



Foundation Stage Curriculum Plan Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation Stage 1	<ul style="list-style-type: none"> - Colours - Matching - Sorting 	<ul style="list-style-type: none"> - Number 1 - Number 2 - Pattern - Consolidate 	<ul style="list-style-type: none"> - Number 3 - Number 4 - Number 5 - Consolidate 	<ul style="list-style-type: none"> - Number 5 - Height and length - Capacity - Mass - Consolidate 	<ul style="list-style-type: none"> - More and Fewer - Positional Language - Sequencing - Consolidate 	<ul style="list-style-type: none"> - 2D Shape - 3D Shape - Number composition - Consolidate
Maths Foundation Stage 2	<ul style="list-style-type: none"> - Reception Baseline - Just like me 	<ul style="list-style-type: none"> - It's me 1,2,3 - Light and Dark 	<ul style="list-style-type: none"> - Alive in 5 - Growing 6,7,8 	<ul style="list-style-type: none"> - Building 9 and 10 	<ul style="list-style-type: none"> - To 20 and beyond - First, then, now 	<ul style="list-style-type: none"> - Find my pattern - On the move
Reading Foundation Stage 1	<ul style="list-style-type: none"> - Logos - Front Cover - Turn Pages - Holding a book correctly - Recognising names 	<ul style="list-style-type: none"> - Start and end of story - Rhyme - Recognising names 	<ul style="list-style-type: none"> - Syllables - Characters - Joins in repeated refrains 	<ul style="list-style-type: none"> - Anticipate key events - Sequencing 	<ul style="list-style-type: none"> - Acting out stories 	<ul style="list-style-type: none"> - Initial sounds - Discuss what has been read to them
Writing Foundation Stage 1	<ul style="list-style-type: none"> - Begins to give meanings to marks - Circles and ovals <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Line drawing- straight lines, wiggly lines, diagonal lines <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Begins to form tripod grip - Making enclosed shapes. <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Gives meanings to marks - Has some pencil control - Drawing pictures using shapes <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Has some pencil control - Draws recognisable pictures. - Copies some letters from name - Matches letter shapes <p>Squiggle whilst you wiggle sessions</p>	<ul style="list-style-type: none"> - Develops pencil control - Writing names - Drawing recognisable pictures. - Early writing in play-shopping list etc <p>Squiggle whilst you wiggle sessions</p>
Reading Foundation Stage 2	<ul style="list-style-type: none"> - Front cover- title, author - Back Cover- Blurb 	<ul style="list-style-type: none"> - Sequencing - Re-enacting stories 	<ul style="list-style-type: none"> - Settings - Characters 	<ul style="list-style-type: none"> - Anticipate ending - Comparing texts 	<ul style="list-style-type: none"> - Answer questions about what has been read to them 	<ul style="list-style-type: none"> - Answer questions about what I have read



Foundation Stage Curriculum Plan Year B

	- Beginning, middle, end					
Writing Foundation Stage 2	<ul style="list-style-type: none"> - Drawing and explaining what we have drawn - Name writing - Initial sounds Literacy Tree- Bringing the Rain to Kapiti Plain Anansi	<ul style="list-style-type: none"> - Labels - CVC words - Rhyming words - Lists - Invitations Literacy Tree- Look Up I am Henry Finch	<ul style="list-style-type: none"> - Labels - Captions - Lists - Draw and write Literacy Tree- The Magic Paintbrush Silly Milly and the Super School	<ul style="list-style-type: none"> - Sentence writing - Captions - Character and setting descriptions - Recounts Literacy Tree- The Night Pirates My Shadow is Pink	<ul style="list-style-type: none"> - Beginning story writing - Changing details in a story Literacy Tree- The Tiny Seed The Extraordinary Gardener	<ul style="list-style-type: none"> - Fact file writing - Letter/Postcards - Invitations - Independent writing Literacy Tree- And tango Makes Three Izzy Gizmo
Focus Books	<ul style="list-style-type: none"> - On the Move Rescue - You Choose 	<ul style="list-style-type: none"> - Dino Egg 	<ul style="list-style-type: none"> - Farmer Duck 	<ul style="list-style-type: none"> - Goldilocks and the Three Bears 	<ul style="list-style-type: none"> - Jaspers Beanstalk 	<ul style="list-style-type: none"> - Whatever Next
	<ul style="list-style-type: none"> - F1 	<ul style="list-style-type: none"> - Harry and the Bucketful of Dinosaurs 	<ul style="list-style-type: none"> - Little Red Hen 	<ul style="list-style-type: none"> - Little Red Riding Hood 	<ul style="list-style-type: none"> - Jack and the Beanstalk 	<ul style="list-style-type: none"> - A Place for Pluto
A memorable experience	<ul style="list-style-type: none"> - Coming to school - Visit from an emergency vehicle - Transport watch - Visit to the market kitchen 	<ul style="list-style-type: none"> - Performing the nativity - Going on an Autumn/Winter walk - Winter Crafts - Teddy Bears picnic 	<ul style="list-style-type: none"> - Canal walks - Bird watch 	<ul style="list-style-type: none"> - World Book Day - Porridge tasting - FS1 Spring Crafts 	<ul style="list-style-type: none"> - Growing a beanstalk - Butterflies/chicks growing - Visit from a Bee Keeper 	<ul style="list-style-type: none"> - Picnic on the moon - Making planets - Leavers and new starter picnic - End of year open classroom - Sports Day
An innovative challenge	Draw a picture of you doing the job you want to do when you are older e.g. policeman,	Make a junk model of a dinosaur using the features to show which one it is e.g. long neck or spikes	Draw a picture of your favourite farm animal making sure you clearly show their main features	Can you build a bridge strong enough to hold the three Billy Goats Gruff as they walk across?	How many plants can you see on your way home from school? How many different types did you see? How many	Make a list of all of the things you would take to space if you were going away for a long time



