

# New Town Primary School

## Our Learning: Year One, Autumn Term 2026

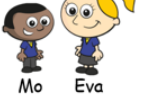
### Alder Class and Ash Class

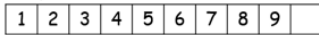
|                       | Learning at school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Learning at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>English</b>        | In Year 1, we will be improving our reading and writing skills by taking part in daily phonics lessons. We will also write narratives and non-fiction texts inspired by our topic or fantastic books such as <i>Cave Baby</i> , where we will use discussion and drama to help build our growing vocabularies. We will be using weekly comprehension lessons to retrieve and record information and develop understanding through inference and prediction. At the end of each day, we will enjoy listening to our teacher read <i>The Enormous Crocodile</i> by Roald Dahl.                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Reading is an important skill for life! You could read a book together with an adult or a sibling. You can even help by reading recipes or the newspaper.</li> <li>Use the internet or visit the local library to research our topic and making notes about what you have found out. <u>Remember to put 'for children' after your search and use safe search engines such as Kid Rex or Safe Search UK to bring up age-appropriate information.</u></li> <li>Practise writing at home by helping with shopping lists, writing in birthday cards and copying recipes.</li> </ul>   |
| <b>Maths</b>          | In maths, we will be focusing on number and place value. We will start by building on our knowledge of number from Foundation Stage before moving on to explore numbers to 20. This will involve counting forwards and backwards, finding one more and one less and beginning to think about which number is smaller or larger. Towards the end of the term, we will use our number knowledge to add and subtract by counting objects and representing number sentences numerically, pictorially and physically. We also will begin to build our problem-solving skills.                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Maths facts are essential learning! Please practise your counting forwards and backwards. Great mathematicians can count forwards and backwards from any given number.</li> <li>Using maths vocabulary in everyday situations helps give context to the abstract concepts they learn within the classroom. Help your child by using maths language, such as shape, measurements or time, around the home. They could also help count money in shops or count in 2s, 5s and 10s when tidying up.</li> </ul>                                                                        |
| <b>Our topic work</b> | For Autumn term, our topic work is all about Florence Nightingale and Mary Seacole and how these significant people changed nursing history. We will be learning all about what they both contributed to nursing and how their actions have saved lives and changed nursing for good. Later in the term, we will learn about the weather and seasons and how the world changes each season. In science, we will be learning about the animals including humans. This will include learning about our 5 senses. In art, we will be mark making using spirals and developing our drawing skills. In RE, we will consider the significance of God, places of worship and festivals within Christianity. During PE lessons, we will be developing throwing and catching ball skills. | <ul style="list-style-type: none"> <li>Visit one of the many museums in Reading to learn about how people lived long ago. Can you compare their lives with your life today?</li> <li>Observe how we use the different part of our bodies. Experiment with using your senses for different things. Can you take one sense away? How does it feel?</li> <li>Can you create some art work inspired by the change in seasons? Use some Autumn leaves to create a collage or create a colourful Autumnal painting.</li> <li>Listen to the news: can you bring in an interesting news item to present to the class?</li> </ul> |

## Our class expectations

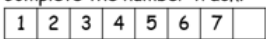
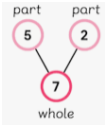
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| <b>Every day</b>  | <ul style="list-style-type: none"> <li>Arrive at school on time, ready to learn.</li> <li>Wear the correct uniform or talk to my teacher if I don't have it on.</li> <li>Take responsibility for my things such as a water bottle, reading book, bag and coat.</li> <li>Have a positive attitude to learning!</li> </ul>                                                                |
| <b>Every week</b> | <ul style="list-style-type: none"> <li>Complete my homework by the due date in my homework book.</li> <li>Read at home <u>at least five times a week</u> and record this using my reading record.</li> <li>Practise my spellings, ready for my spelling test on Friday.</li> <li>Wear my PE kit on the correct days (Alder: Monday and Wednesday, Ash: Tuesday and Thursday)</li> </ul> |

