

New Town Primary School

Our Learning: Foundation Stage Two, Autumn

Conkers and Acorns

	Learning at school	Learning at home
English	This term we will be starting our phonics journey. We use the phonics scheme Read Write inc and will be beginning to recognise letters and start forming letters. We will learn how to blend and segment short 'consonant, vowel, consonant words' (CVC) i.e. cat, pin, tap. We will be learning about how stories are structured, the characters and the settings in which stories are set.	<ul style="list-style-type: none">• Practise forming letters through name writing, writing letters you see in the environment, copying labels.• Practise phonics sounds.• Listen to stories read by an adult or a sibling. Discuss the main parts, characters and settings.• Begin to read short sentences, phrases and logos seen in your environment.• Read a variety of stories with different characters and settings.
Maths	This term we will be learning to recognise and count to twenty and beyond. We will be putting numerals in order and noticing patterns within numbers. We will be learning the value of numbers and counting out an amount from a given group. We will begin to form our numerals and record number investigations. We will be introducing addition and subtraction and will begin to learn about shapes.	<ul style="list-style-type: none">• Counting forwards and backwards to twenty.• Recognising numerals to ten.• Counting a given amount and matching to the numeral.• Notice shapes in the environment and discuss the properties.
Our topic work	For the first term we will be learning about transport. We will learn about the different types of transport that we see around us and compare them to transport in other countries. We will talk about going on a journey and what we may see in different places. In the second term we will be focusing on 'Toys'. We will learn about how toys are adapted for different age groups, how toys have changed over the years and what toys are made from. We will also look at Christmas and learn the Christmas story.	<ul style="list-style-type: none">• You could discuss what types of transport you see.• Discuss the different types of transport you have been on.• You could discuss how toys have changed since birth• You could look at toys your parents and grandparents played with.• You could look into festivals that your family celebrate.

Our class expectations

Every day	<ul style="list-style-type: none">• Arrive at school on time• Wear the right uniform, or talk to my teacher if I don't have it on• Have a positive attitude to learning!
Every week	<ul style="list-style-type: none">• Complete my homework• Share my library book with my grown-ups at home• Read at home at least four times, and record this in my reading record• Learn my phonics• Come to school on Fridays in my PE kit- No Jewellery and hair tied up!

Reading Expectation

All children should be reading at home **at least four times per week** and brought into school **every day**.

Parents/carers should be **signing reading records at least four times per week** to show when reading has been done.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 100 times: Reading book

Reading record signed 150 times: Medal

Reading record signed 200 times: Gold pin for jumper

Reading record signed 250 times: Trophy

Red Word Lists

Red words are words that we do not sound out. They are words that we can sight read and know without hesitation. These words are for you to learn each week and will be checked during reading time with the class teacher and other adults.

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>	<u>List 4</u>	<u>List 5</u>
I	my	no	said	are
the	you	go	all	we

Maths facts

These are some ideas of maths things to practise over the next few weeks. Children should be able to recall the number pairs for all numbers up to without hesitation.

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>	<u>List 4</u>	<u>List 5</u>
Learn numerals to 5 and be able to match them to an amount.	Learn numerals 5-10 and be able to match them to an amount.	Number pairs to 3 For example; $1+2=3$ $2+1=3$ $1+2=3$ $3+0=3$	Number pairs to 4 For example; $1+4=4$ $2+2=4$ $3+1=4$ $4+0=4$	Number pairs to 5 For example; $1+4=5$ $2+3=5$ $3+2=5$ $4+1=5$
Find circles in your environment. How do we know it is a circle?	Find squares in your environment. How do we know it is a square?	Find triangles in your environment. How do we know it is a triangle?	Find rectangles in your environment. How do we know it is a rectangle?	Find 2D shapes in your environment and name which shape they are.

Each list should be worked on for 2 weeks at a time.