

New Town Primary School
Our Learning: Year Three - Autumn Term 2023-24
Cherry and Chestnut

	Learning at school	Learning at home
English	<p>We will be focussing on writing a narrative story this term using the text <i>Stone Age Boy</i> as a stimulus for writing. After this we will focus on writing a piece of poetry using the poem <i>Autumn</i> for inspiration. We will be focussing on using a rich and varied vocabulary in our writing while we explore different types of sentences that help to engage the reader. There will be a continued emphasis on embedding handwriting, spelling, and punctuation and grammar skills in all our writing. We will have daily comprehension lessons where we will continue to develop our skills of retrieval, inference and prediction. On a daily basis, we will dedicate some time to reading our class book, to create a community of readers.</p>	<ul style="list-style-type: none"> • Challenge yourself to explore new authors or a different genre of book to what you usually choose. You could share your new discovery with a sibling or classmate. • Listening to the news: can you bring in an interesting news item to present to the class? CBBC Newsround has a YouTube channel you could enjoy! • Visit a local library (such as Palmer Park library) and borrow a book of your choice.
Maths	<p>We will begin the term by exploring and using Roman Numerals. We will then revise our understanding of place value up to 1000; gaining a deeper understanding of the value of numbers above 100. We will learn how to add, subtract, multiply and divide three and four digit numbers, using formal written methods. We will use our reasoning and problem solving skills to answer mathematical questions relating to place value and the four operations. There will be a focus on fast mental recall and use of multiplication and division facts for multiplication tables up to 12×12.</p>	<ul style="list-style-type: none"> • Revise your number bonds up to 20, 50 and 100. • Practice your times tables up to 12×12 – all children have a TT Rock Stars account to support this which can be accessed from: https://play.ttrockstars.com/auth/school/student/70062 • If you are unsure about using TTRS, please contact the school and we will be happy to assist. • Use 'Hit the Button' to practice their Times Tables. https://www.topmarks.co.uk/maths-games/hit-the-button

Topic	<p>In Autumn One, our topic focuses on Ancient Britain and we begin this by considering the changes to Britain and Europe since the last Ice Age and the different groups of people who came to Britain in the Neolithic period. We will consider the monuments of these people such as Stonehenge and Skara Brae. In our Science lessons, we will be exploring forces and magnets. We will investigate what makes some items magnetic and others not. We will also gain an understanding of 'magnetic field' and also how magnets can attract and repel one another. In RE we will be learning about Hinduism. We will learn about Gods, key beliefs, daily life, rites of passage, pilgrimages and holy places. During PE lessons we will be developing our stretching and game playing skills through gymnastic and tennis.</p>	<ul style="list-style-type: none"> • Experiment at home with a magnet – see which objects are attracted and which are not – write what you notice down and bring it in to share with the class • Research Hinduism or take a virtual visit to a Hindu temple using the BBC Teach website to explore the Hindu culture. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39 • Practice using the topic vocabulary by sharing your learning with your family - show off your knowledge organiser and explain what you have learnt. • Research our topics using the information in your knowledge organiser, books and internet searches to find out extra information that you could share during our class discussions. • Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.
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Our class expectations

Every day	<ul style="list-style-type: none"> • Arrive at school on time - 8.45 • Wear the correct uniform - both school uniform and PE kit. • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete and hand in homework to your class teacher • Read at home at least five times, and record this in your reading record • Learn spellings and the related spelling rule in preparation for spelling test on Friday • Wear the correct school PE kit on your class PE day. • Cherry – Monday and Tuesday • Chestnut – Tuesday and Thursday • Practice weekly times table ready for maths facts test on Friday.

Reading Expectation

All children should be reading at home **at least five times per week**. Books should be brought into school **every day**.

