

New Town Primary School
Our Learning: Year Three - Spring Term 2026
Cherry and Chestnut

	Learning at school	Learning at home
English	<p>This term, we will be focusing on writing narratives, using the texts <i>The Tin Forest</i>, <i>The Last Garden</i>, <i>Cinderella of the Nile</i> and <i>Small in the City</i> as inspiration. We will be developing our use of rich and varied vocabulary and exploring different types of sentences that help to engage the reader. There will continue to be a strong emphasis on handwriting, spelling, punctuation and grammar, ensuring these skills are embedded in all our writing.</p> <p>We will also have daily comprehension lessons, where we will keep building our retrieval, inference and prediction skills. Each day, we will dedicate time to reading our class book together to help create a strong and enthusiastic community of readers.</p>	<ul style="list-style-type: none"> • Challenge yourself to read a series of books from book one until the last book. Recommended series' <i>Winnie the witch</i> <i>Nothing to see here hotel</i> <i>Planet Omar</i> • Listening to the news: can you bring in an interesting news item to present to the class? CBBC Newsround has a YouTube channel you could enjoy! • Write your own story/picture book and bring it in to share with the class https://www.bbc.co.uk/newsround
Maths	<p>We will begin the term by exploring multiplication and division. The 2 and 10 times tables will be revisited and used to solve a range of problems. We will then build on our strong understanding of addition and subtraction to measure and compare lengths, as well as calculate perimeter. Later in the term, we will focus on recognising and finding different fractions, developing a clearer understanding of unit and non-unit fractions, and beginning to explore equivalent fractions. Finally, we will learn about measuring and comparing mass, capacity and volume.</p>	<ul style="list-style-type: none"> • Revise your number bonds up to 20, 50 and 100. • Practice your times tables up to 12 x 12 – all children have a TT Rock Stars account to support this which can be accessed from: https://play.ttrockstars.com/auth/school/student/70062 TTRS logins are in the back of all children's reading records • If you are unsure about using TTRS, please contact the school and we will be happy to assist. • Use 'Hit the Button' to practice their Times Tables. https://www.topmarks.co.uk/maths-games/hit-the-button

<p>Topic</p>	<p>In the Spring term, our Geography topic focuses on the water cycle and its different stages. We will look closely at the River Nile and explore how the water cycle affects it. After half term, we will move on to Ancient Egypt, beginning with an examination of daily life during this period. Using a range of sources, we will draw conclusions about the similarities and differences between Ancient Egypt, the modern day, and other historical periods. We will also study key monuments such as the pyramids, the Valley of the Kings, tombs, and temples to deepen our understanding of life, death, and religion in this era.</p> <p>In Art, we will develop our design and craft skills by using thread, cloth, and paint to create work inspired by landscapes and oceans. We will explore the art of Alice Kettle and Hannah Rae. In DT, we will learn about designing a waterproof structure, taking inspiration from the shape and purpose of a sarcophagus.</p> <p>In Science, we will study animals, including humans, continuing to practise accurate scientific vocabulary to strengthen our understanding. We will carry out a range of practical experiments to explore key scientific ideas.</p> <p>In RE, we will be learning about Christianity, focusing on who Jesus is, what he taught his followers, and the importance of Easter for Christians.</p> <p>During PE lessons, we will develop our dance skills and yoga techniques. We will also work on improving coordination, teamwork, and practical game skills through tennis and, later in the term, athletics.</p>	<ul style="list-style-type: none"> • Take a visit to a wildlife park or zoo. You can also take a virtual look at some animals though live cameras at some of the biggest zoos. https://www.mangolinkcam.com/webcams/zooos/edinburgh-zoo.html • Research Christianity or take a visit to a church. You could also take a tour around a Church using the BBC Teach website to explore the Christian culture. https://www.bbc.co.uk/teach/inside-the-church-what-do-you-need-to-know/zkkcnrd • Practice using the topic vocabulary by sharing your learning with your family - show off your knowledge organiser and explain what you have learnt. • Research our topics using the information in your knowledge organiser, books and internet searches to find out extra information that you could share during our class discussions. • Put 'for children' after your search topic and use search engines such as Swiggle, Kid Rex or Safe Search UK to keep children safe and bring up appropriate information.
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Our class expectations

