

Annual Report against the Equality Objective 2017/2018



In order to comply with the Equality Act 2010 and the specific duties for schools, we are required to publish our equality objective which is outlined below:

To narrow the gap in the performance of children with Special Educational Needs and those without, in writing.

We will measure this by the percentage of children with/without SEN who achieve Level 4 or who work within the expected Band in writing.

2016 DATA

Steps Attainment Summary

Y9 - All SEN (4 pupils)

Year 9 (4 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2					
Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing				1 (25.0%)	1 (25.0%)	2 (50.0%)

Steps Attainment Summary

Y9 - Not SEN (24 pupils)

Year 9 (24 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2					
Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing						24 (100%)

2017 DATA

25% SEN

Annual Report against the Equality Objective 2017/2018



Steps Attainment Summary

Y8 - All SEN (6 pupils)

Year 8 (6 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2					
Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing					1 (16.7%)	5 (83.3%)

Steps Attainment Summary

Y8 - Not SEN (24 pupils)

Year 8 (24 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2					
Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing						24 (100%)

2018 DATA

Steps Attainment Summary

Y7 - All SEN (6 pupils)

Year 7 (6 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2					
Subject	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing		1 (16.7%)		1 (16.7%)		4 (66.7%)

Annual Report against the Equality Objective 2017/2018



Steps Attainment Summary

Y7 - Not SEN (24 pupils)

Year 7 (24 pupils)	Number of Pupils (%) assessed in each Band as at Year 6 Summer 2						
Subject	Not Assessed	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Writing	1 (4.2%)	1 (4.2%)	1 (4.2%)				21 (87.5%)

Over a three year measure the gap has closed. In 2016 there was a gap of 50% between SEN and non SEN in the number of children who reached ARE in writing; in 2018 there is a gap of 20.8%.

Within the 2018 cohort, there was one child with an EHCP for learning difficulties; there were no children with an EHCP in the 2016 or 2017 cohort.