

New Town Primary School

Our Learning: Year One, Spring Term 2023




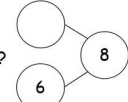

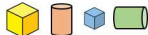
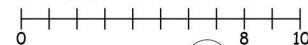
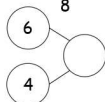

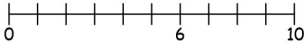
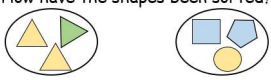


Ash Class and Alder Class












	Learning at school	Learning at home
English	In Year 1, we will write narratives and non-fiction texts while focusing on key writing skills such as sentence construction and using punctuation. We will use discussion and drama to help build our growing vocabularies. We will continue to improve our reading by taking part in daily phonics lesson. At the end of the day we will read a picture book as we begin to think about reading with expression or using our storyteller's voice. We will answer retrieval, inference and summarising questions as we read these fantastic stories.	<ul style="list-style-type: none"> Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper. Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u>
Maths	This term in maths, we will start to explore numbers to 20 and later to 50 as we continue to develop and use our number bonds. We will continue to build on our knowledge of place value by finding one more and one less and comparing numbers. We will begin to think about addition and subtraction as we learn to add and subtract by counting objects and representing these as number sentences. Later in the term, we will be focusing on measures including height, length and telling the time on an analogue clock. We use mathematical vocabulary such as shortest, heaviest, longer and lighter to compare.	<ul style="list-style-type: none"> Maths facts are essential learning! Please practice your number bonds and related facts to 20. Remember, great mathematicians know these as quick fire facts so they can apply them to problems. Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tidying up.
Our topic work	For spring term, our topic in geography are the North and South poles. We will be learning about the history of Windsor Castle and the Royal Family. For science, we will be exploring plants and their characteristics. What is the difference between a plant and a tree? We will also be looking at animals and how they are the same and different. In art, we will be creating our own piece of weaving. In PE, we will develop our dancing skills and improving our accuracy when we throw or kick to a target. After half term, we will be designing and creating a fruit salad fit for the King in DT. We will learn how to use the internet safely in computing. In RE, we will be learning about Hinduism.	<ul style="list-style-type: none"> Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today? Observe plants growing at home or in the local park. How do the plants change as we start to reach spring? Watch a plant grow and change as the weather begins to warm. Can you create some art work inspired by topics this term? Take inspiration from your journey to school. What buildings or places do you pass? Use different colours and media to create a map. Listen to the news: can you bring in an interesting news item to present to the class?

Our class expectations

Every day	<ul style="list-style-type: none"> Arrive at school on time, ready to learn Wear the correct uniform or talk to my teacher if I don't have it on Take responsibility for my things such as a water bottle, reading book, bag and coat Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> Complete my homework by the due date in my homework book Read at home <u>at least four times a week</u> and record this using my reading record Practise my spellings and learn the spelling rule, ready for my spelling test on Friday Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)

Homework

Due Date	Topic based skills homework	Spellings	Maths						
10.1.24	<u>Geography</u> Find a landscape from the north or south pole and label it; including, animals and plants you might find there. Use a map, globe or the internet to help you navigate where the poles are located on Earth.	Words with the ay sound.	1) $5 - 2 = \square$ 2) $9 - 7 = \square$ 3) How many flowers altogether?  4) What number is shown? 						
17.1.24	<u>Science</u> Take a walk around your local area. Write down a variety of the different plants you can see. In your books, draw a picture of your favourite plant. See if you can find out the name of this plant too.	Words with the ee sound.	1) What shape is it?  2) $5 - 5 = \square$ 3) What is the missing part?  4) What number is shown? 						
24.1.24	<u>RE</u> Choose one of the Hindu gods that we have been learning about. Draw a picture and create a fact file on this god. Think about their significance within the Hindu religion and why they might pray to them.	Words with the igh sound.	1) Sort the shapes into two groups.  2) $8 - 5 = \square$  3) What is the whole?  4) 3, 4, 5, \square , 7, 8						
31.1.24	<u>Geography</u> Imagine that you are living in the Arctic or Antarctic. How would you feel? What might you see? What might you do? How would you find food? Write 5 sentences for each of our 5 senses based on what you might find.	Words with the ow sound.	1) How many squares are there?  2) Use a number line to calculate $6 - 4$  3) $3 + \square = 10$ 4) Draw 4 triangles.						
7.2.24 HALF TERM: 10 th – 19 th February 2023	<u>History / Life Skills</u> Families come in all different shapes and sizes! We have been learning about the Royal family and have created a family tree. Can you create your own family tree? You might want to include your grandparents, aunts/uncles and cousins. Ask a grown up at home help you.	Words with the oo sound.	1) How have the shapes been sorted?  2) $5 + 2 = \square$ 3) What is the missing number bond to 10? $0 + 10$ $1 + 9$ $2 + 8$ $3 + 7$ $4 + 6$ 4) Draw 6 squares.						
21.2.24 Note: This homework is due after the half term.	<u>History</u> This term we will be learning about Windsor Castle. Can you learn some facts before we start our class work? You could find out: - Where it is. - Who lives there. - How it has changed over time. Write your research in your homework book.	Words with the oo sound.	1) <table border="1" data-bbox="1099 1664 1337 1697"><tr><td>14</td><td></td><td>16</td><td>17</td><td></td><td>20</td></tr></table> 2) Which shape is the odd one out?  3) $6 - 5 = \square$ $6 - 1 = \square$  4) 1 more than 3 is \square	14		16	17		20
14		16	17		20				