<p>Every day</p>	<ul style="list-style-type: none"> • Arrive at school on time - 8.45 • Wear the correct uniform - both school uniform and PE kit. • Have a positive attitude to learning!
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Every week	<ul style="list-style-type: none"> • Complete and hand in homework to your class teacher • Read at home at least five times, and record this in your reading record • Learn spellings and the related spelling rule in preparation for spelling test on Friday • Wear the correct school PE kit on your class PE day. Cherry – Monday and Wednesday Chestnut – Tuesday and Thursday • Keep using TTRS to practise your times table regularly.
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Reading Expectation

All children should be reading at home **at least five times per week**. Books should be brought into school **every day**.

Parents/carers should be **signing reading records at least five times per week** to show when reading has been done.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



race board and the class that has their reading records signed the most in a term wins the reading trophy.

There are also individual prizes to be won so get reading and signing.

Reading record signed 40 times: Bronze certificate

Reading record signed 80 times: Silver certificate

Reading record signed 120 times: Gold certificate

Reading record signed 200 times: Pin for your school jumper

Reading record signed 240 times: Medal

Reading record signed 300 times: Tea Party

On-line Times Tables Challenge- TT ROCKSTARS








Having a really secure knowledge of times tables facts provides the foundation for the understanding of numerous mathematical concepts.






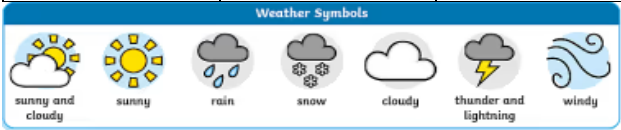
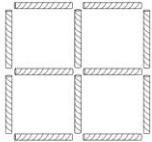



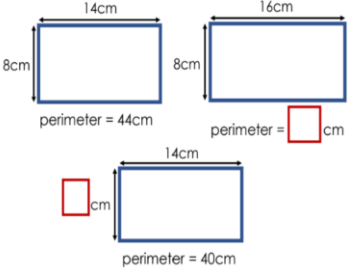
'TT Rockstars' is a highly engaging, online tool designed to help children progress with rapid recall of tables facts through regular questions tailored to their individual needs.




























As part of the weekly homework there will be an expectation for children to spend regular time on TT Rockstars practising their times tables facts.




Homework

Week commencing	Topic based skills homework	Spellings	Maths
<p>INSET DAY – 5th January</p> <p>6th – 9th Jan 26</p> <p>Due date 9th January</p>	<p>Science: Create a poster to show what humans need to survive and be healthy. Focus on food, water, air, exercise and hygiene. Add illustrations</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div> <p>Balanced diet (Food)</p>  </div> <div> <p>Water</p>  </div> <div> <p>Air</p>  </div> <div> <p>Exercise</p>  </div> <div> <p>Hygiene</p>  </div> </div>	List 1	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <div style="border: 1px solid black; padding: 5px;"> <p>Rows of coins</p>  <ol style="list-style-type: none"> Take five coins: 1p, 2p, 5p, 10p, 20p. Put them in a row using these clues. The total of the first three coins is 27p. The total of the last three coins is 31p. The last coin is double the value of the first coin. Take six coins: two 1p, two 2p and two 5p. Put them in a row using these clues. Between the two 1p coins there is one coin. Between the two 2p coins there are two coins. Between the two 5p coins there are three coins. <p>What if you take two 10p coins as well, and between them are four coins?</p> </div>
<p>12th – 16th Jan 26</p> <p>Due date 14th January</p>	<p>Geography To draw and label a diagram of the water cycle. Extension: To explain the different stages of the water cycle. Use Knowledge Organiser for support</p>	List 2	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <div style="border: 1px solid black; padding: 5px;"> <p>Spaceship</p>  <p>Some Tripods and Bipods flew from planet Zeno. There were at least two of each of them.</p> <p>Tripods have 3 legs. Bipods have 2 legs. There were 23 legs altogether.</p> <p>How many Tripods were there? How many Bipods?</p> <p>Find two different answers.</p> </div>

