

New Town Primary School

Our Learning: Year One, Autumn Term 2022















Alder Class and Ash Class














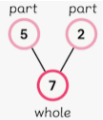




	Learning at school	Learning at home
English	In Year 1, we will be improving our reading and writing skills by taking part in daily phonics lesson. We will also write narratives and non-fiction texts inspired by our topic or fantastic books such as <i>Ruby's Worry</i> by Tom Percival, where we will use discussion and drama to help build our growing vocabularies. We will be using weekly comprehension lessons to retrieve and record information and develop understanding through inference and prediction. At the end of each day, we will enjoy listening to our teacher read <i>Charlie and the Chocolate Factory</i> by Roald Dahl.	<ul style="list-style-type: none"> • Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper. • Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u> • Practise writing at home by helping with shopping lists, writing in birthday cards and copying recipes.
Maths	In maths, we will be focusing on number and place value. We will start by building on our knowledge of number from foundation stage before moving on to explore numbers to 20. This will involve counting forwards and backwards, finding one more and one less and beginning to think about which number is smaller or larger. Towards the end of the term we will then use our number knowledge to add and subtract by counting objects and representing number sentences numerically, pictorially and physically. We will begin to build our problem solving skills.	<ul style="list-style-type: none"> • Maths facts are essential learning! Please practice your counting forwards and backwards, great mathematicians can count forwards and backwards from any given number. • Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tidying up.
Our topic work	For Autumn term, our topic is Festivals and Celebrations. We will be exploring about nationally important events such as The Gunpowder Plot and Remembrance Day. As part of our topic, we will learn about significant individuals such as Guy Fawkes and Edith Cavell. In science, we will be learning about plants: we will learn the names of different parts of a plant as well as their life cycle. In art, we will be mark making and developing our drawing skills. In RE, we will consider the importance of the various gods, places of worship and festivals within Hinduism. During PE lessons, we will be developing throwing and catching ball skills.	<ul style="list-style-type: none"> • Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today? • Observe plants growing at home or in the local park. How do the plants change as we start to reach the winter months? Do all trees change in the same way? • Can you create some art work inspired by topics this term? Use some autumn leaves to create a collage or create a colourful firework painting. We'd love to see what you create. • Listen to the news: can you bring in an interesting news item to present to the class?











Our class expectations

Every day	<ul style="list-style-type: none"> • Arrive at school on time, ready to learn • Wear the correct uniform or talk to my teacher if I don't have it on • Take responsibility for my things such as a water bottle, reading book, bag and coat • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete my homework by the due date in my homework book • Read at home <u>at least four times a week</u> and record this using my reading record • Practise my spellings and learn the spelling rule, ready for my spelling test on Friday • Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)