Foundation Stage Curriculum Plan Year B

	fireman, shop keeper		e.g. a long tail, patterned fur		different colours did you see?	
A book to read	<ul style="list-style-type: none"> - Going to the doctor - Jolly Postman - On the move rescue - Burglar Bill - Cops and Robbers - Awesome Engines - Topsy and Tim - Non-fiction books - 	<ul style="list-style-type: none"> - Harry and the Bucketful of Dinosaurs - Captain Flinn and the Pirate Dinosaurs - How to Grow a Dinosaur - The Dinosaur That Pooped... - Stomp Dinosaur Stomp - Mad About Dinosaurs - Ten Terrible Dinosaurs 	<ul style="list-style-type: none"> - Dear Zoo + non-fiction books - Little Red Hen + non-fiction books - Fantastic Mr Fox - I Wish I were a dog - Percy the Park Keeper - Duck in a Truck - Chickens Can't See in the Dark - Farmer Duck 	<ul style="list-style-type: none"> - Goldilocks and the Three Bears - Little Red Riding Hood - Cinderella - Rumpelstiltskin - 3 Billy Goats Gruff - The Gruffalo - Going on a Bear Hunt - The Gingerbread Man 	<ul style="list-style-type: none"> - Jaspers Beanstalk - Jack and the Beanstalk - Ten Seeds - The Tiny Seed - Katie and the Sunflowers - Non-fiction books - Oliver's Vegetables - 	<ul style="list-style-type: none"> - Whatever Next + Non-fiction books - Aliens Love Underpants - The Dinosaur who Pooped a Planet - How to Catch a Star - Honey Bear and the Light of the Moon - A Place for Pluto - The Boy who Turned off the Sun
Something to investigate	What would you like to be when you grow up?	Which dinosaur was the tallest?	How many animals can you name that live on a farm?	How many traditional tales have animals in them?	What is the height of the tallest sunflower to grow?	What is it like on the moon?
Parental involvement	<ul style="list-style-type: none"> - Morning settle in times 	<ul style="list-style-type: none"> - Winter crafts afternoon - FS1 Christmas singalong - Nativity 	<ul style="list-style-type: none"> - Phonics workshops 	<ul style="list-style-type: none"> - Easter Crafts - Book week 	<ul style="list-style-type: none"> - Open assembly - Sports day 	<ul style="list-style-type: none"> - Transition picnic and Summer crafts - FS1 Graduation
Religious Education	Respect-Similarities and Differences	Christmas and Diwali	Pancake Day	Easter	Eid	Celebrating the differences
Curriculum Theme	When I Grow Up...	Dinosaurs	Animals Around Us	Traditional Tales	Growing	Under the Stars

