

New Town Primary School

Our Learning: Year One, Spring Term 2026




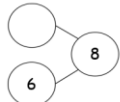



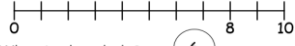
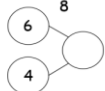
Ash Class and Alder Class

	Learning at school	Learning at home
English	In Year one, we will write narratives and non-fiction texts while focusing on key writing skills such as sentence construction and using punctuation. We will use discussion and drama to help build our growing vocabularies. We will continue to improve our reading by taking part in daily phonics lesson. At the end of the day we will read a picture book as we begin to think about reading with expression or using our storyteller's voice. We will answer retrieval, inference and summarising questions as we read these fantastic stories.	<ul style="list-style-type: none"> Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper. Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u>
Maths	This term in maths, we will start to explore numbers to 20 and later to 50 as we continue to develop and use our number bonds. We will continue to build on our knowledge of place value by finding one more and one less and comparing numbers. We will begin to think about addition and subtraction as we learn to add and subtract by counting objects and representing these as number sentences. Later in the term, we will be focusing on measures including height, length and telling the time on an analogue clock. We use mathematical vocabulary such as shortest, heaviest, longer and lighter to compare.	<ul style="list-style-type: none"> Maths facts are essential learning! Please practice your number bonds and related facts to 20. Remember, great mathematicians know these as quick fire facts so they can apply them to problems. Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tidying up.
Our topic work	For spring term, our topic in geography are the north and south poles. We will be learning about the history of Windsor Castle and the Royal Family. For science, we will be exploring plants and their characteristics. What is the difference between a plant and a tree? In art, we will be exploring watercolours and mixing it with other mediums. In PE, we will develop our dancing skills and improving our accuracy when we throw or kick to a target. After half term, we will be designing and creating a moving card. We will learn how to use the internet safely in computing. In RE, we will be learning about Hinduism.	<ul style="list-style-type: none"> Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today? Observe plants growing at home or in the local park. How do the plants change as we start to reach spring? Watch a plant grow and change as the weather begins to warm. Can you create some art work inspired by topics this term? Take inspiration from your journey to school. What buildings or places do you pass? Use different colours and media to create a map. Listen to the news: can you bring in an interesting news item to present to the class?


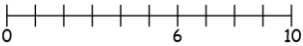



Our class expectations

Every day	<ul style="list-style-type: none"> Arrive at school on time, ready to learn Wear the correct uniform or talk to my teacher if I don't have it on Take responsibility for my things such as a water bottle, reading book, bag and coat Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> Complete my homework by the due date in my homework book Read at home <u>at least five times a week</u> and record this using my reading record Practise my spellings and learn the spelling rule, ready for my spelling test on Friday Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)







Homework

Due Date	Topic based skills homework	Spellings	Maths
Week beginning 6 th January	<u>Science/life skills</u> Draw a picture of what you can see out of your window. What is the weather like?		<div style="border: 2px solid black; padding: 5px; text-align: center;"> Numbots expectation 3 x 10 minutes per week. </div>
Week beginning 12 th January Homework due date Wednesday 14th January	<u>History / Life Skills</u> Families come in all different shapes and sizes! We have been learning about the Royal family and have created a family tree. Can you create your own family tree? You might want to include your grandparents, aunts/uncles and cousins. Ask a grown up at home help you.	Words with the ay sound.	<div style="border: 2px solid black; padding: 5px; text-align: center;"> Numbots expectation 3 x 10 minutes per week. </div> <ol style="list-style-type: none"> 1) $5 - 2 = \square$ 2) $9 - 7 = \square$ 3) How many flowers altogether?  4) What number is shown? 
Week beginning 19 th January Homework due date Wednesday 21st January	<u>Science</u> Take a walk around your local area. Write down a variety of the different plants you can see. In your books, draw a picture of your favourite plant. See if you can find out the name of this plant too.	Words with the ee sound.	<div style="border: 2px solid black; padding: 5px; text-align: center;"> Numbots expectation 3 x 10 minutes per week. </div> <ol style="list-style-type: none"> 1) What shape is it?  2) $5 - 5 = \square$ 3) What is the missing part?  4) What number is shown? 
Week beginning 26 th January Homework due date Wednesday 28th January	<u>DT/History</u> Design and make a replica of part of Windsor Castle. We encourage you to use recycled materials. Try out items with different textures and colours, such as cardboard, toilet roll tubes, paper, wool, material, pages from magazines, paint, crayons. You'll also need some scissors and sticking tape and/or glue to hold it together. There are lots of examples and inspiration online or you can look at your knowledge organiser if you are unsure. <div style="text-align: center; margin-top: 10px;">  </div>	Words with the igh sound.	<div style="border: 2px solid black; padding: 5px; text-align: center;"> Numbots expectation 3 x 10 minutes per week. </div> <ol style="list-style-type: none"> 1) Sort the shapes into two groups.  2) $8 - 5 = \square$  3) What is the whole?  4) 3, 4, 5, \square, 7, 8