Homework

Due date	Topic based skills homework	Spelling	Maths										
14.9.22	<p><u>History</u> With an adult, use the internet to research different festivals or celebrations that are celebrated during the autumn months. This could be the ones we are learning about in class or something else.</p> <p>Draw a picture and write a sentence in your homework book to describe how this event is celebrated.</p>	List 1 – common exception words	<p><u>Counting objects</u> Draw objects, pictures or shapes to represent the numbers 0 to 5.</p> <p>1) How many pears? </p> <p>2) How many fingers? </p> <p>3) Who is taller?  Mo Eva</p> <p>4) 1, 2, 3, 4, <input type="text"/></p>										
21.9.22	<p><u>RE</u> For RE we have been learning about Hinduism and what Hindus believe.</p> <p>Use the internet (remembering how to stay safe) to find out about two festivals that Hindu people celebrate. Write 2 facts for each festival and draw a picture or patterns associated with each festival in your book.</p>	List 2 – common exception words	<p><u>Counting objects</u> Draw objects, pictures or shapes to represent the numbers 5 to 10.</p> <p>1) How have the shapes been sorted? </p> <p>2) How many fingers? </p> <p>3) Who is shorter?  Mo Eva</p> <p>4) 5, 4, 3, 2, <input type="text"/></p>										
28.9.22	<p><u>Science</u> As the seasons change, there are different things that happen with all things that surround us. What are the signs of autumn?</p> <p>Go on a walk and see if you can find items that represent autumn, collect them and bring them in to school to share. OR Make a list of items that represent autumn in your homework book.</p>	List 3 – common exception words	<p><u>Reading and Writing Numbers – Numerals</u> In numerals, write the numbers in order from 0 to 10.</p> <p>1) How have the shapes been sorted? </p> <p>2) How many apples? </p> <p>3) Which line is longer? </p> <p>4) 1, 2, <input type="text"/>, 4, 5</p>										
5.10.22	<p><u>History</u> We often learn about Guy Fawkes and how he was to blame for the Gunpowder Plot but he didn't act alone!</p> <p>Find out: who was Robert Catesby? What role did he have in the Gunpowder Plot? Visit the library or research online and write 3 or 4 sentences explaining how Robert Catesby was involved in the plot.</p>	List 4 – common exception words	<p><u>Reading and Writing Numbers – Words</u> In words, write the numbers 0 to 10.</p> <p>1) Complete the number track. <table border="1" data-bbox="1027 1402 1353 1438"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td></tr></table></p> <p>2) How many pears? </p> <p>3) Which line is shorter? </p> <p>4) 5, <input type="text"/>, 3, 2, 1</p>	1	2	3	4	5	6	7	8	9	
1	2	3	4	5	6	7	8	9					
12.10.22	<p><u>Science</u> Observe some flowering plants either in your garden or in the park. Draw a labelled diagram of the different parts of a plant. Can you include labels such as stem, leaf, flower and root?</p> <p>Write a sentence for each part of the plant to describe its job. For example, roots take up water for the plant.</p>	List 5 – common exception words	<p><u>Comparing numbers</u> Use the sentence stems to write 5 sentences comparing numbers 0 to 10.</p> <p>_____ is less than _____ _____ is greater than _____ _____ is equal to _____</p> <p>1) How many cars? </p> <p>2) How many bananas? </p> <p>3) Which is heavier? </p> <p>4) 0, 1, 2, 3, <input type="text"/></p>										

<p>19.10.22</p>	<p><u>History</u> Design a poster about Guy Fawkes in your homework book. Give your poster a heading, include some key information and draw a picture of him. Questions to consider:</p> <ul style="list-style-type: none"> • What does he look like? • Why is he wanted? • Who is he wanted by? • What should people do if they see him? 	<p>List 6 – common exception words</p>	<p><u>Ordering numbers within 10</u> Write numbers in order counting forward from 0 to 10 and backwards from 10 to 0.</p> <ol style="list-style-type: none"> 1) How many pencils?  2) How many apples?  3) Which is lighter?  4) 4, 3, 2, 1, <input type="text"/> 										
<p>2.11.22</p> <p>Note: This homework is due <u>after</u> the half term.</p> <p>HALF TERM: 22th – 30th October</p>	<p><u>Life Skills / History</u> Soon people will be coming together and attending events to celebrate Bonfire Night. Create a poster to show how to stay safe on Bonfire Night. Write a list of rules to follow and draw pictures to show others have to stay safe. Can you include the firework code?</p>	<p>List 7 – common exception words</p>	<p><u>Ordering numbers within 10</u> Choose a number and count forwards and backwards. Can you start from five different numbers?</p> <ol style="list-style-type: none"> 1) How many sweets are circled?  2) How have the shapes been sorted?  3) Which is heavier?  4) How many cubes?  										
<p>9.11.20</p>	<p><u>Art</u> Collect recycling materials and create a create a poppy or poppy wreath. You could use the following materials in your project:</p> <ul style="list-style-type: none"> - milk bottle tops - sweet or chocolate wrappers - magazines/newspaper clippings <p>Decorate your poppy using collage, paint and other craft materials.</p>	<p>List 8 – common exception words</p>	<p><u>Revise number bonds to 10</u> Practise your number bonds to 10. Can you write the number sentences?</p> <ol style="list-style-type: none"> 1) Draw one counter for each bee.  2) Complete the number track. <table border="1" data-bbox="1034 1128 1299 1160"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td></td><td></td><td></td> </tr> </table> 3) Which glass is full?  4) What is the number?  	1	2	3	4	5	6	7			
1	2	3	4	5	6	7							
<p>16.11.20</p>	<p>Google has many ideas for creating poppies and wreaths so take a look for inspiration. As this is a larger project, we have given the children two weeks to complete this homework activity. It would be lovely to see some fantastic looking poppies which we can display in the school.</p>	<p>List 9 – common exception words</p>	<p><u>Revise number bonds to 10</u> Practise your number bonds to 10. Can you write the subtraction number sentences?</p> <ol style="list-style-type: none"> 1) Which word matches the number 9? nine eight seven 2) How many cows?  3) Which glass is empty?  4) How many counters?  										
<p>23.11.20</p>	<p><u>Science</u> Using a mirror to help you, draw and label the different parts of a face. Can you include at least 6 different labels? Then, write a sentence to describe how each part of our face is used for senses. For example: we use our eyes to see.</p>	<p>List 10 – days of the week</p>	<p><u>Part whole model within 10</u> Create a part whole model to represent the 5 different numbers. E.g.</p>  <ol style="list-style-type: none"> 1) Draw counters to show how many flowers there are.  2) How have the objects been sorted?  3) Which is lighter?  4) How many cubes?  										

