

Count forwards and backwards to 20, recognise, order and write numerals to 20 and beyond. Know one more and one less than a given number.



Put a number in your head.

Count on from that number using your fingers.

addition

add

plus more

+

sum total

count on

Use a number line and jump forwards.

$4 + 3 =$

The woodland squirrels have collected 12 acorns. Can you share the acorns between the 3 squirrels?

$3 - 1 =$

Choose the biggest number.

As you take the other number away from the biggest number, put your fingers down.

How many fingers do you have left up?

subtraction

less

minus subtract

-

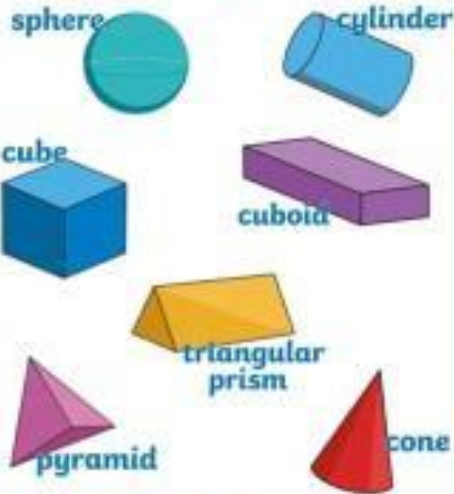
take away

count back

Use a number line and jump backwards.

$3 - 1 =$

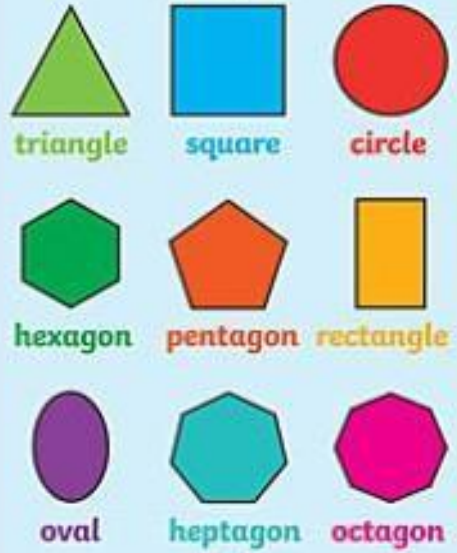
# 3D Shapes



# Positional language

- On
- In
- Under
- Next to
- Between
- Behind
- In front
- Inside
- Outside

# Shapes



# Days of the Week



Know which item is longer and shorter.



Continue a repeating pattern using two or more colours/shapes. Create and describe your own pattern.