Homework

<p>Week beginning 2nd February</p> <p>Homework due date Wednesday 4th February</p>	<p><u>RE</u></p> <p>There are Five Pillars of Islam. What are they? Why are they important to Muslims?</p> <p>In your learning journal, draw a picture to show each of the five pillars and write one sentence for each to show the name of the pillar and what it means.</p>	<p>Words with the OW sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) How many squares are there? </p> <p>2) Use a number line to calculate 6 - 4 </p> <p>3) 3 + <input type="text"/> = 10</p> <p>4) Draw 4 triangles.</p>												
<p>Week beginning 9th February</p> <p>Homework due date Wednesday 11th February</p>	<p><u>English</u></p> <p>This week we will visit Windsor Castle. What do you hope to see on the day? What are you most excited about? What do you hope to learn about? Write some questions you would like to find answers to in your homework book.</p>	<p>Words with the OO sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) How have the shapes been sorted? </p> <p>2) 5 + 2 = <input type="text"/></p> <p>3) What is the missing number bond to 10? 0 + 10 1 + 9 2 + 8 3 + 7 4 + 6</p> <p>4) Draw 6 squares.</p>												
<p>Half Term: 16.2.25 - 20.2.25</p>	<p><u>Enjoy your holiday!</u></p>														
<p>Week beginning 23rd February</p> <p>Homework due date Wednesday 25th February</p>	<p><u>Life skills</u></p> <p>Last week was the celebration of the Chinese New Year. This is the year of the Horse. Watch BBC bitesize - my first festival https://www.bbc.co.uk/cbeebies/watch/chinese-new-year to see how Abbie and her family celebrate the Chinese New Year or look in a book to see how Chinese people celebrate this important festival. Compare it to the New Year celebrations we had in the UK at the start of our year. Make a table in your home learning book to say what is the same and what is different about how we all celebrate.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Our New Year</th> <th style="width: 50%;">Chinese New Year</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Our New Year	Chinese New Year					<p>Words with the OO sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;"> </td> <td style="width: 20px; text-align: center;">16</td> <td style="width: 20px; text-align: center;">17</td> <td style="width: 20px; text-align: center;"> </td> <td style="width: 20px; text-align: center;">20</td> </tr> </table></p> <p>2) Which shape is the odd one out? </p> <p>3) 6 - 5 = <input type="text"/>  6 - 1 = <input type="text"/></p> <p>4) 1 more than 3 is <input type="text"/></p>	14		16	17		20
Our New Year	Chinese New Year														
14		16	17		20										

