



Foundation Stage Curriculum Plan Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation Stage 1	<ul style="list-style-type: none"> - Colours - Matching - Sorting 	<ul style="list-style-type: none"> - Number 1 - Number 2 - Pattern - Consolidate 	<ul style="list-style-type: none"> - Number 3 - Number 4 - Number 5 - Consolidate 	<ul style="list-style-type: none"> - Number 5 - Number 6 - Height and length - Capacity - Mass - Consolidate 	<ul style="list-style-type: none"> - More and Fewer - One More - One Less - 2D shape - 3D shape - Consolidate 	<ul style="list-style-type: none"> - Number composition - Night and Day - Positional Language - Consolidate
Maths Foundation Stage 2	<ul style="list-style-type: none"> - Reception Baseline - Just like me 	<ul style="list-style-type: none"> - It's me 1,2,3 - Light and Dark 	<ul style="list-style-type: none"> - Alive in 5 - Growing 6,7,8 	<ul style="list-style-type: none"> - Building 9 and 10 	<ul style="list-style-type: none"> - To 20 and beyond - First, then, now 	<ul style="list-style-type: none"> - Find my pattern - On the move
Reading Foundation Stage 1	<ul style="list-style-type: none"> - Logos - Front Cover - Turn Pages - Holding a book correctly - Recognising names 	<ul style="list-style-type: none"> - Start and end of story - Rhyme - Recognising names 	<ul style="list-style-type: none"> - Syllables - Characters - Joins in repeated refrains 	<ul style="list-style-type: none"> - Anticipate key events - Sequencing 	<ul style="list-style-type: none"> - Re- enacting stories 	<ul style="list-style-type: none"> - Initial sounds - Discuss what has been read to them
Writing Foundation Stage 1	<ul style="list-style-type: none"> - Begins to give meanings to marks - Circles and ovals <p>Squiggle while you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Line drawing- straight lines, wiggly lines, diagonal lines <p>Squiggle while you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Begins to form tripod grip - Making enclosed shapes. <p>Squiggle while you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Has some pencil control - Drawing pictures using shapes <p>Squiggle while you wiggle sessions</p>	<ul style="list-style-type: none"> - Has some pencil control - Draws recognisable pictures. - Copies some letters from name - Matches letter shapes <p>Squiggle while you wiggle sessions</p>	<ul style="list-style-type: none"> - Develops pencil control - Writing names - Drawing recognisable pictures. - Early writing in play-shopping list etc <p>Squiggle while you wiggle sessions</p>



Foundation Stage Curriculum Plan Year B

Reading Foundation Stage 2	<ul style="list-style-type: none"> - Front cover- title, author - Back Cover- Blurb - Beginning, middle, end 	<ul style="list-style-type: none"> - Sequencing - Re-enacting stories 	<ul style="list-style-type: none"> - Settings - Characters 	<ul style="list-style-type: none"> - Anticipate ending - Comparing texts 	<ul style="list-style-type: none"> - Answer questions about what has been read to them 	<ul style="list-style-type: none"> - Answer questions about what I have read
Writing Foundation Stage 2	<ul style="list-style-type: none"> - Drawing and explaining what we have drawn - Name writing - Initial sounds 	<ul style="list-style-type: none"> - Labels - CVC words - Rhyming words - Lists - Invitations <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Labels - Captions - Lists - Draw and write <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Sentence writing - Captions - Character and setting descriptions - Recounts <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Beginning story writing - Changing details in a story <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Fact file writing - Letter/Postcards - Invitations - Independent writing <p>Jane Considine module</p>
Focus Books <ul style="list-style-type: none"> - F1 - F2 	<ul style="list-style-type: none"> - On the Move Rescue - You Choose - Titch - You Choose 	<ul style="list-style-type: none"> - Ten Terrible Dinosaurs - Harry and the Bucketful of Dinosaurs 	<ul style="list-style-type: none"> - Farmer Duck - Little Red Hen 	<ul style="list-style-type: none"> - Goldilocks and the Three Bears - Little Red Riding Hood 	<ul style="list-style-type: none"> - Jaspers Beanstalk - Jack and the Beanstalk 	<ul style="list-style-type: none"> - Whatever Next - A Place for Pluto
A memorable experience	<ul style="list-style-type: none"> - Coming to school - Emergency Service visit - Dentist/Doctor visit 	<ul style="list-style-type: none"> - Performing the nativity - Going on an Autumn/Winter walk - Dinosaurs dress up day 	<ul style="list-style-type: none"> - Canal walks - Bird watch 	<ul style="list-style-type: none"> - World Book Day - Porridge tasting - Open class assembly 	<ul style="list-style-type: none"> - Growing a beanstalk - Butterflies/chicks growing - Sports Day 	<ul style="list-style-type: none"> - Picnic on the moon - Making planets - Leavers and new starter picnic - End of year open classroom
An innovative challenge	Draw a picture of you doing the job you want to do when you are older	Make a junk model of a dinosaur using the features to show	Draw a picture of your favourite farm animal making sure you clearly show their	Can you build a bridge strong enough to hold the three Billy Goats	How many plants can you see on your way home from school? How many different types did you	Make a list of all of the things you would take to space if you were going away for a long time



