

New Town Primary School
Our Learning: Year Three - Spring Term 2023-24
Cherry and Chestnut

	Learning at school	Learning at home
English	<p>We will be focussing on writing a narrative story this term using the text <i>Wolves in the Walls</i> as a stimulus for writing. After this we will focus on poetry. We will read 'The colour collector' poem and use it as an inspiration to write our own poems, creating experience days for the colours. We will be focussing on using a rich and varied vocabulary in our writing while we explore different types of sentences that help to engage the reader. There will be a continued emphasis on embedding handwriting, spelling, and punctuation and grammar skills in all our writing. We will have daily comprehension lessons where we will continue to develop our skills of retrieval, inference and prediction. On a daily basis, we will dedicate some time to reading our class book, to create a community of readers.</p>	<ul style="list-style-type: none"> • Challenge yourself to read a series of books from book one until the last book. Recommended series' Winnie the witch Nothing to see here hotel • Listening to the news: can you bring in an interesting news item to present to the class? CBBC Newsround has a YouTube channel you could enjoy! • Write your own story/picture book and bring it in to share with the class
Maths	<p>We will begin the term by exploring multiplication and division. The 2 and 10 times tables will be revisited and used to solve different problems. We will move on and use our strong knowledge of addition and subtraction to measure lengths, compare lengths and calculate perimeter. Later on, in the term we will learn about recognising and finding different fractions, gain a better understanding of unit and non-unit fractions and start exploring equivalent fractions. Lastly, we will look at measuring and comparing mass, capacity and volume.</p>	<ul style="list-style-type: none"> • Revise your number bonds up to 20, 50 and 100. • Practice your times tables up to 12 x 12 – all children have a TT Rock Stars account to support this which can be accessed from: https://play.ttrockstars.com/auth/school/student/70062 TTRS logins are in the back of all children's reading records • If you are unsure about using TTRS, please contact the school and we will be happy to assist. • Use 'Hit the Button' to practice their Times Tables. https://www.topmarks.co.uk/maths-games/hit-the-button

Topic	<p>In the Spring term our Geography topic focuses on the water cycle and the different stages. We will have a closer look at the Nile and how the water cycle affects it. After half term we will explore Ancient Egypt and we begin this by examining daily life at this time. We will draw conclusions on the similarities and differences to the modern age and other time periods using a range of sources. We will consider the monuments of these people such as the pyramids, Valley of the Kings and tombs and temples to explore life, death and religion in this period. Our Art lessons we will be developing our design and craft skills taking inspiration from Ancient Egyptian art. We will work to create our own Egyptian inspired artwork. In DT we will be learning about mechanical systems with a specific focus on pneumatics. We will design and create an end product which will include a foot pump to inflate. In science we will start by learning about plants and then move on to learn about animals. We will continue to practice using accurate scientific vocabulary to enhance our understanding of our topic. We will complete a range of practical experiments to explore scientific ideas. In RE we will be learning about Christianity. We will learn about God, key beliefs, daily life, rites of passage, pilgrimages and holy places. During PE lessons we will be improving our dance skills and techniques. We will work to develop our coordination, teamwork and practical game skills through hockey and later athletics.</p>	<ul style="list-style-type: none"> • Take a visit to a wildlife park or zoo. You can also take a virtual look at some animals though live cameras at some of the biggest zoos. https://www.mangolinkcam.com/webcams/zoos/edinburgh-zoo.html • Research Christianity or take a visit to a church. You could also take a tour around a Church using the BBC Teach website to explore the Christian culture. https://www.bbc.co.uk/teach/inside-the-church-what-do-you-need-to-know/zkkcnrd • Practice using the topic vocabulary by sharing your learning with your family - show off your knowledge organiser and explain what you have learnt. • Research our topics using the information in your knowledge organiser, books and internet searches to find out extra information that you could share during our class discussions. • Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.
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Our class expectations

Every day	<ul style="list-style-type: none"> • Arrive at school on time - 8.45 • Wear the correct uniform - both school uniform and PE kit. • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete and hand in homework to your class teacher • Read at home at least five times, and record this in your reading record • Learn spellings and the related spelling rule in preparation for spelling test on Friday • Wear the correct school PE kit on your class PE day. Cherry – Monday and Tuesday Chestnut – Tuesday and Thursday • Practice weekly times table ready for maths facts test on Friday.

Reading Expectation

All children should be reading at home **at least five times per week** and brought into school **every day**.

