

New Town Primary School

Our Learning: Year Two, Spring Term 2026




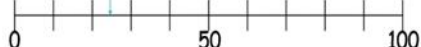
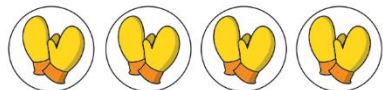
Birch Class and Blackthorn Class

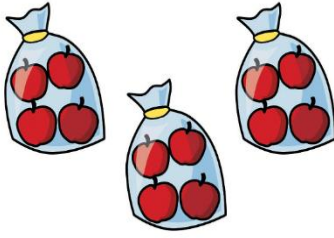

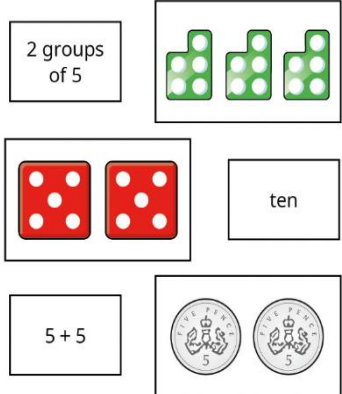
	Learning at school	Learning at home
English	In the Spring Term for Year 2, our focus will continue to improve our reading and writing abilities through regular participation in phonics sessions. Additionally, we'll engage in crafting narratives and non-fiction pieces inspired by our chosen topics or captivating books like <i>The Bear Under the Stairs</i> to inspire us to write our own version of a story! We'll also write a narrative based on <i>The Bear and the Piano</i> . Encouraging discussion and drama, we aim to enrich our vocabularies. In our daily reading lessons, we'll practice retrieving and documenting information while honing our skills in inference and prediction. Each day concludes with the pleasure of listening to our teacher read a carefully selected children's classic chapter book.	<ul style="list-style-type: none"> Mastering the art of reading is a crucial life skill! Consider engaging in daily reading sessions with either an adult or a sibling. You can also contribute by reading grocery lists, ingredients, instructions or road signs. Use the internet or pay a visit to the local library to explore our topic and jot down notes based on your findings. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u> Practise writing down creative ideas, a diary of funny and interesting things that happen in the day and writing thank you notes and birthday invitations.
Maths	Our focus in mathematics this term will be on money, multiplication, and division and measurement. This will include examining length and height with real objects and surrounding environments, as well as a comprehensive examination of mass, capacity, and temperature applied to real-world uses such as cooking, travel and decorating. Our journey will involve gaining insights into using addition and subtraction when counting money and receiving change; mastering multiplication and division skills; and refining our abilities in measuring. As we progress, we'll use reasoning and problem-solving strategies to challenge ourselves.	<ul style="list-style-type: none"> Practice counting forwards and backwards, a crucial math skill. Incorporate math terms like shapes, measurements, and time in daily conversations at home to provide real-world context for abstract concepts. Engage your child in activities such as counting money while shopping Count in multiples of 2s, 3s, 5s, and 10s while walking or tidying the house. These simple practices reinforce math skills in practical and meaningful ways.
Our topic work	During the Spring term, our History lessons will focus on Reading Abbey in Reading, England. Exploring the historical significance of this landmark, we'll delve into its rich history and architecture. In Art, our attention shifts to sculpture and 3D creations. In geography, we'll learn about both Scotland and India. Design and technology (DT) will involve the design, creation, and evaluation of sporrans, small pouches traditionally worn with Scottish kilts. Life skills sessions will emphasize respect, tolerance, morals, choices, rights, and democracy. For RE, we'll be focusing on Judaism and we'll explore its key ideas and practices. Science will lead us through an exploration of living things, focusing on plants, animals, and their habitats. PE sessions will focus on dance and target and invasion games. In computing, our attention turns to online safety and effective search strategies, ensuring a well-rounded and engaging curriculum for the term.	<ul style="list-style-type: none"> Please use the knowledge organisers for each subject to help with these homework activities Begin a historical adventure by visiting Reading Abbey, exploring its history and architecture. Create a miniature Reading Abbey using old cereal boxes or other recycling materials at home. Link to our DT lessons and create a flag or coat of arms that represents you or your home. Take your exploration outdoors with a nature walk, observing living things and their habitats. Document these observations. These activities merge history, art, design, and science, offering interactive opportunities to connect with the learning this term in a concise and enjoyable manner.

