

# New Town Primary School

Our Learning: Year 5 - Spring Term 2024

Mulberry and Maple Classes

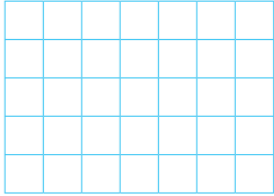
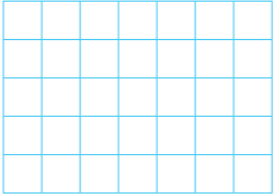
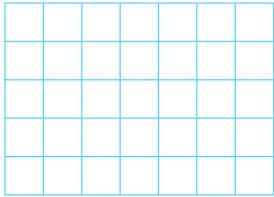
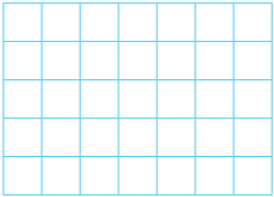
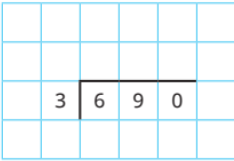
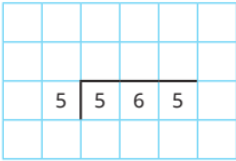
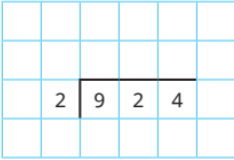
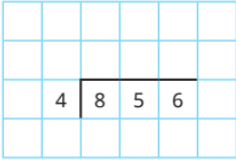
|         | Learning at school  | Learning at home  |
|---------|---|---|
| English | <p>This term we will start by writing mystery stories based on <i>The Nowhere Emporium</i> by Ross MacKenzie. We will be examining characters and practising showing (not telling) feelings in our writing. We will then move on to writing detailed, persuasive letter and use <i>Kick</i> by Mitch Johnson as an inspiration. In our reading lessons we will use our comprehension to retrieve and record information and develop understanding through inference and prediction. We will be using <i>he Secret Garden</i> by Francis Hodgson to develop our understanding of fiction texts with archaic vocabulary and <i>The Pobble with No Toes</i> to deepen our understanding of poetry.</p> | <ul style="list-style-type: none"><li>• Challenge yourself to explore chapter books, either by yourself, with an adult or sibling.</li><li>• Listening to the news: can you bring in an interesting news item to present to the class?</li><li>• Read a book from your bookshelf at home/ library. Write a short book review outlining what the book was about, what you liked about the book and why you would recommend it to others.</li></ul> |
| Maths   | <p>To begin the spring term, we will be revisiting multiplication and division. We will be embedding the operations and working with very big and very small numbers (decimals). We will then use what we have practised in multiplication to secure our knowledge of fractions. Amongst other things, we will be working towards identifying equivalent fractions and converting fractions when we need to. We will then move onto decimals, percentages. We are also going to learn how to calculate perimeter of 2 D shapes and represent and interpret data using graphs.</p>   | <ul style="list-style-type: none"><li>• Maths facts are essential for your SATs! Please practice your times tables, associated division facts and number bonds to 100 regularly. Remember, great mathematicians know these as quick fire facts so they can apply them to problems.</li><li>• Ask questions about how maths is used in everyday life – time, cooking, money and change. Collect examples to share with the class.</li></ul>        |

|                              |   |  |
|------------------------------|---|--|
| <p><b>Our topic work</b></p> | <p>We will be learning about 'Our patch' and exploring the geography and history of our local area. We will be finding out more about The Abbey Ruins in Reading as well as looking at the history of Newtown. In science we are going to explore living things and their habitats and describe the life process of reproduction in some plants and animals. Later on in the term we will be describing the changes as humans develop to old age. In PE we will be developing our skills in various sports such as tug rugby, netball and dance. During our PSHE sessions we will be discussing the role of government and parliament and the importance of equality and how this affects our lives. In RE we will find out the meaning of Jewish rituals in relation to joining the Jewish community, explore the Sikh tradition of the langar and explain how the Christian church supports its community. During Art and DT lessons we are going to explore the work of modern artists and design and make biscuit tins.</p> | <ul style="list-style-type: none"> <li>You could visit Reading Museum to appreciate Reading's long and rich history</li> <li>Visit the library to find books related to our topic.</li> <li>Visit Reading town centre to look for clues about the town's past – there are lots of new information boards to spot when you are out and about!</li> </ul> <p><b>Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.</b></p> |
|------------------------------|---|--|

