

Reading at New Town
and at home!

The Power of Reading!

- ▶ Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.
- ▶ There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.
- ▶ Success in reading is fundamental to success in school.
- ▶ Reading is all about acquiring meaning; for enjoyment, information and understanding.
- ▶ It is not a performance.
- ▶ It is not a test.
- ▶ A love of reading at a young age will open up a world of opportunities in the future.

How children learn to read at a young age- 3 to 5

- ▶ Introduce them to books at a young age.
- ▶ Create the right atmosphere.
- ▶ Find a comfortable and quiet place to look at books.
- ▶ Read them a bedtime story every night.
- ▶ Let them pretend to read.
- ▶ If your child is familiar with books, they will get on better when they start school.
- ▶ Help your child to join in with reading.
- ▶ Let them turn the pages and guess what happens next.
- ▶ Use funny voices, toys and actions to make the characters come alive.

How children learn to read at a young age- 5 years plus

- ▶ Set aside a specific time for reading every day and make reading a priority.
- ▶ Try not to do the reading when you are both tired!
- ▶ Walk through the book first and discuss the pictures and the important words.
- ▶ Always remember to keep reading aloud to your child even when they can read independently.
- ▶ Encourage your child to read to you.
- ▶ Follow the words with your finger and sound out the words (c-a-t: cat) See if they can pronounce each sound and then blend them together
- ▶ Be positive.
- ▶ Praise your child for trying hard at their reading.
- ▶ Let them know it is alright to make mistakes.
- ▶ It's not just about books.

Word Reading Vs Comprehension

- ▶ Being able to read does not mean you understand what you read.
- ▶ Word reading means the ability to blend sounds (Phonemes) together to form a word. The ability to recognise a word in and out of context.
- ▶ Your child might sound like a good reader but may not necessarily understand what the text means.
- ▶ Comprehending means; The ability to understand the meaning of the words and sentences in a text. The ability to understand the ideas, information and themes in a text.
- ▶ If a child understands what they hear, they will understand the same information when they read.
- ▶ The best way to develop understanding is to talk about texts.

Reading at New Town

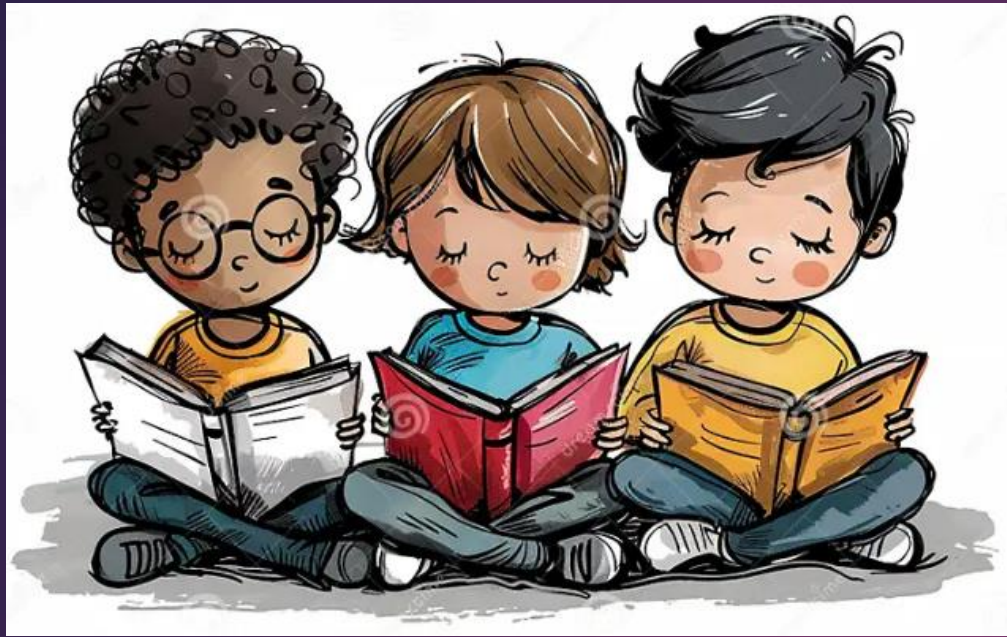
At New Town, reading is taught in a variety of ways;

