

Our Learning: Year One, Autumn Term 2020-21 Robins

	Learning at school	Learning at home
English	<p>This term we will be reading and writing narrative stories on the Peter rabbit and children will have an opportunity to explore the stories through discussion, role-play and drama. We will be using our topics of Festivals and celebrations as a stimulus for writing. We will be using weekly comprehension lessons to retrieve and record information and develop understanding through inference and prediction.</p>	<ul style="list-style-type: none"> • Read a book together with an adult or to a sibling. • Using the internet to research our topics, and making notes about fact they have found out. • Listening to the news: can you bring in an interesting news item to present to the class? • Reading traditional tales including Ginger bread man, Three little pigs, Hansel and Gretel, The elves and the shoemaker, etc.
Maths	<p>This term in Maths, we will be focusing on numbers and their values.</p> <p>We will start by exploring numbers to 10, then moving on to 20. This will involve counting forwards and backwards and by learning our number bonds, $0+10=10$, $1+9=10$, $2+8=10$ etc.</p> <p>We will then be using our knowledge to add and subtract by counting objects and representing number sentences numerically, pictorially and physically.</p> <p>We will also learn to solve problems involving addition and subtraction.</p>	<ul style="list-style-type: none"> • Maths facts are essential learning! Please practice your counting forwards and backwards, great mathematicians can count forwards and backwards from any given number. • It would be useful to talk about numbers in everyday life, maybe when you are laying the table and preparing dinner, for example. • It would benefit your children if you allowed them to work out what coins to use to pay for items in a shop.
Our topic work	<p>This term we will be learning about Festivals and Celebrations. We will be learning about important people associated with these events including King James I, Guy Fawkes and their significance to Bonfire Night. We will be developing our science skills of enquiry this term through understanding all about Animals including Humans. We will be asking questions and working out how we can answer them. We will be looking at lifecycles and we will be developing our knowledge of healthy eating. In art, we will be learning the basic skills of printing and collaging. We will also be learning how to shade. In Life Skills, we will learn about different relationships and people who look after us. Later, we will look at ways to be healthy and look after ourselves. In RE we will consider the importance of the various Gods, Places of Worship and Festivals within Hinduism. During PE lessons, we will be developing our game playing skills through various throwing and catching games.</p>	<ul style="list-style-type: none"> • Create a picture using handprints or fingerprints. • Colour a picture using different shades of the same colour. • Generate a list of facts about WWI. • Design your own Halloween mask. • Using the Chinese zodiac, find out which animal you were born in the year of. • Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.

Our class expectations

Every day	<ul style="list-style-type: none"> • Arrive at school on time • Wear the right uniform, or talk to my teacher if I don't have it one • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete my project homework • Read at home at least three times a week with an adult, and record this in my homework diary • Learn my weekly spellings • Bring in my PE kit on a Monday and take it home on a Friday for washing over the weekend • Practice my weekly number facts

Homework

Week commencing	Topic based skills homework	Spellings	Maths
7.9.20	<p><u>Science</u> Research an animal of your choice. Draw the animal and write a few words in your book to answer the following questions.</p> <ul style="list-style-type: none"> - Where does it live? - What does it eat? - Does it live alone or in a group? 	List 1	Counting objects Can you group objects based on their colour, number, size or shape? See the worksheet you will be given to practice sorting.
14.9.20	<p><u>History</u> With an adult, use the internet to research different festivals and celebrations. Draw a picture and write a short sentence in your book to describe each one.</p>	List 2	Count, read and write forwards to 10 from any given number. See the worksheet you will be given to practice your counting.
21.9.20	<p><u>ICT</u> Research how to keep safe online and create an internet safety poster to share in class. Eg: use SMART (google for more information)</p>	List 3	Count, read and write forwards to 10 from any given number. See the worksheet you will be given to practice your counting.
28.9.20	<p><u>Art</u> Use your knowledge of line and shape to draw a picture of a Chinese dragon, which we often see around Chinese New Year. Google has many ideas.</p>	List 4	Comparing groups What makes things the same and what makes them different. Can you compare groups using appropriate mathematical language. See the worksheet you will be given.
5.10.20	<p><u>RE</u> Use the internet (remembering how to stay safe) to find out about each of the festivals that Hindu people celebrate. List the festivals and draw some picture/patterns associated with the festivals in your book. Eg: Maybe a picture of Mehndi with Diwali</p>	List 5	Comparing numbers Can you use the symbols of greater than, less than and equal to, to compare number using symbols and mathematical language?
12.10.20	<p><u>Art</u> Draw and label the different parts of a face.</p>	List 6	Ordering numbers

	Write a sentence to describe what we do with that part of our face (linking to senses)		Can you order numbers in ascending and descending order? See the worksheet you will be given.
19.10.20	Life skills It is important to show respect and be tolerant. Talk to a member of your family, reflect on your own knowledge and list some ideas on how you can show respect and tolerance towards others. Write these in your homework book. You could also draw pictures to go with each idea.	List 7	Ordinal numbers, 1 st 2 nd 3 rd etc. Can you use the ordinal numbers to describe where things are or identify where something is. See the worksheet you will be given.
HALF TERM: 26 th – 30 th October 2020		Enjoy your holidays!	
2.11.20	History Did you celebrate Halloween or bonfire night? Write a few sentences to answer the following questions. <ul style="list-style-type: none"> - What did you do to celebrate Halloween/Bonfire Night? - Did you dress up? - Did you see fireworks out of a window? - Did you give sweets to people visiting your house? - Did you carve a pumpkin? - Did you see a bonfire? Can you describe it? Draw pictures to go with your writing	List 8	Part whole model within 10 See the worksheet you will be given to identify the parts of a whole number.
9.11.20	History Design and create a 'wanted' poster for Guy Fawkes Give your poster a heading, some key information and draw a picture of him. Questions to help: Why is he wanted? Who is he wanted by? What should people do if they see him?	List 9	Revise number bonds to 10
16.11.20	Art Collect recycle materials to create a poppy by use the technique of collage. You could use the following:	List 10	Revise number bonds to 10
23.11.20	<ul style="list-style-type: none"> - milk bottle tops - sweet or chocolate wrappers - crisp packets - magazines Google has many ideas for creating poppies!	List 11	See the worksheet you will be given to practice adding numbers using number line
30.11.20	Reading Read a book of your choice at home and do the following activity: Draw a picture of the main character and write three sentences using adjectives to describe the character.	List 12	See the worksheet you will be given to practice subtraction by crossing out

7.12.20	Science Create a meal for your family. Draw a plate and add food to it. Labels all of the food you have added and write a sentence why that type of food is important.	List 13	See the worksheet you will be given to practice your fact families
14.12.20	Life skills Draw some pictures and write a sentence to go with each picture about ways to keep safe during the holidays (consider: railways, canal, roads, stranger danger, etc)	List 14	See the worksheet you will be given to practice Subtraction by counting backwards
Christmas Holidays		Enjoy your holidays!	

Spellings

Spellings will be sent home weekly to practice. Spellings will be tested every Friday.

Your Maths facts will be tested every Friday in school, so that you can see how you are improving.

Your topic homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a Friday and will be given back out on a Monday.

Of course the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!