

New Town Primary School

Our Learning: Foundation Stage Two

Conkers and Acorns

	Learning at school	Learning at home
English	This term we will be continuing our phonics journey by learning our long vowel sounds. We will be learning higher level vocabulary through stories such as Jack and the Jelly Beanstalk. This term our focus stories are The Hungry Caterpillar and The Lighthouse Keepers Lunch. We will be learning the story using actions, discussing the characters and the setting and will begin to create our own stories using story maps.	<ul style="list-style-type: none">• Practise forming letters through name writing, writing letters you see in the environment, copying labels.• Practise phonics sounds.• Listen to stories read by an adult or a sibling. Discuss the main parts, characters and settings.• Begin to read short sentences, phrases and logos seen in your environment.
Maths	This term we will be continuing to focus on numerals to twenty and beyond. We will be also be beginning to look at comparing objects using different measurements such as weight, height, length and capacity. We will be learning the different ways to recognise 2D and 3D shapes and name them. We will revise our addition and subtraction number facts and continue to focus on subitising amounts up to 10.	<ul style="list-style-type: none">• Counting forwards and backwards to twenty.• Recognising numerals to twenty.• Counting a given amount and matching to the numeral.• Compare objects by weight, height, length and capacity.• Notice shapes in the environment and discuss the properties.
Our topic work	This term we will be learning about minibeasts. We will be learning about the minibeasts and bugs that live in and around New Town. We will learn the life cycle of a butterfly and begin to build a wormery. We will house some special guests in the form of butterflies. Next term we will be learning about all things under the sea! We will learn about the animals that live beneath the ocean and how we can look after our ocean life through recycling. We will learn about which animals live in the different oceans around the world.	<ul style="list-style-type: none">• Look at minibeasts around the New Town area.• Have a go at growing a butterfly garden to attract butterflies to your home.• Look at the living things around New Town• Research the animals that live in the ocean.• Learn ways to recycle so we can look after our oceans.• Take a trip to the beach.

Our class expectations

Every day	<ul style="list-style-type: none">• Arrive at school by 8.45• Wear the right uniform, or talk to my teacher if I don't have it on• Have a positive attitude to learning!
Every week	<ul style="list-style-type: none">• Complete my homework and hand it in by Wednesday.• Read at home at least Four times, and record this in my reading diary• Learn my spellings/phonics• Practice my weekly maths facts

Of course, the learning does not have to stop here: we would love you to continue learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Reading Expectations

All children should be reading at home at least four times per week and brought into school every day.

Parents/carers should be signing reading records at least four times per week to show when reading has been done.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 75 times: Reading book

Reading record signed 100 times: Gold pin for jumper

Reading record signed 150 times: Medal

Red Word Lists

Red words are words that we do not sound out. They are words that we can sight read and know without hesitation. These words are for you to learn each week and will be checked during reading time with the class teacher and other adults.

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>	<u>List 4</u>	<u>List 5</u>
To	her	tall	were	where
call	some	come	any	two
me	he	watch	their	small
said	does	who	so	many
your	what	no	was	here

Maths facts

These are some ideas of maths things to practise over the next few weeks. Children should be able to recall the number pairs for all numbers up to without hesitation.

<u>List 1</u>	<u>List 2</u>	<u>List 3</u>	<u>List 4</u>	<u>List 5</u>
Number pairs to 10 For example; $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$	Subitising amounts to 5- This means recognising an amount without having to count.	Recognising numerals between 11-20. Focusing on noticing the pattern.	Quick recall of number bonds up to 10.	Subitising amounts to 10- This means recognising an amount without having to count.
2D shapes- To be able to recognise and say some properties of circles, squares, rectangles, triangles and pentagons.	3D shapes- To be able to recognise and discuss the differences between cube, cuboid, sphere, pyramid and prism.	Comparing length- To be able to use the language of longer and shorter than. Order 3 items by length	Comparing capacity- To be able to use the language of full, empty and half full. Order 3 items by capacity	Measuring time- To be able to use the vocabulary morning, afternoon, evening and now and next.

Each list should be worked on for 2 weeks at a time.