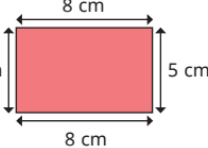
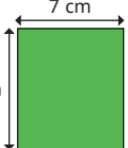

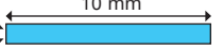
## Our class expectations

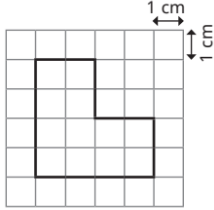
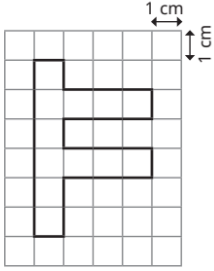
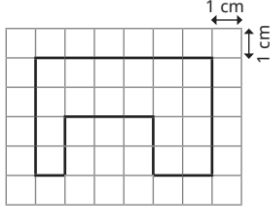
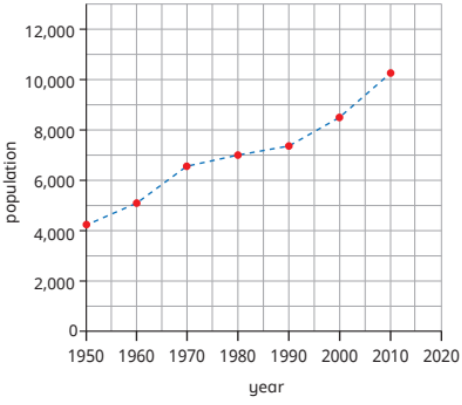
|            |   |       |                      |          |                      |
|------------|---|-------|----------------------|----------|----------------------|
| Every day  | <ul style="list-style-type: none"> <li>Arrive at school on time</li> <li>Wear the right uniform, or talk to my teacher if I don't have it on</li> <li>Have a positive attitude to learning!</li> </ul>  |       |                      |          |                      |
| Every week | <ul style="list-style-type: none"> <li>Complete my homework by Wednesday each week</li> <li>Read at home at least three times, and record this in my homework diary</li> <li>Learn my spellings</li> <li>Practice my weekly maths facts</li> <li>Come to school in PE kit on PE days and remove earrings.</li> <li>The PE days for each class are as below: <table border="1" data-bbox="427 1760 1134 1836"> <tr> <td>Maple</td><td>Tuesday and Thursday</td></tr> <tr> <td>Mulberry</td><td>Monday and Wednesday</td></tr> </table> </li> </ul> | Maple | Tuesday and Thursday | Mulberry | Monday and Wednesday |
| Maple      | Tuesday and Thursday  |       |                      |          |                      |
| Mulberry   | Monday and Wednesday  |       |                      |          |                      |


# Homework

| Week commencing   | Topic based skills homework   | Spellings | Maths   |
|---|---|-----------|---|
| <b>Spring1</b><br><b>Week 1</b><br><br>8th – 12th January<br><br><b>Homework due on Wednesday 10th January</b>                  | <b>Our Learning for Spring will be given out on Friday. Homework will be due on every Wednesday</b>   | List 1    | Complete the multiplications.<br>a) $3,126 \times 3 =$ <input type="text"/><br><br>c) $4,132 \times 6 =$ <input type="text"/><br><br>b) $4,812 \times 2 =$ <input type="text"/><br><br>d) $1,502 \times 5 =$ <input type="text"/><br> |
| <b>Week 2</b><br><br>15 <sup>th</sup> -19 <sup>th</sup> January<br><br><b>Homework due on Wednesday 17th January</b>            | <b>History:</b> Find out as much as you can about life in the Victorian era. For example, you could find out about the royal family, what kind of jobs people did, what houses were like. | List 2    | Work out the divisions.<br>a) <br>d) <br>b) <br>e)    |
| <b>Week 3</b><br><br>22 <sup>nd</sup> –26 <sup>th</sup> January<br><br><b>Homework due on Wednesday 24<sup>th</sup> January</b> | <b>Science:</b><br>Create a life cycle poster on an animal such as;<br>Amphibian<br>Bird<br>Insect<br>Mammal<br><br>Why not do more than one and compare them?                            | List 3    | $312 \times 3 =$ _____<br><br>$312 \div 3 =$ _____<br><br>$1,371 \times 7 =$ _____<br><br>$798 \div 5 =$ _____  |