Homework

<p>Week beginning 2nd March</p> <p>Homework due date Wednesday 4th March</p>	<p><u>Science</u></p> <p>We have read the story Oliver's Vegetables in class. Draw and label some fruit and vegetables growing. Try to include some that grow underground and some that grow above ground.</p>	<p>Words with the ar sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) Which is the odd one out? </p> <p>2) What shape comes next? </p> <p>3) How many are left? </p> <p>4) <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">8</td><td style="width: 20px; text-align: center;">7</td><td style="width: 20px;"></td><td style="width: 20px; text-align: center;">5</td><td style="width: 20px;"></td><td style="width: 20px; text-align: center;">3</td><td style="width: 20px;"></td></tr></table></p>	8	7		5		3	
8	7		5		3					
<p>Week beginning 9th March</p> <p>Homework due date Wednesday 11th March</p>	<p><u>Geography</u></p> <p>Find a landscape from the north or south pole and label it; including, animals and plants you might find there. Use a map, globe or the internet to help you navigate where the poles are located on Earth.</p>	<p>Words with the or sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) 11 has <input type="text"/> ten and <input type="text"/> one. </p> <p>2) Which is incorrect? <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">9</td><td style="width: 20px; text-align: center;">10</td><td style="width: 20px; text-align: center;">11</td><td style="width: 20px; text-align: center;">21</td><td style="width: 20px; text-align: center;">13</td><td style="width: 20px; text-align: center;">14</td><td style="width: 20px; text-align: center;">15</td></tr></table></p> <p>3) $10 - 4 = \square$</p> <p>4) 1 less than 5 is <input type="text"/></p>	9	10	11	21	13	14	15
9	10	11	21	13	14	15				
<p>Week beginning 16th March</p> <p>Homework due date Wednesday 18th March</p>	<p><u>Geography</u></p> <p>Imagine that you are living in the Arctic or Antarctic. How would you feel? What might you see? What might you do? How would you find food? Write 5 sentences for each of our 5 senses based on what you might find.</p> <p><u>RE</u></p> <p>Ramadan is the Fourth Pillar of Islam. What can you find out about Ramadan? What is Ramadan? Why do Muslims take part in Ramadan? What morals do Muslims hold during this time? See if you can find out any new information about Ramadan and draw a picture to demonstrate your understanding of it.</p>	<p>Words with the air sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div> <p>1) Write the number shown in numerals and words. </p> <p>2) Which pictures show 10? </p> <p>3) $5 - 3 = \square$</p> <p>4) <input type="text"/> < 7</p>							
<p>Week beginning 23rd March</p> <p>Homework due date Wednesday 25th March</p>	<p><u>Science</u></p> <p>Go on a Spring walk and collect some leaves. Use them to make a leaf collage and try to identify some of the trees. Can you find an Alder and an Ash?</p>	<p>Words with the ir sound.</p>	<div style="border: 2px solid black; padding: 5px; margin-bottom: 10px;"> <p>Numbots expectation 3 x 10 minutes per week.</p> </div>							

Homework



1) There are tens in 20



3) There are 6 buses in the car park. 1 of them leaves. How many buses are left?



4) $2 > \square$



Homework

Reading Expectations

All children should be reading at home with an adult **at least five times per week**. Reading records and reading books should be brought into school **every day**.

Parents/carers should be **signing reading records at least five times per week** to show when reading has been done. This could be reading a school sharing book, a phonics book-bag book or a book from home.

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

Reading tracker and competition


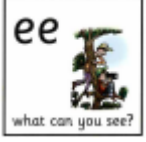



We are running a whole school reading competition. Teachers are tracking how many times pupils in their class have their reading records signed each week. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy.






There are also individual prizes to be won so get reading and signing.

Reading record signed 40 times:	Bronze certificate
Reading record signed 80 times:	Silver certificate
Reading record signed 120 times:	Gold certificate
Reading record signed 200 times:	Special pin for your school jumper (5 reads per week during term time)
Reading record signed 240 times:	Medal (6 reads per week during term time or 5 reads per week and read during the holidays)
Reading record signed 300 times:	Tea party with the Headteacher (read 6 times per week every week)



Homework

Test Date: 16.1.26	Test Date: 23.1.26	Test Date: 30.1.26	Test Date: 6.2.26	Test Date: 13.2.26
List 1	List 2	List 3	List 4	List 5
<p>The /ay/ sound "ay may I play"</p> 	<p>The /ee/ sound "ee what can I see"</p> 	<p>The /igh/ sound "fly high"</p> 	<p>The /ow/ sound "blow the snow"</p> 	<p>The /oo/ sound "a poo at the zoo"</p> 
day	been	night	slow	food
may	green	high	glow	moon
play	see	light	blow	pool
say	seen	bright	know	spoon
spray	sleep	fright	low	too
way	three	might	show	zoo
lay	keep	sight	snow	mood
tray	need	tight	flow	stool

Spring Term 2				
Test Date: 27.2.26	Test Date: 6.3.26	Test Date: 13.3.26	Test Date: 20.3.26	Test Date: 27.3.26
List 7	List 8	List 9	List 10	List 11
<p>The /oo/ sound "look at a book"</p> 	<p>The /ar/ sound "ar start the car"</p> 	<p>The /or/ sound "or shut the door"</p> 	<p>The /air/ sound "air that's not fair"</p> 	<p>The /ir/ sound "ir a whirl and a twirl"</p> 
book cook good foot look shook took hook	star car hard part sharp start park smart	short sport fork corn snort sort worn born	air chair fair hair lair stair pair repair	bird dirt girl third twirl whirl skirt squirt

Homework

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops.

