on Tuesday 31st October.

With very best wishes,

Miss P. Cornish
Headteacher





Some of our worthy handwriting competition winners with their certificates and writing journals.



Our Values Champion for Term One: Benedict who shows kindness, one of our core school values, in all he does. We are very proud of him.

The Little Library

Don't forget this is open most days before and after school during drop off and collection times, and is stuffed full of lovely books to borrow. We are really pleased to see pupils taking a book to enjoy!



Dates for your diary

- Y5 Swimming Mulberry: every Tuesday
- Y5 Swimming Maple: every Wednesday
- Term 1 ends: 3.30pm pick up time: Friday 20th October
- Term 2 starts: Tuesday 31st October
- Y2 cinema trip: Tuesday 7th November
- Nest cinema trip: Wednesday 8th November
- Junior Music Festival: Wednesday 8th November
- Y6 MERL visit: Thursday 16th November (Willow), Thursday 23rd November (Walnut)
- Christmas Fair: Thursday 30th November, 4.30 - 6pm
- Christmas Jumper Day & Christmas Lunch: Wednesday 6th December
- FS2 Nativity: Tuesday 12th and Wednesday 13th December
- Carols by Candlelight: Thursday 14th December, 4.30-5.30pm



Our pupil-elected Student Leaders (above) and new House Captains (below) for 2023!



Ella's Kitchen and Rushall Farm Trip



On Friday 6th October, the Conkers and Acorns went to visit Ella's Kitchen

Rushall farm to find out where our food comes from. We had a fun day of tasting fruit, feeding chickens, climbing trees and going on a tractor ride.







HARVEST ART : Y1

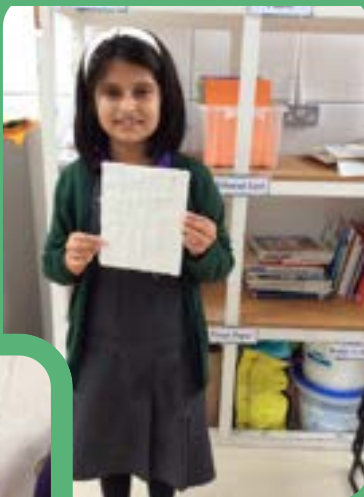
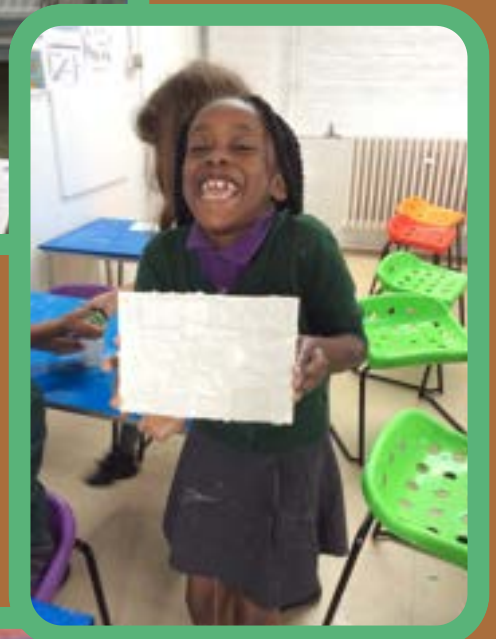


This half term, Year 3 have been learning a lot about the Stone Age! In our art lessons, we have been focusing on how stone age people communicated through art. We've been experimenting with pencils and charcoal to draw some native British animals. We had fun using Modroc to create the texture of a cave wall. We got very messy! The following lesson, we sketched our animal onto the Modroc before we painted lots of lovely cave art using earthy shades!

Year 3 have also been working really hard in maths. We've been practicing the column method for addition and subtraction, and how to exchange and borrow across the columns.



Stone Age
success: 1/3



HAZEL: SHADOW ART



As part of our art topic this term, which focuses on 3D art, Year 4 created shadow sculptures out of paper using positive vocabulary. When used in the sun, you can see the shadow on the floor! Hazel Class really enjoyed making and testing out their shadow sculptures, especially trying to figure out which way to hold them to get the best shadow!





