

New Town Primary School

Our Learning: Year One, Summer Term 2024



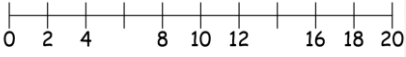





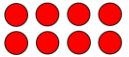





Ash Class and Alder Class


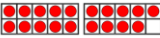
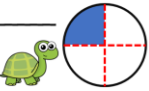
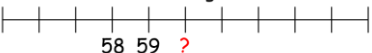



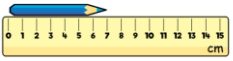

	Learning at school	Learning at home
English	In Year 1, we will write narratives and non-fiction texts while focusing on key writing skills such as sentence construction and using punctuation. We will use discussion and drama to help build our growing vocabularies. We will continue to improve our reading by taking part in daily phonics lesson. At the end of the day we will read a picture book as we begin to think about reading with expression or using our storyteller's voice. We will answer retrieval, inference and summarising questions as we read these fantastic stories.	<ul style="list-style-type: none"> Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper. Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u>
Maths	This term in maths, we will start to explore multiplication through counting in 2s, 5s and 10s. We will begin to look at fractions, such as half and quarters of an amount, and directions and positions in geometry. We will continue to build on our knowledge of place value by finding one more and one less and comparing numbers but this time using numbers all the way up to 100! Later in the term, we will be focusing on learning about money and its value and telling the time on an analogue clock. We use mathematical vocabulary such as quarter, half, whole and o'clock in our fraction and time units.	<ul style="list-style-type: none"> Maths facts are essential learning! Please practice your number bonds and related facts to 20. Remember, great mathematicians know these as quick fire facts so they can apply them to problems. Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tiding up.
Our topic work	For spring term, our topic in geography is the oceans around the world! We will be learning about the history of the seaside, Grace Darling and famous fossil hunter Mary Anning. For science, we will be exploring objects and their materials. What makes something waterproof? Why do different surfaces feel different? In art, we will be exploring colours and how to mix paints to make secondary colours. In PE, we will develop our teamwork ability through games and improving our ball skills further et. After half term, we will be designing and creating a fruit salad fit for the King in DT. We will learn how to make animated stories. In RE, we will be learning about Islam.	<ul style="list-style-type: none"> Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today? Observe plants growing at home or in the local park. How do the plants change as we start to reach spring? Watch a plant grow and change as the weather begins to warm. Can you create some art work inspired by topics this term? Take inspiration from your journey to school. What buildings or places do you pass? Use different colours and media to create a map. Listen to the news: can you bring in an interesting news item to present to the class?





Our class expectations

Every day	<ul style="list-style-type: none"> Arrive at school on time, ready to learn Wear the correct uniform or talk to my teacher if I don't have it on Take responsibility for my things such as a water bottle, reading book, bag and coat Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> Complete my homework by the due date in my homework book Read at home <u>at least four times a week</u> and record this using my reading record Practise my spellings and learn the spelling rule, ready for my spelling test on Friday Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)

Homework

Due Date	Topic based skills homework	Spellings	Maths
25.4.24	<u>Geography</u> We are going to be looking at the continents in geography. Find out 5 facts about a continent of your choice and write about it in your books. You might want to find out how many people live there, how many countries there are or what languages people speak in that country. It is in the north, south, east or west? You could even add pictures or draw your own to show what that continent looks like.	Year 1 Common Exception Words.	1) How many socks?  2) How many dots?  3) What number comes next? 12, 10, 8, ____ 4) What numbers are missing? 
2.5.24	<u>Science</u> Go for a walk outside or around your house. Find three different objects and try and work out its properties. What material is it made from? What is it for? How does it work? Write your findings as a report!	Year 1 Common Exception Words.	1) How many dots?  2) How many dots?  3) How many straws?  4) What is the name of this shape? 
9.5.24	<u>RE</u> There are Five Pillars of Islam. What are they? Why are they important to Muslims? In your learning journal, draw a picture to show each of the five pillars and write one sentence for each to show the name of the pillar and what it means.	Year 1 Common Exception Words.	1) How do you spell 8? 2) What number is missing? 15, 20, 25, 30, 35, ____, 45, 50 3) What number is missing? 20, 22, 24, 26, 28, 30, ____, 34 4) Are these equal or unequal? 
16.5.24	<u>Geography</u> What is like life under the sea? Make a picture to show what life is like under the sea. You might want to think about the different layers in the oceans or what animals live there. Use any medium you like- paint, colouring pencils, tissue paper...	Year 1 Common Exception Words.	1) What number is missing? 10, 20, 30, ____ 2) What is one more than 34? 3) Half of 8 is ____  4) Which shape has a quarter coloured in? 
23.5.24 HALF TERM 24 th May- 4 th June	<u>RE/Life Skills</u> The place of worship in Islam is the mosque. Identify the names of things you might find in a mosque and what they are for. In life skills we will be looking at how things change as we grow up. We will also be thinking about who we can go to if things are worrying us, or we have questions. Draw around your hand in your book and for each of your fingers write the name of a trusted grown up you could speak to about any worries you might have (5 grownups in total). They could be people at home, in your family or at school. In your palm, draw a picture of	Year 1 Common Exception Words.	1) A half of 6 is ____  2) A quarter of 8 is ____  3) Shade a quarter of the shape.  4) Which shape has a half coloured in? 

