

**New Town Primary School**  
 Our Learning: Year Three - Autumn Term 2022-23  
 Cherry and Chestnut

	Learning at school	Learning at home
<b>English</b>	<p>We will be focussing on writing a narrative story this term using the text Stone Age Boy as a stimulus for writing. After this we will focus on writing a piece of poetry using the poem Autumn for inspiration. We will be focussing on using a rich and varied vocabulary in our writing while we explore different types of sentences that help to engage the reader. There will be a continued emphasis on embedding handwriting, spelling, and punctuation and grammar skills in all our writing. We will have daily comprehension lessons where we will continue to develop our skills of retrieval, inference and prediction. On a daily basis, we will dedicate some time to reading our class book, to create a community of readers.</p>	<ul style="list-style-type: none"> <li>• Challenge yourself to explore new authors or a different genre of book to what you usually choose. You could share your new discovery with a sibling or classmate.</li> <li>• Listening to the news: can you bring in an interesting news item to present to the class? CBBC Newsround has a YouTube channel you could enjoy!</li> <li>• Read a book at home - this could be one of your own, or your school reading book. Write a short book review outlining:            What the book was about            Your favourite characters            What you liked about the book.            Why would you recommend it to others?            Present this in an eye-catching manner and it will be displayed in our class reading area!</li> </ul>
<b>Maths</b>	<p>We will begin the term by exploring and using Roman Numerals. We will then revise our understanding of place value up to 1000; gaining a deeper understanding of the value of numbers above 100. We will learn how to add, subtract, multiply and divide three and four digit numbers, using formal written methods. We will use our reasoning and problem solving skills to answer mathematical questions relating to place value and the four operations. There will be a focus on fast mental recall and use of multiplication and division facts for multiplication tables up to 12 × 12.</p>	<ul style="list-style-type: none"> <li>• Revise your number bonds up to 20, 50 and 100.</li> <li>• Practice your times tables up to 12 x 12 – all children have a TT Rock Stars account to support this which can be accessed from: <a href="https://play.ttrockstars.com/auth/school/student/70062">https://play.ttrockstars.com/auth/school/student/70062</a></li> <li>• If you are unsure about using TTRS, please contact the school and we will be happy to assist.</li> <li>• Use 'Hit the Button' to practice their Times Tables. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>

<p><b>Topic</b></p>	<p>In Autumn One, our topic focuses on Ancient Britain and we begin this by considering the changes to Britain and Europe since the last Ice Age and the different groups of people who came to Britain in the Neolithic period. We will consider the monuments of these people such as Stonehenge and Skara Brae. In our Science lessons, we will be exploring forces and magnets. We will investigate what makes some items magnetic and others not. We will also gain an understanding of 'magnetic field' and also how magnets can attract and repel one another. In RE we will be learning about Hinduism. We will learn about Gods, key beliefs, daily life, rites of passage, pilgrimages and holy places. During PE lessons we will be developing our stretching and game playing skills through gymnastic and tennis.</p>	<ul style="list-style-type: none"> <li>● Experiment at home with a magnet – see which objects are attracted and which are not – write what you notice down and bring it in to share with the class</li> <li>● Research Hinduism or take a virtual visit to a Hindu temple using the BBC Teach website to explore the Hindu culture. <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</a></li> <li>● Practice using the topic vocabulary by sharing your learning with your family - show off your knowledge organiser and explain what you have learnt.</li> <li>● Research our topics using the information in your knowledge organiser, books and internet searches to find out extra information that you could share during our class discussions.</li> <li>● <b>Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.</b></li> </ul>
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### Our class expectations

<p>Every day</p>	<ul style="list-style-type: none"> <li>● Arrive at school on time - 8.45</li> <li>● Wear the correct uniform - both school uniform and PE kit.</li> <li>● Have a positive attitude to learning!</li> </ul>
<p>Every week</p>	<ul style="list-style-type: none"> <li>● Complete and hand in homework to your class teacher</li> <li>● Read at home at least four times, and record this in your reading record</li> <li>● Learn spellings and the related spelling rule in preparation for spelling test on Friday</li> <li>● Wear the correct school PE kit on your class PE day. Cherry – Monday and Tuesday Chestnut – Tuesday and Thursday</li> <li>● Practice weekly times table ready for maths facts test on Friday.</li> </ul>

