

New Town Primary School

Our Learning: Year One, Autumn Term 2023

Alder Class and Ash Class













	Learning at school	Learning at home
English	In Year 1, we will be improving our reading and writing skills by taking part in daily phonics lesson. We will also write narratives and non-fiction texts inspired by our topic or fantastic books such as <i>The Queen's Hat</i> , where we will use discussion and drama to help build our growing vocabularies. We will be using weekly comprehension lessons to retrieve and record information and develop understanding through inference and prediction. At the end of each day, we will enjoy listening to our teacher read <i>The Enormous Crocodile</i> by Roald Dahl.	<ul style="list-style-type: none">• Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper.• Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u>• Practise writing at home by helping with shopping lists, writing in birthday cards and copying recipes.
Maths	In maths, we will be focusing on number and place value. We will start by building on our knowledge of number from foundation stage before moving on to explore numbers to 20. This will involve counting forwards and backwards, finding one more and one less and beginning to think about which number is smaller or larger. Towards the end of the term we will then use our number knowledge to add and subtract by counting objects and representing number sentences numerically, pictorially and physically. We will begin to build our problem-solving skills.	<ul style="list-style-type: none">• Maths facts are essential learning! Please practice your counting forwards and backwards, great mathematicians can count forwards and backwards from any given number.• Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tidying up.
Our topic work	For Autumn term, our topic is all about Florence Nightingale and Mary Seacole and how these significant people changed nursing history. We will be learning all about what they both contributed to nursing and how their actions have saved life and changed nursing for good. Later in the term, we will learn about the weather and seasons and how the world changes each season. In science, we will be learning about the human body: we will learn about our different body parts and learn about our 5 senses. In art, we will be mark making and developing our drawing skills. In RE, we will consider the importance of the various gods, places of worship and festivals within Christianity. During PE lessons, we will be developing throwing and catching ball skills.	<ul style="list-style-type: none">• Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today?• Observe how we use the different part of our bodies. Experiment with using your senses for different things. Can you take one sense away? How does it feel?• Can you create some art work inspired by the change in seasons? Use some Autumn leaves to create a collage or create a colourful Autumnal painting.• Listen to the news: can you bring in an interesting news item to present to the class?












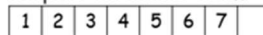


Our class expectations





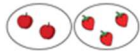


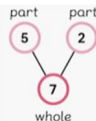





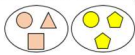


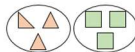

Every day	<ul style="list-style-type: none">• Arrive at school on time, ready to learn• Wear the correct uniform or talk to my teacher if I don't have it on• Take responsibility for my things such as a water bottle, reading book, bag and coat• Have a positive attitude to learning!
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Every week	<ul style="list-style-type: none"> Complete my homework by the due date in my homework book Read at home <u>at least four times a week</u> and record this using my reading record Practise my spellings and learn the spelling rule, ready for my spelling test on Friday Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)
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Homework

