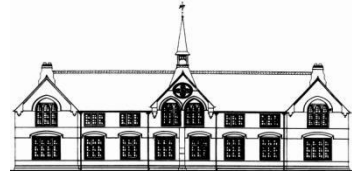


SEND support



What is SEND?

Your child may have special educational needs (SEN) if they find learning more challenging than others and need extra support to achieve their full potential. For example, they may have difficulty with their:

- Behaviour or ability to socialise
- Reading and writing
- Ability to understand things
- Concentration levels
- Physical ability

We will assess all children to identify their strengths and needs and how we can best support them. Children who need extra help with their learning may receive additional support under 1 of the following categories:

- SEND support
- An education, health and care (EHC) plan

What is SEND support?

Pupils who are on SEN support might get the following to help them access the curriculum:

- Extra help in the classroom
- Small group or 1-to-1 learning
- Support from specialists, such as speech and language therapists or an Educational Psychologist
- Ongoing changes to the curriculum and access to learning
- Ongoing support for emotional and behavioural needs, such as from the ELSA or pastoral team

You'll be involved in making decisions about the types of support we will offer your child.

Pupils' needs change over time, and your child may only need SEND support for a short time. We will regularly reassess your child's needs and, in conversation with you, decide what level of support they'll need going forward.

What are EHC plans?

If your child's needs can't be met with the level of support we typically offer in school, we can ask the local authority (LA) to assess your child for an EHC plan.

These plans are legally binding documents that set out the support that education, health and care providers must provide. Pupils who have an EHC plan are entitled to extra funding from the LA to help them get the specialist support they need.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and these may change over time.

We will try our best to match the support we offer to the needs of your child. We do this by making regular assessments of their strengths and difficulties. We will then put some support in place and see if that support helps them make progress in school. We will have regular meetings to discuss what's working and what isn't and refine our support based on that.

How do I know if my child needs SEN support?

If your child is not making expected progress for their year group, they may need SEND support. We will discuss your child's needs with you when placing your child on our SEND register.

What if I think my child needs further support?

Please speak to your child's class teacher if you have any concerns. We will review the support we have in place. If we are doing all we can, but still feel that we aren't meeting all of your child's needs, we may recommend carrying out an EHC needs assessment.

Where can I find out more information?

Go to the school website

If you want to know more, take a look at our SEN information report on our website. It explains our approach to supporting pupils with SEN in greater detail.

You can also read our SEND policy to get a better idea of the legislation and guidance we follow, as well as the roles and responsibilities of our staff.

You can access this information on our website.

Contact us

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or Kate Rex our school's special educational needs co-ordinator (SENDCO).

See what's on offer locally

Read Reading's local offer, to see what support is available to you and your child. This can be found on the Local Authority Website

External links

See the government's overview of support for children with SEND:

<https://www.gov.uk/children-with-special-educational-needs>

IASS is a charity that helps parents and professionals to support children with SEN and disabilities:

[Home - Reading Information, Advice and Support for SEND \(readingiass.org\)](http://readingiass.org)