

New Town Primary School
Nurturing Brilliance, Inspiring Ambition
Our Curriculum Cornerstones

SCHOOL CONTEXT	SCHOOL VALUES	Love and kindness	Tolerance and inclusivity	Honesty and trust	Determination and resilience										
	CURRICULUM RATIONALE	High quality books promote a love of reading and expose every learner to higher-level texts.	The curriculum takes into account our physical location, history and to exploit our varied ethnic links.	An unrelenting focus on embedding key skills and frequent opportunities for rehearsal to allow unhindered access to the full curriculum using transferable skills.	Language-rich environments provide challenge and equality of opportunity for all learners.	New and enriching experiences allow learners to: put their knowledge and skills into context; make meaningful links; broaden horizons and build knowledge.									
INTENT	CURRICULUM VISION	to prepare for the future	to develop enquiring minds	to nurture a love of learning	to facilitate challenge and mastery	to grow independent learners	to provide context for learning								
IMPLEMENTATION	TEACHING FOUNDATIONS	high-quality live feedback	challenging questioning	precision teaching	careful sequencing	'hard' work	low stakes testing	knowing more remembering more	'beautiful' work & high aspirations						
	ORGANISATION OF CURRICULUM	Science	History	Geography	Art	DT	English	Maths	Music	RE	Life Skills (PSHE)	MFL	PE	Computing	
		Curriculum Drivers					Discretely taught subjects with links wherever possible								
		Every Curriculum Theme includes either history, geography, Science, art or DT. Knowledge Organisers provide information, vocabulary, facts diagrams, maps and pictures which children need to <u>know</u> within each Curriculum Theme.													
	FANTASTIC FIVE EVERY TERM	A planned opportunity for parental engagement		An inspiring investigation		A memorable experience		A high-quality stimulating book		An innovative challenge					
ASSESSMENT	regular low-stakes testing		termly summative assessments		ongoing formative assessment		pupil conferencing		daily live feedback						
IMPACT	Quality of education Learners make progress in line with, or better than national expectations. They are given a wide range of learning opportunities which allow them to know more.				Behaviour and attitudes Learners approach all challenges and new learning with a positive confidence. They are able to ask questions with conviction and answer questions safely.				Personal development Learners are given the tools to: seek self-improvement; be self-motivated; be analytical; be empathetic; appreciate others and take pride in their work.						
EVALUATION	REGULAR REVIEW	High quality outcomes Learning has led to a purposeful outcome or product evident in books and low stakes testing		Innovation Learning is reviewed in light of current thinking and recent research.		Regular communication Learning is reviewed with all stakeholders in professional discussions and meetings.		Opening up Practice Learning is open and teachers learn and adjust practice in light of what they see.		Improving and changing Learning is reviewed, improved or changed in light of outcomes and expectations.					
	MONITORING	work scrutiny		data outcomes		pupil voice		T&L observations		curriculum evaluations					