- ▶ Whole class reading sessions across the school
- ▶ Phonics sessions- Foundation Stage- Year 2
- ▶ Accelerated reader quizzing and testing
- ▶ Throughout the curriculum using cross curricular books
- ▶ One to one reading sessions with adults
- ▶ Independent reading
- ▶ Class reader time

Reading at Home

Foundation Stage	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none">• Start of the year- Letter sounds to practise writing and recognising• Moving on to blending books• Ditty Sheets and then coloured RWI books• A sharing book• Books you have at home	<ul style="list-style-type: none">• RWI book- should be changed every 3-5 days• Red word lists to learn• A Sharing book• Books you have at home	<ul style="list-style-type: none">• An Accelerated Reader book or RWI book if still on the programme• A Sharing book• Books you have at home	<ul style="list-style-type: none">• An Accelerated Reader book• A Sharing book• Books you have at home

RWI and Accelerated books must take priority when reading as these are based on their reading ability.



Supporting your child's
reading at home.

Hear your child read.

- ▶ Your child will always have a reading book from school which will be selected to meet their needs.
- ▶ He/she will be able to read the majority of this book without any help with the words, but they will need you to help clarify their understanding.
- ▶ Being able to understand what is written is just as important as being able to read each word. These books are extremely important as they help to build up confidence and give a clear purpose for reading.
- ▶ Listen to your child read the book and help them to make it sound more interesting by using expression or different voices for characters.

Ask questions about the story such as:

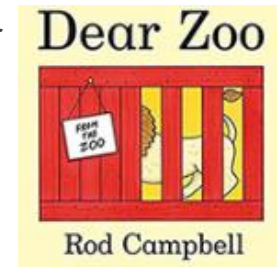
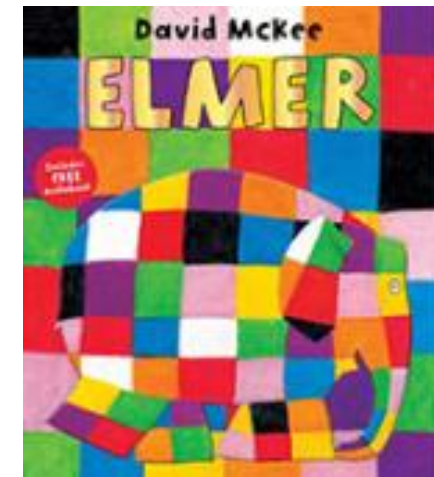
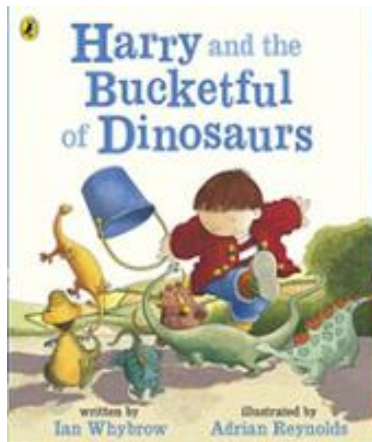
- ▶ *'Why do you think he did that?'*
 - ▶ *'What do you think that means?'*
 - ▶ *'What do you think is going to happen now?'*
-
- ▶ Your child should be able to **predict, clarify, summarise** and make up their own **questions** about the book as if they were the teacher.

Read with your child and to your child.

- ▶ Some books that come home will have tricky words.
- ▶ Talk to your child about what the words might be. If they become stuck on a word, wait, and then ask them to try using “Fred Talk, say the word”, this will encourage them to sound it out using their phonics knowledge in line with their RWI sessions. See if the word might make sense by encouraging them to read to the end of the sentence.
- ▶ Remember that if they really cannot read the word then it is fine to tell them the word, as we do not want them to lose confidence.
- ▶ Reading children a book that they cannot yet read by themselves has been shown to help children develop their understanding of spoken language and the more formal language of books.
- ▶ Use this an opportunity to model alternating characters, expression and varying tone.

Re-reading favourite books

- ▶ Hearing a good book again and again is one of the best ways to learn about story language and it is a great opportunity to talk about favourite texts together.
- ▶ By reading and re-reading a tricky book together with you, your child will gain the confidence to read the book alone.
- ▶ Learning stories will also help children with the fluency of reading which is important for comprehension as the children get older.



Model how to be a reader...

Children learn from watching us...