Foundation Stage Curriculum Plan Year B

	e.g. policeman, fireman, shop keeper	which one it is e.g. long neck or spikes	main features e.g. a long tail, patterned fur	Gruff as they walk across?	see? How many different colours did you see?	
A book to read	<ul style="list-style-type: none"> - Going to the doctor - Jolly Postman - On the move rescue - Burglar Bill - Cops and Robbers - Awesome Engines - Topsy and Tim - Non-fiction books 	<ul style="list-style-type: none"> - Harry and the Bucketful of Dinosaurs - Captain Flinn and the Pirate Dinosaurs - How to Grow a Dinosaur - The Dinosaur That Pooped... - Stomp Dinosaur Stomp - Mad About Dinosaurs <p>Ten Terrible Dinosaurs</p>	<ul style="list-style-type: none"> - Dear Zoo + non-fiction books - Little Red Hen + non-fiction books - Fantastic Mr Fox - I Wish I were a dog - Percy the Park Keeper - Duck in a Truck - Chickens Can't See in the Dark <p>Farmer Duck</p>	<ul style="list-style-type: none"> - Goldilocks and the Three Bears - Little Red Riding Hood - Cinderella - Rumpelstiltskin - 3 Billy Goats Gruff - The Gruffalo - Going on a Bear Hunt <p>The Gingerbread Man</p>	<ul style="list-style-type: none"> - Jaspers Beanstalk - Jack and the Beanstalk - Ten Seeds - The Tiny Seed - Katie and the Sunflowers - Non-fiction books - Oliver's Vegetables 	<ul style="list-style-type: none"> - Whatever Next + Non-fiction books - Aliens Love Underpants - The Dinosaur who Pooped a Planet - How to Catch a Star - Honey Bear and the Light of the Moon - A Place for Pluto <p>The Boy who Turned off the Sun</p>
Something to investigate	What would you like to be when you grow up?	Which dinosaur was the tallest?	How many animals can you name that live on a farm?	How many traditional tales have animals in them?	What is the height of the tallest sunflower to grow?	What is it like on the moon?
Parental involvement	<ul style="list-style-type: none"> - Morning settle in times 	<ul style="list-style-type: none"> - Winter crafts afternoon - FS1 Christmas singalong - Nativity 	<ul style="list-style-type: none"> - Phonics workshops - FS1 animal singalong 	<ul style="list-style-type: none"> - Easter Crafts - Book week 	<ul style="list-style-type: none"> - Open assembly - Sports day 	<ul style="list-style-type: none"> - Transition picnic - End of year show
Religious Education	Respect- Similarities and Differences	Christmas and Diwali	Pancake Day	Easter	Eid	Celebrating the differences