<p>30.11.20</p>	<p><u>Life skills</u> It is important to show respect and be tolerant. Talk to a member of your family, reflect on your own knowledge and list some ideas on how you can show respect and tolerance towards others.</p> <p>Write these in your homework book. You could also draw pictures to go with each idea. Try to write at least 4 different ways.</p>	<p>List 11 – first set of months of the year</p>	<p><u>Fact Families</u> Write the complete fact families for numbers 3 to 6. E.g. $1 + 2 = 3$ $2 + 1 = 3$ $3 = 1 + 2$ $3 = 2 + 1$</p> <p>1) What comes next? </p> <p>2) How many sheep? </p> <p>3) How many strawberries? </p> <p>4) How many? </p>
<p>7.12.20</p>	<p><u>History</u> Create a fact file about Edith Cavell, British WW1 nurse. Include information on the following?</p> <ul style="list-style-type: none"> • Who was she? Where was she from? • What was her life like? • Why is she remembered? <p>You could copy a photo of Edith to add to your fact file.</p>	<p>List 12 – second set of months of the year</p>	<p><u>Fact Families</u> Write the complete fact families for numbers 6 to 10. E.g. $1 + 2 = 3$ $2 + 1 = 3$ $3 = 1 + 2$ $3 = 2 + 1$</p> <p>1) 6, 7, 8, <input type="text"/></p> <p>2) How many pencils are circled? </p> <p>3) How have the shapes been sorted? </p> <p>4) How many? </p>
<p>14.12.20</p>	<p><u>Art</u> Use your knowledge of line and shape to draw a picture of a Chinese dragon, which we often see around Chinese New Year.</p> <p>Can you write a sentence to describe your picture? Use your learning from your lessons to help you.</p>	<p>List 13 – a review of some of the trickier spellings from the term</p>	<p><u>2D Shape</u> Draw and label 4 2D shapes. Can you spot the shapes around your home?</p> <p>1) One more than 5 is <input type="text"/></p> <p>2) Draw one counter for each cow. </p> <p>3) How have these shapes been sorted? </p> <p>4) How many? </p>

Spellings

In Autumn term, spellings in Year 1 do not focus on a specific spelling rule. Instead, children are asked to learn to spell tricky words, or common exception words, that cannot be decoded using their phonics knowledge; often these words don't follow normal spelling rules or contain unusual letter combinations. For example: the, people or you. To access even the simplest texts, children need to be able to read these word and spell them so they can use them in their own writing.

Autumn Term 1						
List 1	List 2	List 3	List 4	List 5	List 6	
I a do to of	his has is the they	you your are said says	be he me she we	no go so by my	love come some one once	
Autumn Term 2						
List 7	List 8	List 9	List 10	List 11	List 12	List 13
here there where were was	ask put push pull full	friend school house our today	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	January February March April May June	July August September October November December	friend were you December some the

Please note that days of the week and months of the year should be taught to begin with a capital letter.

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a **Thursday** and will be given back out on a **Friday**.

Of course the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!