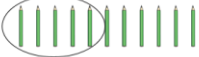
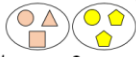
## Homework

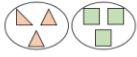
| Due date                                                                           | Topic based skills homework                                                                                                                                                                                                                                                                        | Spelling                        | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 7th – 11th<br>Sept 2026<br><br><b>Due date</b><br><b>9th</b><br><b>September</b>   | <u>History</u><br>Find a photograph or draw a picture of you at each year of your life and write about how you were different then.<br><br>For Example;<br>Age 1- When I was 1, I was learning to walk and liked watching Bing.                                                                    | List 1 – common exception words | <br><br>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u><br><br><u>Counting objects</u><br>Draw objects, pictures or shapes to represent the numbers 0 to 5.<br>1) How many pears? <br>2) How many fingers? <br>3) Who is taller? <br>4) 1, 2, 3, 4, <input type="text"/>                              |
| 14th – 18th<br>Sept 2026<br><br><b>Due date</b><br><b>16th</b><br><b>September</b> | <u>Science</u><br>This term we are learning all about the human body.<br><br>From what we have been learning in class, draw the outline of a human body and label as many body parts as you can.                                                                                                   | List 2 – common exception words | <br><br>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u><br><br><u>Counting objects</u><br>Draw objects, pictures or shapes to represent the numbers 5 to 10.<br>1) How have the shapes been sorted?<br><br>2) How many fingers? <br>3) Who is shorter? <br>4) 5, 4, 3, 2, <input type="text"/> |
| 21st – 25th<br>Sept 2026<br><br><b>Due date</b><br><b>23rd</b><br><b>September</b> | <u>RE</u><br>For RE we have been learning about what Christians believe.<br><br>Use the internet (remembering how to stay safe) to find out about two festivals that Christian people celebrate.<br>Write 2 facts for each festival and draw a picture associated with each festival in your book. | List 3 – common exception words | <br><br>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u><br><br><u>Reading and Writing Numbers – Numerals</u><br>In numerals, write the numbers in order from 0 to 10.                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                                                                    |                                                                                                                                                                                                                                                                                                                           |                                                    | <p>1) How have the shapes been sorted?</p>  <p>2) How many apples? </p> <p>3) Which line is longer?</p>  <p>4) 1, 2, <input type="text"/>, 4, 5</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>28th Sept –<br/>2nd Oct<br/>2026</p> <p><b>Due date<br/>1st<br/>October</b></p> | <p><u>History</u><br/>This term we are learning all about Florence Nightingale and Mary Seacole and what they have done for nursing.</p> <p>Draw a picture and write about a job that also helps people. This could be the emergency services or any jobs that helps others. Write what the people do to help others.</p> | <p>List 4 –<br/>common<br/>exception<br/>words</p> |  <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Reading and Writing Numbers – Words</u><br/>In words, write the numbers 0 to 10.</p> <p>1) Complete the number track.</p>  <p>2) How many pears? </p> <p>3) Which line is shorter?</p>  <p>4) 5, <input type="text"/>, 3, 2, 1</p>                                                                                               |
| <p>5th – 9th<br/>Oct 2026</p> <p><b>Due date<br/>7th<br/>October</b></p>           | <p><u>Science</u><br/>This term we have been conducting experiments and exploring our senses. We have learnt about which body parts we use for each sense.</p> <p>For your homework this week, make a poster of all the different things you smell, hear, feel, taste and see when going on a autumn walk.</p>            | <p>List 5 –<br/>common<br/>exception<br/>words</p> |  <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Comparing numbers</u><br/>Use the sentence stems to write 5 sentences comparing numbers 0 to 10.</p> <p>____ is less than ____<br/>____ is greater than ____<br/>____ is equal to ____</p> <p>1) How many cars? </p> <p>2) How many bananas? </p> <p>3) Which is heavier? </p> <p>4) 0, 1, 2, 3, <input type="text"/></p> |