## Homework

Week commencing	Topic based skills homework	Spellings	Maths
05/09/22	<p><b>History</b> Use your knowledge organiser to answer the following questions.</p> <ul style="list-style-type: none"> <li>- What three periods of time came up during the stone age? Can you write a short sentence to describe each?</li> <li>- What is Skara Brae?</li> <li>- What were the new arrivals to Britain during the Bronze Age called?</li> <li>- What did Bronze Age people make tools from?</li> <li>- What were the names of typical Iron Age homes?</li> </ul>		<p>10x tables and division facts up to 12</p> <p>Challenge: Write your birthday, today's date and the dates of Halloween, Christmas and Bonfire night in Roman Numerals.</p>
12/09/22	<p><b>ICT</b> Think about e-safety and what you have previously learnt and consider why is it so important to stay safe online? Create an eye-catching E-Safety poster for how to stay safe online. Include information such as: What should you do in order to stay safe? – think SMART What information you should / should not share with others? Include a title and some pictures on your poster</p>	List 1	<p>5x tables and division facts up to 12</p> <p>Challenge: Using the digits 0-9, create at least 10 three digit / four digit numbers. You are only allowed to use each digit once in each place value column!</p>
19/09/22	<p><b>Art</b> Use the skills you have learnt in class to draw an animal of your choice using geometric shapes. Try and replicate the prehistoric style of cave art drawn during the Stone Age. Add colour to your animal appropriate to pre-history tones (earthy colours – red, brown, yellow)</p>	List 2	<p>2x tables and division facts up to 12</p> <p>Challenge: Practice using column method to add three digit numbers. You could use the numbers you generated last week to create your sums. See how many you can complete in 10 minutes!</p>
26/09/22	<p><b>RE</b> Using your knowledge organiser, answer the following questions about Hinduism.</p> <ul style="list-style-type: none"> <li>- Where did the religion of Hinduism originate?</li> <li>- Who is the main God in Hinduism?</li> <li>- What are the three forms that Brahman can take? What are these called as a collective?</li> <li>- Can you write down three things Hindus believe?</li> <li>- What animal is sacred to Hindus?</li> </ul>	List 3	<p>3x tables and division facts up to 12</p> <p>Challenge: Practice using column method to add four digit numbers. You could use only odd numbers or only even numbers to create your sums. See how many you can complete in 10 minutes!</p>

	<ul style="list-style-type: none"> <li>- What is the name of the most famous Hindu pilgrimage?</li> <li>- Where does it take place?</li> </ul>		
03/10/22	<p><b>Science</b></p> <p>Investigate different objects at your house and make a list of those that are magnetic and those that are not.</p> <p>Write a summary of your findings.</p> <p>You can use a magnet off your fridge to test different objects.</p>	List 4	<p>4x tables and division facts up to 12</p> <p>Challenge: Practice using column method to subtract three digit numbers. You could write digits 0-9 on scrap paper and randomly select numbers to create your sums. See how many you can complete in 10 minutes!</p>
10/10/22	<p><b>Reading</b></p> <p>Read a book of your choice at home (or from the school library) and write a book review for it – this could be presented as a poster or written in paragraphs in your homework book. Make sure you include:</p> <ul style="list-style-type: none"> <li>• Title of the book</li> <li>• Authors name</li> <li>• Characters – Who are they? Did you like them?</li> <li>• Plot – What happened?</li> <li>• Your opinion of the book – Did you like the book? What was your favourite part and why? Were there any funny or scary bits in the story?</li> <li>• Recommendation – would you recommend this book to others – why / why not?</li> <li>• Star rating out of 5.</li> </ul>	List 5	<p>8x tables and division facts up to 12</p> <p>Challenge: Practice using column method to subtract a four digit numbers. Ask an adult or sibling to give you random numbers to create your sums. See how many you can complete in 10 minutes!</p>
17/10/22	<p><b>English</b></p> <p>Learn the poem from your English Knowledge Organiser to perform as part of a group to the class. Focus on speaking clearly and projecting your voice for the best performance!</p>	List 6	<p>2x tables and division facts up to 12</p> <p>4x tables and division facts up to 12</p> <p>(take note of the connection between these timetables)</p> <p>Challenge: Practice solving multiplying and dividing by ten by solving these worded questions:</p> <ol style="list-style-type: none"> <li>1. How many 10cm lengths can a 310cm length of ribbon be cut into?</li> <li>2. The school office sells 52 poppies for 10p each. How much money have they collected altogether?</li> </ol>