This half term, in science, we have been exploring our 5 senses. This lesson was all about touch. We discussed what it would be like if we were unable to see and how we would identify certain objects. . We explored who Helen Keller was and what she did to help the deaf and blind. As a class we came up with words that we might use when describing things we touch. We had a bag of items with a variety of ways that we might describe them. Every child got the opportunity to put their hand inside the bag with their eyes closed and pull one thing out, once they had done this they had to keep their eyes closed and use some of our adjectives to describe how it felt in their hands!

We have also been exploring Mary Seacole and Florence Nightingale in History, and some still life drawing in Art!

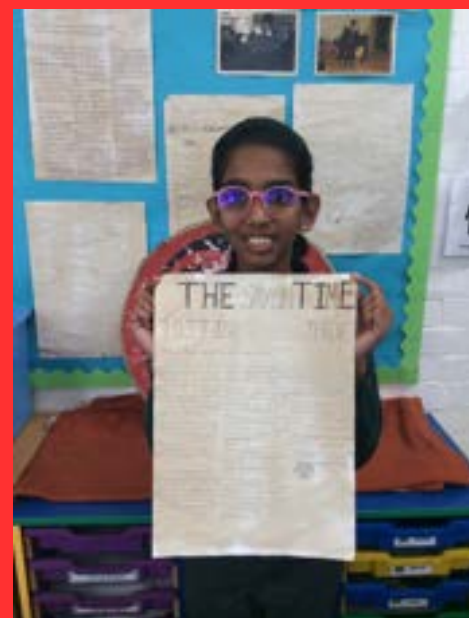
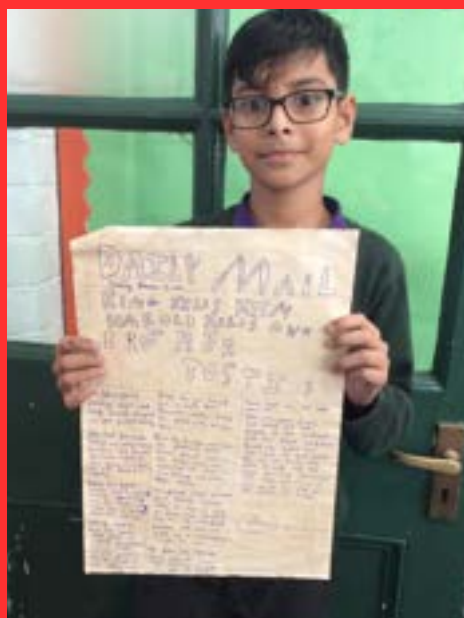
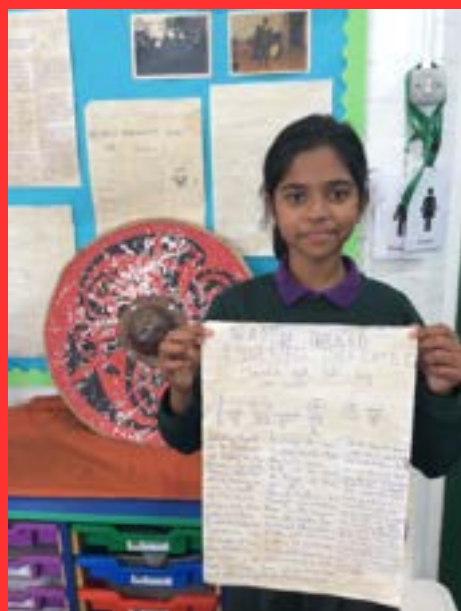