New Town Primary School



Foundation Stage Curriculum Plan Year B

(Year B of a two year programme)						
Personal, Social and Emotional Development	<p>Theme- Thinking of others This term we will be focusing on settling in and learning class routines. We will be making new friends and recognising my feelings and how they make me feel – happy, sad, angry, worried. We will learn about how to be kind to each other and how to take turns and play in a group.</p>	<p>Theme- Keeping fit, safe and health This term we will be learning about keeping healthy, clean and why it is important. We will learn about road safety and how to stay safe around New Town.</p>	<p>Theme- Respect and Tolerance This term we will be focusing on being a good friend and to begin to see that my actions may affect other people. We will learn about how to express our opinions and listen to other viewpoints. We will begin to talk about things I am good at.</p>	<p>Theme- Living and Growing This term we will be learning to express our wants, needs and opinions. We will discuss the need for honesty and how to resolve conflict as we grow older. We will begin to understand that our actions have consequences. We will recap the healthy eating plate and how to become independent.</p>	<p>Theme- The Law, morals, choices, democracy and rights This term we will begin to adapt behaviour to different situations and start to work as part of a group or class. We will understand what behaviour is acceptable and develop the ability to wait for my needs to be met</p>	<p>Theme- Moving on To finish the year, we will be learning about moving on to Key Stage One and how this will be different. We will learn to be more independent and how to be more confident to try new things. We will continue to experience new things and express my opinion on them.</p>



Foundation Stage Curriculum Plan Year B

<p>Communication, Language and Understanding</p>	<p>To begin the year, we will learn how to listen to stories and discuss what we have heard. We will focus on responding to simple instructions and retelling a simple event.</p>	<p>We will be beginning to understand how and why questions and how to ask questions about why things happen. We will learn how to use prepositions incorporating them into longer sentences.</p>	<p>At this point of the year, we will be expected to listen and follow out a task. We will begin to understand and use past, present and future tenses correctly. We will be able to retell experiences that happened in the past.</p>	<p>This term we will be introducing storylines into our play and beginning to retell stories without pictures to refer to. We will be able to talk about facts that we have learnt so far throughout the year and will be able to listen and respond to others.</p>	<p>Following on from the previous term, we will begin to develop our own stories by connecting ideas and events. We will show awareness of listeners needs when talking to others and begin to listen in a range of situations. We will continue to learn how to use past, present and future tenses correctly.</p>	<p>To finish the year, we will combine all of the skills we have learnt across the year by showing we can listen, understand and confidently communicate with others.</p>
<p>Physical Development</p>	<p>This term we will begin with an introduction to PE. We will learn the below movements-</p> <ul style="list-style-type: none"> - Running - Moving safely - Jumping - Throwing - Catching - Rolling <p>In FS2, we will be learning to make a stable pencil grip, begin to form letters and use cutlery correctly.</p>	<p>This term we will continue to learn the fundamentals of movement. We will learn the below movements-</p> <ul style="list-style-type: none"> - Hopping - Galloping - Skipping - Sliding - Jumping - Changing direction - Balancing - Running <p>In FS2, we will be learning to use tools to make change, continue to form</p>	<p>This term we will begin gymnastics. We will learn the below movements-</p> <ul style="list-style-type: none"> - Shapes - Balancing - Jumps - Rock and roll - Barrel roll - Straight roll - Progression of a forward roll - Travelling <p>In FS2, we will be learning to use tools to make change, continue to form letters in words and</p>	<p>This term we will begin ball skills. We will learn the below skills-</p> <ul style="list-style-type: none"> - Rolling a ball - Tracking a ball - Throwing at a target - Bouncing a ball - Dribbling a ball with feet - Kicking a ball <p>In FS2, we will be learning to use tools to make effective change, begin to form letters of a similar size.</p> <p>In FS1, we will be learning to develop</p>	<p>This term we will begin dance. We will learn the below movements-</p> <ul style="list-style-type: none"> - Travelling - Copying and performing actions - Balance - Co-ordination <p>In FS2, we will be learning to use tools to make effective change, begin to form letters of a similar size.</p> <p>In FS1, we will be learning to develop pencil control to make smaller shapes and movements. We will also</p>	<p>This term we will begin games. We will learn the below skills-</p> <ul style="list-style-type: none"> - Running - Changing direction - Striking a ball - Consolidation of skills learnt <p>In FS2, we will be using tools to make effective change, begin to form letters of a similar size and effectively writing on the line.</p> <p>In FS1, we will be learning to develop pencil control to make smaller shapes and</p>