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                      |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>12th – 16th<br/>Oct 2026</p> <p><b>Due date<br/>14th<br/>October</b></p> | <p><u>History</u><br/>Design a poster about everything you have learnt during history this term.<br/>Questions to consider:</p> <ul style="list-style-type: none"> <li>• Who have you learnt about?</li> <li>• What does she look like?</li> <li>• What did they do?</li> <li>• Who did they help?</li> </ul>                                                                        | <p>List 6 –<br/>common<br/>exception<br/>words</p> | <div data-bbox="1098 107 1289 174" data-label="Image"></div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Ordering numbers within 10</u><br/>Write numbers in order counting forward from 0 to 10 and backwards from 10 to 0.</p> <p>1) How many pencils?<br/></p> <p>2) How many apples?<br/></p> <p>3) Which is lighter?<br/></p> <p>4) 4, 3, 2, 1, <input type="text"/></p>                                                                                                                   |
| <p>19th – 23rd<br/>Oct 2026</p> <p><b>Due date<br/>21st<br/>October</b></p> | <p><u>Life Skills</u><br/>Soon people will be coming together and attending events to celebrate Bonfire Night.<br/><br/>Create a poster to show how to stay safe on Bonfire Night. Write a list of rules to follow and draw pictures to show others have to stay safe. Can you include the firework code?</p>                                                                        | <p>List 7 –<br/>common<br/>exception<br/>words</p> | <div data-bbox="1098 835 1289 902" data-label="Image"></div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Ordering numbers within 10</u><br/>Choose a number and count forwards and backwards. Can you start from five different numbers?</p> <p>1) How many sweets are circled?<br/></p> <p>2) How have the shapes been sorted?<br/></p> <p>3) Which is heavier?<br/></p> <p>4) How many cubes? </p> |
| <p><b>Half Term:<br/>26th Oct –<br/>30th Oct</b></p>                        | <p><b><u>Enjoy your holiday!</u></b></p>                                                                                                                                                                                                                                                                                                                                             |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>2nd – 6th<br/>Nov 2026</p> <p><b>Due date<br/>4th<br/>November</b></p>   | <p><u>Life Skills</u><br/>Collect recycling materials and create a poppy or poppy wreath. You could use the following materials in your project:</p> <ul style="list-style-type: none"> <li>- milk bottle tops</li> <li>- sweet or chocolate wrappers</li> <li>- magazines/newspaper clippings</li> </ul> <p>Decorate your poppy using collage, paint and other craft materials.</p> | <p>List 8 –<br/>common<br/>exception<br/>words</p> | <div data-bbox="1098 1713 1289 1780" data-label="Image"></div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                                                  | <p>Google has many ideas for creating poppies and wreaths so take a look for inspiration.</p>                                                                                                                    |                                        | <p><u>Revise number bonds to 10</u><br/>Practise your number bonds to 10. Can you write the number sentences?</p> <p>1) Draw one counter for each bee.<br/> </p> <p>2) Complete the number track.<br/> </p> <p>3) Which glass is full?<br/> </p> <p>4) What is the number?<br/> </p>                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>9th – 13th Nov 2026</p> <p><b>Due date 11th November</b></p>  | <p><u>Geography/Science</u></p> <p>This term we are learning about the seasons.</p> <p>Draw 4 different gardens showing how they look different during each season.</p> <p>Autumn, Winter, Spring and Summer</p> | <p>List 9 – common exception words</p> | <p></p> <p>As part of the weekly homework there will be an expectation for children to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</p> <p><u>Revise number bonds to 10</u><br/>Practise your number bonds to 10. Can you write the subtraction number sentences?</p> <p>1) Which word matches the number 9?<br/> nine eight seven</p> <p>2) How many cows?<br/> </p> <p>3) Which glass is empty?<br/> </p> <p>4) How many counters?<br/> </p>                                                                                                                                                                                      |
| <p>16th – 20th Nov 2026</p> <p><b>Due date 18th November</b></p> | <p><u>Geography</u></p> <p>Record the weather each day using pictures and words to describe each day.</p> <p>Create a grid- Monday to Sunday- Draw a picture to show the weather and write a description.</p>    | <p>List 10 – days of the week</p>      | <p></p> <p>As part of the weekly homework there will be an expectation for children to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</p> <p><u>Part whole model within 10</u><br/>Create a part whole model to represent the 5 different numbers. E.g.</p> <p>1) Draw counters to show how many flowers there are.<br/> </p> <p>2) How have the objects been sorted?<br/> </p> <p>3) Which is lighter?<br/> </p> <p>4) How many cubes?<br/> </p> <p></p> |

