

Key Stage One

Home Learning Suggestions

Please do not feel obliged to timetable your day – your focus on enjoyment and family time as well as learning will be invaluable.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Joe Wicks PE lesson live				
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project				

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	Begin a daily diary of things you are doing at home.	Use your sounds to write down all the things you would like to do when things return to normal – this could be a list on paper, or one at a time on post-its that you then save up as a list to do in the future.	Write out sounds we have learned (or words) individually on scraps of paper/ card and lie them out in the garden or on the kitchen floor. As you say the sound, throw a bean bag at the right one/ shoot it with a water pistol/ collect it to make a word or sentence/ copy it in chalk outside.	Try writing a letter or typing an email to someone you are unable to see at the moment. Tell them what you have been doing or what you hope to be able to do again in the future.	For Year 1: make a list of words you know that use -s for a plural (dog/ pencil etc) Can you find the words that use -es instead? (wishes/ bushes) For Year 2 specifically: Try making a list of words with the suffixes -ful and -less. Does the root word need changing?
Week A Maths	Practise your number bonds to 10 (e.g. 6+4, 8+2) and to 20 (10+2=12/ 10+3=13) by using home items to help you add and subtract them. Can you do this with pasta? Pencils? Toy cars?	Practice telling the time to the hour/ half hour/ quarter past/ quarter to (and in 5 minute intervals for Year 2.)	Create your own hopscotch in chalk (or a large piece of paper). Use numbers going up in 2s or 5s or 10s for Year 1, or in 3s for Year 2.	Set up your own shop at home 'selling' your toys for different amounts of money. Ask your adult to come shopping, with you as the sales assistant totalling up the amounts.	Year 2 specifically could search for different combinations of coins that equal the same amounts of money or find the change from larger amounts given.

Week B English	Write a story with you as the hero. What would your plan be to defeat a world wide, invisible enemy?	Using your story ideas from yesterday, create the setting for your story in any way you can e.g. out of Lego, draw a map, build an island using papier mache, chalk painting on the garden path.	Make a food shopping list (Year 2 should use commas to separate each item). This could be a list of your favourite foods, a list for food shopping or an imaginary list of your favourite treats.	Go on a punctuation and grammar hunt through your favourite books at home. Can you find a noun, a verb, a conjunction, an adjective, a capital, a full stop, question mark, or an exclamation mark? For Year Two: an apostrophe, an adverb, a comma, an example of a word in the past tense?	For Year 1: make a list of verbs that you know with an –ing ending (jumping, banging) For Year 2 specifically: Try making a list of pairs of words with the suffixes -er and –est. Which suffix means ‘more’ or ‘the most’?
Week B Maths	Take a ruler or a measuring tape to measure different household objects. Record these measurements in centimetres or in metres and write some comparative sentences e.g. the table is 4 cm longer than the cupboard.	Make a list of the doubles facts that you know up to 20. Then use these to write some halving statements e.g. half of 18 is 9. You can use objects to help you to work these out.	Make your own board game to play with your family. You can choose your own theme (a race track? A dragon walking through a forest?). Create the board from 1-100 in 2s or 5s or 10s, or even 3s if you’re in Year 2.	Practise your handwriting at the same time as spelling a list of number words. Can you spell the words for numbers 1-20?	Find out the answer to some of these tricky puzzles – and try making up your own too. If each chair has 4 legs, how many legs are on 5 chairs? If each child has 2 legs, how many legs are in a line of 10 children? If the cake can be cut into 20 pieces, and there are 10 children, how many pieces could they each have?

