

# New Town Primary School

## Our Learning: Year Two, Autumn Term 2020-21, Pelicans and Puffins

	Learning at school	Learning at home
<b>English</b>	<p>This term in writing we will focus on producing a narrative story based on <i>The bear and the piano</i>. We will also be writing descriptions of character and setting based on <i>The smartest giant in town</i>. In reading, we will be reading a range of texts by various authors. We will use these texts to make predictions, learn about Vocabulary and answer questions by retrieving information and through inference. We will be using our topics to provide opportunity for cross curricular writing, including retelling the story of the gunpowder plot, an information poster on Remembrance Day and on the needs of animals and to write a non-chronological report on the different food groups.</p>	<ul style="list-style-type: none"> <li>• Read a book together with an adult or to a sibling.</li> <li>• Using the internet to research our topics, and making notes about facts they have found out.</li> <li>• Listening to the news: can you bring in an interesting news item to present to the class?</li> </ul>
<b>Maths</b>	<p>We will be revising place value to deepen our understanding of the value of a number. We will use place value and number facts to solve problems in all four operations. We will learn to add, subtract, multiply and divide using various methods and will continue to develop formal written methods for these skills. Later, we will learn about the value of money and how to make money using different combinations. We will learn to solve simple money problems in a practical context involving addition and subtraction of money and calculation of change.</p>	<ul style="list-style-type: none"> <li>• Maths facts are essential learning! Please practice your number bonds and related facts to 20. Remember, great mathematicians know these as quick fire facts so they can apply them to problems.</li> <li>• It would be useful to talk about numbers in everyday life, maybe when you are laying the table and preparing dinner, for example.</li> <li>• It would benefit your children if you allowed them to work out what coins to use to pay for items in a shop.</li> <li>• Children can also use Hit the Button to practice their Times Tables. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>
<b>Our topic work</b>	<p>In science, we start the term by learning about animals and their babies, including humans, healthy eating and the importance exercise for humans. In Autumn two we will be learning about different festivals and celebrations (shown on the knowledge organiser), when they're celebrated, how they're celebrated and the History around each one. Throughout the term, in RE, we will be learning about Hinduism with a specific focus on their Gods, places of worship, holy book, festivals and symbols. During PE lessons we will be developing our game playing skills through various throwing and catching games. We will also be developing our balance and coordination through gymnastics. In art we will be developing our skills of printing, cutting, tearing, drawing and folding and then use these to design and make Halloween pictures, a bonfire night collage and a Chinese concertina dragon. In life skills, we will be learning about kindness and people who help us and look after us.</p>	<ul style="list-style-type: none"> <li>• Collect some autumn leaves, of different colours, and bring them into school</li> <li>• Research our topics using the information in your knowledge organiser, books and internet searches to find out extra information that you could share during our class discussions.</li> <li>• Visit a zoo and see how the animal/s are cared for.</li> <li>• <b>Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.</b></li> </ul>

### Our class expectations

Every day	<ul style="list-style-type: none"> <li>• Arrive at school on time</li> <li>• Wear the right uniform, or talk to my teacher if I don't have it on</li> <li>• Have a positive attitude to learning!</li> </ul>
-----------	--

Every week	<ul style="list-style-type: none"> <li>• Complete my Project homework</li> <li>• Read at home at least three times, and record this in my homework diary</li> <li>• Learn my spellings</li> <li>• Bring in my PE kit on a Monday and take it home on a Friday for washing over the weekend</li> <li>• Practice my weekly maths facts</li> </ul>
------------	---