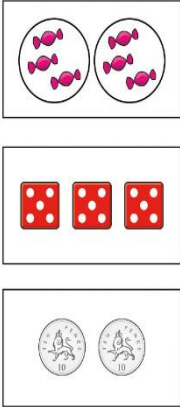
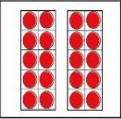
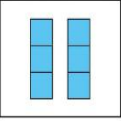
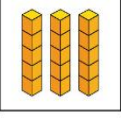

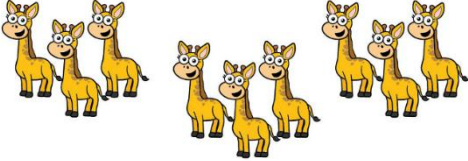
Our class expectations

















Every day	<ul style="list-style-type: none"> • Arrive at school on time, ready to learn • Wear the correct uniform or talk to my teacher if I don't have it on • Take responsibility for my things such as a water bottle, reading book, bag and coat • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete my homework by the due date in my homework book • Read at home <u>at least five times a week</u> and record this using my reading record • Practise my spellings and learn the spelling rule, ready for my spelling test on Friday • Wear my PE kit on the correct days (Birch: Monday and Wednesday, Blackthorn: Monday and Thursday)

Homework

Due Date	Topic based skills homework	Spellings	Maths
Week beginning 5 th January Homework due date Wednesday 7th January	<u>English</u> Write a diary entry about something you did during the Christmas holiday break.		TT Rockstars expectation – 3x 10 minutes 1) There are <input type="text"/> groups of 3 in 18  2) Write <, > or = 5 lots of 2  3) If Jo then spends £1 and 3p, how much money does she have left?  4) Estimate the number on the number line. 
Week beginning 12 th January Homework due date Wednesday 14th January	<u>History</u> Write three facts or information you know about Reading or it's Abbey. You can include pictures.	List 1	TT Rockstars expectation – 3x 10 minutes Complete the sentences. Can you create a similar maths question with pairs of socks? a)  There are <input type="text"/> pairs with <input type="text"/> mittens in each pair. There are <input type="text"/> mittens altogether.
Week beginning 19 th January Homework due date Wednesday 20th January	<u>RE</u> Use your knowledge organiser to create a poster highlighting key information of Judaism. Focus on God or the place of worship. Use your Knowledge Organiser to help you.	List 2	TT Rockstars expectation – 3x 10 minutes This picture shows 3x4. Draw another picture to show 4x3 using bags of apples and explain what's different.

			<p>The picture shows 3 lots of 4</p>  <p>Draw a picture to show 4 lots of 3 How many apples are there in each picture? What is the same about the multiplications? What is different about the multiplications?</p>
<p>Week beginning 26th January</p> <p>Homework due date Wednesday 28th January</p>	<p><u>Science</u> Draw sketches or make a list of at least 5 things that are alive, once alive or were never alive. Remember to use Mrs Gren to help you identify living things into your homework book.</p> 	<p>List 3</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>Identify the odd one out. Why is it odd? How can you make it belong? Which one does not belong?</p>  <p>What could you change to make it belong?</p>
<p>Week beginning 2nd February</p> <p>Homework due date Wednesday 4th February</p>	<p><u>Life Skills</u></p> <p>We have been exploring Thinking of Others. Carry out a random act of kindness.</p> <p>You could help prepare dinner, read a story to a sibling, help a grandparent.</p> <p>You can show this in many ways, for example by – writing about what you have done and how it was showing kindness or you could ask an adult to take photos of you carrying out the act.</p> <p>Write about your act in your homework book or stick a picture into your homework book to show you doing your kind act.</p>	<p>List 4</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>Create equal groups of objects in the house. Link times tables to these groups e.g. 2x3 is two groups of three.</p>