Parents/carers should be **signing reading records at least five times per week** to show when reading has been done.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 75 times: Reading book

Reading record signed 100 times: Gold pin for jumper


Reading record signed 150 times: Medal


Reading record signed 250 times: Trophy

Reading record signed 300 times: A tea party with the headteacher

Homework

Week commencing	Topic based skills homework	Spellings	Maths
8 th – 12 th Jan 24 Due date 10th January	Science We know that plants need air, water and sunlight to survive – these are the most ideal conditions for growing most plants. Grow a plant at home and place it in a spot where it has access to enough light and air and don't forget to water it! Watch how it grows over the next 6 weeks. Ideas for plants to grow: Beans Sunflower Cress	List 1	4x tables and division facts up to 12 Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
15 th – 19 th Jan 24 Due date 17th January	Geography To draw and label a diagram of the water cycle. Extension: To explain the different stages of the water cycle.	List 2	8x tables and division facts up to 12 Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
22 nd – 26 th Jan 24 Due date 24th January	Reading Take a book from the book corner home and write a book review – present this as a poster. What is the title of the book? Who is the author of the book? Did you enjoy the book? Who was your favourite character? What was the book about? Would you recommend this book to someone else? Give the book a star rating.	List 3	2x tables and division facts up to 12 4x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
29 th Jan – 1 st Feb 24 Due date 31st January	RE Using your knowledge organiser, answer the following questions about Christianity. <ul style="list-style-type: none"> - What are the three forms of God in Christianity? - What did Jesus Christ teach people? - Write down 3 of the 10 Christian commandments. - What are Christian spiritual leaders called? - What is the Christian place of worship? - Name 4 important places (pilgrimage) for Christians. 	List 4	4x tables and division facts up to 12 8x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?

5 th – 9 th Feb 24 Due date 7th February	Geography To keep a weather diary recording of how much it rains over the course of a week.	List 5 .	3x tables and division facts up to 12 Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
HALF TERM: 12.2.24- 16.2.24	Enjoy your holiday!		
20 th – 23 rd Feb 24 Due date 21st February	Art Use a simple line drawing to replicate this piece of Egyptian artwork. Colour it in using Egyptian colours such as white, black, red, yellow, green and blue. 	List 6	4x tables and division facts up to 12 Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
26 th – 1 st Mar 24 Due date 28th February	History Using your knowledge organiser, write your name and surname using ancient Egyptian symbols.	List 7	8x tables and division facts up to 12 Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?
4 th – 8 th Mar 24 Due date 6th March	PE – Dance Learn part of a traditional dance from any country. This could be from the country your family originally came from. Share what you have learned with the rest of the class. Try to know the name of the dance and the country from which it originates.	List 8	2x tables and division facts up to 12 4x tables and division facts up to 12 (take note of the connection between these timetables) Challenge: Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?

<p>11th – 15th Mar 24</p> <p>Due date 13th March</p>	<p>Life Skills</p> <p>We all have a part to play in our local community. Create a poster which shows how we can be good citizens within our local community.</p> <p>How can we look after it?</p> <p>How can we contribute to it?</p> <p>Include:</p> <p>A title</p> <p>Illustrations</p> <p>Short sentences/phrases</p>	<p>List 9</p>	<p>4x tables and division facts up to 12</p> <p>8x tables and division facts up to 12</p> <p>(take note of the connection between these timetables)</p> <p>Challenge:</p> <p>Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?</p>																				
<p>18th – 22nd Mar 24</p> <p>Due date 20th March</p>	<p>RE</p> <p>Using our Knowledge Organiser, look at the Christian moral stories section (see below).</p> <table border="1" data-bbox="268 651 916 786"> <tr> <td>Adam and Eve</td> <td>Joseph</td> <td>The Loaves and the Fishes</td> <td>The Wise Man and the Foolish...</td> </tr> <tr> <td>Daniel and the Lion's Den</td> <td>Moses</td> <td>The Lost Sheep</td> <td>Zacchaeus the Tax Collector</td> </tr> <tr> <td>David and Goliath</td> <td>Noah's Ark</td> <td>The Miracles of Jesus</td> <td>Well-known Bible Stories</td> </tr> <tr> <td>Jesus Feeds the 5000</td> <td>The Conversion of Saul</td> <td>The Prodigal Son</td> <td></td> </tr> <tr> <td>Jonah and the Big Fish</td> <td>The Good Samaritan</td> <td>The Story of Esther</td> <td></td> </tr> </table> <p>Choose three stories to research and read from the list above before summarising your favourite one, You could draw the main events to create a storyboard or a cartoon strip showing the progression of the story.</p> <p>Remember: when writing a summary, you should recount the main events that happen in chronological order.</p> <p>Think about the following questions, ready to share your ideas in a class discussion:</p> <p>Who are the main characters?</p> <p>Why is this story important to Christians today?</p> <p>What is the moral of the story?</p>	Adam and Eve	Joseph	The Loaves and the Fishes	The Wise Man and the Foolish...	Daniel and the Lion's Den	Moses	The Lost Sheep	Zacchaeus the Tax Collector	David and Goliath	Noah's Ark	The Miracles of Jesus	Well-known Bible Stories	Jesus Feeds the 5000	The Conversion of Saul	The Prodigal Son		Jonah and the Big Fish	The Good Samaritan	The Story of Esther		<p>List 10</p>	<p>Revise 10,5,2,3,4,8 timetables up to 12</p> <p>Challenge:</p> <p>Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?</p>
Adam and Eve	Joseph	The Loaves and the Fishes	The Wise Man and the Foolish...																				
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<p>25th – 28th Mar 24</p> <p>Due date 27th March</p>	<p>Reading/Writing</p> <p>Become an author</p> <p>Write an adventure story using this picture as a stimulus for your writing</p> <p>Include:</p> <p>A title for your story</p> <p>A beginning, middle and end</p> <p>Characters</p> <p>Plot of the story</p> 	<p>List 11</p>	<p>Revise 10,5,2,3,4,8 division facts up to 12</p> <p>Challenge:</p> <p>Log on to TTRockstars, complete 5 rounds of soundcheck. Can you get more than your last score?</p>																				