## Homework

Week commencing	Topic based skills homework	Spellings	Maths
7.9.20	<p><b><u>RE</u></b>  <b><u>Use your knowledge organiser</u></b></p> <p>Search the internet or use a book from our school library and find one interesting fact about each of the Hindu Gods shown on the knowledge organiser.            In your homework book write each God's name and the fact about that God next to it.</p>	List 1	Revise number bonds to 10 for 10 minutes each day
14.9.20	<p><b><u>Life skills</u></b></p> <p>Draw your best friend in your homework book. Under your drawing write few short sentences to describe your friend's best qualities. (you could write about kindness, care, humour, etc.)</p>	List 2	Revise number bonds to 10 for 10 minutes each day
21.9.20	<p><b><u>Art</u></b></p> <p>Use the internet to research colour mixing or practice mixing colours using paint. Make colour sums and write them in your book. using the following colours.</p> <ul style="list-style-type: none"> <li>- Primary colours: Red, yellow, blue</li> <li>- Secondary colours: green, purple, orange</li> </ul>	List 3	Revise number bonds to 10 for 10 minutes each day
28.9.20	<p><b><u>Science</u></b></p> <p>Find out what the basic needs for survival for humans and animals are. Write each need in your homework book and write a sentence to describe the importance of each one.</p>	List 4	Revise addition number bonds to 20 for 10 minutes each day
5.10.20	<p><b><u>Science</u></b></p> <p>As the seasons change, there are different things that happen with all things that surround us. <b>What are the signs of autumn?</b></p> <ul style="list-style-type: none"> <li>- Go on a walk and see if you can find items that represent autumn- collect them and bring them in to school to share.</li> <li>- Make a list of items that represent autumn in your book.</li> </ul>	List 5	Revise subtraction number bonds to 20 for 10 minutes each day
12.10.20	<p><b><u>ICT</u></b></p> <p>Research how to keep safe online and create an internet safety poster to share in class.            Eg: use SMART (google for more information)</p>	List 6	Revise addition and subtraction number bonds to 20 for 10 minutes each day
19.10.20	<p><b><u>Music</u></b></p> <p>Make a musical instrument using recycled materials (this instrument should not need to be used in your mouth)</p>		Revise 10x table up to 12x10 for 10 minutes each day

	You could make a shaker, drum, guitar, etc. Bring it in to school for us to use during our music lessons.		Can you spot a pattern that helps you recall the facts?
HALF TERM: 26 <sup>th</sup> – 30 <sup>th</sup> October 2020		Enjoy your holidays!	
2.11.20	<b>Reading</b> Read a book of your choice at home and do the following activity: Draw a picture of the main character and write three sentences using adjectives to describe the character.	List 7	Revise 10x table up to 12x10 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
9.11.20	<b>Art</b> Create a bonfire night picture scene in your homework book <ul style="list-style-type: none"> <li>- Include a night sky</li> <li>- A bonfire</li> <li>- Fireworks</li> </ul> Make it bright and colourful	List 8	Revise 5x table up to 12x5 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
16.11.20	<b>History</b> Draw a harvest basket in your homework book and write a few sentences below about what harvest is and what it symbolises.	List 9	Revise 5x table up to 12x5 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
23.11.20	<b>Life skills</b> <b>How can you show kindness?</b> Draw a picture and write a sentence to describe the different ways to show kindness. Can you list at least 5 ways to show kindness?	List 10	Revise 2x table up to 12x2 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
30.11.20	<b>RE</b> <b>Use your knowledge organiser</b> Create a poster for Diwali. Include: What is Diwali, who celebrates it, when is it celebrated, why is it celebrated, how is it celebrated? Make your poster colourful and include pictures.	List 11	Revise 2x table up to 12x2 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?

7.12.20	<b>PE- dance</b> Search the internet and learn a dance for Chinese New Year to share with the class.	List 12	Revise 3x table up to 12x3 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
14.12.20	<b>Life skills</b> Draw some pictures and write a sentence to go with each picture about ways to keep safe during the holidays (consider: railways, canal, roads, stranger danger, etc)		Revise 3x table up to 12x3 for 10 minutes each day  Can you spot a pattern that helps you recall the facts?
Christmas Holidays		Enjoy your holidays!	

## Spellings

Please check the bottom of this sheet for spellings to practice at home each week. Spellings will be tested every Friday.

Your Maths facts will be tested every Friday in school, so that you can see how you are improving.

Your topic homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a Friday and will be given back out on a Monday.

Of course the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

**Spelling lists for the Autumn Term**

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>	<u>List 4</u>	<u>List 5</u>	<u>List 6</u>
see	her	lie	paw	phonics	when
week	winter	tied	scrawl	dolphin	which
reed	later	field	draw	photo	while
sheet	first	site	seesaw	elephant	whatever
street	dirt	like	lawn	phrase	whisper
sea	swirl	file	august	sphere	wheel
dream	burn	fight	launch	telephone	whisk
meat	hurt	sight	haunt	trophy	whirl
bread	bursting	might	sauce	orphan	whip
head	curling	fright	clause	phase	what
List 7	List 8	List 9	List 10	List 11	List 12
today	badge	cell	knock	write	heat
friends	edge	ice	know	wrong	fern
house	bridge	price	knot	wrap	pine
school	village	dice	knit	wrist	haunt
were	gem	piece	knife	wreck	phone
with	gentle	dance	gnat	shipwreck	white
people	giant	once	gnaw	wrinkle	bridge
are	jog	city	gnome	wrinkling	spice
could	jar	circus	gnash	wriggle	know
was	adjust	spicy	gnarl	wriggled	write