29.3.24	<p><u>Science</u></p> <p>Find out about three different animals and the name of their babies. Think about how these animals begin their lives: do they hatch from an egg? Do they begin their life on land or in the water? Write some sentences and draw a picture for each animal parent and baby.</p>	Words with the ar sound.	<p>1) Which is the odd one out? </p> <p>2) What shape comes next? </p> <p>3) How many are left? </p> <p>4) <table border="1" data-bbox="1107 311 1362 344"><tr><td>8</td><td>7</td><td></td><td>5</td><td></td><td>3</td><td></td></tr></table></p>	8	7		5		3	
8	7		5		3					
7.3.24	<p><u>DT/History</u></p> <p>Design and make a replica of Windsor Castle.</p> <p>We encourage you to use recycled materials. Try out items with different textures and colours, such as cardboard, toilet roll tubes, paper, wool, material, pages from magazines, paint, crayons. You'll also need some scissors and sticking tape and/or glue to hold it together. There are lots of examples and inspiration online so that a look if you are unsure.</p> 	Words with the or sound.	<p>1) 11 has <input type="text"/> ten and <input type="text"/> one. </p> <p>2) Which is incorrect? <table border="1" data-bbox="1099 479 1313 512"><tr><td>9</td><td>10</td><td>11</td><td>21</td><td>13</td><td>14</td><td>15</td></tr></table></p> <p>3) $10 - 4 =$ <input type="text"/></p> <p>4) 1 less than 5 is <input type="text"/></p>	9	10	11	21	13	14	15
9	10	11	21	13	14	15				
14.3.24		Words with the air sound.	<p>1) Write the number shown in numerals and words. </p> <p>2) Which pictures show 10? </p> <p>3) $5 - 3 =$ <input type="text"/></p> <p>4) <input type="text"/> < 7</p>							
21.3.24	<p><u>Science</u></p> <p>Research one of the five different animal groups (mammal, fish, bird, reptile and amphibians). What animals belong in this group? What characteristics do they have? For example, feathers, scales or fur.</p>	Words with the ir sound.	<p>1) There are <input type="text"/> tens in 20</p> <p>2) </p> <p>3) There are 6 buses in the car park. 1 of them leaves. How many buses are left? </p> <p>4) $2 >$ <input type="text"/></p>							
27.3.24	<p><u>History</u></p> <p>Find out about a UK castle of your choice. Write a few sentences to about your findings. Can you include information about its history and some of its famous residents? You could draw a picture of the castle to go with your sentences.</p>	Words with the ou sound.	<p>1) 1 more than 13 is <input type="text"/></p> <p>2) </p> <p>3) Which shape is a pyramid? </p> <p>4) Order these numbers from smallest to greatest. <table border="1" data-bbox="1219 1375 1362 1420"><tr><td>6</td><td>1</td><td>7</td></tr></table></p>	6	1	7				
6	1	7								

Reading Expectations

All children should be reading at home with an adult **at least four times per week**. Reading records and reading books should be brought into school **every day**.

Parents/carers should be **signing reading records at least four times per week** to show when reading has been done. This could be reading a school sharing book, a phonics book-bag book or a book from home.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 75 times: Reading book

Reading record signed 150 times: Medal

Reading record signed 200 times: Gold pin for jumper

Reading record signed 250 times: Trophy

Spellings

Spring Term 1					
Test Date: 13.1.23	Test Date: 20.1.23	Test Date: 27.1.23	Test Date: 3.2.23	Test Date: 10.2.23	
ay	ee	igh	ow	oo as in moon	
day may play say spray way lay tray	been green see seen sleep three keep need	night high light bright fright might sight tight	slow glow blow know low show snow flow	food moon pool spoon too zoo mood stool	
Spring Term 2					
Test Date: 24.2.23	Test Date: 3.3.23	Test Date: 10.3.23	Test Date: 17.3.23	Test Date: 24.3.23	Test Date: 30.3.23
oo as in book	ar	or	air	ir	ou
book cook good foot look shook took hook	star car hard part sharp start park smart	short sport fork corn snort sort worn born	air chair fair hair lair stair pair repair	bird dirt girl third twirl whirl skirt squirt	found loud out mouth round shout bound mound

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!