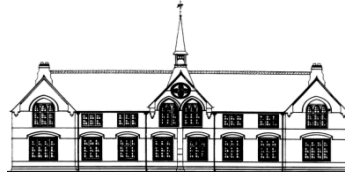


# New Town Primary School



# Curriculum Booklet

Autumn 2015

## Foundation Stage One



New Town Primary School

# Curriculum Booklet

Autumn 2015

Dear Parents, Guardians & Pupils,

In conjunction with the new National Curriculum introduced in September 2014, the New Town Primary School curriculum is now taught through 'topics'. Children learn in lots of different ways, and we plan to be able to cater for many varied styles of learning through our curriculum, using a broad theme or topic to link together many subjects. It is proven that where children can make links and connections between their learning and the real world it helps them to become better learners and develop a real thirst for knowledge.

In response to parental feedback we now send out a Curriculum Booklet three times each academic year. It not only tells you some more details about the planned curriculum for the term ahead, but also outlines our expectations of learning at home, and shows you how you can help to build further connections and help children to develop a deep love of learning both inside and outside school.

As always, I thank you for your continued support in helping New Town to provide the best education and opportunities possible for our children.

**Miss P. Cornish**

Head of School



**In Personal, Social and Emotional Development we are...**

- Settling into Nursery
- Following classroom and school expectations
- Learning to play alongside others
- Beginning to gain confidence in the FS1 environment
- Learning to play with an adult
- Learning to share

**In Literacy we are...**

- Joining in with repeated refrains from a well-known story ('The Little Red Hen')
- Listening to stories with interest
- Able to say what our favourite nursery rhyme is
- Beginning to make marks

**In Communication and Language we are...**

- Joining in with nursery rhymes and songs
- Learning to speak in sentences
- Beginning to ask simple questions
- Learning to talk about other people that are important to us

**In Mathematics we are...**

- Learning number rhymes
- Beginning to use number names correctly
- Reciting numbers 1-10
- Sorting items in different ways



**In Physical Development we are...**

- Developing our ability to make towers out of blocks
- Beginning to make connections to movement and the marks we make
- Becoming independent in self-care and helping with dressing and undressing

**In Expressive Arts and Design we are...**

- Listening and joining in with nursery rhymes
- Creating different sounds using musical instruments
- Using our imagination in our play

**In Understanding of the World we are...**

- Sharing our experiences and special memories
- Beginning to have an interest in role-play
- Beginning to use a mouse on a computer
- Learning to complete a simple program on the interactive whiteboard

In **Personal, Social and Emotional Development** we are...

- Learning to play with others
- Beginning to form close friendships
- Learning to tell you what we like and dislike
- Learning to share
- Developing the ability to tell adults how we feel

In **Literacy** we are...

- Joining in with repeated refrains from a well-known story
- Listening to stories with interest
- Learning to say what our favourite nursery rhyme is
- Beginning to explain what the marks we make mean

In **Communication and Language** we are...

- Beginning to recognise familiar sounds
- Beginning to listen to our friends
- Learning to identify action words from pictures
- Beginning to understand more complex sentences
- Learning to use language to share feelings, experiences and thoughts

In **Mathematics** we are...

- Learning number rhymes
- Beginning to use some mathematical language correctly
- Becoming aware that quantities change when something is added or taken away
- Beginning to understand the immediate past and future

Autumn Term 2  
Foundation  
Stage One Topic:  
**Transport**



In **Physical Development** we are...

- Making connections between movement and the marks they make
- Learning to move safely in different ways
- Beginning to negotiate space
- Beginning to use a pencil with control
- Dressing independently

In **Expressive Arts and Design** we are...

- Listening to and joining in with nursery rhymes
- Beginning to experiment with colour
- Enjoying dancing and ring games and beginning to move rhythmically
- Beginning to make believe by pretending

In **Understanding of the World** we are...

- Sharing our experiences and special memories
- Showing an interest in different occupations
- Beginning to use our own experiences in our play
- Using a mouse with control
- Learning to use small world activities effectively

## Personal, Social and Emotional Development

- Play games to teach your child about taking turns
- Encourage your child to describe how they are feeling
- Speak about their day at Nursery

## Communication and Language

- Sing nursery rhymes together
- Read stories to your child
- Be able to understand and follow simple instructions
- Play a game of hide and seek with a toy to encourage your child to use prepositions (under/on top/in)
- Encourage your child to ask questions
- Talk to your child about everything they see and do!

Website recommendation:

<http://www.bbc.co.uk/schoolradio/subjects/earlylearning/nurserysongs>

## Physical Development

- Take your child to the park to allow them the freedom to run and climb apparatus confidently
- Kick and catch a large ball
- Use paintbrushes and a bucket of water to make marks outdoors
- Provide a tray of flour or glitter and encourage your child to use their fingers to make marks
- Encourage your child to put on their own coat and to help try to do it up

## Literacy

- Encourage your child to tell you a favourite story
- Sing a favourite song or nursery rhyme together
- When you have read to your child, talk about the characters and what happens in the story
- Books should be looked after! Encourage children to turn one page at a time
- When children make marks, ask them what they have drawn

## Mathematics

- At bath time use empty bottles and allow them to fill and empty them
- Count any objects – trees, cars, socks, dogs...anything!
- Look for different 2D shapes in the environment
- Encourage children to make patterns
- Jigsaws are a great resource to learn about space and how things fit together

## Understanding of the World

- Talk about your family and important times together
- Look through photos and discuss what the children can remember

## Expressive Arts and Design

- Allow your child to use pots, pans and a spoon – what sounds can they make?
- Encourage your child to make up a story as they play
- Use junk to make models (bottles, boxes, yogurt pots)

Ways you can  
help at home:  
**Foundation  
Stage One**