Parents/carers should be **signing reading records at least five times per week** to show when reading has been done. Reading records should be brought into school **every day**.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark


Reading record signed 75 times: Reading book

Reading record signed 100 times: Gold pin for jumper

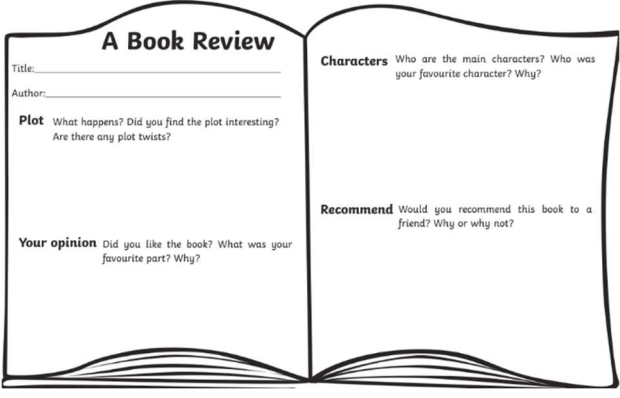
Reading record signed 150 times: Medal

Reading record signed 250 times: Trophy

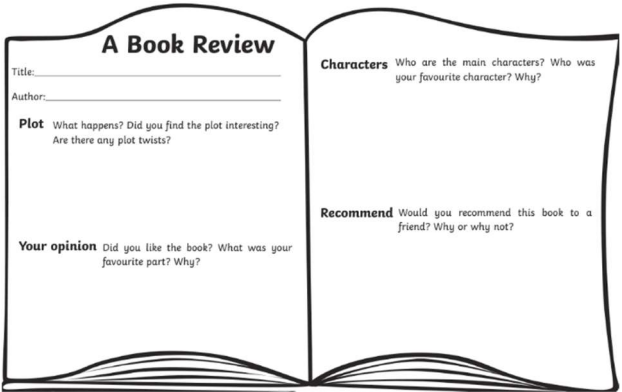
Homework

Week commencing	Topic based skills homework	Spellings	Maths
4th – 8 th Sept 2023 Due date 6th September	History Use your knowledge organiser to answer the following questions. <ul style="list-style-type: none"> - What three periods of time came up during the stone age? Can you write a short sentence to describe each? - What is Skara Brae? - What were the new arrivals to Britain during the Bronze Age called? - What did Bronze Age people make tools from? - What were the names of typical Iron Age homes? 	List 1	10x tables and division facts up to 12 Challenge: Write your birthday, today's date and the dates of Halloween, Christmas and Bonfire night in Roman Numerals.
11 th – 15 th Sept 2023 Due date 13th September	ICT Think about e-safety and what you have previously learnt and consider why is it so important to stay safe online? Create an eye-catching E-Safety poster for how to stay safe online. Include information such as: What should you do in order to stay safe? – think SMART What information you should / should not share with others? Include a title and some pictures on your poster 	List 2	5x tables and division facts up to 12 Challenge: Using the digits 0-9, create at least 10 three-digits / four-digit numbers. You are only allowed to use each digit once in each place value column!
18th and 22nd Sept Due date 20th September	Art Use the skills you have learnt in class to draw an animal of your choice using geometric shapes. Try and replicate the prehistoric style of cave art drawn during the Stone Age. Add colour to your animal appropriate to pre-history tones (earthy colours – red, brown, yellow)	List 3	2x tables and division facts up to 12 Challenge: Practice using column method to add three-digit numbers. You could use the numbers you generated last week to create your sums. See how many you can complete in 10 minutes!

