



Foundation Stage Curriculum Plan Year A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation Stage 1	<ul style="list-style-type: none"> - Colours - Matching - Sorting 	<ul style="list-style-type: none"> - Number 1 - Number 2 - Pattern - Consolidate 	<ul style="list-style-type: none"> - Number 3 - Number 4 - Number 5 - Consolidate 	<ul style="list-style-type: none"> - Number 5 - Height and length - Capacity - Mass - Consolidate 	<ul style="list-style-type: none"> - More and Fewer - Positional Language - Sequencing - Consolidate 	<ul style="list-style-type: none"> - 2D Shape - 3D Shape - Number composition - Consolidate
Maths Foundation Stage 2	<ul style="list-style-type: none"> - Reception Baseline - Just like me 	<ul style="list-style-type: none"> - It's me 1,2,3 - Light and Dark 	<ul style="list-style-type: none"> - Alive in 5 - Growing 6,7,8 	<ul style="list-style-type: none"> - Building 9 and 10 	<ul style="list-style-type: none"> - To 20 and beyond - First, then, now 	<ul style="list-style-type: none"> - Find my pattern - On the move
Reading Foundation Stage 1	<ul style="list-style-type: none"> - Logos - Front Cover - Turn Pages - Holding a book correctly - Recognising names 	<ul style="list-style-type: none"> - Start and end of story - Rhyme - Recognising names 	<ul style="list-style-type: none"> - Syllables - Characters - Joins in repeated refrains 	<ul style="list-style-type: none"> - Anticipate key events - Sequencing 	<ul style="list-style-type: none"> - Acting out stories 	<ul style="list-style-type: none"> - Initial sounds - Discuss what has been read to them
Writing Foundation Stage 1	<ul style="list-style-type: none"> - Begins to give meanings to marks - Circles and ovals <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Line drawing- straight lines, wiggly lines, diagonal lines <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Begins to form tripod grip - Making enclosed shapes. <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Has some pencil control - Drawing pictures using shapes <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Has some pencil control - Draws recognisable pictures. - Copies some letters from name - Matches letter shapes <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Develops pencil control - Writing names - Drawing recognisable pictures. - Early writing in play-shopping list etc <p>Squiggle whilst you wiggle sessions</p>



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Reading Foundation Stage 2	<ul style="list-style-type: none"> - Front cover-title, author - Back Cover-Blurb - Beginning, middle, end 	<ul style="list-style-type: none"> - Sequencing - Re-enacting stories 	<ul style="list-style-type: none"> - Settings - Characters 	<ul style="list-style-type: none"> - Anticipate ending - Comparing texts 	<ul style="list-style-type: none"> - Answer questions about what has been read to them 	<ul style="list-style-type: none"> - Answer questions about what I have read
Writing Foundation Stage 2	<ul style="list-style-type: none"> - Drawing and explaining what we have drawn - Name writing - Initial sounds 	<ul style="list-style-type: none"> - Labels - CVC words - Rhyming words - Lists - Invitations <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Labels - Captions - Lists - Draw and write <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Sentence writing - Captions - Character and setting descriptions - Recounts <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Beginning story writing - Changing details in a story <p>Jane Considine module</p>	<ul style="list-style-type: none"> - Fact file writing - Letter/Postcards - Invitations - Independent writing <p>Jane Considine module</p>
Focus Books <ul style="list-style-type: none"> - F1 - F2 	<ul style="list-style-type: none"> - The Naughty Bus - Owl Babies - Bear Hunt - The Train Ride 	<ul style="list-style-type: none"> - Noddy - Old Bear stories 	<ul style="list-style-type: none"> - Handa's Surprise - Elmer 	<ul style="list-style-type: none"> - Room on the Broom - The Magic Porridge Pot 	<ul style="list-style-type: none"> - The Bad-Tempered Ladybird - Hungry Caterpillar 	<ul style="list-style-type: none"> - Snail and the Whale - Lighthouse Keeper's Lunch
A memorable experience	<ul style="list-style-type: none"> - Coming to school - Visit from an emergency vehicle - Transport watch - Visit to the market kitchen 	<ul style="list-style-type: none"> - Performing the nativity - Going on an Autumn/Winter walk - Winter Crafts - Teddy Bears picnic 	<ul style="list-style-type: none"> - Fruit kebabs - African drumming - African dance 	<ul style="list-style-type: none"> - Dress up day - Going to the farm - Spring Walk - FS1 Spring crafts 	<ul style="list-style-type: none"> - Watching the transformation of caterpillars into butterflies - Visit from a Bee Keeper 	<ul style="list-style-type: none"> - Making a rock pool - Making Ice cream - Leavers and new starter picnic - End of year open classroom - Sports Day
An innovative challenge	<p>Use junk modelling to make a 3D model vehicle. Can you make it move?</p>	<p>How many different types of toys do you have at home? Create a list</p>	<p>Draw a picture of your favourite African animal making sure you clearly show their</p>	<p>If you could have any super power, what would it be? Draw a picture of yourself as a</p>	<p>How many minibeasts can you find on your way home from school? How many different types did</p>	<p>How many bubbles can you blow in a minute? Can you blow more or less with a bubble wand</p>

