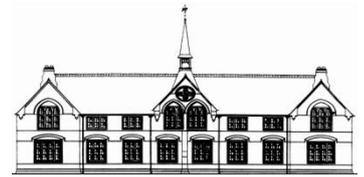


# New Town Primary School



## Sports Premium Report – 2021-23

### Sport at New Town

As a result of the Covid 19 pandemic we have found that we have struggled to access many of the outside providers and activities that would usually take place. Currently in Reading there is a shortage of swimming pools and as a result we had to prioritise our oldest children to ensure they had some swimming experience prior to leaving us. We are hoping that in the very near future a pool will open up near us, Palmer Park, which will enable us to offer swimming to more year groups earlier on in their primary years. We have also been unable to run our usual sports day due to the pool being built and the sports stadium being closed, so as a result have had in-house experience days. A full sports experience in the local stadium is something we hope to re-introduce next year.

To ensure that our children still had the opportunity to take part in a day surrounded by sports, we held sports enrichment days for year 1-6. These days included external coaches providing workshops in a variety of new sports. This included volleyball, soft archery, dodgeball and a fitness workshop. The foundation stage children will also be having a sports workshop during their fun day.

Despite these factors we have continued to prioritise making health and fitness an integrated part of the school day and encouraging active break and lunchtimes. We have continued to highlight the need for increased levels of activity, and as a result have continued to employ qualified sports coaches every lunchtime throughout the year. Every child therefore receives at least 20 minutes of sport every day focussing on fitness, team building and sports skills. This is in addition to every child's PE entitlement as part of the curriculum. This significant and regular physical activity has gone some way to solving some of the problems which have arisen as a result of many months of solitude and inactivity for many children.

Using a proportion of the sports funding this year, we decided to implement the PE scheme Get Set 4 PE. Due to having many new members of staff and PE not always being taught in the same ways throughout the pandemic due to restrictions, we felt that our staff were in need of support and more resources to ensure that a good standard of PE was being taught across the school and progression was evident. The children have enjoyed the variety the scheme offers, and staff have felt better equipped to teach a well-balanced curriculum with a range of sports and wellbeing activities. We will continue to use this scheme next year. Now the restrictions are fully lifted, we have prioritised the teaching of indoor PE such as gym and dance to ensure that the deficit that was increased throughout the pandemic has been addressed and the gaps have been closed. We have also used some of the funding to ensure we have the correct equipment to support the scheme.

In the summer this year, we restarted our after-school clubs. We decided to completely fund the clubs for this term to enable the children to have the chance to attend. Our clubs included soft archery, Bollywood dancing, multi skills and tennis. These sports have been deliberately chosen in order to widen our children's horizons, and allow them to experience a broader range of sports than school can usually offer.

Next year we plan to: resume and offer a wide variety of after school clubs at a subsidised rate; continue to use Get Set 4 PE and offer CPD using the scheme; continue with lunchtime sports coaching; offer sports day at the athletics stadium and hope to offer more cross curricular opportunities for the children across all year groups.

## Impact and Evidence

- Lunch clubs have enabled children to be more active and now spend lunch and break learning more games and playing these games.
- Behaviour has improved as a result of children being involved in games with the coaches and also understanding how to play games better. Incidents are significantly reduced.
- The increase in activity has contributed positively to pupil's mental health, and their ability to focus on academic learning within the classroom.
- Staff feel more confident in delivering PE sessions and have the equipment to support the scheme.
- An improved, broader curriculum is in place.

## Swimming

We have struggled to find places for swimming this year due to our local area having very few suitable pools which had any availability. As a result of this reduced capacity, a decision was made to focus on taking our year six pupils for slightly longer lessons this year, rather than taking a wider group of children. In the summer term our year 6 cohort attended swimming lessons at a local secondary school. Out of the 56 of the 34 children met the required standard of swimming for the end of KS2. Out of those 34 children, 6 children exceeded the expected standard. The lack of facilities for swimming in Reading along with our demographic, often means that children often have few or no opportunities to swim before these lessons in school time.

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### Sports Provision and Funding 2020/21

U- Sports- lunchtime provision	£17,804.55
Equipment	£1731.42
After School Clubs	£1970.20
Sports Enrichment days	£970
Get Set 4 PE subscription	£550
FS Sports Enrichment	£175
<b>Total spends</b>	<b>£23,201.17</b>
<b>Total Sports funding 2021-22</b>	<b>£19,070.00</b>

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### Sports Provision and Funding Projected Spend 2022/23

U- Sports- lunchtime provision £300/week	£11000.00
Clubs: subsidy (approximation)	£3000.00
Equipment replenishment (approximation)	£500.00

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Get Set 4 PE Scheme	£660
Athletics Stadium Hire x 3	£600.00
Cross curricular enrichment days	£3500
<b>Total spends</b>	<b>£ 19,300.00</b>
<b>Total Sports funding 2022-23 (anticipated approx.)</b>	<b>£ 19,260.00</b>

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