

New Town Primary School

Our Learning: Year Two, Autumn Term 2026

Birch Class and Blackthorn Class

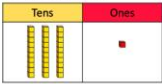
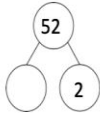
	Learning at school	Learning at home
English	In Year 2, we will continue to improve our reading and writing skills by taking part in daily phonics lesson. We will also write narratives and non-fiction texts inspired by our topic or fantastic books such as <i>Our Journey Home</i> and <i>The Great Fire of London</i> , where we will use discussion and role play to help build our growing vocabularies. We will be using comprehension lessons to retrieve and record information and develop understanding through inference and prediction. At the end of each day we will enjoy listening to our teacher read <i>a children's classic chapter book specially chosen by our teachers</i> .	• Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper. • Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u> • Practise writing at home by helping with shopping lists, writing in birthday cards and copying recipes.
Maths	In maths, we will be focusing on number and place value. We will explore numbers to 100 by splitting numbers into their tens and ones, finding 10 more and 10 less as well as comparing numbers using inequality signs (<, > or =). We will use our place value knowledge to solve addition and subtraction problems. We will learn to add and subtract using various methods and will continue to develop formal written methods for these skills. Towards the end of the term we will move onto multiplication and division and how we will use our reasoning and problem-solving skills to answer these mathematical problems.	• Maths facts are essential learning! Please practice your counting forwards and backwards, great mathematicians can count forwards and backwards from any given number. • Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. • Help your child by using maths language, such as shape, measurements or time, around the home. • They could also help count money in shops or count in 2s, 3s, 5s and 10s when tidying up.
Our topic work	For Autumn term our topic is The UK where we will learn about the 4 countries that make up the United Kingdom. In History we will be looking at The Great Fire of London we will investigate dates, causes and the reasons as to why it was so significant. In science, we will be learning about plants: we will conduct an experiment to learn what conditions plants need to grow healthily and investigate how different plants have adapted to suit their environment. In DT we will learn how to design and create a cart that can carry 4 bottles. In art, we will be exploring colour and investigating primary and secondary colours. In RE, we will develop our understanding of Christianity and how Christians worship. During PE lessons, we will be doing gymnastics, developing throwing, catching, rolling and kicking ball skills.	• Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today? • Observe plants growing at home or in the local park. How do the plants change as we start to reach the winter months? Do all trees change in the same way? • Can you create some art work inspired by topics this term? Use some autumn leaves to create a collage or create a colourful fire painting. We'd love to see what you create. • Listen to the news: can you bring in an interesting news item to present to the class?

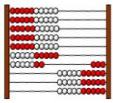
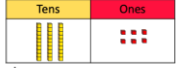
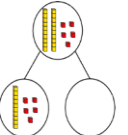
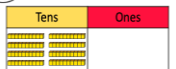
Our class expectations

Every day	• Arrive at school on time, ready to learn • Wear the correct uniform or talk to my teacher if I don't have it on • Take responsibility for my things such as a water bottle, reading book, bag and coat • Have a positive attitude to learning!
Every week	• Complete my homework by the due date in my homework book • Read at home <u>at least five times a week</u> and record this using my reading record • Practise my spellings and learn the spelling rule, ready for my spelling test on Friday • Wear my PE kit on the correct days (Birch: Monday and Wednesday, Blackthorn: Monday and Thursday)