			3. Janey saves up £100. This is 10 times as much money as her brother has. How much money does her brother have?
HALF TERM: 24/10/20	Enjoy your holiday!		
31/10/20	<p><b>Life Skills</b></p> <p>List a range of physical activities that you can do to keep your body healthy. Practice doing each activity on your list and write a short sentence to describe the impact on your body.</p> <ul style="list-style-type: none"> <li>- Which part of your body worked the most during the activity?</li> <li>- Did you feel out of breath doing the activity?</li> <li>- How many repeats could you do before you got too tired?</li> <li>- How did your body feel after doing the activity?</li> </ul>	List 7	<p>4x tables and division facts up to 12</p> <p>8x tables and division facts up to 12 (take note of the connection between these timetables)</p> <p>Challenge: Use your multiplication facts to help you solve the following questions:</p> <ol style="list-style-type: none"> <li>1. A spider has 8 legs. If there are 5 spiders, how many legs are there altogether?</li> <li>2. A book costs £5. How much do 6 books cost?</li> <li>3. Felicity wants to buy a scooter for £60. If she pays with £10 notes, how many notes does she need?</li> </ol>
07/11/22	<p><b>History</b></p> <p>Research the Bell Beaker people / culture and how this influenced life in Bronze Age Britain. What archaeological evidence do we have from this time? Present your findings in an information booklet, try to include a sketch or image of their iconic pottery. You could use this link to find out more: <a href="https://kids.kiddle.co/Beaker_culture">https://kids.kiddle.co/Beaker_culture</a></p>	List 8	<p>3x tables and division facts up to 12</p> <p>Challenge: Go on a 'shape hunt' around your bedroom. Record in a table the different 2D and 3D shapes of the furniture and objects in your bedroom.</p>
14/11/22	<p><b>Science</b></p> <p>Keep a food journal in your homework book for the week. Note down all meals and snacks you eat. At the end of the week, read your food journal and reflect on your food choices. What went well? What would you change? What food groups should you eat more or less of?</p>	List 9	<p>4x tables and division facts up to 12</p> <p>Challenge: Use your Knowledge Organiser to help you measure the perimeter of six different rectangular objects around your house. Record these lengths in your book.</p>

21/11/22	<p><b>Art</b> Research the features of different types of house throughout the Stone Age – think about what houses looked like in the Palaeolithic, Mesolithic and Neolithic periods. Draw a diagram of each type of house and write a short summary about the similarities and differences you notice.</p>	List 10	<p>8x tables and division facts up to 12</p> <p>Challenge: Create a timetable for your day and record the digital time of each activity. Challenge: include the analogue time as well!</p>
28/11/22	<p><b>RE</b> Research Hindu pilgrimages and holy places. Present your findings in a format of your choice – poster, power point, information booklet etc.</p> <ul style="list-style-type: none"> <li>• What is a pilgrimage?</li> <li>• Where do Hindu's go on their pilgrimage?</li> <li>• Why is this an important journey for a Hindu?</li> <li>• What are the rituals to carry out the pilgrimage?</li> </ul>	List 11	<p>2x tables and division facts up to 12 4x tables and division facts up to 12 (take note of the connection between these timetables)</p> <p>Challenge: Use your knowledge of the commutative law to rearrange three addition and three multiplication questions. How many different ways can you rearrange each equation?</p>
05/12/22	<p><b>Reading</b> Read a book of your choice at home (or from the school library) and write a book review for it – this could be presented as a poster or written in paragraphs in your homework book. Make sure you include:</p> <ul style="list-style-type: none"> <li>• Title of the book</li> <li>• Authors name</li> <li>• Characters – Who are they? Did you like them?</li> <li>• Plot – What happened?</li> <li>• Your opinion of the book – Did you like the book? What was your favourite part and why? Were there any funny or scary bits in the story?</li> <li>• Recommendation – would you recommend this book to others – why / why not?</li> <li>• Star rating out of 5.</li> </ul>	List 12	<p>4x tables and division facts up to 12 8x tables and division facts up to 12 (take note of the connection between these timetables)</p> <p>Challenge: How many ways can you represent quarters and thirds? Use as many different representations as you can! Challenge: which is bigger: quarters or thirds? Prove your answer.</p>
12/12/22	<p><b>Maths</b> Create a multiplication game and write instructions for other children in class to follow and play. For example:</p> <ul style="list-style-type: none"> <li>• Snakes and ladders</li> <li>• Bingo boards</li> <li>• Loop cards</li> </ul>	Revise the spellings that you found the hardest from the spelling lists	Revise 10,5,2,3,4,8 timetables up to 12
CHRISTMAS HOLIDAY	Enjoy your holidays!		