- ▶ Show that you enjoy reading books too and that you also read for information such as reading the newspaper or reading a recipe book.
- ▶ Your child will benefit greatly from you being a positive reading role model.
- ▶ Make reading visible; have books available in your home- Access the local library or borrow books from our little library.
- ▶ If possible; Sit and listen - don't do chores around the reader!



How to help if your child gets stuck

- ▶ Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- ▶ Read to the end of the sentence. What would make sense?
- ▶ What is the text about – what might fit here?
- ▶ Does it sound right?
- ▶ Look at the picture. Does it help?
- ▶ If these do not work then offer the word and explain the meaning. Ask the child to re read the sentence starting from the beginning so they understand the sentence and it's meaning.

Talking about books

It is not a test!

- ▶ Look at the cover, what do you think the book is about? Who are the characters in the book?
- ▶ Do you like this book; why?
- ▶ Who is your favourite character?
- ▶ Tell me about a character in the book.
- ▶ Which words tell you what the character is like?
- ▶ How would you feel?
- ▶ What do you think will happen next?
- ▶ What would you do?
- ▶ What have you learned about in your book?
- ▶ What can you tell me about...?
- ▶ Can you predict what might happen at the end of the story?



Reading Records

- ▶ Reading is one of the most important skills your child will ever learn. At New Town, reading is a fundamental part of our curriculum and children are expected to read at home **five times a week** (daily is even better)
- ▶ ask the children questions about the text
- ▶ an adult should record their reading in their reading record
- ▶ reading records are checked daily by teachers to ensure reading is being done

Date, book and page number	Comments
Fill in the book title, date and page number your child has read until	Write a comment on how they read
A squash and a squeeze 25.3.22 Page 1-7	Good use of Fred talk to sound out unfamiliar words. Was able to talk about what he had read so far in the story. - mum

The Reading Challenge



Reading at New Town – rewards system

Recording record signed 40 times: Bronze certificate

Recording record signed 80 times: Silver certificate

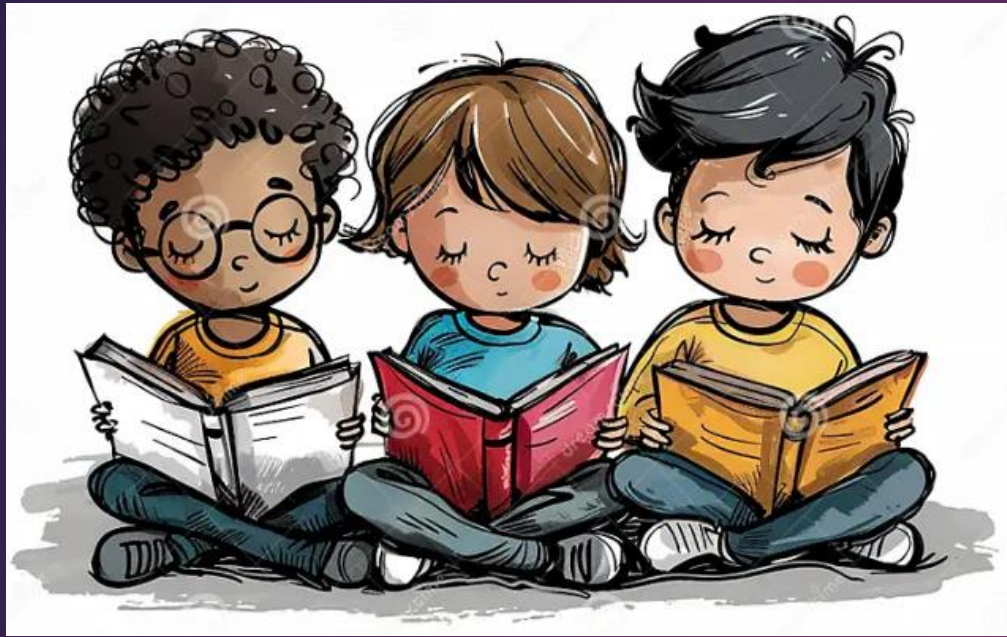
Recording record signed 120 times: Gold certificate

Recording record signed 200 times: Pin

Reading record signed 240 times: Medal

Reading record signed 300 times: Tea party with the headteacher

You should be reading at home 5 times per week.



Have Fun
reading with
your child!!

Thank you for joining and
Please feel free to ask any
questions!