<p>19th – 23rd Jan 26 Due date 21st January</p>	<p>Reading Take a book from the book corner home and write a book review – present this as a poster. What is the title of the book? Who is the author of the book? Did you enjoy the book? Who was your favourite character? What was the book about? Would you recommend this book to someone else? Give the book a star rating.</p>	<p>List 3</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <div data-bbox="1174 365 1533 775" style="border: 1px solid black; padding: 5px;"> <p>Sandcastles</p> <p>Lisa went on holiday.</p>  <p>In 5 days she made 80 sandcastles. Each day she made 4 fewer castles than the day before. How many castles did she make each day?</p> <p>Lisa went on making 4 fewer castles each day. How many castles did she make altogether?</p> </div>																					
<p>26th Jan – 30th Jan 26 Due date 28th January</p>	<p>RE</p> <table border="1" data-bbox="371 882 1015 1012"> <tr> <td>Adam and Eve</td> <td>Joseph</td> <td>The Loaves and the Fishes</td> <td>The Wise Man and the Foolish...</td> </tr> <tr> <td>Daniel and the Lion's Den</td> <td>Moses</td> <td>The Lost Sheep</td> <td>Zacchaeus the Tax Collector</td> </tr> <tr> <td>David and Goliath</td> <td>Noah's Ark</td> <td>The Miracles of Jesus</td> <td>Well-known Bible Stories</td> </tr> <tr> <td>Jesus Feeds the 5000</td> <td>The Conversion of Saul</td> <td>The Prodigal Son</td> <td></td> </tr> <tr> <td>Jonah and the Big Fish</td> <td>The Good Samaritan</td> <td>The Story of Esther</td> <td></td> </tr> </table> <p>Using our Knowledge Organiser, look at the Christian moral stories section (see below). Choose three stories to research and read from the list above before summarising your favourite one, You could draw the main events to create a storyboard or a cartoon strip showing the progression of the story. Remember: when writing a summary, you should recount the main events that happen in chronological order. Think about the following questions, ready to share your ideas in a class discussion: Who are the main characters? Why is this story important to Christians today? What is the moral of the story?</p>	Adam and Eve	Joseph	The Loaves and the Fishes	The Wise Man and the Foolish...	Daniel and the Lion's Den	Moses	The Lost Sheep	Zacchaeus the Tax Collector	David and Goliath	Noah's Ark	The Miracles of Jesus	Well-known Bible Stories	Jesus Feeds the 5000	The Conversion of Saul	The Prodigal Son		Jonah and the Big Fish	The Good Samaritan	The Story of Esther		<p>List 4</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <p>More stamps</p> <p>Rosie spent £2 on 10p and 20p stamps.</p> <div data-bbox="1204 1052 1540 1176" style="display: flex; justify-content: space-around;">   </div> <p>She bought three times as many 10p stamps as 20p stamps. How many of each stamp did she buy?</p>	
Adam and Eve	Joseph	The Loaves and the Fishes	The Wise Man and the Foolish...																					
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<p>2nd – 6th Feb 26 Due date 4th February</p>	<p>Geography To keep a weather diary recording of how much it rains over the course of a week.</p> <table border="1" data-bbox="371 1691 1021 2011"> <thead> <tr> <th>Day</th> <th>Weather symbol</th> <th>How much rainfall? (mm)</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> <tr> <td>Friday</td> <td></td> <td></td> </tr> <tr> <td>Saturday</td> <td></td> <td></td> </tr> </tbody> </table>	Day	Weather symbol	How much rainfall? (mm)	Monday			Tuesday			Wednesday			Thursday			Friday			Saturday			<p>List 5</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p>
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Monday																								
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Friday																								
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	<p>Sunday</p> 		<p>Straw squares</p> <p>You need 20 straws all the same length.</p> <p>There are 12 straws in this pattern of 5 squares.</p>  <p>Take 20 straws. Arrange them to make as many squares as you can. Don't bend or break the straws!</p> <p>How many squares did you make?</p>
<p>9th – 13th Feb 26</p> <p>Due date 11th February</p>	<p>Art: Using books from the library or the internet to create a fact file on the artist Alice Kettle or Hannah Rae.</p> <p>Who is she? What sort of art did she make? What resources did she use in her art? Try to replicate one of her artworks.</p>	<p>List 6</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <p>Odd one out</p>  <p>Odd one out</p>  <p>Agree or disagree?</p>  <p>The blue line is vertical</p> <p>The blue line and the red line are parallel as they never meet</p>
<p>HALF TERM: <u>16.2.26 -</u> <u>20.2.26</u></p>	<p>Enjoy your holiday!</p>		
<p>INSET DAY – 23rd Feb</p> <p>24th – 27th Feb 26</p> <p>Due date 25th February</p>	<p>Science To draw and label the different bones of a human skeleton. (Use Knowledge Organiser for support).</p>	<p>List 7</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p> <p>I know... so...</p>  <p>perimeter = 44cm</p> <p>perimeter = <input type="text"/> cm</p> <p>perimeter = 40cm</p>

