

Applying for Secondary School

- Deadline is 31st October
- Apply through your local authority – Brighter Futures for Reading
- Choose at least one school which you are in the catchment for
- Do not miss the deadline!
- You will be informed on 2nd March



End of Key Stage Two Assessments



• **What are end of key stage two assessments?**

What you might know as SATs or Standard Attainment Tests, are national curriculum tests that are usually taken by children at the end of key stage two.

- All children are assessed during the last term of year 6; for 2026, this is in the week beginning 11th May.
- The aim of the tests is to establish whether pupils are working at an expected level in English and maths for the end of primary school and the start of secondary school.
- The results of the tests do not tell us how accomplished children are in other areas, such as sport, music or art.
- Pupils sit six different tests in three subject areas: maths, English reading and English grammar, spelling and punctuation.
- English writing judgements are made by the pupils' teachers through teacher assessment, based on evidence of independent writing gathered over the course of year 6

- **When do they happen?**

Every primary school will test their pupils on the same subject at the same time during the week beginning 12th May 2025. The schedule of tests for this year looks like this:

Assessment week 2026	Tests
Monday 11th May	English grammar, punctuation and spelling Paper 1: questions Paper 2: spelling
Tuesday 12th May	English reading
Wednesday 13th May	Mathematics Paper 1: arithmetic Paper 2: reasoning
Thursday 14th May	Mathematics Paper 3: reasoning

- **What are the children tested on?**

English Grammar, Punctuation and Spelling

Paper 1: questions (45 minutes) 50 marks

A combined question and answer booklet which assesses pupils' understanding of the grammar, punctuation and spelling elements of the national curriculum English programmes of study for key stage two.

Paper 2: spelling (15 minutes but not strictly timed) 20 marks

The paper that pupils receive has 20 sentences, each with a missing word. The teacher reads the sentences one at a time and pupils write in the missing word on their paper.

English Reading

(1 hour) 50 marks

Pupils will have a reading booklet with three different texts to read and a corresponding question and answer booklet. The texts are presented in increasing levels of difficulty and pupils' comprehension skills will be assessed against the comprehension elements of the English programme of study for key stage two.

- **What are the children tested on?**

Mathematics

Paper 1: arithmetic (30 minutes) 40 marks

Pupils will have a booklet of arithmetic questions based on the national curriculum maths key stage two programmes of study.

Papers 2 and 3: reasoning (40 minutes each) 35 marks each

Both papers will ask children to reason and solve problems, again based on the national curriculum maths programmes of study.

- **How are the tests administered?**

- All test will be taken in school.
- For the majority of children test will be taken in their usual classrooms.
- We will also make use of some other rooms for smaller groups who may have extra time or support.
- During the week we will provide a breakfast club for all year 6 children. They can arrive at school from 8am to eat breakfast with their friends.



Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be



Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

18

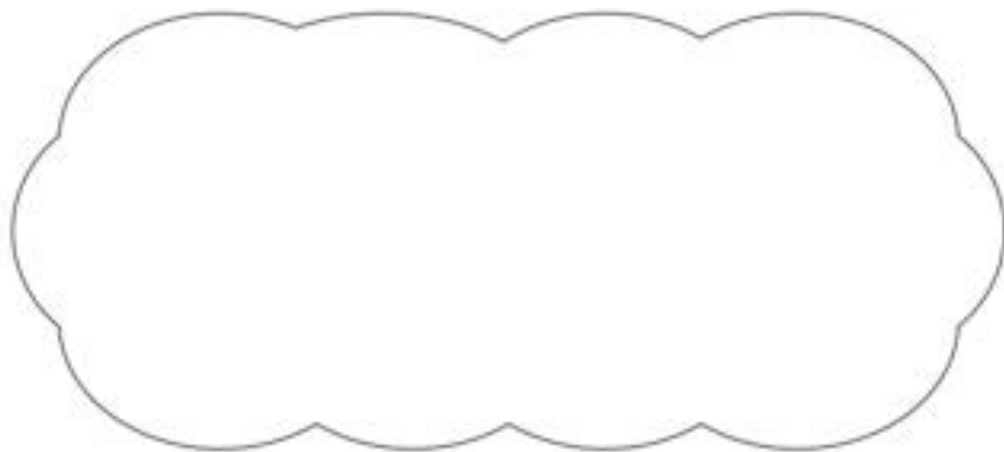
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark



Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

17

These two shapes have the **same** perimeter.

regular hexagon



square

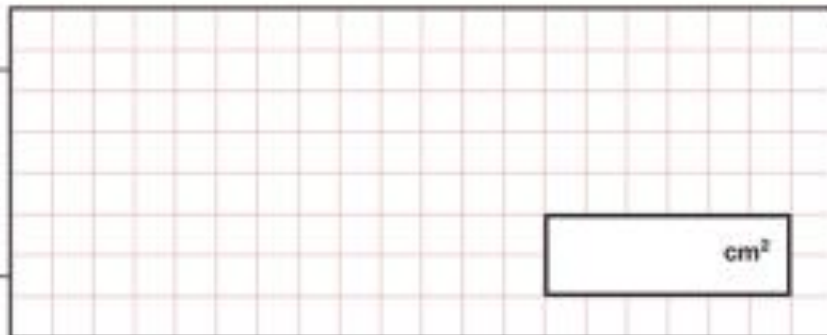


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the square.

Show
your
method



cm²

2 marks

← Question 1  

From left to right, is this number sequence increasing or decreasing?

4, 8, 12, 16, 20...

increasing

decreasing

Start again

Correct.

The numbers are getting bigger from left to right, so this sequence is increasing.



4, 8, 12, 16, 20 ...

increasing












decreasing



Extended Reads: The Ocean's Child

▼ PUPILS

	1	2	3	4	5	6	7	8	9	10	1
Fiona T 	■	■	■	■	■	2	4	6	5	8	■
Beth C 	■	2	■	■	■	3			2		■
Chris D 	■	■	■	■	2	3	■				■
Diana E 	■	2	■	■	■	■	3	6			2
Eric F 	■	■	2	■	■	■	2		3		■
Fiona G 	2	■	■	■	■	2	■	■	2		■
Andy B 	■	■	■	■	■	2	4	4	5	2	■
Laura G 	■	■	■	■	■	2	6	3	2	8	■
Ben P 	■	■	■	■	■	2	4	■	■		■



• **What happens with the results?**

- For 2025, school results in the end of key stage assessments will be published in performance tables.
- School results will be shared with the school, their local authority or academy trust and Ofsted to support school improvement.
- Each child will receive a scaled score for their performance on the tests. This is a score between 80 and 120, where a score of 100 is considered to be average or working at the expected level of attainment at the end of primary school.
- **We will share pupils' results in their end of year written report, which is sent home to parents in July.**
- **Their results do not affect their entry into Secondary School**



• How do we help your child?

In the spring term, we will provide workbooks for your child to bring home to help them to practise and revise as well as using our online platforms at school and at home. We will also invite some children to attend booster groups if they need it.

In the weeks leading up to SATs we will transfer to a rigorous revision timetable so that your child feels well prepared. We will base this on gaps in learning that we know are relevant to the children.

During SATs week, we will invite children to arrive at school early so that they can enjoy a breakfast with their friends. This is a time where they can support each other, staff are on hand to answer and last minute questions and ease any nerves.

Throughout the year, we will celebrate your child's achievements alongside them. We will encourage them to do their best work and be there to support them when they need it. We know SATs and not the be all and end all of Year Six, but we will endeavour to make it an engaging and worthwhile journey as they prepare for their transition to Secondary School!

• How can I help my child?

Support your child to complete any home learning tasks sent home, such as spelling activities, reading comprehensions and maths sheets. SATs revision booklets will be sent home.

Use online activities like Times Tables Rock Stars, to practise skills at home.

Make sure they go to bed at a reasonable time, have a good breakfast and arrive at school on time during the assessment week.

Encourage them to try their best, commend their efforts and plan to celebrate their hard work at the end of the testing week, rather than focusing on the test results.

- **Any Questions ?**