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			main features e.g. an elephant's trunk.	superhero, labelling what your special power would be.	you see? How many legs did they have?	than using a straw in a bowl of water/the bath?
A book to read	<ul style="list-style-type: none"> - The Train Ride - The 100 Decker Bus - The Wheels on the Bus - Noah's Ark - Thomas the Tank Engine - Mr Gumpy's Outing - Oi! Get Off Our Train - Mrs Armitage Queen of the Road - Naughty Bus 	<ul style="list-style-type: none"> - Dogger - Where's my Teddy? - This is the Bear - Toys in Space - Traction Man is Here - Kipper's Toybox - Lost in the Toy Museum. - The Everywhere Bear 	<ul style="list-style-type: none"> - Elmer - Handa's Surprise - Rumble in the Jungle - Where the Wild Things are - Giraffes Can't Dance - Monkey Puzzle - The Short-Sighted Giraffe - Jungle Book 	<ul style="list-style-type: none"> - Chicken Licken - The Magic Porridge Pot - Princess and the Pea - Sword in the Stone - Sleeping Beauty - Harry Potter - Winnie the witch - The Little Mermaid - Room on the Broom 	<ul style="list-style-type: none"> - The Bad-Tempered Ladybird - The Hungry Caterpillar - What the Ladybird Heard - Mad about Minibeasts - Spider - Superworm - James and the Giant Peach - Non-fiction books 	<ul style="list-style-type: none"> - Commotion in the Ocean - Snail and the Whale - Rainbow Fish - Finding Nemo - Finding Dory - The Singing Mermaid - Sharing a Shell - Lighthouse Keeper's Lunch
Something to investigate	How do boats float?	How are teddy bears made?	Why do camels have humps?	How is Rapunzel's hair so long?	How do you make a bug hotel?	How do fish breathe?
Parental involvement	<ul style="list-style-type: none"> - Morning settle in times 	<ul style="list-style-type: none"> - Winter crafts afternoon - FS1 Christmas singalong - Nativity 	<ul style="list-style-type: none"> - Phonics workshops 	<ul style="list-style-type: none"> - Easter Crafts - Book week 	<ul style="list-style-type: none"> - Open assembly - Summer crafts 	<ul style="list-style-type: none"> - Transition picnic - Sports day - End of year show - FS1 Graduation
Religious Education	Respect- Similarities and Differences	Christmas and Diwali	Pancake Day	Easter	Eid	Celebrating the differences