Due date	Topic based skills homework	Spelling	Maths
13.9.23	<u>History</u> Find a photograph or draw a picture of you at each year of your life and write about how you were different then. For Example; Age 1- When I was 1, I was learning to walk and liked watching Bing.	List 1 – common exception words	<u>Counting objects</u> Draw objects, pictures or shapes to represent the numbers 0 to 5. 1) How many pears?  2) How many fingers?  3) Who is taller?  4) 1, 2, 3, 4, <input type="text"/>
20.9.23	<u>Science</u> This term we are learning all about the human body. From what we have been learning in class, draw the outline of a human body and label as many body parts as you can.	List 2 – common exception words	<u>Counting objects</u> Draw objects, pictures or shapes to represent the numbers 5 to 10. 1) How have the shapes been sorted?  2) How many fingers?  3) Who is shorter?  4) 5, 4, 3, 2, <input type="text"/>
27.9.23	<u>RE</u> For RE we have been learning about Hinduism and what Christians believe. Use the internet (remembering how to stay safe) to find out about two festivals that Christian people celebrate. Write 2 facts for each festival and draw a picture or patterns associated with each festival in your book.	List 3 – common exception words	<u>Reading and Writing Numbers – Numerals</u> In numerals, write the numbers in order from 0 to 10. 1) How have the shapes been sorted?  2) How many apples?  3) Which line is longer?  4) 1, 2, <input type="text"/> , 4, 5
4.10.23	<u>History</u> This term we are learning all about Florence Nightingale and Mary Seacole and what they have done for nursing. Draw a picture and write about a job that also helps people. This could be the emergency services or any jobs that helps others. Write what the people do to help others.	List 4 – common exception words	<u>Reading and Writing Numbers – Words</u> In words, write the numbers 0 to 10. 1) Complete the number track.  2) How many pears?  3) Which line is shorter?  4) 5, <input type="text"/> , 3, 2, 1
11.10.23	<u>Science</u> This term we have been conducting experiments and exploring our senses. We have learnt about which body parts we use for each sense.	List 5 – common exception words	<u>Comparing numbers</u> Use the sentence stems to write 5 sentences comparing numbers 0 to 10. ____ is less than ____ ____ is greater than ____ ____ is equal to ____

	For your homework this week, make a poster of all the different things you smell, hear, feel, taste and see when going on a Autumn walk.		<p>1) How many cars? </p> <p>2) How many bananas? </p> <p>3) Which is heavier? </p> <p>4) 0, 1, 2, 3, <input type="text"/></p>
18.10.23	<p><u>History</u></p> <p>Design a poster about everything you have learnt during history this term.</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> Who have you learnt about? What does she look like? What did they do? Who did they help? 	List 6 – common exception words	<p><u>Ordering numbers within 10</u></p> <p>Write numbers in order counting forward from 0 to 10 and backwards from 10 to 0.</p> <p>1) How many pencils? </p> <p>2) How many apples? </p> <p>3) Which is lighter? </p> <p>4) 4, 3, 2, 1, <input type="text"/></p>
<p>25.10.23</p> <p>Note: This homework is due <u>after</u> the half term.</p> <p>HALF TERM: 23rd – 27th October</p>	<p><u>Life Skills</u></p> <p>Soon people will be coming together and attending events to celebrate Bonfire Night.</p> <p>Create a poster to show how to stay safe on Bonfire Night. Write a list of rules to follow and draw pictures to show others have to stay safe. Can you include the firework code?</p>	List 7 – common exception words	<p><u>Ordering numbers within 10</u></p> <p>Choose a number and count forwards and backwards. Can you start from five different numbers?</p> <p>1) How many sweets are circled? </p> <p>2) How have the shapes been sorted? </p> <p>3) Which is heavier? </p> <p>4) How many cubes? </p>
8.11.23	<p><u>Life Skills</u></p> <p>Collect recycling materials and create a create a poppy or poppy wreath. You could use the following materials in your project:</p> <ul style="list-style-type: none"> milk bottle tops sweet or chocolate wrappers magazines/newspaper clippings <p>Decorate your poppy using collage, paint and other craft materials.</p> <p>Google has many ideas for creating poppies and wreaths so take a look for inspiration.</p> <p>As this is a larger project, we have given the children two weeks to complete this homework activity. It would be lovely to see some fantastic looking poppies which we can display in the school.</p>	List 8 – common exception words	<p><u>Revise number bonds to 10</u></p> <p>Practise your number bonds to 10. Can you write the number sentences?</p> <p>1) Draw one counter for each bee. </p> <p>2) Complete the number track. </p> <p>3) Which glass is full? </p> <p>4) What is the number? </p>
15.11.23	<p><u>Geography/Science</u></p> <p>This term we are learning about the seasons.</p>	List 9 – common exception words	<p><u>Revise number bonds to 10</u></p> <p>Practise your number bonds to 10. Can you write the subtraction number sentences?</p>