<p>2nd – 6th Mar 26</p> <p>Due date 4th March</p>	<p>History Using your knowledge organiser, write your name and surname using ancient Egyptian symbols.</p>	<p>List 8</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge: Read the pictures</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p>This is <u>3</u> quarters. It is <u>less than</u> one whole.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p>This is <u>1</u> quarters. It is <u>one quarter</u> one whole.</p> </div> <div style="border: 1px solid black; padding: 5px;">  <p>This is <u>2</u> quarters. It is the same as two.</p> </div>																
<p>9th – 13th Mar 26</p> <p>Due date 11th March</p>	<p>RE Using your knowledge organiser, books from the library and the Internet could you research about Easter.</p> <p>Retell the Easter story by ...</p> <ul style="list-style-type: none"> - Summarising the key events in your own words. - Create a story board (see below) - Write a fact file <p style="text-align: center;">The Easter Story</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>									<p>List 9</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge: Which picture? Match the question to the bar model. Use the bar models to answer the questions.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <table border="1" style="margin-bottom: 10px;"> <tr><td style="width: 25px;">8</td></tr> <tr><td style="width: 25px;"> </td></tr> <tr><td style="width: 25px;"> </td></tr> <tr><td style="width: 25px;"> </td></tr> </table> $\frac{1}{4}$ of 8 = <input style="width: 30px;" type="text"/> </div> <div style="text-align: center;"> $\frac{1}{4}$ of <input style="width: 30px;" type="text"/> = 8 <table border="1" style="margin-left: 20px; margin-top: 10px;"> <tr><td style="width: 25px;">8</td></tr> <tr><td style="width: 25px;"> </td></tr> <tr><td style="width: 25px;"> </td></tr> <tr><td style="width: 25px;"> </td></tr> </table> </div> </div>	8				8			
																			
																			
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8																			
<p>16th – 20th Mar 26</p> <p>Due date 18th March</p>	<p>Life Skills We all have a part to play in our local community. Create a poster which shows how we can be good citizens within our local community supporting climate change.</p> <p>How can we look after it? How can we contribute to it? How can you support Climate change using the principles of “Reduce, Reuse, Recycle”?</p> <p>Include: A title Illustrations</p>	<p>List 10</p>	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge:</p>																