Foundation Stage Curriculum Plan Year B

Curriculum Theme (Year B of a two year programme)	When I Grow Up...	Dinosaurs	Animals Around Us	Traditional Tales	Growing	Under the Stars
Personal, Social and Emotional Development	Theme- Thinking of others <ul style="list-style-type: none"> - Settling in - Learning class routines - Making new friends - Recognising my feelings and how they make me feel – happy, sad, angry, worried - How to be kind - Healthy eating - Teeth cleaning 	Theme- Keeping fit, safe and healthy <ul style="list-style-type: none"> - Keeping healthy - Keeping clean and why it is important - Keeping safe around roads etc - Playing in a group - Asking others to join in play - Taking turns when playing with others - Developing the ability to wait 	Theme- Respect and Tolerance <ul style="list-style-type: none"> - Being a good friend - Begin to see that my actions may affect other people - Talk about things I am good at - Begin to express my opinions - Starting conversations with my friends - Importance of washing and keeping clean 	Theme- Ready for the future. <ul style="list-style-type: none"> - Confidently talks about needs, wants and opinions - Understand the importance of honesty - Resolve conflict in others - Know my actions have consequences - Road Safety 	Theme- The Law, morals, choices, democracy and rights <ul style="list-style-type: none"> - Begin to adapt behaviour to different situations - Work as part of a group or class - Know what behaviour is acceptable - Try new activities - Develop the ability to wait for my needs to be met - Healthy eating plate 	Theme- Living and Growing <ul style="list-style-type: none"> - Transitions - Dealing with change - Adapt behaviour to different situations. - Work confidently in bigger groups and share ideas - Experience new things and express my opinion on them
Communication, Language and Understanding	<ul style="list-style-type: none"> - Listens to stories and talk about what happens - Responds to simple instructions - Understanding use of objects 	<ul style="list-style-type: none"> - Beginning to understand how and why questions - Asks questions about why things happen 	<ul style="list-style-type: none"> - Begin to listen and do - Begin to use past, present and future correctly - Retell experiences that happened in the past. 	<ul style="list-style-type: none"> - Talks about a theme - Introduces story lines into play - Follow a story without pictures - Can listen and do for a short time 	<ul style="list-style-type: none"> - Develop own stories by connecting ideas and events - Showing awareness of listeners needs when talking to others 	<ul style="list-style-type: none"> - Use past, present and future correctly - Answers how and why questions based on experiences and stories



Foundation Stage Curriculum Plan Year B

	<ul style="list-style-type: none"> - Can retell something that has just happened 	<ul style="list-style-type: none"> - Begin to use prepositions - Begin to use longer sentences 	<ul style="list-style-type: none"> - Concentrates when completing an adult led activity 	<ul style="list-style-type: none"> - Listening and responding to others 	<ul style="list-style-type: none"> - Listen in a range of situations - Use past, present and future tenses 	<ul style="list-style-type: none"> Begins to predict what will happen next
Physical Development	<p>Introduction to PE</p> <ul style="list-style-type: none"> - Running - Moving safely - Jumping - Throwing - Catching - Rolling <p>Fine Motor</p> <ul style="list-style-type: none"> - Learning a stable pencil grip - Forming letters - Using cutlery correctly - Drawing continuous circles and ovals. - Squiggle wiggle you wiggle sessions. 	<p>Fundamentals of movement</p> <ul style="list-style-type: none"> - Hopping - Galloping - Skipping - Sliding - Jumping - Changing direction - Balancing - Running <p>Fine Motor</p> <ul style="list-style-type: none"> - Using tools to make change - Forming letters - Developing a tripod grip - Drawing different lines – straight, wiggly, zig-zag, diagonal. - Squiggle wiggle you wiggle sessions. 	<p>Gymnastics</p> <ul style="list-style-type: none"> - Shapes - Balancing - Jumps - Rock and roll - Barrel roll - Straight roll - Progression of a forward roll - Travelling <p>Fine Motor</p> <ul style="list-style-type: none"> - Using tools to make change - Forming letters - Developing a tripod grip - Making enclosed shapes when mark making. - Beginning to form tripod grip. - Squiggle wiggle you wiggle sessions. 	<p>Ball skills</p> <ul style="list-style-type: none"> - Rolling a ball - Tracking a ball - Throwing at a target - Bouncing a ball - Dribbling a ball with feet - Kicking a ball <p>Fine Motor</p> <ul style="list-style-type: none"> - Forming letters of a similar size - Using tools to make effective change - Developing pencil control to make smaller shapes and movements. - Drawing pictures using shapes made from lines. - Squiggle wiggle you wiggle sessions. 	<p>Dance</p> <ul style="list-style-type: none"> - Travelling - Copying and performing actions - Balance - Co-ordination <p>Fine Motor</p> <ul style="list-style-type: none"> - Forming letters of a similar size - Using tools to make effective change - Developing a comfortable pencil grip - Showing good control with pens and pencils. - Increasing pencil control. - Copies some letters from name. 	<p>Games</p> <ul style="list-style-type: none"> - Running - Changing direction - Striking a ball - Consolidation of skills learnt <p>Fine Motor</p> <ul style="list-style-type: none"> - Forming letters of a similar size - Writing on the line - Using tools to make effective change - Developing a comfortable pencil grip - Showing good control with pens and pencils. - Further developing pencil control. - Drawing recognisable pictures. - Forming letters in own name.