Free websites to support learning

English/ Phonics	Maths
https://www.phonicsplay.co.uk/ www.free-phonics-worksheets.com www.firstschoolyears.com www.primaryresources.co.uk www.bbc.co.uk/schools/ks1bitesize/literacy/ www.ictgames.com/literacy.html www.bbc.co.uk/schools/wordsandpictures/phonics/ www.kidzone.ws/phonics	https://ttrockstars.com/ https://www.bbc.co.uk/bitesize/subjects/zjxhfg8 https://www.bbc.co.uk/cbeebies/topics/numeracy https://www.ictgames.com/ https://www.topmarks.co.uk/ https://whiterosemaths.com/homelearning (at 10am) search ‘DJ Count’ on YouTube for number bonds

Story Time

<https://www.oxfordowl.co.uk/>
<https://www.bbc.co.uk/cbeebies/stories>
<https://www.bbc.co.uk/teach/school-radio/eyfs-storytime/zdv4vk7>
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Exercise/Workouts

Search on YouTube for:
Joe Wicks PE Lesson (at 9am)
Just Dance
Cosmic Yoga for Kids

BBC + ITV Educational Programmes and Resources

Cbeebies programmes – Numberblocks, Alphablocks, World Kitchen, Let's Celebrate, Down on the Farm, Get Well Soon, Mister Maker, Maddie's Do You Know?, Cbeebies Radio CBBC Book Club, Deadly 60, Deadly Dinosaurs, Horrible Histories, Nature on CBBC, Newsround, Art Ninja, Blue Peter
From Monday 20th April the BBC will broadcast brilliant daily lessons: find out at BBC Iplayer, the Red Button or at www.bbc.co.uk/bitesize/dailylessons

Ideas and advice

(for learning at home as well as keeping safe online)

https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets?utm_source=Thinkuknow&utm_campaign=03cb8440df-TUK_ONLINE_SAFETY_AT_HOME_24_03_20&utm_medium=email&utm_term=0_0b54505554-03cb8440df-55124945

Ideas for crafts or other interests:

Make a rainbow for your window to show solidarity with your neighbours (apparently this is a national trend). It could take any form – post-it notes on the window, painting, colouring, collage paper

Draw a picture of your view from your window – or a picture of somewhere you would like to go

Try drawing around the shadows of your favourite toys outside

Collect sticks on a walk around your neighbour – use these to make a natural sculpture like the artist Andy Goldsworthy, or bring them home to make a picture of a hedgehog

Both Chester Zoo and Edinburgh Zoo have online activities including web cams with live feeds of their animals for you to tune into – in place of a real zoo visit

Make your own elephant model from an empty plastic milk bottle at www.theimaginationtree.com (which has lots of ideas for craft and play at home)

Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a_e as in 'cake'/ e_e as in 'theme'/ i_e as in 'bike'/ o_e as in 'home' and u_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username parents@harpercollins.co.uk

Password Parents20!

Afternoon Project Work – 'The Armchair Traveller'

Each fortnight we will be making a suggestion for an afternoon project. These suggested afternoon projects will be the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><i>Activity Suggestions</i></p> <p>There are plenty of ideas here to keep you occupied over the next two weeks.</p>	<p>Pick a country.</p> <p>It could be somewhere where you have a family link or just somewhere you're interested in.</p> <p>Have a chat with a family member, mind map what you know or would like to find out.</p>	<p>Draw a map.</p> <p>Draw the flag.</p> <p>What language do they speak?</p> <p>Learn a little of the language if not English, and even if they do speak English they might have different words for things!</p>	<p>What are the biggest cities, and what is life like in the countryside?</p> <p>Do they have a national costume?</p> <p>What sports do they enjoy?</p> <p>Try to do some writing but also include art work or annotated drawings.</p> <p>You could make models, videos or PowerPoint presentations –depending on what you have access to.</p>	<p>What food do they enjoy, could you have a go at cooking some?</p> <p>(Ingredients permitting and with adult support of course.)</p>	<p>Google Maps and Google Earth are fantastic resources for travelling from your armchair, sofa, desk or kitchen table.</p> <p>https://www.google.co.uk/maps</p> <p>https://www.google.co.uk/intl/en_uk/earth/</p>
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