

New Town Primary School
Our Learning: Year Six - Summer Term 2023-24
Walnut and Willow

	Learning at school	Learning at home
English	<p>This term in English we will be centring our writing around the book <i>The Water Tower</i> by Gary Crew. We will be learning how to build atmosphere and suspense within narrative settings and how to embed speech effectively to develop character and move plot along. Once all of these elements are secure, we will be writing our own atmospheric stories. We will continue to revise our grammar, punctuation and spelling knowledge and accuracy in preparation for the sats tests. During reading lessons, we will continue to work on comprehension skills and how to clearly explain our understanding of a text.</p>	<ul style="list-style-type: none"> • Challenge yourself to explore chapter books, either by yourself, with an adult or sibling. • Listening to the news: can you bring in an interesting news item to present to the class? • Read a book from your bookshelf at home/ library. Write a short book review outlining what the book was about, what you liked about the book and why you would recommend it to others.
Maths	<p>To begin the summer term, Year Six will be focussing on areas of the curriculum that need revising before SATS. We will continue to practise arithmetic methods daily as well as look at more complicated reasoning questions and how we interpret them. Once we have completed the SATs, Year 6 will complete themed projects, allowing them to apply their learning to 'real life' situations.</p>	<ul style="list-style-type: none"> • Maths facts are essential for your SATs! Please practice your times tables, associated division facts and number bonds to 100 regularly. Remember, great mathematicians know these as quick fire facts so they can apply them to problems. • Ask questions about how maths is used in everyday life – time, cooking, money and change. Collect examples to share with the class.

Topic	<p>This term we will be learning about The Early Islamic Civilisation. We will look at the history of the region, focusing on Baghdad during its golden era. In geography we will be finding out about natural resources which can be found in the UK and across the world and looking at how that affects trade between nations. In our science lessons we will be looking at light and finding out how light travels and how we see. In art we will be looking at sculptures around the theme of making memories. In PE we will be practising our athletic skills in order to get ready for sports day as well as enjoying some cricket. In art we will be taking inspiration from African masks in order to prepare for our end of year production as well as learning about contemporary African artists. In RE we will learn about how faiths contend with ethical questions and how scripture guides actions. In D&T we look forward to finding out about street food.</p>	<ul style="list-style-type: none"> You could look up some traditional Asian stories to read and learn together Visit the Cole Museum of Zoology to see some specimens. Use the internet to research our topics, and make notes about facts you have found out. Tell your family about what you have been learning! Can you create a mini museum which you add information to each week? <p>Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.</p>
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Our class expectations

Every day	<ul style="list-style-type: none"> Arrive at school on time - 8.45 Wear the correct uniform - both school uniform and PE kit. Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> Complete and hand in homework to your class teacher Read at home at least four times, and record this in your reading record Learn spellings and the related spelling rule in preparation for spelling test on Friday Wear the correct school PE kit on your class PE day. Walnut – Monday and Thursday Willow – Tuesday and Friday Practice weekly times table ready for maths facts test on Friday.

Reading Expectation

All children should be reading at home **at least four times per week** and brought into school **every day**.

Parents/carers should be signing reading records at least four times per week to show when reading has been done.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 100 times: Reading book

Reading record signed 150 times: Medal



Reading record signed 200 times: Gold pin for jumper

Reading record signed 250 times: Trophy

Homework

Week commencing	Topic based skills homework	Spellings	Maths
15/4/24 Week One	Our Learning for Spring given out on Friday		SATs - Arithmetic questions – attached.

22/4/24 Week Two Homework due: Weds 24 th April	Art Think back to our trip to the Cole Museum. Choose an animal to do a scientific drawing of (like scientists would have done before cameras). Write a description of it below including its adaptations.	List 1	SATs - Arithmetic questions – attached.
29/4/24 Week Three Homework due: Weds 1 st May	History Explore the history of Baghdad. Find out what made the civilisation so successful. Create an information poster.	List 2	SATs - Arithmetic questions – attached.
6/5/24 Week Four Homework due: Weds 8 th May	Life Skills – Wellbeing Y6 Think about how much time you are going to spend revising for SATs and how you're going to balance that with staying relaxed and happy. Plan in some activities which you enjoy such as playing a game with friends, having a meal with family and spending time outdoors. You don't need to write down what you've done – just share these with your teacher.	List 3	SATs - Arithmetic questions – attached.
13/5/24 Week Five Homework due: Weds 15 th May	Science Fill a glass with water. Place a straw, pencil or similar object into the glass. Notice what happens to the object when you look at the water. Draw a diagram to explain what's happened.	List 4 ·	Week off for maths homework! Thank you for all your hard work preparing for SATs
20/5/24 Week Six Homework due: Weds 22 nd May	History Create a detailed timeline about the Early Islamic Civilisation. Add the key events we have learnt about in chronological order and add some pictures or detail for each event.	List 5	1. An iphone costs £320. In a sale it is reduced by 25%. What is the new price? 2. An antique clock cost £540. It increases by 15% in a year. What is it worth now?