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Curriculum Theme (Year B of a two year programme)	Transport	Toys	Africa	Fantasy	Minibeasts	Under the Sea
Personal, Social and Emotional Development	<p>Theme- Thinking of others This term we will be focusing on settling in and learning class routines. We will be making new friends and recognising my feelings and how they make me feel – happy, sad, angry, worried. We will learn about how to be kind to each other and how to take turns and play in a group.</p>	<p>Theme- Keeping fit, safe and health This term we will be learning about keeping healthy, clean and why it is important. We will learn about road safety and how to stay safe around New Town.</p>	<p>Theme- Respect and Tolerance This term we will be focusing on being a good friend and to begin to see that my actions may affect other people. We will learn about how to express our opinions and listen to other viewpoints. We will begin to talk about things I am good at.</p>	<p>Theme- Living and Growing This term we will be learning to express our wants, needs and opinions. We will discuss the need for honesty and how to resolve conflict as we grow older. We will begin to understand that our actions have consequences. We will recap the healthy eating plate and how to become independent.</p>	<p>Theme- The Law, morals, choices, democracy and rights This term we will begin to adapt behaviour to different situations and start to work as part of a group or class. We will understand what behaviour is acceptable and develop the ability to wait for my needs to be met</p>	<p>Theme- Moving on To finish the year, we will be learning about moving on to Key Stage One and how this will be different. We will learn to be more independent and how to be more confident to try new things. We will continue to experience new things and express my opinion on them.</p>



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Communication, Language and Understanding	<p>To begin the year, we will learn how to listen to stories and discuss what we have heard. We will focus on responding to simple instructions and retelling a simple event.</p>	<p>We will be beginning to understand how and why questions and how to ask questions about why things happen. We will learn how to use prepositions incorporating them into longer sentences.</p>	<p>At this point of the year, we will be expected to listen and follow out a task. We will begin to understand and use past, present and future tenses correctly. We will be able to retell experiences that happened in the past.</p>	<p>This term we will be introducing storylines into our play and beginning to retell stories without pictures to refer to. We will be able to talk about facts that we have learnt so far throughout the year and will be able to listen and respond to others.</p>	<p>Following on from the previous term, we will begin to develop our own stories by connecting ideas and events. We will show awareness of listeners needs when talking to others and begin to listen in a range of situations. We will continue to learn how to use past, present and future tenses correctly.</p>	<p>To finish the year, we will combine all of the skills we have learnt across the year by showing we can listen, understand and confidently communicate with others.</p>
Physical Development	<p>This term we will begin with an introduction to PE. We will learn the below movements-</p> <ul style="list-style-type: none"> - Running - Moving safely - Jumping - Throwing - Catching - Rolling <p>In FS2, we will be learning to make a stable pencil grip, begin to form letters and use cutlery correctly.</p>	<p>This term we will continue to learn the fundamentals of movement. We will learn the below movements-</p> <ul style="list-style-type: none"> - Hopping - Galloping - Skipping - Sliding - Jumping - Changing direction - Balancing - Running <p>In FS2, we will be learning to use tools to make change, continue to form</p>	<p>This term we will begin gymnastics. We will learn the below movements-</p> <ul style="list-style-type: none"> - Shapes - Balancing - Jumps - Rock and roll - Barrel roll - Straight roll - Progression of a forward roll - Travelling <p>In FS2, we will be learning to use tools to make change, continue to form letters in words and</p>	<p>This term we will begin ball skills. We will learn the below skills-</p> <ul style="list-style-type: none"> - Rolling a ball - Tracking a ball - Throwing at a target - Bouncing a ball - Dribbling a ball with feet - Kicking a ball <p>In FS2, we will be learning to use tools to make effective change, begin to form letters of a similar size.</p> <p>In FS1, we will be learning to develop</p>	<p>This term we will begin dance. We will learn the below movements-</p> <ul style="list-style-type: none"> - Travelling - Copying and performing actions - Balance - Co-ordination <p>In FS2, we will be learning to use tools to make effective change, begin to form letters of a similar size.</p> <p>In FS1, we will be learning to develop pencil control to make smaller shapes and movements. We will also</p>	<p>This term we will begin games. We will learn the below skills-</p> <ul style="list-style-type: none"> - Running - Changing direction - Striking a ball - Consolidation of skills learnt <p>In FS2, we will be using tools to make effective change, begin to form letters of a similar size and effectively writing on the line.</p> <p>In FS1, we will be learning to develop pencil control to make smaller shapes and</p>