OUR SUPER SENSES: ASH CLASS

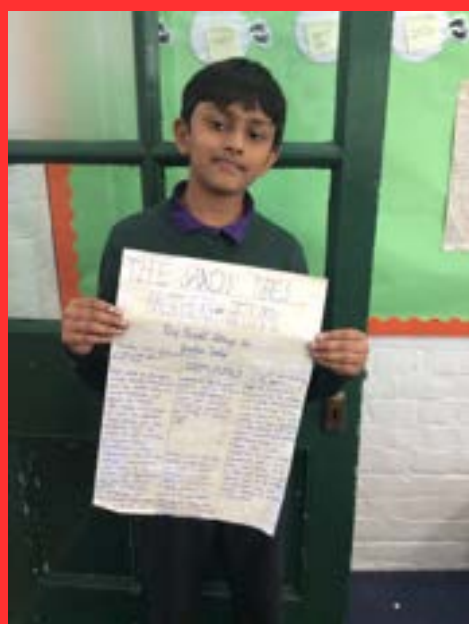




This term we have been learning about the power struggle throughout the Anglo Saxon and Viking Period which culminated in the Norman invasion in 1066. We have re-enacted battles, written battle speeches, produced newspapers and answered key questions such as 'Was Alfred the Great truly great?'. We have all enjoyed the topic - especially watching Mr Groves re-enact the Battle of Hastings!



Y6 : ANGLO-SAXONS & VIKINGS





It has all been about teeth recently in The Nest. We have scrubbed giant teeth and our own teeth so that they are all sparkling. It took us a while to get used to the taste, and some of us had fruity flavoured toothpaste, but in the end, we all brushed our teeth and enjoyed it.





Llywodraeth Cymru
Welsh Government

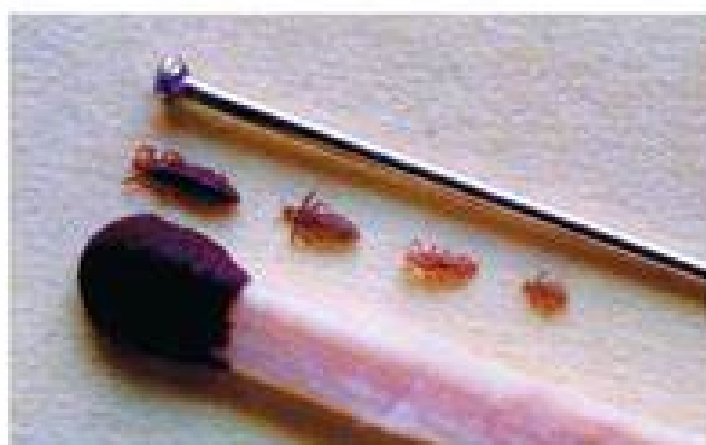
Head lice

Fact sheet

www.cymru.gov.uk

What are head lice?

- Head lice are small insects (no larger than a sesame seed when fully grown) with moving legs. They live very close to the scalp.
- Nits are not the same as lice. They are the egg cases which stick to the hair, and look like specks of dandruff.
- You only have head lice if you find a moving louse (not a nit). Your head does not have to be itchy to have head lice.



How do you get head lice?

- Because of children's play activity and close contact, head lice are usually found on children, but can also spread to adults.
- Head lice are caught from close family and friends in the home and community, as well as at school.
- Head lice live in all types of hair – dirty or clean, short or long.
- Head lice walk from one head to another, when heads are close together – they do not fly, jump or swim.

How can you prevent head lice?

- Regular brushing and combing of the hair will help to spot lice early.
- The best way to stop the spread of head lice is for families to check their heads by regular wet combing using detector comb.
- Human head lice are not found on animals or household pets and are not transmitted from pets to humans.



How do you treat head lice?

Do not treat unless you are sure you have found a moving louse.

1. Check and treat all infected members of the family.
2. Ask your GP or Pharmacist which head lice treatment to use. Creme rinses and shampoos are not thought effective and are therefore not recommended. The Pharmacist can advise on any evidence of resistance to treatment and therefore the most appropriate treatment to purchase. Also, the Pharmacist can advise on treatments suitable for people with asthma and other respiratory conditions.
3. Always read and follow the instructions in the treatment pack.
4. Apply the treatment carefully.



Where can you go for further help and advice?

Contact the Pharmacist, Health Protection Nurse, School Health Nurse or GP.

STOP THE SPREAD OF NITS



✗ DON'T share combs, hair brushes, hair ties or clips



✓ Tie up long hair in a ponytail, bun or braid



✗ DON'T share hats or helmets



✗ DON'T touch heads



✗ DON'T share headphones



✗ DON'T share towels

! If you have an itchy head,
tell a grown up in your home.