<p>Half Term Children return to school on Tuesday 6th June</p>	<p>Optional Half Term Project: Choose an unused item from your home and upcycle or repurpose it so that it has a new lease of life. Decorate it and make it look as good as new. Extra: create an advert for your new item.</p> <div>   </div>		
<p>3/6/24</p> <p>Week Seven</p> <p>Homework due: Weds 5th June</p>	<p>Half Term Project Finishing Touches</p>	List 6	
<p>10/6/24</p> <p>Week Eight</p> <p>Homework due: Weds 12th June</p>	<p>Geography Choose a country to create a profile on. Include information on</p> <ul style="list-style-type: none"> -landscape/biomes - urban and rural life - population - natural resources - wildlife 	List 7	<ol style="list-style-type: none"> 1. Andy earns £96.66 a week. After deductions he takes home $\frac{2}{3}$ of this amount. How much does he take home? 2. At school $\frac{7}{10}$ children have a snack at break time. There are 780 children in the school. How many don't have a snack?
<p>17/6/24</p> <p>Week Nine</p> <p>Homework due: Weds 19th June</p>	<p>French Think back to all the topics you've covered this year Au café Le Weekend A l'école</p> <p>Write a conversation <u>in French</u> between two friends using some of the vocabulary you've</p>	List 8	<ol style="list-style-type: none"> 1. Jalal has 9kg of flour. She drops $\frac{1}{4}$ of it. How much has she dropped? How much does she have left? 2. Jay has a rope which is 23m long. She cuts off $\frac{1}{5}$. How long is each piece now?

	learnt.		
24/6/24 Week Ten Homework due: Weds 26 th June	Life Skills Who would you like to be when you grow up? Think about skills and qualifications you needed to pursue this career. Present your findings by drawing a poster.	List 9	1. Pizzas cost £2 and ice cream £3 per tub. At a party, a pizza serves two people and a tub of ice cream serves three people. How much will pizza and ice cream cost for 12 people? 2. . A school buys 172 boxes of pencils. Each box has 12 pencils. How many pencils has the school bought?
1/7/24 Week Eleven Homework due: Weds 3 rd July	Reading Take a book from the book corner home and write a book review for us to photocopy and add to the book corner for other children in the class to see – present this as a poster. What is the title of the book? Who is the author of the book? Did you enjoy the book? Who was your favourite character? What was the book about? Would you recommend this book to someone else? Give the book a star rating.	List 10	1. A machine makes 60 802 bottle tops in a week. In a 52- week working year, how many bottle tops are made in a year? 2. A shop owner buys chocolate bars for 18p and sells them for 24p. What percentage is his profit?
8/7/24 Week Twelve Homework due: Weds 10 th July	Science Create a detailed information text or poster which explains how the human eye works. Include pictures with captions.	List 11	1. Time yourself running 100m. Repeat this three times and find your average. Use the mean.

15/7/24 Week Thirteen Homework due: Weds 17th July	Learning Review Choose something you've enjoyed learning about this year and create a poster or presentation to teach somebody else about it. You can choose the format you use.	List 12	1. How many days, hours and minutes are there until you start secondary school?
Summer Holidays	School finishes at 1.30pm on Friday 21 st July. Children return to school on Monday 4 th September. Enjoy your holidays!		

Your topic homework not be marked, but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Practice the spellings and the rule each week. Each week you will be tested on 12 out of the 20 spellings. Practice them all!

List 1. Statutory word list and adding prefixes and suffixes to these where appropriate	List 2. Revision Prefixes	List 3. Revision Prefixes	List 4. Revision More prefixes	List 5. Endings which sound like /ʃəs/ spelt -cious or -tious	List 6. Endings which sound like /ʃəl/	List 7. Review and assessment of spelling taught this half term.
available	disappoint	interact	immature	vicious	official	conscience
bargain	misbehave	interrelated	impatient	suspicious	partial	disappoint
cemetery	inactive	superstar	irrelevant	nutritious	martial	misbehave
conscience	illegible	antisocial	refresh	ambitious	racial	inactive
convenience	invisible	interactive	redecorate	spacious	presidential	illegible
average	disagree	intercity	immortal	conscious	special	unable
bruise	mislead	supermarket	imperfect	fictitious	confidential	autograph
committee	incorrect	antiseptic	irresponsible	cautious	crucial	vicious
conscious	misunderstood	autobiography	return	conscious	prudential	presidential

correspond	misplace	international	subdivide	infectious	social	awkward
awkward	disobey	international	impossible	malicious	artificial	official
category	misspell	superman	irregular	infectious	essential	impatient
competition	illegal	anticlockwise	redo	precious	torrential	irrelevant
controversy	inaction	autograph	reappear	gracious	beneficial	refresh
criticise	impossible	antidote	subheading	vivacious	glacial	subheading
curiosity	unable	antibiotic	submarine	fictitious	commercial	conscious
definite	unaware	intersect	submerge	delicious	initial	interact
desperate	midday	superimpose	reimburse	tenacious	partial	interrelated
List 8. Statutory word list and adding prefixes and suffixes to these where appropriate	List 9. Suffixes <i>-ant</i> , <i>-ance</i> and <i>-ancy</i> .	List 10. Suffixes <i>-ent</i> , <i>-ence</i> and <i>-ency</i> .	List 11. Suffixes <i>-able</i> and <i>-ably</i> .	List 12. Suffixes <i>-ible</i> and <i>-ibly</i> .		
conscience	observant	innocent	adorable	possible		
convenience	hesitant	decent	tolerable	horribly		
curiosity	tolerance	frequency	dependable	visible		
determined	substance	independent	comfortable	incredibly		
disastrous	reliant	transparent	considerable	legible		
conscious	observance	innocence	applicable	possibly		
correspond	hesitancy	decency	changeable	terrible		
definite	assistant	confident	enjoyable	visibly		
develop	reliance	independence	understandable	sensible		
embarrass	defiant	transparency	adorably	legibly		
controversy	expectant	obedient	readable	horrible		
criticise	tolerant	frequent	noticeable	terribly		
desperate	assistance	confidence	reasonable	incredible		
dictionary	defiance	obedience	reliable	sensibly		
environment	sustenance	client	applicably	forcible		
equip	vacancy	parent	considerably	forcibly		
(-ped, -ment)	vacant	accomplishment	tolerably	impossible		
especially	infancy	intelligent	moveable	impossibly		
exaggerate						

Challenge: Earn yourself some extra house points!

1 House Point – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.