Your topic homework not be marked, but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

### Spelling lists for the Autumn Term

#### Year 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
they because friend when what where there their sure half heart difficult accident accidentally	helping asking seeing saying hoping writing caring liking shutting shopping planning winning actual actually	helped asked looked watched hoped cared liked decided planned rubbed clapped shopped address answer	cooked cooking cooks played playing plays jumped jumping jumps worked working works appear arrive	blow – blew know – knew throw – threw sing – sang run – ran swim – swam believe bicycle	quick quicker quickest late later latest close closer closest hot hotter hottest breath breathe
To revise spelling of common words.	<b>Spelling rule:</b> Most words add <b>ing</b> . Words ending in <b>e</b> – drop the <b>e</b> add <b>ing</b> . Words with a short vowel before the final letter double the final letter.	<b>Spelling rule:</b> Most words add <b>ed</b> . Words ending in <b>e</b> – drop the <b>e</b> add <b>ed</b> . Words with a short vowel before the final letter double the final letter.	<b>Spelling rule:</b> Most verbs add <b>s, ed</b> and <b>ing</b> . Single syllable ending with a consonant preceded by a short vowel double the	<b>Spelling rule:</b> To begin to identify irregular tense changes and to begin to group them.	<b>Spelling rule:</b> Most words add <b>er</b> or <b>est</b> . Words ending in <b>e</b> – drop the <b>e</b> add <b>er</b> or <b>est</b> . Words with a short vowel before the final letter

			final consonant. Words ending in <b>e</b> drop the <b>e</b> . <b>y</b> change to <b>i</b> as necessary. Add <b>es</b> for hissing buzzing sounds.		double the final letter.
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Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
copy copied copying try tried trying reply replied replying carry carried carrying <b>build</b> <b>busy</b>	<b>crisp</b> <b>crispy</b> <b>cheek</b> <b>cheeky</b> <b>run</b> <b>runny</b> <b>grease</b> <b>greasy</b> <b>storm</b> <b>stormy</b> <b>stone</b> <b>stoney</b> <b>business</b> <b>calendar</b>	monkey monkeys glass glasses witch witches puppy puppies family families berry berries <b>caught</b> <b>centre</b>	quietly loudly friendly likely hopeful wishful forgetful painful careless endless thoughtless speechless <b>century</b> <b>certain</b>	slowly quickly likely silently happily sadly mysteriously noisily shockingly immediately regularly oddly <b>circle</b> <b>complete</b>	<b>consider</b> <b>continue</b> <b>decide</b> <b>describe</b> <b>different</b> <b>difficult</b> <b>disappear</b> <b>earthly</b> <b>earth</b> <b>eight</b> <b>eighth</b> <b>enough</b> <b>exercise</b> <b>experiment</b>
<b>Spelling rule:</b> The <b>y</b> is changed to <b>i</b> with the exception of <b>ing</b> . Exceptions skiing, taxiing.	<b>Spelling rule:</b> Most words add <b>y</b> . Short vowel words double the final consonant. Words ending in digraph <b>e</b> drop the <b>e</b> add <b>y</b> .	<b>Spelling rule:</b> Most words add <b>s</b> . Add <b>es</b> if the word ends in a hissing buzzing shushing sound. Words ending in <b>y</b> add <b>s</b> if the final letter is preceded by a vowel, if not change the <b>y</b> to <b>i</b> .	<b>Spelling rule:</b> Most words add the suffix. Words ending in <b>y</b> change to <b>i</b> . <b>ful</b> – full of <b>less</b> - without	<b>Spelling rule:</b> Most words add the suffix. Words ending in <b>y</b> change to <b>i</b> . <b>ly</b> – in this manner (adverb)	<b>Spelling rule:</b> Statutory words

**Challenge: Earn yourself some extra house points!**

1 House Point – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.