|   |  |                                    |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
|---|--|------------------------------------|--|-------|---|--------------|----------|---|----------|-------|---|------------------------------------|--------|---|--------------|-----------|---|-----------|--------------|---|--------------------------|--------|---|-------------|-----------------|---|---------|------------|---|---------|
| <div>Week 4</div> <div>29 January-2<sup>nd</sup> February</div> <div>Homework due on Wednesday 31<sup>st</sup> January</div>      | <div>Life Skills: Write a short paragraph explaining the role of Parliament in England.</div>  | <div>List 4</div>                  | <div>Complete the multiplications.</div> <div>a) <math>3 \times \frac{1}{8} =</math> <input type="text"/></div> <div>e) <math>\frac{1}{5} \times 4 =</math> <input type="text"/></div> <div>b) <math>3 \times \frac{1}{10} =</math> <input type="text"/></div> <div>f) <math>\frac{1}{9} \times 8 =</math> <input type="text"/></div> <div>c) <math>\frac{1}{8} \times 5 =</math> <input type="text"/></div> <div>g) <math>8 \times \frac{1}{11} =</math> <input type="text"/></div> <div>d) <math>9 \times \frac{1}{10} =</math> <input type="text"/></div> <div>h) <math>\frac{1}{11} \times 10 =</math> <input type="text"/></div>  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| <div>Week 5</div> <div>5<sup>th</sup> –9<sup>th</sup> February</div> <div>Homework due on Wednesday 7<sup>th</sup> February</div> | <div>RE: Find out about some local charities that serve our community, focusing on either Christianity, Sikhism or Judaism. ReadiFood, for example, is a Christian charity. Can you find others? record research in your books.</div>  | <div>List 5</div>                  | <div>a) <math>\frac{1}{3}</math> of 27 = <input type="text"/></div> <div>b) <math>\frac{1}{3}</math> of 72 = <input type="text"/></div> <div>c) <math>\frac{1}{3}</math> of 90 = <input type="text"/></div> <div><math>\frac{2}{3}</math> of 27 = <input type="text"/></div> <div><math>\frac{1}{6}</math> of 72 = <input type="text"/></div> <div><math>\frac{2}{6}</math> of 90 = <input type="text"/></div> <div><math>\frac{3}{3}</math> of 27 = <input type="text"/></div> <div><math>\frac{1}{12}</math> of 72 = <input type="text"/></div> <div><math>\frac{3}{9}</math> of 90 = <input type="text"/></div>   |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| <div>HALF TERM 12/02/24 – 16/02/24</div>  | <div>Half Term Project</div> <div>Create a tourist guide leaflet for the Abbey. Start by taking a walk around the Abbey Ruins. Use the information boards to find out about the history. Complete a sketch of The Abbey, either as it is now or what it was like while it was open. Explain to your readers how to find the Abbey.</div> |                                    | <div>Victorian Money Challenge</div> <div>We are going to travel back in time to the Victorian Age. Look at the chart, which shows Victorian money and its worth.</div> <div><table><tr><td>Pound</td><td>→</td><td>20 shillings</td></tr><tr><td>Shilling</td><td>→</td><td>12 pence</td></tr><tr><td>Penny</td><td>→</td><td>Two half pennies or four farthings</td></tr><tr><td>Guinea</td><td>→</td><td>21 shillings</td></tr><tr><td>Sovereign</td><td>→</td><td>One pound</td></tr><tr><td>Half a Crown</td><td>→</td><td>2 shillings and sixpence</td></tr><tr><td>Florin</td><td>→</td><td>2 shillings</td></tr><tr><td>Silver Sixpence</td><td>→</td><td>6 pence</td></tr><tr><td>Threepenny</td><td>→</td><td>3 pence</td></tr></table></div> <div>Now answer the following questions:</div> <div><ol style="list-style-type: none"><li>How many Sovereigns in five Pounds?</li><li>How many Farthings in a Silver Sixpence?</li><li>How many Florins in one Pound?</li><li>How many Pennies in a Florin?</li><li>I go shopping and see an item priced at one Shilling. I have a Silver Sixpence and ten Half Pennies. Can I buy the item?</li><li>How many pennies in Half a Crown?</li><li>Would it be better to have twelve Florins or a Guinea?</li><li>How many Threepenny coins would be equal to two Shillings?</li><li>How many Farthings in a Florin?</li><li>How many pence in a Sovereign?</li><li>If I had two Guineas and I bought something worth two Pounds, how many Shillings would I get in change?</li><li>I have four Florins, three Shillings, six Half pennies and eight Farthings. How much do I have altogether in pence?</li></ol></div> <div>Try to find out what one Pound would buy in Victorian times, and compare to what one Pound would buy today? Is a Pound worth the same now as then? Find out what a loaf of bread would cost then and now.</div> | Pound | → | 20 shillings | Shilling | → | 12 pence | Penny | → | Two half pennies or four farthings | Guinea | → | 21 shillings | Sovereign | → | One pound | Half a Crown | → | 2 shillings and sixpence | Florin | → | 2 shillings | Silver Sixpence | → | 6 pence | Threepenny | → | 3 pence |
| Pound   | →  | 20 shillings                       |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Shilling  | →  | 12 pence                           |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Penny   | →  | Two half pennies or four farthings |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Guinea  | →  | 21 shillings                       |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Sovereign   | →  | One pound                          |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Half a Crown  | →  | 2 shillings and sixpence           |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Florin  | →  | 2 shillings                        |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Silver Sixpence   | →  | 6 pence                            |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |
| Threepenny  | →  | 3 pence                            |  |       |   |              |          |   |          |       |   |                                    |        |   |              |           |   |           |              |   |                          |        |   |             |                 |   |         |            |   |         |