New Town Primary School



Foundation Stage Curriculum Plan Year B

<p>Topic (Understanding the World, CLU, PSED)</p>	<ul style="list-style-type: none"> - Similarities and differences between nursery and reception - Discuss different family members. - Similarities and differences as we grow up - Parts of the body- main parts - My 5 senses - Different occupations- doctors, dentists, chefs, shop keepers, builders etc. - Emergency services - Discuss what we want to do when we grow up 	<ul style="list-style-type: none"> - Sorting dinosaurs - To learn about dinosaur eggs - Learning dinosaur names - Similarities and differences of dinosaurs - Parts of a dinosaur and why they were important - What do dinosaurs eat? - Footprints and fossils – iPads - Christmas Story - Importance of Advent - Celebrating Christmas - Significance of the Christingle - Bee bots going through a dinosaur maze. 	<ul style="list-style-type: none"> - Taking pictures of wildlife around the school with Ipads - Animals that live around us- canal, river, school-secret garden - Sort animals - Different type of animals - pets, wild, farm - Comparing animals and location - Poster on pets needs - Animals that live on a farm - Similarities and differences between mother and baby animals - Life cycle of a chicken - Bird watch - Bird feeders - Keeping our canal and river tidy 	<ul style="list-style-type: none"> - Naming and describing traditional tale characters - Recall facts about bears and wolves - Which material makes the best cape for LRRH (materials) - Making the best porridge - Small, medium and large concepts - Making Gingerbread - Investigating how gingerbread reacts in different liquids- puddle experiment - Investigating bridges and making them strong - Navigating an app 	<ul style="list-style-type: none"> - Growing Cress- FS1 - Growing a beanstalk - Similarities and differences of things growing (plants, people, animals) - What do plants need to grow? - Growing experiment- no light, no water etc - Life cycle of a plant and a frog - Dissecting a plant - Where does food come from? - Growing food- Vegetables (Tomatoes, marrow, etc) - Comparing and describing vegetables - Fruit kebabs - Making vegetable soup 	<ul style="list-style-type: none"> - Naming planets – learning planets order song - Similarities and differences of each planet - Learning about what it is like in space - Making jam sandwiches - Apollo 11 Moon landing - Amazing Astronauts - International space station - Gravity - Magnetic objects - Bubbling planets experiments - How rockets work - Balloon rockets - Filming moon landings
--	---	--	---	--	---	---



Foundation Stage Curriculum Plan Year B

Expressive Arts and Design	<ul style="list-style-type: none"> - Mark making with wax crayons, chalk and felt tips. - Drawing different shapes and patterns. - Observational drawings. - Creating self-portraits using colour. - Using colour for purpose. - Using different tools for preparing foods and cooking 	<ul style="list-style-type: none"> - Drawing pictures of dinosaurs. - Paper plate dinosaurs. - Finger painting and exploring colour. - Make a dinosaur egg out of papier Mache - Dinosaur paintings. - Painting to music. - Collaborative art: fireworks. - Christmas cards - Tree decoration - Christingle 	<ul style="list-style-type: none"> - Making farm animal textures/patterns - Pencil drawing of farm animal colour for purpose - Designing and making animal masks - Adding texture and colour to mask. 	<ul style="list-style-type: none"> - Draw traditional tale characters. - Add appropriate colours to characters - Colouring mixing handshakes - Adding smaller details to art - Big art forest - Goldilocks house and Grandma cottage role play 	<ul style="list-style-type: none"> - Describe the different techniques that are used in the Sunflower picture by Van Gogh - Observational drawing of fresh flowers like Van Gogh. - Clay plant pot project- design, sculpt, paint - Learn dough/clay skills - Imagine the top of your beanstalk - Fruit and vegetable printing - Big art flowers 	<ul style="list-style-type: none"> - make own planet using colour mixing - Big art planet models project using different techniques to show learning throughout year. - Research the different features of 'Astronomical Art'. - Create own Astronomical art - Space telescope - Building bottle rockets
Festivals/ celebrations	<ul style="list-style-type: none"> - Diwali - Halloween 	<ul style="list-style-type: none"> - Firework Night/ Guy Fawkes - Remembrance Day - St Andrews - Children in Need - Christmas - New Year 	<ul style="list-style-type: none"> - Chinese New Year - Australia Day - Valentine's Day 	<ul style="list-style-type: none"> - Shrove Tuesday - St David's Day - World Book Day - Holi - St Patrick's Day - Mothering Sunday - Easter - Ramadan 	<ul style="list-style-type: none"> - Ramadan - Eid - St George's Day - May Day 	<ul style="list-style-type: none"> - Father's Day - Eid