Foundation Stage Curriculum Plan Year B

	In FS1, we will be learning to draw continuous circles and ovals and begin squiggle whilst you wiggle sessions.	<p>letters in words and develop a strong tripod grip.</p> <p>In FS1, we will be learning to draw straight, wiggly, zig-zag, diagonal. and continue squiggle whilst you wiggle sessions.</p>	<p>develop a strong tripod grip.</p> <p>In FS1, we will be learning to make enclosed shapes when mark making and begin to form tripod grip. We will also continue squiggle whilst you wiggle sessions.</p>	pencil control to make smaller shapes and movements. We will also continue squiggle whilst you wiggle sessions.	continue squiggle whilst you wiggle sessions. We will also begin to copy the letters of our names.	movements. We will also continue squiggle whilst you wiggle sessions. We will also begin to copy the letters of our names.
Topic (Understanding the World, CLU, PSED)	To start the year, we will be learning all about our bodies, our homes and what we would like to do when we grow up. We will talk about what we know about our bodies and learn new facts. We will learn about different occupations and read stories with them in. We will discuss our aspirations for the future and which job we would like to do.	This term, we will be learning all about dinosaurs. We will go back in time to discuss how dinosaurs lived on earth, what they looked like, what they ate and learn lots of facts about the different types. We will make comparisons about the similarities and differences. We will end the term learning about Christmas and learning about the importance of Christmas in England.	This term we will be focussing on the animals that live in and around New Town. We will study the canal and the river to find out which animals live there, take part in the national bird watch and look at which animals live in the United Kingdom. We will learn about pets and how to look after them and learn the life cycle of a chicken.	This term we will be learning about traditional tales from the UK and beyond. We will be reading stories that have a magical element to them from traditional tales to witches and wizards. We will be making potions just Meg and Mog and trying to make the perfect porridge for Goldilocks. We will also be doing some of our own magic with magnets. By the end of this term we will be able to tell our own traditional tales.	This term we will be mad about growing. We will be learning about the parts of a plant and what plants need to grow. We will be planting our own plants using seeds, bulbs and beans in a bag. We will learn the lifecycles of butterflies and watching them transform from butterfly larvae. We will learn about bugs. What makes them different? Where do they live? Habitats? We will conduct a bug hunt in our secret garden and investigate the snails from Conker Class.	The end the year, we will be learning about under the stars. We will be learning about the planets and learning facts about them so we can tell them apart. We will learn the planet song so we can name them in order too. We will be learning about the life of an astronaut and how it is different to live in space. We will end the year recapping on all we have learnt and look to the future and transition into preparing ourselves for year 1.



Foundation Stage Curriculum Plan Year B

<p>Expressive Arts and Design</p>	<p>To begin the year, we will learn the basic skills in mark making and how to create different crafts by following instructions. We will also paint and draw pictures of ourselves for our class displays. We will also learn a variety of class songs.</p>	<p>This term we will learn how to collage to make a landscape pictures for our dinosaurs. We will create pictures using different techniques- bubble printing, marble painting, textured pictures. We will also learn about colour mixing. We will also learn and perform our Christmas show.</p>	<p>Our focus for this term will be designing and creating multi textual animal masks. We will also be looking at animal patterns and animal silhouettes. We will also learn songs about farm animals and pets along with percussion to find the beat.</p>	<p>This term we will be designing and creating our own magical creatures. We will be designing our own witches' hat and will make our own magic wands using natural resources. We will introduce percussion and tuned instruments to our music sessions.</p>	<p>This term we will be using clay to create a plant pot. We will design our plant pot, learn different techniques when using clay and then create our plant pot. We will finish our plant pot by painting it and sealing it. We will also learn poems that we can recite to an audience.</p>	<p>This term we will undergo a project to create a our own sculpture of a planet. We will work together in groups to make all the planets of the solar system. We will create the sculptures, paint the planets and then seal them before putting them up for display.</p>
<p>Festivals/ celebrations</p>	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Diwali - Halloween 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Firework Night/ Guy Fawkes - Remembrance Day - St Andrews - Children in Need - Christmas - New Year 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Chinese New Year - Australia Day - Valentine's Day 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Shrove Tuesday - St David's Day - World Book Day - Holi - St Patrick's Day - Mothering Sunday - Easter - Ramadan 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Ramadan - Eid - St George's Day - May Day 	<p>Throughout this term we will celebrate and learn the traditions of-</p> <ul style="list-style-type: none"> - Father's Day - Eid