|   |  |               |  |
|---|--|---------------|--|
| <p><b>Spring 2</b><br/><b>Week 6</b></p> <p><b>Inset Day</b><br/><b>Monday 19</b><br/><b>February</b></p> <p>20<sup>th</sup> – 23<sup>rd</sup><br/>February</p> <p><b>Homework</b><br/><b>due on</b><br/><b>Wednesday</b><br/><b>21<sup>st</sup> February</b></p> | <p>Put the finishing touches onto your half term project!</p>  | <p>List 6</p> | <p>Write the numbers in ascending order.</p> <p>a)      0.45              0.654              0.546              0.405</p> <p>_____</p> <p>b)      7.2 kg              7.212 kg              7.21 kg              7.201 kg</p> <p>_____</p> <p>c)      25.391              25.309              25.093              25.193</p> <p>_____</p>  |
| <p><b>Week 7</b></p> <p>26<sup>th</sup>February –<br/>1<sup>st</sup> March</p> <p><b>Homework</b><br/><b>due on</b><br/><b>Wednesday</b><br/><b>28<sup>th</sup> February</b></p>  | <p><b>Geography:</b> Sketch a map of your local area. Use a key to show different land uses, eg parks and housing. Try to be as accurate as you can.</p> | <p>List 7</p> | <p>Write &lt; or &gt; to complete the statements.</p> <p>a) 0.24 ○ 42%              d) 60% ○ 0.06</p> <p>b) 0.58 ○ 51%              e) 100% ○ 0.1</p> <p>c) 0.2 ○ 20%              f) 0.01 ○ 10%</p>   |
| <p><b>Week 8</b></p> <p>4<sup>th</sup> – 8<sup>th</sup> March</p> <p><b>Homework</b><br/><b>due on</b><br/><b>Wednesday</b><br/><b>6<sup>th</sup> March</b></p>   | <p><b>Life Skills:</b><br/>What makes a diverse community? Create a poster which celebrates diversity in our New Town community.</p>                     | <p>List 8</p> | <p>Work out the perimeters of the rectangles.</p> <div> <div> <p>a) </p> <p>_____</p> </div> <div> <p>c) </p> <p>_____</p> </div> </div> <div> <div> <p>b) </p> <p>_____</p> </div> <div> <p>d) </p> <p>_____</p> </div> </div> |