Homework

Due Date	Topic based skills homework	Spellings	Maths
7th – 11th Sept 2026 Due date 9th September	<u>Geography</u> With an adult, use your KO or the internet to research different major cities in the UK. Choose four and write where they are located in the United Kingdom e.g. north, south and what the city is known for.	List 1	TT Rockstars expectation – 5 minutes four times each week 1) How many dots?  2) I brush my teeth _____ I go to bed. before after 3) How many coins are 2p coins?  4) What is half of 8? 
14th – 18th Sept 2026 Due date 16th September	<u>RE</u> For RE we have been learning about Christianity and what Christian people believe. Can you find out about two festivals that Christians celebrate. Write 2 facts for each festival and draw a picture of symbols and objects with each festival in your book. You can use your Knowledge Organiser to help you.	List 2	TT Rockstars expectation – 5 minutes four times each week 1) How many straws?  2) Today is Wednesday, tomorrow is _____. 3) Are there more copper coins or silver coins?  4) What is a quarter of 12? 
21st – 25th Sept 2026 Due date 23rd September	<u>Science</u> Choose an animal or a human, and draw the life cycle to show the different stages. Write 2-3 sentences explaining how the animal grows. Can you include key vocabulary in your sentences? You can use your Knowledge Organiser to help you.	List 3	TT Rockstars expectation – 5 minutes four times each week 1) What number is shown?  2) There are ____ days in a week. 3) How many notes are £5 notes?  4) What is double 10?
28th Sept – 2nd Oct 2026 Due date 30th September	<u>ICT</u> Thinking about what we have previously learnt can you create a poster about internet safety. What do we need to do to make sure we keep ourselves and our personal data safe?	List 4	TT Rockstars expectation – 5 minutes four times each week 1) What number is shown?  2) There are ____ months in a year. 3) How much money is there?  4) What is double 6?

5th – 9th Oct 2026 Due date 7th October	<u>Art</u> Explore colour creation and what happens when you mix two primary colours. Can you create colour sums to show the results of mixing two primary colours. E.g – 	List 5	TT Rockstars expectation – 5 minutes four times each week - What number is shown?  - How many dots?  - What is the total value of the coins?  - What number is 3 more than 9?
12th – 16th Oct 2026 Due date 14th October	<u>Life Skills</u> We have been exploring Thinking of Others, can you carry out a random act of kindness? Maybe you could help prepare dinner, read a story to a sibling or help a grandparent? You can show this in many ways, you could write about what you have done and how it was showing kindness or you could ask an adult to take photos of you carrying out the act.	List 6	TT Rockstars expectation – 5 minutes four times each week - What is the missing part?  - What number is shown?  - What is the total value of the coins?  - What number is 2 less than 10?
19th – 23rd Oct 2026 Due date 22nd October	<u>Reading</u> Read a book of your choice at home (or from the school library) and write a book review for it. You could present it as a poster or written in paragraphs. Make sure you include - Title of the book - Authors Name - Characters - Plot summary - Your Opinion	List 7	TT Rockstars expectation – 5 minutes four times each week Revise 10x table up to 12x10 for 10 minutes each day. Can you spot a pattern that helps you recall the facts?
Half Term: 26th Oct – 30th Oct	<u>Enjoy your holiday!</u>		

2nd – 6th Nov 2026 Due date 4th November	<u>Music</u> Collect recycling materials and create a musical instrument, you could create a rice shaker, a cereal box drum or a tissue box guitar. Challenge - Can your instrument play different pitches? Can you use your instrument to keep a beat?	List 8	TT Rockstars expectation – 5 minutes four times each week 1) $56 = 50 + \square$ 2) How many straws?  3) What is the total value of the coins?  4) $10 - 1 = \square$
9th – 13th Nov 2026 Due date 11th November	<u>PE</u> Perform a routine to a grown up, can you include different ways to travel, perform different shapes and even add in jumps? You can show this in picture form or ask an adult what they thought of your routine stating what they liked best and write about it in your homework book.	List 9	TT Rockstars expectation – 5 minutes four times each week 1) Write the number 27 in words. 2) What number is shown?  3) What is the total value of the coins?  4) What is half of this amount? 
16th – 20th Nov 2026 Due date 18th November	<u>Science</u> Create a poster to promote the importance of being healthy. What are the key things that animals and humans need to ensure they grow and stay healthy?	List 10	TT Rockstars expectation – 5 minutes four times each week 1) $32 = 20 + \square$  2) What number is shown?  3) Write the number 13 in words. 4) What fraction is shaded? 
23rd – 27th Nov 2026 Due date 25th November	<u>DT</u> Design a structure that can carry long wooden planks around uneven streets. Draw and label your design into your homework book. Remember to think about and include: • Colour • Number the wheels • Size of wheels • Will it be pulled, pushed or have an engine to move it	List 11	TT Rockstars expectation – 5 minutes four times each week 1) $25 = \square + 15$  2) What number is shown?  3) Write the number seven in numerals. 4) The circle is to the  of the square.  right left

