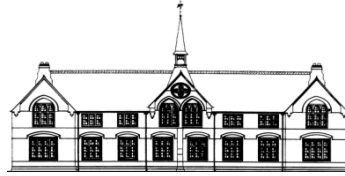


New Town Primary School



Curriculum Booklet

Autumn 2015

Foundation Stage Two



New Town Primary School

Curriculum Booklet

Autumn 2015

Dear Parents, Guardians & Pupils,

In conjunction with the new National Curriculum introduced in September 2014, the New Town Primary School curriculum is now taught through 'topics'. Children learn in lots of different ways, and we plan to be able to cater for many varied styles of learning through our curriculum, using a broad theme or topic to link together many subjects. It is proven that where children can make links and connections between their learning and the real world it helps them to become better learners and develop a real thirst for knowledge.

In response to parental feedback we now send out a Curriculum Booklet three times each academic year. It not only tells you some more details about the planned curriculum for the term ahead, but also outlines our expectations of learning at home, and shows you how you can help to build further connections and help children to develop a deep love of learning both inside and outside school.

As always, I thank you for your continued support in helping New Town to provide the best education and opportunities possible for our children.

Miss P. Cornish

Head of School



In **Personal, Social and Emotional Development** we are...

- Settling in and following classroom and school expectations and routines
- Making relationships
- Sharing and playing co-operatively and taking account of what others are saying
- Talking about and understanding our emotions

In **Literacy** we are...

- Listening to and retelling favourite stories and rhymes
- Exploring rhyming words
- Writing our names
- Writing lists
- In phonics we are linking sounds to letters and thinking about the beginning sound in words

In **Communication and Language** we are...

- Joining in with nursery rhymes and stories and anticipating key events
- Learning vocabulary related to our topic 'Ourselves'
- Using prepositional language (under, in, on top of, next to, behind)
- Understanding 'why' and 'how' questions
- Communicating clearly and confidently

Autumn Term 1
Foundation Stage
Two topic:
Ourselves



In **Mathematics** we are...

- Exploring numbers in the environment
- Counting objects and matching to correct numerals
- Singing number rhymes
- Using everyday language to describe size and make comparisons: taller and shorter, bigger and smaller
- Exploring pattern and shape in the environment

In **Physical Development** we are...

- Moving freely in a range of ways, such as slithering, rolling, crawling, skipping, sliding, and hopping
- Throwing and catching a ball
- Using scissors with control
- Holding a pencil effectively and forming recognisable letters
- Dressing and undressing independently

In **Expressive Arts and Design** we are...

- Singing favourite songs
- Exploring the sounds that different instruments make
- Using a variety of materials to draw, paint and construct, for a purpose
- Exploring role-play activities

In **Understanding of the World** we are...

- Talking confidently about past and present events
- Using the computer confidently
- Talking about the different technology in homes
- Looking at similarities and differences between ourselves
- Exploring our senses

In **Personal, Social and Emotional Development** we are...

- Following class and school expectations and routines
- Making relationships and initiating conversations
- Sharing and playing co-operatively and taking account of what others are saying
- Talking about and understanding our emotions
- Asking questions about our topic

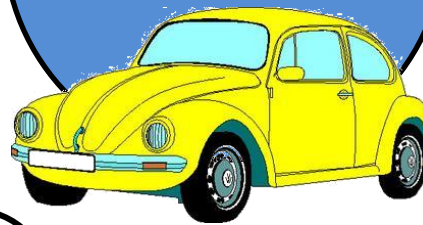
In **Literacy** we are...

- Listening to and retelling favourite stories and rhymes
- Continuing a rhyming string
- Linking sounds to letters and thinking about the initial sounds in words
- Segmenting and blending sounds in words
- Communicating meaning by writing identifiable letters
- Writing labels and recounts

In **Communication and Language** we are...

- Joining in with nursery rhymes and stories and anticipating key events
- Using prepositional language (under, in, on top of, next to, behind)
- Learning new vocabulary related to our topic 'Transport'
- Understanding 'why' and 'how' questions and explaining our ideas and thoughts
- Communicating clearly and confidently

Autumn Term 2
Foundation Stage
Two topic:
Transport



In **Mathematics** we are...

- Counting reliably up to 20 and saying the number that is one more or one less
- Estimating and checking by counting
- Solving simple addition and subtraction problems
- Ordering and sequencing familiar events
- Using everyday language related to time and money

In **Physical Development** we are...

- Experimenting with different ways of moving
- Throwing and catching a ball with control
- Using scissors with control
- Holding a pencil effectively and forming recognisable letters
- Dressing and undressing independently
- Learning the importance of healthy foods

In **Expressive Arts and Design** we are...

- Singing our favourite songs
- Exploring colour
- Using a variety of materials to draw, paint and construct with, for a purpose
- Exploring role-play activities

In **Understanding of the World** we are...

- Talking confidently about past and present events
- Looking at the different types of transport
- Using the computer and other types of technology confidently
- Celebrating different festivals
- Learning about the people who help us

Personal, Social and Emotional Development

- Play games to teach your child about taking-turns
- Encourage your child to describe how they are feeling (other than sad or happy), likes and dislikes
- Talk to your child about behaviour and consequences

Literacy

- Encourage your child to tell you a favourite story
- Sing a favourite song or nursery rhyme together
- Explore rhyming words
- When you have read to your child, talk about the characters and what happens in the story
- Visit the library
- Encourage your child to write their name, shopping lists and messages to people

Communication and Language

- Sing nursery rhymes together
- Read stories to your child
- Play a game of hide and seek with a toy to encourage your child to use prepositions (under, on top, in)
- Encourage your child to ask questions
- Research the topic and talk about what you find out
- Talk to your child about everything they see and do!
- Website recommendation:
<http://www.bbc.co.uk/schoolradio/subjects/earlylearning/nurserysongs>

Ways you can
help at home:
**Foundation
Stage Two**



Mathematics

- Sing number rhymes
- Play board games such as snakes and ladders to practice counting
- Count objects – toys, trees, cutlery cars...anything!
- Look at the calendar and talk about the date
- Look at house numbers
- Talk about prices when you are out shopping
- Cook with your child and talk about what you need and how much
- Talk about the size of objects, compare them which is bigger/smaller, taller/shorter, heavier/lighter
- Use positional language when describing where things are, it's on the chair, under the table, next to the chair, behind the chair

Physical Development

- Take your child to the park to allow them the freedom to run and climb on apparatus confidently
- Kick and catch a large ball and play other ball games
- Use equipment and tools, such as scissors, paint brushes and pencils effectively
- Making and playing with play dough
- Encourage your child to dress and undress independently