25 th - 29 th Sept 2023 Due date 27th September	RE Using your knowledge organiser, answer the following questions about Hinduism. <ul style="list-style-type: none"> - Where did the religion of Hinduism originate? - Who is the main God in Hinduism? - What are the three forms that Brahman can take? What are these called as a collective? - Can you write down three things Hindus believe? - What animal is sacred to Hindus? - What is the name of the most famous Hindu pilgrimage? - Where does it take place? 	List 4	3x tables and division facts up to 12 Challenge: Practice using column method to add four-digit numbers. You could use only odd numbers or only even numbers to create your sums. See how many you can complete in 10 minutes!
2 nd – 6 th Oct 2023 Due date 4th October	Science Investigate different objects at your house and make a list of those that are magnetic and those that are not. Write a summary of your findings. You can use a magnet off your fridge to test different objects.	List 5	4x tables and division facts up to 12 Challenge: Practice using column method to subtract three-digit numbers. You could write digits 0-9 on scrap paper and randomly select numbers to create your sums. See how many you can complete in 10 minutes!
9 th – 13 th Oct 2023 Due date 11th October	Reading Read a book of your choice at home (or from the school library) and write a book review for it – this could be presented as a poster or written in paragraphs in your homework book. Things to include: <ul style="list-style-type: none"> · Title of the book · Authors name · Characters – Who are they? Did you like them? · Plot – What happened? · Your opinion of the book – Did you like the book? What was your favourite part and why? Were there any funny or scary bits in the story? · Recommendation – would you recommend this book to others – why / why not? · Star rating out of 5. 	List 6	8x tables and division facts up to 12 Challenge: Practice using column method to subtract a four-digit numbers. Ask an adult or sibling to give you random numbers to create your sums. See how many you can complete in 10 minutes!

	 <p>A Book Review</p> <p>Title: _____</p> <p>Author: _____</p> <p>Plot What happens? Did you find the plot interesting? Are there any plot twists?</p> <p>Characters Who are the main characters? Who was your favourite character? Why?</p> <p>Your opinion Did you like the book? What was your favourite part? Why?</p> <p>Recommend Would you recommend this book to a friend? Why or why not?</p>		
16 th – 20 th Oct 2023 Due date 18th October	English Learn the poem from your English Knowledge Organiser to perform as part of a group to the class. Focus on speaking clearly and projecting your voice for the best performance!	List 7	2x tables and division facts up to 12 4x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Practice solving multiplying and dividing by ten by solving these worded questions: 1. How many 10cm lengths can a 310cm length of ribbon be cut into? 2. The school office sells 52 poppies for 10p each. How much money have they collected altogether? 3. Janey saves up £100. This is 10 times as much money as her brother has. How much money does her brother have?
HALF TERM: 23rd – 27th Oct 2023	Make a 3D model of an Iron Age roundhouse – due date 31st October 2023 Enjoy your holiday!		
INSET 30th Oct 2023 30 th – 3 rd Nov 2023 Due date 1st November	Life Skills List a range of physical activities that you can do to keep your body healthy. Practice doing each activity on your list and write a short sentence to describe the impact on your body. - Which part of your body worked the most during the activity? - Did you feel out of breath doing the activity? - How many repeats could you do before you got too tired? - How did your body feel after doing the activity?	List 8	4x tables and division facts up to 12 8x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Use your multiplication facts to help you solve the following questions:

			<ol style="list-style-type: none"> 1. A spider has 8 legs. If there are 5 spiders, how many legs are there altogether? 2. A book costs £5. How much do 6 books cost? 3. Felicity wants to buy a scooter for £60. If she pays with £10 notes, how many notes does she need?
6 th – 10 th Nov 2023 Due date 8th November	History Research the Bell Beaker people / culture and how this influenced life in Bronze Age Britain. What archaeological evidence do we have from this time? Present your findings in an information booklet, try to include a sketch or image of their iconic pottery. You could use this link to find out more: https://kids.kiddle.co/Beaker_culture	List 9	3x tables and division facts up to 12 Challenge: Go on a 'shape hunt' around your bedroom. Record in a table the different 2D and 3D shapes of the furniture and objects in your bedroom.
13 th – 17 th Nov 2023 Due date 15th November	Science Keep a food journal in your homework book for the week. Note down all meals and snacks you eat. At the end of the week, read your food journal and reflect on your food choices. What went well? What would you change? What food groups should you eat more or less of?	List 10	4x tables and division facts up to 12 Challenge: Use your Knowledge Organiser to help you measure the perimeter of six different rectangular objects around your house. Record these lengths in your book.
20 th – 24 th Nov 2023 Due date 22nd November	Art Research the features of different types of house throughout the Stone Age – think about what houses looked like in the Palaeolithic, Mesolithic and Neolithic periods. Draw a diagram of each type of house and write a short summary about the similarities and differences you notice.	List 11	8x tables and division facts up to 12 Challenge: Create a timetable for your day and record the digital time of each activity. Challenge: include the analogue time as well!
27 th – 1 st Dec 2023 Due date 29th November	RE Research Hindu pilgrimages and holy places. Present your findings in a format of your choice – poster, power point, information booklet etc. <ul style="list-style-type: none"> • What is a pilgrimage? • Where do Hindu's go on their pilgrimage? • Why is this an important journey for a Hindu? • What are the rituals to carry out the pilgrimage? 	List 12	2x tables and division facts up to 12 4x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Use your knowledge of the commutative law to rearrange three addition and three multiplication questions. How many different ways can you rearrange each equation?