<p>EASTER HOLIDAYS</p>	<p>Make a 3D model of an Egyptian Pyramid – there are lots of examples on google. You can use any materials that you have available – be as creative as you like! Here are some examples:</p> <div data-bbox="295 201 518 392" data-label="Image"> </div> <div data-bbox="571 224 769 504" data-label="Image"> </div>
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Your topic homework will not be marked, but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Spelling lists for the Autumn Term

Year 3

List 1	List 2	List 3	List 4	List 5	List 6	List 7
green white eleven three twelve blue orange turquoise four eighty	group heard history important knowledge library material medicine increase island	Information preparation admiration imagination differentiation damnation concentration taxation sensation adoration	basically kindly slowly loudly crossly quietly angrily gently simply humbly	treasure creature nature leisure puncture pleasure furniture adventure literature mixture	poisonous famous enormous glamorous outrageous dangerous various jealous vigorous serious	orange picture famous purple history exaggeration sarcastically various tremendous quietly
<u>Spelling Rule:</u> Common words from Key Stage 1 and setting non-negotiables. Days of the week and months of the year.	<u>Spelling Rule:</u> Statutory word list Relate to phonics and identify tricky bits.	<u>Spelling Rule:</u> The suffix – ation is added to verbs to form nouns.	<u>Spelling Rule:</u> The suffix – ly is added to an adjective to form an adverb. The suffix – ly starts with a consonant letter, so it is added straight on to most root words.	<u>Spelling Rule:</u> The ending sounding like /ʒə/ is always spelt –sure. The ending sounding like /tʃə/ is often spelt –ture, but check that the word is not a root word ending in (t)ch with an er ending – e.g. teacher, catcher, richer, stretcher.	<u>Spelling Rule:</u> Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word. –our is changed to –or before –ous is added. A final ‘e’ of the root word must be kept if the /dʒ/ sound of ‘g’ is to be kept. If there is an /i:/ sound before the –ous ending, it is usually spelt as i, but a few words have e	<u>Spelling Rule:</u> Statutory word list and adding prefixes and suffixes to these where appropriate The suffix – ation The suffix – ly Words with endings sounding like /ʒə/ or /tʃə/ The suffix – ous

List 8	List 9	List 10	List 11	List 12	List 13	List 14
would could should because night father mother beautiful water said	popular naughty notice mention ordinary particular peculiar potatoes occasion(ally) opposite	version mansion division mission corrosion session occasion decision pension submission	impression confusion location decision recession division duration compassion optician beautician	action invention tension permission expression extension musician hesitation injection completion	refresh return subdivide recount submerge reassess subconscious telescope telesales telegraphPE	mother where possible ordinary illusion completion expansion immersion expression extension
Spelling Rule: Common words from key stage 1 and setting non-negotiables. Revise high frequency words to spell correctly at all times.	Spelling Rule: Relate to phonics and identify tricky bits Develop word families where appropriate. Using a dictionary find the meanings of the words and be able to apply these words in sentences.	Spelling rule: Endings which sound like /ʒən/ Make sure meaning is established. Look at word families – divide, division. Challenge to find more words. If the ending sounds like /ʒən/, it is spelt as –sion.	Spelling rule: Endings which sound like /ʃən/, spelt – tion , – sion , – ssion , – cian . Strictly speaking, the suffixes are – ion and – ian . Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. – tion is the most common spelling. It is used if the root word ends in t or te . – ssion is used if the root word ends in ss or – mit . – sion is used if the root word ends in d or se . Exceptions: attend – attention, intend – intention. – cian is used if the root word ends in c or cs .	Spelling rule: Endings which sound like /ʃən/, spelt – tion , – sion , – ssion , – cian . Strictly speaking, the suffixes are – ion and – ian . Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. – tion is the most common spelling. It is used if the root word ends in t or te . – ssion is used if the root word ends in ss or – mit . – sion is used if the root word ends in d or se . Exceptions: attend – attention, intend – intention. – cian is used if the root word ends in c or cs .	Spelling rule: More prefixes, re- , sub- and tele- . Most prefixes are added to the beginning of root words without any changes in spelling, re- means ‘again’ or ‘back’ sub- means ‘under’ tele- means ‘distant’	Spelling rule: Statutory word list and adding prefixes and suffixes to these where appropriate Endings which sound like /ʒən/ – sion Endings which sound like /ʃən/, spelt – tion , – sion , – ssion , and – cian . More prefixes re- , sub- and tele- .

Challenge: Earn yourself some extra house points!

1 House Point – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.