			<p>Match the pictures and the labels.</p>  <p>3 groups of 5</p>  <p>2 groups of 10</p>  <p>2 groups of 3</p> 
<p>Week beginning 9th February</p> <p>Homework due date Wednesday 11th February</p>	<p><u>DT</u> Use the skills we have been learning to design a flag that represents you as a person. It can include your favourite colour, the things you like and do, your favourite animal and foods. You could even include a picture of you. If you are feeling extra creative, make your flag at home too. This can be on paper or on fabric.</p>	<p>List 5</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>Can you create equal groups of 5 with objects around the house. How does this link to the five times tables? Add 5 each time.</p> <p>$5 + 5 + 5 = 3 \times 5$</p> <p>b)</p>  <p>There are <input type="text"/> groups with <input type="text"/> counters in each group.</p> <p>There are <input type="text"/> counters altogether.</p>
<p>Half Term: 16.2.25 - 20.2.25</p>	<p><u>Enjoy your holiday!</u></p>		
<p>Week beginning 23rd February</p> <p>Homework due date Wednesday 25th February</p>	<p><u>Life Skills</u> Investigate, what is empathy? Write about a time when you have shown empathy to someone.</p>	<p>List 6</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>Write a division and multiplication question to match the picture. What do you notice?</p>  <p>$3 \times 3 = \underline{\quad}$</p> <p>$\underline{\quad} \div 3 = 3$</p> <p>How does multiplication relate/link to division?</p>
<p>Week beginning 2nd March</p> <p>Homework due date</p>	<p><u>Geography</u> Write a few sentences about Scotland and India. Explore things like culture, landmarks and weather. Where are these countries in comparison to the equator? Use your Knowledge Organiser to help you.</p>	<p>List 7</p>	<p>TT Rockstars expectation – 3x 10 minutes</p>

<p>Wednesday 4th March</p>			<p>1) Which picture shows 2 groups of 4? </p> <p> </p> <p>2) Max has £15 He buys a book for £6 How much change does he get? <table border="1" data-bbox="1305 219 1445 282"><tr><td>£15</td></tr><tr><td>£6</td></tr><tr><td> </td></tr></table></p> <p>3) There is £ <input type="text"/> and <input type="text"/> p altogether. </p> <p>4) A quarter of 12 is <input type="text"/></p>	£15	£6					
£15										
£6										
<p>Week beginning 9th March</p> <p>Homework due date Wednesday 11th March</p>	<p><u>Music</u> Create a short rhythm using household objects, like spoons or pots of rice. To perform in school.</p> <p>When creating remember to think about tempo and pitch.</p> <p>Write or draw your rhythm into your homework book or stick a picture of you performing your rhythm into your homework book.</p>	<p>List 8</p>	<p>TT Rockstars expectation – 3x 10min.</p> <p>1) <input type="text"/> + <input type="text"/> + <input type="text"/> = <input type="text"/> mushrooms </p> <p></p> <p>2) Jack buys these books and pays with a £20 note. What is his change? <table border="1" data-bbox="1358 595 1461 685"><tr><td>£8</td></tr><tr><td>£5</td></tr></table></p> <p>3) Which group shows £15? A  B </p> <p>4) Write 78 in words.</p>	£8	£5					
£8										
£5										
<p>Week beginning 16th March</p> <p>Homework due date Wednesday 18th March</p>	<p><u>PE</u> Create a dance routine to one of our school values songs.</p> <p>You might like to tap your toes or shake your body to your favourite song.</p> <p>Write about your routine in your homework book or stick a picture of yourself performing the routine into your homework book.</p>	<p>List 9</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>1) The array shows 4×3 and <input type="text"/> \times <input type="text"/>  </p> <p>2) True or false? <table border="1" data-bbox="1007 1055 1190 1088"><tr><td>$5 + 5 + 5 = 5 \times 3$</td></tr></table></p> <p>3) Complete the bar models. <table border="1" data-bbox="1015 1133 1166 1200"><tr><td>£1</td></tr><tr><td><input type="text"/></td><td>36p</td></tr></table> <table border="1" data-bbox="1222 1133 1374 1200"><tr><td>£1</td></tr><tr><td>49p</td><td><input type="text"/></td></tr></table></p> <p>4) Draw  after a half turn. Think of a clock. </p>	$5 + 5 + 5 = 5 \times 3$	£1	<input type="text"/>	36p	£1	49p	<input type="text"/>
$5 + 5 + 5 = 5 \times 3$										
£1										
<input type="text"/>	36p									
£1										
49p	<input type="text"/>									
<p>Week beginning 23rd March</p> <p>Homework due date Wednesday 25th March</p>	<p><u>Science</u> Create a colourful poster showing the different stages of growth in a plant. Don't forget to include labels to show what they are.</p> <p>Please stick your poster in your homework book.</p>	<p>List 10</p>	<p>TT Rockstars expectation – 3x 10 minutes</p> <p>1) Put the muffins into groups of 2  </p> <p>2) $30p = \text{input} \times 3$</p> <p>3) How much change would you get from £1 when spending this amount? </p> <p>4) The time is </p>							