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| <p>23rd – 27th<br/>Nov 2026</p> <p><b>Due date<br/>25th<br/>November</b></p>                  | <p><u>Life skills</u></p> <p>It is important to show respect and be tolerant. Talk to a member of your family, reflect on your own knowledge and list some ideas on how you can show respect and tolerance towards others.</p> <p>Write these in your homework book. You could also draw pictures to go with each idea. Try to write at least four different ideas.</p> | <p>List 11 – first set of months of the year</p>                          | <div data-bbox="1098 103 1289 174" data-label="Image"> </div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Fact Families</u><br/>Write the complete fact families for numbers 3 to 6. E.g.<br/> <math>1 + 2 = 3</math>      <math>2 + 1 = 3</math><br/> <math>3 = 1 + 2</math>      <math>3 = 2 + 1</math></p> <p>1) What comes next? </p> <p>2) How many sheep? </p> <p>3) How many strawberries? </p> <p>4) How many? </p> |
| <p>30<sup>th</sup> Nov –<br/>4th Dec<br/>2026</p> <p><b>Due date<br/>2nd<br/>December</b></p> | <p><u>Geography/Science</u></p> <p>Think about the clothes we wear during the different seasons and how they keep us warm or cool.</p> <p>Divide your page into 4 and draw yourself in different outfits for each season.</p> <p>Autumn, Winter, Spring, Summer</p>                                                                                                     | <p>List 12 – second set of months of the year</p>                         | <div data-bbox="1098 909 1289 981" data-label="Image"> </div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>Fact Families</u><br/>Write the complete fact families for numbers 6 to 10. E.g.<br/> <math>1 + 2 = 3</math>      <math>2 + 1 = 3</math><br/> <math>3 = 1 + 2</math>      <math>3 = 2 + 1</math></p> <p>1) 6, 7, 8, <input type="text"/></p> <p>2) How many pencils are circled? </p> <p>3) How have the shapes been sorted? </p> <p>4) How many? </p>                                         |
| <p>7th – 11th<br/>Dec 2026</p> <p><b>Due date<br/>9th<br/>December</b></p>                    | <p><u>Art/RE</u></p> <p>Use your knowledge of line and spiral shapes to make a Christmas card to celebrate the Christian festival of Christmas.</p> <p>Which pictures do we associate with Christmas? What colours do we associate with Christmas?</p>                                                                                                                  | <p>List 13 – a review of some of the trickier spellings from the term</p> | <div data-bbox="1098 1715 1289 1787" data-label="Image"> </div> <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> <p><u>2D Shape</u><br/>Draw and label 4 2D shapes. Can you spot the shapes around your home?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|                                                                             |                                                                                                                                                                                           | <p>1) One more than 5 is <input type="text"/></p> <p>2) Draw one counter for each cow.<br/> </p> <p>3) How have these shapes been sorted?<br/> </p> <p>4) How many? </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>14th – 18h<br/>Dec 2026</p> <p><b>Due date<br/>16th<br/>December</b></p> | <p><u>Music</u><br/>Learn the whole of the Christmas carol 'Jingle Bells'.<br/>What is the tempo? Fast/Slow<br/>Does the pitch change?<br/>Can you identify the chorus and the verse?</p> | <div data-bbox="986 347 1412 683">  <p>As part of the weekly homework there will be an expectation for children <u>to log on to Numbots for 5 minutes, 4 times a week to practise their number facts.</u></p> </div> <p><u>Addition</u><br/>Complete the number sentences. Don't forget your equals sign.</p> <p>  + <br/>  + <br/>  + <br/>  + <br/>  - <br/>  -  </p> |