|   |  |                |   |
|---|--|----------------|---|
| <p><b>Week 9</b></p> <p>11<sup>th</sup> –15<sup>th</sup> March</p> <p><b>Homework due on Wednesday 13<sup>th</sup> March</b></p>  | <p><b>Book Review:</b><br/>Read a book of your choice at home and write a book review on it.</p> <p><b>Remember to include:</b><br/>Title of the book<br/>Author's name<br/>Characters</p> <ul style="list-style-type: none"> <li>Who are they?</li> <li>Setting</li> </ul> <p>Plot</p> <ul style="list-style-type: none"> <li>Give a summary of the plot - write a paragraph on what happened in the story</li> </ul> <p>Your opinion of the book</p> <ul style="list-style-type: none"> <li>Did you like the book?</li> <li>What was your favourite part and why?</li> <li>Were there any funny or scary bits in the story?</li> </ul> <p>Recommendation</p> <ul style="list-style-type: none"> <li>Would you recommend this book to others?</li> <li>Why / why not?</li> </ul> <p>Star rating out of 5.</p> | <p>List 9</p>  | <p>On the grids, the area of each square is 1 cm<sup>2</sup><br/>Calculate the area of each shape.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>a)</p>  <p>1 cm<br/>1 cm</p> <p><input type="text"/></p> </div> <div style="text-align: center;"> <p>c)</p>  <p>1 cm<br/>1 cm</p> <p><input type="text"/></p> </div> </div> <div style="text-align: center; margin-top: 20px;"> <p>b)</p>  <p>1 cm<br/>1 cm</p> <p><input type="text"/></p> </div> |
| <p><b>Week 10</b></p> <p>18<sup>th</sup> –22<sup>nd</sup> March</p> <p><b>Homework due on Wednesday 20<sup>th</sup> March</b></p> | <p><b>Geography:</b> Spend 15 minutes in one place and use a tally chart to record all the types of transport that you see passing you by.</p>   | <p>List 10</p> | <p>The graph shows the population of a town at the end of each decade from 1950 to 2010</p>  <p>a) What was the population at the end of 1980? <input type="text"/></p> <p>b) What was the population at the end of 2000? <input type="text"/></p> <p>c) Can you accurately tell the population in 1991? _____<br/>Explain your answer.<br/>_____<br/>_____</p> <p>d) Which decade had the least population increase? _____</p> <p>e) Predict the population at the end of 2020<br/>Compare answers with a partner.</p>   |

| <p>Week 11</p> <p>25<sup>th</sup> –28<sup>th</sup> March</p> <p>1.30pm finish</p> <p>Homework due on Wednesday 27<sup>th</sup> March</p> | <p>French: : Design and draw an outfit perfect for an Easter holiday trip out and label it using French words.</p> | <p>List 11</p> | <p>Here is part of a bus timetable showing the journey from the bus station to the train station.</p> <div><div></div><table><thead><tr><th></th><th>1st bus</th><th>2nd bus</th></tr></thead><tbody><tr><td>Bus station</td><td>10:30</td><td>12:15</td></tr><tr><td>High Street</td><td>10:42</td><td>12:27</td></tr><tr><td>Green Lane</td><td>10:45</td><td>12:30</td></tr><tr><td>School</td><td>10:56</td><td>12:41</td></tr><tr><td>Four Lane End</td><td>11:07</td><td>12:52</td></tr><tr><td>Library</td><td>11:12</td><td>12:57</td></tr><tr><td>Train station</td><td>11:25</td><td>13:10</td></tr></tbody></table></div> <p>What time does the 2nd bus arrive at school? _____</p> |  | 1st bus | 2nd bus | Bus station | 10:30 | 12:15 | High Street | 10:42 | 12:27 | Green Lane | 10:45 | 12:30 | School | 10:56 | 12:41 | Four Lane End | 11:07 | 12:52 | Library | 11:12 | 12:57 | Train station | 11:25 | 13:10 |
|--|--|----------------|---|--|---------|---------|-------------|-------|-------|-------------|-------|-------|------------|-------|-------|--------|-------|-------|---------------|-------|-------|---------|-------|-------|---------------|-------|-------|
|  | 1st bus  | 2nd bus        |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| Bus station  | 10:30  | 12:15          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| High Street  | 10:42  | 12:27          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| Green Lane   | 10:45  | 12:30          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| School   | 10:56  | 12:41          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| Four Lane End  | 11:07  | 12:52          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| Library  | 11:12  | 12:57          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| Train station  | 11:25  | 13:10          |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |
| <p>Easter holidays begin on 28<sup>th</sup> March at 1.30pm</p>  |  |                |   |  |         |         |             |       |       |             |       |       |            |       |       |        |       |       |               |       |       |         |       |       |               |       |       |

