

Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

www.bbc.co.uk/bitesize/dailylessons or have a look at the BBC Iplayer or Red Button

WC 04/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	<p>Writing idea: Go on a mini-beast hunt outside. Find your favourite and then research some information about it. Write down whatever you find out or what you observe.</p>	<p>Grammar practice: Let's remind ourselves of the tricky grammatical vocabulary that we have learned. Use a dictionary to help you find an example of- A noun, a conjunction, and an adjective, (for Y2: a verb and an adverb too) Can you find more than one? Could you use them to make some silly sentences?</p>	<p>Writing idea: Could you write a story about the interesting insect or mini-beast that you found? Perhaps you could have a go at re-writing a story you know well but changing the characters to insects!</p>	<p>Phonics practice: Y1: Write some sentences using the tricky vowel digraph 'air'. How many words can you think of? How many sentences could you write? Y2: As above with the tricky spelling pattern 'tch' as in witch, catch or kitchen.</p>	<p>Writing idea: Do you know any good jokes? Write some down to share with a friend or relative. You could even send them to someone on a postcard to cheer them up.</p>
Week A Maths	<p>Watch DJ count on You Tube for number bonds to 10 and 20 if you can. Practice your number bonds to 10 (e.g. 6+4, 8+2) and to 20 (10+2=12/ 10+3=13) by using home items to help you both add and subtract them. Can you do this with pasta? Pencils? Toy cars?</p>	<p>Look around you to find things that are different shapes in your home. Make a list of the items you have found in a table, under each shape heading. You could cut out shapes from coloured paper or card and make a picture from them.</p>	<p>Practice your mathematical spellings: Days of the week Months of the year Number names to 20 Can you do the 10s number names all the way to 100?</p>	<p>Have a go at some problems involving simple multiplication and division. Ask your adult to think of some others for you. You should use objects to help you. "Sarah has 10 friends at her party. She has bought a cake for 20 people. How many slices can they each have?" "Ranjit has a bag of 3 sweets. He gives the same number of sweets to 5 of his friends. How many sweets are there in total?"</p>	

WC 11/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week B English	<p>Writing idea: Write a postcard to someone you are missing at the moment. What have you been doing this week? What are you looking forward to doing in the future? Don't forget to use your best handwriting.</p>	<p>Punctuation practice: Write out these sentences with the correct punctuation including full stops/ capitals/ question marks or exclamation marks:</p> <p>jon found a spooky green spider</p> <p>does it have six legs</p> <p>he put the spider into the bushes</p> <p>when he looked back it had disappeared</p>	<p>Writing idea: Y1: Write some simple sentences about your day then edit them to check for spelling, spaces and punctuation. After editing, see if you can add interest using adjectives.</p> <p>Y2: Write some simple sentences about your day, and then put them into the past tense. Ie: Today I am running. Yesterday I ran. Don't forget to edit your work.</p>	<p>Spelling practice: Ask your adult to help you to read and write out the words from the common exception words list for your year group. The list is included below.</p>	<p>Writing idea: Y1: Go on a hunt through your favourite books for split vowel digraphs. Can you find a split 'oe' as in 'note' or a split 'ie' as in 'spider'? Make a list of those you find.</p> <p>Y2: Go on an apostrophe hunt through your favourite books. When you find one, begin a list of those that are used as contractions (where a letter is missed, as in 'I'm') or to show possession (as in 'the girl's bike').</p>
Week B Maths	<p>Money facts: Do you have any coins or notes in your money box? Do you know the value of each of them? How much do you have in total? You could use these to play shops with your adult – or draw them out on paper if you have not got any real ones at home.</p> <p>Y2 could practice adding sets of coins together and using the p or £ signs to record them.</p>	<p>Exploring fractions: Do you have any shapes at home you could draw around and cut out? Find something to draw around for a circle, a square, a rectangle, a hexagon and a pentagon if you can.</p> <p>Cut out the shapes listed and see how they can be folded into two halves – what shape is one half? Fold them again into quarters and open them out to see the shapes made.</p> <p>Y2: What does one quarter of a circle look like? What does two quarters of a circle look like? Is two quarters the same as another fraction we know?</p>	<p>Practice your mathematical facts: How many hours are there in a day? How many minutes in an hour? How many days in a week? How many months in a year? How many days in a year? How many weeks in a year? How many centimetres in a metre? How many millilitres in a litre?</p>	<p>How long is a minute? Set yourself a challenge –can you beat yourself on the next go? Ask an adult to time you or use a timer if you have one.</p> <p>How many times can you write your name in one minute? How many star jumps can you do in one minute? How many numbers can you write in one minute? How many addition and subtraction facts can you write in one minute?</p>	<p>Measuring length: How many centimetres long are you when you lie down? How many toy cars long are you? How many teddy bears?</p> <p>Estimate how many centimetres (or teddy bears) long the members of your family are, and then ask them to lie down so you can measure them.</p> <p>If you have large paper you can do this by drawing around your family members.</p>

Afternoon Project Work – ‘The Rainforest Explorer’

Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><u>Activity Suggestions</u></p> <p><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></p>	<p>Find yourself a tropical rainforest to study.</p> <p>The Amazon Rainforest in Brazil could be a good place to start, but there are many others around the world. If you have already studied the Amazon look at the rainforests in Africa or South East Asia instead.</p> <p>Make a mind map/ brain-storm or a poster about what you would like to know. Include questions so that later you will know if you have answered them.</p>	<p>Where is the rainforest?</p> <p>Do any humans live there? What language do they speak? Do they have contact with the rest of the world?</p> <p>What sort of climate and temperature does your rainforest have?</p> <p>Are there differences between the rainforests in Central and South America, Africa and South East Asia?</p>	<p>Which animals come out in the rainforest during the day?</p> <p>Make a fact file about one of these animals.</p> <p>You could use the headings:</p> <p>What do they eat? Does anything eat them? How does it build its home? How does it look after its babies? Does it have any special skills?</p> <p>This could be a written fact file, or a video of you talking about it, or a PowerPoint presentation –depending on what you have access to.</p>	<p>Which animals come out at night? Are they exclusively nocturnal?</p> <p>Find out more information about one in particular – What do they eat? What do they hunt? Does anyone hunt them?</p> <p>How do people use the rainforest? Is this changing? Is there a conflict between people and wildlife?</p> <p>Use anything you have at home to make a picture of one. This could be pencils and paper, but it could easily be using twigs or leaves found on a walk outside.</p>	<p>Here are some websites that might help you in your rainforest adventure:</p> <p>www.theschoolrun.com</p> <p>www.natgeokids.com</p> <p>www.rainforest-alliance.org</p> <p>Do make sure that an adult helps you when researching on the internet.</p> <p>Have you managed to answer all the questions that you had?</p>
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Free websites to support learning

English/ Phonics

<https://www.sirlinalot.org/spellathome>
https://literacytrust.org.uk/family-zone/?mc_cid=1a89f05f20&mc_eid=379abc23a6
www.firstschoolyears.com
www.primaryresources.co.uk
www.bbc.co.uk/schools/ks1bitesize/literacy/
www.ictgames.com/literacy.html
www.bbc.co.uk/schools/wordsandpictures/phonics/
<https://toppsta.com/>
<https://www.educationquizzes.com/ks1/>

Maths

<https://whiterosemaths.com/homelearning/>
<https://trockstars.com/>
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
<https://www.bbc.co.uk/cbeebies/topics/numeracy>
<https://www.topmarks.co.uk/>
<https://www.ictgames.com/mobilePage/index.htm>
<https://mathsframe.co.uk/en/resources/category/22/most-popular>
<http://www.mathsphere.co.uk/>
<https://www.doodlemaths.com/>
<https://thirdspacelearning.com/blog/home-learning/>

Story Time

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>
(Comprehension questions for each of the **CBeebies bedtime story videos**.)
<https://www.booktrust.org.uk/>

Julia Donaldson reading her books:

Monkey Puzzle: <https://www.youtube.com/watch?v=DgeKHjLSQUM>

Tabby McTat: <https://www.youtube.com/watch?v=DgeKHjLSQUM>

Charlie Cook's favourite book:

<https://www.youtube.com/watch?v=FkYvpSvOBDS>

Room on the broom: <https://www.youtube.com/watch?v=FkYvpSvOBDS>

Nick Butterworth reading his books:

The Whisperer: <https://www.youtube.com/watch?v=83GJQm40Umg>

Percy's bumpy ride: <https://www.youtube.com/watch?v=cMxjN3lNrr8>

Exercise/Workouts

Joe Wicks (at 9am) <https://www.youtube.com/watch?v=qGKGNzNbWjU>

Just Dance https://www.youtube.com/watch?v=oe_HDfdmnaM

Go Noodle <https://www.gonoodle.com/>

Wake Up Shake Up <https://www.walsallwoodschoool.co.uk/wake-shake/>

Interesting websites for other curriculum areas:

Science <https://www.britishscienceweek.org/plan-your-activities/activity-packs/>

Science <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

History <https://www.history.org.uk/primary/resource/3620/primary-topic-websites>

Geography <https://www.geography.org.uk/Teaching-resources>

Music <https://youtu.be/p1TRDuZ0K6E>

Art <https://thecraftyclassroom.com/crafts/famous-artist-crafts-for-kids/>

DT (cooking) <https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

Ideas for crafts or other interests:

Make a den using a bed sheet over the kitchen table.

You could make a card to wish a friend or family member a Happy Eid (or Eid Mubarak) in preparation for the Muslim festival at the end of next week.

Use toilet roll tubes to make different animals – there are lots of ideas for these online.

Using an old plastic milk bottle, cut the bottom half off with help from an adult, leaving the handle attached and you can make your own Elmer the Elephant model which you can decorate with tissue paper. There are lots of ideas for this online too.

We now also have remote access to one of our learning platforms, **Britannica Online**, please feel free to access this using the details below.

Web link – <https://school.eb.co.uk>

Access ID: **stjohnscofe**

Access Passcode: **onlinelearning**

The Scouts have released ideas for lots of home learning activities to enjoy together: <https://www.scouts.org.uk/the-great-indoors/>

Collect sticks on a walk around your neighbour – use these to make a natural sculpture like the artist Andy Goldsworthy, or bring them home to make a picture of a hedgehog.

Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a_e as in 'cake'/ e_e as in 'theme'/ i_e as in 'bike'/ o_e as in 'home' and u_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

Common Exception Words – Year One

the	his	they	we	said	go
is	has	be	do	says	so
no	I	he/ she	to	are	by
one	you/ me	some	today	were	my
a	your	there	of	was	here
once	friend	push/ pull	full	put	love
ask	school	where	house	our	come

Common Exception Words – Year Two

after	break	could	father	hour	move	path	sugar
again	busy	cold	find	improve	Mr	people	sure
any	child	door	floor	kind	Mrs	plant	told
bath	children	even	gold	last	old	poor	water
beautiful	Christmas	every	grass	many	only	pretty	whole
because	class	everybody	great	mind	parents	prove	who
behind	climb	eye	half	money	pass	should	wild
both	clothes	fast	hold	most	past	steak	would

Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username parents@harpercollins.co.uk Password Parents20!