<p>4th – 8th Dec 2023</p> <p>Due date 6th December</p>	<p>Reading</p> <p>Read a book of your choice at home (or from the school library) and write a book review for it – this could be presented as a poster or written in paragraphs in your homework book. Things to include:</p> <ul style="list-style-type: none"> • Title of the book • Authors name • Characters – Who are they? Did you like them? • Plot – What happened? • Your opinion of the book – Did you like the book? What was your favourite part and why? Were there any funny or scary bits in the story? • Recommendation – would you recommend this book to others – why / why not? • Star rating out of 5. • 	<p>List 13</p>	<p>4x tables and division facts up to 12 8x tables and division facts up to 12 (take note of the connection between these timetables)</p> <p>Challenge: How many ways can you represent quarters and thirds? Use as many different representations as you can! Challenge: which is bigger: quarters or thirds? Prove your answer.</p>
<p>11th – 15th Dec 2023</p> <p>Due date 13th December</p>	<p>Maths</p> <p>Create a multiplication game and write instructions for other children in class to follow and play. For example:</p> <ul style="list-style-type: none"> • Snakes and ladders • Bingo boards • Loop cards 	<p>Week 14</p> <p>Revise the spellings that you found the hardest from the spelling lists</p>	<p>Revise 10,5,2,3,4,8 timetables up to 12</p>
<p>CHRISTMAS HOLIDAY</p> <p>End of term 20th Dec 2023</p>	<p>Enjoy your holidays!</p>		

Your topic homework not be marked, but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Spelling lists for the Autumn Term

Year 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling Rule: Revision of the alphabetic code.	Spelling Rule: Common words from KS1	Spelling Rule: Statutory word list and adding prefixes and suffixes	Spelling Rule: Revision of suffixes - ing, ed, er, est, and plurals (s and es).	Spelling Rule: Adding suffixes beginning with vowel letters to words to words of more than one syllable.	Spelling Rule: The 'i' sound spelt 'y' elsewhere that at the end of words	Spelling Rule: Review
door duck monkey who write toy tube nurse hair eight	January February March April Wednesday Thursday Friday Saturday May month	actual appear bicycle build calendar address arrive breath busy caught	replies copied happier nicer patted tries copying happy nice pat	writing reading reader cleaning cleaner forgotten beginner gardening limited writer	pyramid symbol syrup typical Egypt crystal gym hymn mystery lynx	March April appear nicest limitation September October arrive patting writing

Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Spelling Rule: Common words from keys stage 1.	Spelling Rule: Statutory word list and adding prefixes and suffixes	Spelling Rule: The 'u' sound spelt ou.	Spelling Rule: Prefix mis, dis	Spelling Rule: More prefixes re, sub, tele	Spelling Rule: More prefixes super, auto, pre	Spelling Rule: Review
night father mother beautiful water would could should because said	consider describe disappear eight exercise extreme forward famous favourite February	cousins enough nourish countries rough colour couple southern double trouble	disobedient misfire misspent misplace disgrace disguise misbehave misunderstand misconduct mislead	return subdivide submerge recount reassess subdivide subconscious telescope telesales telegraph	superman autograph prefix autonomy precondition supermarket autobiography preface automate predetermined	supermarket autobiography preface autonomy precondition people different colour disagree subheading

Challenge: Earn yourself some extra house points!

1 House Point – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.