# Spellings

In Autumn term, spellings in Year 1 do not focus on a specific spelling rule. Instead, children are asked to learn to spell tricky words, or common exception words, that cannot be decoded using their phonics knowledge; often these words don't follow normal spelling rules or contain unusual letter combinations. For example: the, people or you. To access even the simplest texts, children need to be able to read these word and spell them so they can use them in their own writing.

| Autumn Term 1                      |                                           |                                                                            |                                                      |                                                                |                                              |                                       |
|------------------------------------|-------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------|---------------------------------------|
| Week 1                             | Week 2                                    | Week 3                                                                     | Week 4                                               | Week 5                                                         | Week 6                                       | Week 7                                |
| I<br>a<br>do<br>to<br>of           | his<br>has<br>is<br>the<br>they           | you<br>your<br>are<br>said<br>says                                         | be<br>he<br>me<br>she<br>we                          | no<br>go<br>so<br>by<br>my                                     | love<br>come<br>some<br>one<br>once          | here<br>there<br>where<br>were<br>was |
| Autumn Term 2                      |                                           |                                                                            |                                                      |                                                                |                                              |                                       |
| Week 8                             | Week 9                                    | Week 10 *                                                                  | Week 11 *                                            | Week 12 *                                                      | Week 13                                      |                                       |
| ask<br>put<br>push<br>pull<br>full | friend<br>school<br>house<br>our<br>today | Monday<br>Tuesday<br>Wednesday<br>Thursday<br>Friday<br>Saturday<br>Sunday | January<br>February<br>March<br>April<br>May<br>June | July<br>August<br>September<br>October<br>November<br>December | friend<br>were<br>you<br>some<br>the<br>from |                                       |

\*Please note that days of the week and months of the year should be taught to begin with a capital letter.\*

Spellings will be tested every **Friday**. Your topic and maths homework will not be marked but will be checked by your class teacher. Homework books should be handed in on a **Wednesday** and will be given back out on a **Friday**.

Of course, the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!



## Reading Expectations

All children should be reading at home **at least five times per week** and reading books and reading records should be in school **every day**. Reading books should be with your reading records and placed on your desk daily.

Parents/carers should be signing reading records at **least five times per week** to show when reading has been done. Parents can sign reading records to show any books that have been read or read to the children at home however, children must prioritise their school reading book.

### **Reading tracker and competition**

We are continuing to run our whole school reading competition with prizes for those who show their dedication to reading. Teachers will be tracking daily how many times pupils in their class have their reading records signed ensuring they are meeting the five times per week expectation. These figures are then added to our reading race board and the class that has their reading records signed the most in a term wins the reading trophy and an extra 15 minutes playtime!

There are also individual prizes to be won so get reading and signing!

Reading record signed 50 times: Reading Bookmark

Reading record signed 100 times: Bookmark Stamp and Bronze Badge

Reading record signed 150 times: Bookmark Stamp

Reading record signed 200 times: Bookmark Stamp and Silver Badge

Reading record signed 250 times: Bookmark Stamp

Reading record signed 300 times: Tea Party and Gold Badge

### **Some questions to ask your child while reading together**

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What does that word mean? Read the words around it to help you figure it out (context)
- How can you read an unfamiliar word? Can you use your Fred talk and then blend?
- Who are the main characters in the story?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict how the book will end?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?

### **On-Line number skills challenge- NUMBOTS**

A secure knowledge of number bonds, addition and subtraction with the ability for rapid recall provides the foundation for understanding mathematical concepts for younger children.

'NUMBOTS' is a highly engaging, on line tool designed to help children progress with rapid recall of number bonds and simple addition and subtraction.

As part of the weekly homework there will be an expectation for children to spend regular time on NUMBOTS practising their number facts.



You can find your Numbots login details on the last page of your reading record.