	<p>Draw 4 different gardens showing how they look different during each season.</p> <p>Autumn, Winter, Spring and Summer</p>		<p>1) Which word matches the number 9? nine eight seven</p> <p>2) How many cows? </p> <p>3) Which glass is empty? </p> <p>4) How many counters? </p>
22.11.23	<p><u>Geography</u> Record the weather each day using pictures and words to describe each day.</p> <p>Create a grid- Monday to Sunday- Picture to show the weather and a description.</p>	List 10 – days of the week	<p><u>Part whole model within 10</u> Create a part whole model to represent the 5 different numbers. E.g.</p> <p>1) Draw counters to show how many flowers there are. </p> <p>2) How have the objects been sorted? </p> <p>3) Which is lighter? </p> <p>4) How many cubes? </p> 
29.11.23	<p><u>Life skills</u> It is important to show respect and be tolerant. Talk to a member of your family, reflect on your own knowledge and list some ideas on how you can show respect and tolerance towards others.</p> <p>Write these in your homework book. You could also draw pictures to go with each idea. Try to write at least 4 different ways.</p>	List 11 – first set of months of the year	<p><u>Fact Families</u> Write the complete fact families for numbers 3 to 6. E.g.</p> <p>$1 + 2 = 3$ $2 + 1 = 3$ $3 = 1 + 2$ $3 = 2 + 1$</p> <p>1) What comes next? </p> <p>2) How many sheep? </p> <p>3) How many strawberries? </p> <p>4) How many? </p>
5.12.23	<p><u>Geography/Science</u> Think about the clothes we wear during the different seasons and how they keep us warm or cool.</p> <p>Divide your page into 4 and draw yourself in different outfits for each season.</p> <p>Autumn, Winter, Spring, Summer</p>	List 12 – second set of months of the year	<p><u>Fact Families</u> Write the complete fact families for numbers 6 to 10. E.g.</p> <p>$1 + 2 = 3$ $2 + 1 = 3$ $3 = 1 + 2$ $3 = 2 + 1$</p> <p>1) 6, 7, 8, <input type="text"/></p> <p>2) How many pencils are circled? </p> <p>3) How have the shapes been sorted? </p> <p>4) How many? </p>
12.12.23	<p><u>Art/RE</u> Use your knowledge of line and shape to make a Christmas card to celebrate the Christian festival of Christmas.</p> <p>Which pictures do we associate with Christmas? What colours do we associate with Christmas?</p>	List 13 – a review of some of the trickier spellings from the term	<p><u>2D Shape</u> Draw and label 4 2D shapes. Can you spot the shapes around your home?</p> <p>1) One more than 5 is <input type="text"/></p> <p>2) Draw one counter for each cow. </p> <p>3) How have these shapes been sorted? </p> <p>4) How many? </p>

Spellings

In Autumn term, spellings in Year 1 do not focus on a specific spelling rule. Instead, children are asked to learn to spell tricky words, or common exception words, that cannot be decoded using their phonics knowledge; often these words don't follow normal spelling rules or contain unusual letter combinations. For example: the, people or you. To access even the simplest texts, children need to be able to read these word and spell them so they can use them in their own writing.

Autumn Term 1						
List 1	List 2	List 3	List 4	List 5	List 6	
I a do to of	his has is the they	you your are said says	be he me she we	no go so by my	love come some one once	
Autumn Term 2						
List 7	List 8	List 9	List 10	List 11	List 12	List 13
here there where were was	ask put push pull full	friend school house our today	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	January February March April May June	July August September October November December	friend were you December some the

Please note that days of the week and months of the year should be taught to begin with a capital letter.

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a **Thursday** and will be given back out on a **Friday**.

Of course the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!

Reading Expectation

All children should be reading at home **at least four times per week** and brought into school **every day**.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

Parents/carers should be **signing reading records at least four times per week** to show when reading has been done.



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 100 times: Reading book

Reading record signed 150 times: Medal

Reading record signed 200 times: Gold pin for jumper

Reading record signed 250 times: Trophy