Your topic homework is not marked but will be celebrated in class. Your spelling will be tested every week in school so that you can see how you are improving. The maths facts you have learned will be used in your learning, and each week to warm up your brain before your lessons, so every piece of your homework really is essential to make the most of the exciting opportunities your teacher has planned for you.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

| Spring Term 1   |  |   |   |  |  |
|---|--|---|---|--|--|
| List 1  | List 2   | List 3  | List 4  | List 5   |  |
| <b>Statutory Words</b>  | Suffixes: –ant, –ance/–ancy<br>Use –ant and –ance/–ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position. | Suffixes: –ent, –ence/ –ency<br>Use –ent and –ence/–ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu.                            | Suffixes: –able and –ably<br>As with –ant and –ance/–ancy, the –able ending is used if there is a related word ending in ation.           | Suffixes: –ible and –ibly  |  |
| curiosity<br>determined<br>disastrous<br>dictionary<br>environment<br>exaggerate<br>excellent<br>especially<br>equip<br>equipment | infancy<br>truancy<br>assistant<br>reliance<br>observance<br>hesitancy<br>observant<br>hesitant<br>substance<br>reliant            | parent<br>Accomplishment<br>intelligent<br>currency<br>agency<br>innocence<br>decency<br>confident<br>decent<br>frequency                 | adorable<br>tolerable<br>dependable<br>comfortable<br>Considerable<br>applicable<br>changeable<br>enjoyable<br>understandable<br>adorably | possibly<br>terrible<br>visibly<br>sensible<br>legibly<br>visible<br>incredibly<br>legible<br>sensibly<br>forcible |  |
|   |  |   |   |  |  |
| Spring Term 2   |  |   |   |  |  |
| List 6  | List 7   | List 8  | List 9  | List 10  | List 11  |
| <b>Statutory words</b>  | Adding suffixes beginning with vowel letters to words ending in –fer   | Use of the hyphen to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one | Words with the /i:/ sound spelt ie normally and ei after c.<br><br>The ‘i before e except after c’ rule                                   | Words containing the letter-string ough  | revision Prefixes un–, the prefixes dis– and mis– have negative meanings. The prefix in– can mean both ‘not’ a     |
| especially<br>existence<br>foreign<br>exaggerate<br>explanation<br>forty<br>frequently<br>government<br>harass<br>hindrance       | referral<br>transferring<br>referee<br>different<br>inferred<br>referred<br>preferred<br>reference<br>transference<br>differing    | co-worker<br>re-educate<br>co-operate<br>de-emphasise<br>re-edit<br>co-pilot<br>pre-date<br>pre-election<br>pre-print<br>re-form          | niece<br>deceive<br>perceive<br>seize<br>glacier<br>thief<br>friend<br>grief<br>pierce<br>pier  | ought<br>nought<br>rough<br>cough<br>dough<br>thought<br>fought<br>enough<br>although<br>thorough                  | unable<br>unaware<br>midday<br>disagree<br>mislead<br>prehistoric<br>inaction<br>incorrect<br>disobey<br>invisible |

Each week there are words which follow the weekly spelling rule as well as two statutory spelling words (these are in blue).

**Challenge: Earn yourself some extra house points!**

1 House Point – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.

3 House Points – if you can put all 5 words into one short paragraph.