	Short sentences/phrases		<p>Kieron's cats</p> <p>Kieron has three cats. Each is a different weight.</p> <p>The first and second weigh 7 kg altogether. The second and third weigh 8 kg altogether. The first and third weigh 11 kg altogether.</p> <p>What is the weight of each cat?</p> 
<p>23rd – 27th Mar 26</p> <p>Due date 25th March</p>	<p>PE – Dance Learn part of a traditional dance from any country. This could be from the country your family originally came from. Share what you have learned with the rest of the class. Try to know the name of the dance and the country from which it originates.</p>	List 11	<p>TT Rockstars expectation 3x 10min</p> <p>Challenge: 2a. Henry has poured water into the measuring jug below. The volume is more than 200ml but less than 600ml.</p>  <p>How much water could he have? Use arrows to label 3 possible answers.</p>
<p>EASTER HOLIDAYS</p> <p>30th March – 10th April 26</p> <p>INSET DAY 13th April</p>	<p>Make a 3D model of an Egyptian Pyramid – there are lots of examples on google. You can use any materials that you have available – be as creative as you like! Here are some examples:</p> 		

Your topic homework will not be marked but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Spelling lists for the Spring Term

Year 3

List 1	List 2	List 3	List 4	List 5	List 6
green white eleven three twelve blue orange turquoise four eighty	group heard history important knowledge library material medicine increase island	Information preparation admiration imagination differentiation damnation concentration taxation sensation adoration	basically kindly slowly loudly crossly quietly angrily gently simply humbly	treasure creature nature leisure puncture pleasure furniture adventure literature mixture	poisonous famous enormous glamorous outrageous dangerous various jealous vigorous serious
<p>Spelling Rule: Common words from Key Stage 1 and setting non-negotiables. Days of the week and months of the year.</p>	<p>Spelling Rule: Statutory word list Relate to phonics and identify tricky bits.</p>	<p>Spelling Rule: The suffix –ation is added to verbs to form nouns.</p>	<p>Spelling Rule: The suffix –ly is added to an adjective to form an adverb. The suffix –ly starts with a consonant letter, so it is added straight on to most root words.</p>	<p>Spelling Rule: The ending sounding like /ʒə/ is always spelt –sure. The ending sounding like /tʃə/ is often spelt –ture, but check that the word is not a root word ending in (t)ch with an er ending – e.g. teacher, catcher, richer, stretcher.</p>	<p>Spelling Rule: Sometimes there is no obvious root word. –our is changed to –or before –ous is added. A final ‘e’ of the root word must be kept if the /dʒ/ sound of ‘g’ is to be kept. If there is an /i:/ sound before the –ous ending, it is usually spelt as i, but a few words have e.</p>

List 7	List 8	List 9	List 10	List 11
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would could should because night father mother beautiful water said	popular naughty notice mention ordinary particular peculiar potatoes occasion(ally) opposite	version mansion division mission corrosion session occasion decision pension submission	impression confusion location decision recession division duration compassion optician beautician	action invention tension permission expression extension musician hesitation injection completion
Spelling Rule: Common words from key stage 1 and setting non-negotiables. Revise high frequency words to spell correctly at all times.	Spelling Rule: Relate to phonics and identify tricky bits Develop word families where appropriate. Using a dictionary find the meanings of the words and be able to apply these words in sentences.	Spelling rule: Endings which sound like /ʒən/ Make sure meaning is established. Look at word families – divide, division. Challenge to find more words. If the ending sounds like /ʒən/, it is spelt as – sion.	Spelling rule: Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian. Strictly speaking, the suffixes are –ion and –ian. Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. –tion is the most common spelling. It is used if the root word ends in t or te. –ssion is used if the root word ends in ss or –mit. –sion is used if the root word ends in d or se. Exceptions: attend – attention, intend – intention. –cian is used if the root word ends in c or cs.	Spelling rule: Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian. Strictly speaking, the suffixes are –ion and –ian. Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. –tion is the most common spelling. It is used if the root word ends in t or te. –ssion is used if the root word ends in ss or –mit. –sion is used if the root word ends in d or se. Exceptions: attend – attention, intend – intention. –cian is used if the root word ends in c or cs.

Challenge: Earn yourself some extra house points!

5 House Points – whilst learning each spelling list every week, could your child choose **five** of the words and put them into five separate interesting sentences.