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	In FS1, we will be learning to draw continuous circles and ovals and begin squiggle whilst you wiggle sessions.	letters in words and develop a strong tripod grip. In FS1, we will be learning to draw straight, wiggly, zig-zag, diagonal. and continue squiggle whilst you wiggle sessions.	develop a strong tripod grip. In FS1, we will be learning to make enclosed shapes when mark making and begin to form tripod grip. We will also continue squiggle whilst you wiggle sessions.	pencil control to make smaller shapes and movements. We will also continue squiggle whilst you wiggle sessions.	continue squiggle whilst you wiggle sessions. We will also begin to copy the letters of our names.	movements. We will also continue squiggle whilst you wiggle sessions. We will also begin to copy the letters of our names.
Topic (Understanding the World, CLU, PSED)	To start the year, we will be learning all about transport. We will talk about what we know about cars, trains, boats, helicopters and learn new facts about them. We will read stories with transport in them. We will learn about how cars move and what makes them go fast and slow and learn about what transport we use for different occupations.	This term, we will be learning all about toys. We will learn about how toys are made and how they change as we get older. We will learn about toys from other countries and will compare how toys have changed over time. We will discuss which toys are special to them and which toys they like to play with.	This term we will be focussing on Africa. We will learn about the animals that live there and compare them to the animals that live around us. We will look at the footprints and the way the animals adapt to the hot weather. We will learn about the food that's grows in Africa and taste some new fruits. We will compare the clothes and houses in Africa to ours in the UK.	This term will be magical. We will be reading stories that have a magical element to them from traditional tales to witches and wizards. We will be growing beanstalks like Jack, making potions just Meg and Mog and trying to make the perfect porridge for Goldilocks. We will also be doing some of our own magic with magnets.	This term we will be mad about minibests. We will learn the lifecycles of butterflies and watching them transform from butterfly larvae. We will learn about bugs. What makes them different? Where do they live? Habitats? We will conduct a bug hunt in our secret garden and investigate the snails from Conker Class.	The end the year, we will be learning about under the sea. We will be learning about the different habitats that are under the sea and the animals that live below the ocean. We will be learning about the different animals that live in hot waters and cold waters. We will also learn about conservation of our oceans and how we can protect them.

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Expressive Arts and Design	<p>To begin the year, we will learn the basic skills in mark making and how to create different crafts by following instructions. We will also paint and draw pictures of ourselves for our class displays. We will also learn a variety of class songs.</p>	<p>This term we will design and make our own puzzle. We will create pictures using different techniques- bubble printing, marble painting, textured pictures. We will also learn about colour mixing. We will also learn and perform our Christmas show.</p>	<p>Our focus for this term will be designing and creating multi textual animal masks. We will also be looking at animal patterns and animal silhouettes. We will also learn jungle rhymes, learn African dancing and drumming.</p>	<p>This term we will be designing and creating our own magical creatures. We will be designing our own witches' hat and will make our own magic wands using natural resources. We will introduce percussion and tuned instruments to our music sessions.</p>	<p>This term we will be using clay to create a coaster of a minibeast. We will design our coaster, learn different techniques when using clay and then create our coaster. We will finish our coaster by painting it and sealing it. We will also learn poems that we can recite to an audience.</p>	<p>This term we will undergo a project to create a sea collage. We will paint an ocean scene with different shades of blue, make a textured seabed and then design and make our own fish to add to our collage.</p>
Festivals/ celebrations	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Diwali - Halloween 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Firework Night/ Guy Fawkes - Remembrance Day - St Andrews - Children in Need - Christmas - New Year 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Chinese New Year - Australia Day - Valentine's Day 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Shrove Tuesday - St David's Day - World Book Day - Holi - St Patrick's Day - Mothering Sunday - Easter - Ramadan 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Ramadan - Eid - St George's Day - May Day 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Father's Day - Eid