30th – 4th Dec 2026 Due date 2nd December	<u>History</u> Write a diary entry as if you were Samuel Pepys. Think of something precious to you and where you would hide it. Write about where and how would you keep it safe. How would you know where to find it?	List 12	TT Rockstars expectation – 5 minutes four times each week 1) What is the missing number? 0 10 20 30 40 50 70 80 90 100 2) $81 = 80 + \square$ 3) What number is shown? 4) Are these groups equal?
7th – 11th Dec 2026 Due date 9th December	<u>Life Skills</u> Think about who we can ask for help outside of school? Can you think of three different people we could ask for help and why we might ask them? Think about whether you would ask a vet to help with your toothache? Or a doctor to help fix your car?	List 13	TT Rockstars expectation – 5 minutes four times each week 1) What are the missing numbers? 0 10 20 50 60 70 80 90 100 2) Write the number 31 in words. 3) How many straws? 4) How many apples?
14th – 18th Dec 2026 Due date 16th December	<u>History</u> Can you make a 3D Tudor house out of recycled materials? Don't forget to add the features that we have looked at over this term.		TT Rockstars expectation – 5 minutes four times each week Draw and revise your 3D shapes and their properties. Can you label how many faces, edges and vertices they each have?

Your topic homework will not be marked but will be celebrated in class.

Your spellings and maths facts will be tested every week in school, so that you can see how you are improving.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!



Reading Expectations

All children should be reading at home **at least five times per week** and reading books and reading records should be in school **every day**. Reading books should be with your reading records and placed on your desk daily.

Parents/carers should be signing reading records at **least five times per week** to show when reading has been done. Parents can sign reading records to show any books that have been read or read to the children at home however, children must prioritise their school reading book.

Reading tracker and competition

We are continuing to run our whole school reading competition with prizes for those who show their dedication to reading. Teachers will be tracking daily how many times pupils in their class have their reading records signed ensuring they are meeting the five times per week expectation. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy and an extra 15 minutes playtime!

There are also individual prizes to be won so get reading and signing!

Reading record signed 50 times: Reading Bookmark

Reading record signed 100 times: Bookmark Stamp and Bronze Badge

Reading record signed 150 times: Bookmark Stamp

Reading record signed 200 times: Bookmark Stamp and Silver Badge

Reading record signed 250 times: Bookmark Stamp

Reading record signed 300 times: Tea Party and Gold Badge

Some questions to ask your child while reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

On-line Times Tables Challenge- TT ROCKSTARS

Having a really secure knowledge of times tables facts provides the foundation for the understanding of numerous mathematical concepts.

'TT Rockstars' is a highly engaging, on line tool designed to help children progress with rapid recall of tables facts through regular questions tailored to their individual needs.

As part of the weekly homework there will be an expectation spend regular time on TT Rockstars practising their times



for children to tables facts.

Spellings

Autumn Term 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
their hear see sun two they're quite sea son be	bath fast move last grass many where plant class hour	dogs thanks pencils rabbits apples cats rocks bags horses witches	writing writer walking walked sitting hunting buzzing hunter buzzer jumper	monkey honey hockey valley parsley money jockey odyssey smiley jersey	grander freshest cleaner fastest calmer fresher quickest faster slowest kinder	pocket thunder table trousers wallet carrot happy tablet glasses toilet
Homophones and near-homophones	Common exception words	Adding s or es to words to make them plural	Words ending ing, and er – verbs	The /i/ sound spelt 'ey'	Words ending er and est – verbs	Multisyllabic words

Autumn Term 2					
Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
all walk small hall also call always fall stall almost	brother another month love shovel other nothing smother money glove	usual decision usually casual revision treasure division television vision confusion	edge fudge dodge judge fridge bridge hedge ledge badger pledge	huge bulge rage strange cringe change village plunge binge advantage	there talk Monday division edge charge bulge village revision enclosure
The /or/ sound spelt 'l' and 'll'	The /u/ sound spelt 'o'	The /z/ sound spelt 's'	The /j/ sound spelt 'dge'	The /j/ sound spelt 'ge'	Recap and review

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stop!