	something that makes you happy when you're feeling upset.		
6.6.24 This will be due after half term	<u>History</u> Grace Darling was a hero for her work with lighthouses. What is a lighthouse? What is it for? Where can you find them? Find out information from online and write about lighthouses and draw one of your own.	Year 2 Common Exception Words.	1) Write the number 11 in words. 2) Write the number 45 in words. 3) Put these in order from smallest to greatest 3 9 2 4) Put these in order from greatest to smallest 3 9 2
13.6.24	<u>Science</u> Have a look around your home or take a walk around your local area. What materials can you identify? See if you can find any objects that are transparent then make a list of their properties. Remember if it is transparent then you should be able to see through it! How much can you see through the object? Is it clear or is it blurry? Can you shine a light through it?	Year 2 Common Exception Words.	1) How many straws?  2) How many counters?  3) What is one more than 49? 4) Tiny has coloured in a 
20.6.24	<u>History</u> Have a think about how you might get to the seaside today. Train, car, bus etc. How did people travel to the seaside in the past? Write at least 3 sentences to describe how people used to get to the seaside. Then draw a picture of the transport that they would take to get there.	Year 2 Common Exception Words.	1) What number is missing?  2) One ten has ____ ones. 3) How many straws?  4) What shape is below the cylinder? 
27.6.24	<u>RE</u> Ramadan is the Fourth Pillar of Islam. What can you find out about Ramadan? What is Ramadan? Why do Muslims take part in Ramadan? What morals do Muslims hold during this time? See if you can find out any new information about Ramadan and draw a picture to demonstrate your understanding of it.	Year 2 Common Exception Words.	1) What number is missing? 50, 60, 70, ____ 2) What number is missing? 66, 67, 68, ____ 3) What is the missing part?  4) How long is this pencil? 
11.7.24	<u>Science/DT</u> Think about the different materials that we have explored over this term. We are making a house for the 3 little pigs in class but can you make a home for mini beasts? Think about the materials you will need to use. You need to make sure it has waterproof, sturdy, transparent and smooth	Year 2 Common Exception Words.	1) What number is missing? 75, 70, 65, ____ 2) What number is missing? 64, 66, 68, ____ 3) What is one less than 52? 4) How many 2 pence coins are there? 

	<p>properties. This can be made outside at the park or in a garden!</p> 	<p>Year 2 Common Exception Words.</p>	<p>1) We brush our teeth _____ we go to bed.</p> <p>2) What day comes after Tuesday?</p> <p>3) Today is Friday. Yesterday was _____.</p> <p>4) How many days are there in one week?</p>
18.7.24	<p><u>History</u></p> <p>Who was Mary Anning? Why is she so well known in the world of the seaside? What is a fossil? Write about Mary Anning and her work as a palaeontologist. Draw a picture of Mary Anning exploring fossils by the seaside.</p>		<p>1) Which arrow is longer?</p>  <p>2) Which hand on the clock is longer? hour hand or minute hand</p>  <p>3) What time does the clock show?</p> 

Reading Expectations

All children should be reading at home with an adult **at least four times per week**. Reading records and reading books should be brought into school **every day**.

Parents/carers should be **signing reading records at least four times per week** to show when reading has been done. This could be reading a school sharing book, a phonics book-bag book or a book from home.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Reading tracker and competition

We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 50 times: School book mark

Reading record signed 100 times: Reading book

Reading record signed 150 times: Medal

Reading record signed 200 times: Gold pin for jumper

Reading record signed 250 times: Trophy

Spellings

Spring Term 1					
Test Date: 26.4.24	Test Date: 3.5.24	Test Date: 10.5.24	Test Date: 17.5.24	Test Date: 24.5.24	
the do to today of said says are	were was is his has you your they	be he me she we no go so	by my here there where love come some	one once ask friend school put push pull	
Spring Term 2					
Test Date: 7.6.24	Test Date: 14.6.24	Test Date: 21.6.24	Test Date: 28.6.24	Test Date: 4.7.24	Test Date: 11.7.24
Full House Our Door Floor Poor Child Children	Find Kind Mind Behind Wild Climb Most Only	Both Old Gold Cold Hold Told Every Everybody	Even Great Break Steak Pretty Beautiful After Fast	Last Past Farther Class Grass Pass Plant Path	Bath Hour Move Prove Improve Sure Sugar Eye

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked, but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!