Your topic homework will not be marked but will be celebrated in class. Your spellings and maths facts will be tested every week in school, so that you can see how you are improving. Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!

Reading Expectations

All children should be reading at home **at least five times per week** and reading books and reading records should be in school **every day**. Reading books should be with your reading records and placed on your desk daily.

Parents/carers should be signing reading records at **least five times per week** to show when reading has been done. Parents can sign reading records to show any books that have been read or read to the children at home however, children must prioritise their school reading book.

Reading tracker and competition

We are continuing to run our whole school reading competition with prizes for those who show their dedication to reading. Teachers will be tracking daily how many times pupils in their class have their reading records signed ensuring they are meeting the five times per week expectation. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy and an extra 15 minutes playtime!

There are also individual prizes to be won so get reading and signing!

Reading record signed 40 times: Bronze certificate

Reading record signed 80 times: Silver certificate

Reading record signed 120 times: Gold certificate

Reading record signed 200 times: Pin for your school jumper

Reading record signed 240 times: Medal

Reading record signed 300 times: Tea Party

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

On-line Times Tables Challenge- TT ROCKSTARS

Having a really secure knowledge of times tables facts provides the foundation for the understanding of numerous mathematical concepts.

'TT Rockstars' is a highly engaging, on line tool designed to help children progress with rapid recall of tables facts through regular questions tailored to their individual needs.

As part of the weekly homework there will be an expectation spend regular time on TT Rockstars practising their times



for children to tables facts.

Spellings

Spring Term 1				
Test Date: 16/1/26	Test Date: 23/1/26	Test Date: 30/1/26	Test Date: 6/2/26	Test Date: 13/2/26
List 1	List 2	List 3	List 4	List 5
The alternative /j/ sound can be spelt as g elsewhere in words before e, i and y.	The /s/ sound spelt c before e, i and y.	The /n/ sound spelt kn and (less often) gn at the beginning of words.	The /r/ sound spelt wr at the beginning of words	The /l/ or /əl/ sound spelt –le at the end of words
gem giraffe magic jacket join jump allergy giant energy jog	cell lace nice cinema fancy ice fancy space circle mercy	know knit known knew knotting knock knee gnome knight knock	written wrap wriggle wrath wren write wrong writing wrapped wreck	bottle fable fiddle castle ankle apple middle bottle double article

Spring Term 2				
Test Date: 27/2/26	Test Date: 6/3/26	Test Date: 13/3/26	Test Date: 20/3/26	Test Date: 27/3/26
List 6	List 7	List 8	List 9	List 10
Review and assessment of spelling taught this half term.	The /l/ sound spelt –al at the end of words. Words ending –il	The /igh/ sound spelt –y at the end of words.	Adding –es to nouns and verbs ending in –y	Adding – ed, -ing, - er, - est and – y to words ending with y with a consonant before it
giraffe fancy gnat wriggle apple travel towel tinsel wrench wrist	pedal animal nostril pupil peril capital pencil basil stencil evil	fly reply supply shy spy butterfly sky defy rely apply	tries babies denies cries lies tries carries fries supplies tidies	funnier funniest emptiest emptier sturdier copier cried defied supplied trier

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!