

# New Town Primary School

Nurturing Brilliance, Inspiring Ambition

## Our Curriculum Cornerstones

<b>SCHOOL CONTEXT</b>	<b>SCHOOL VALUES</b>	Love and kindness			Tolerance and inclusivity			Honesty and trust			Determination and resilience													
	<b>CURRICULUM RATIONALE</b>	High quality books promote a love of reading and expose every learner to higher-level texts.			The curriculum takes into account our physical location, history and to exploit our varied ethnic links.			An unrelenting focus on embedding key skills and frequent opportunities for rehearsal to allow unhindered access to the full curriculum using transferable skills.			Language-rich environments provide challenge and equality of opportunity for all learners.			New and enriching experiences allow learners to: put their knowledge and skills into context; make meaningful links; broaden horizons and build knowledge.										
<b>INTENT</b>	<b>CURRICULUM VISION</b>	to prepare for the future			to develop enquiring minds			to nurture a love of learning			to facilitate challenge and mastery			to grow independent learners			to provide context for learning							
	<b>TEACHING FOUNDATIONS</b>	high-quality live feedback			challenging questioning			precision teaching			careful sequencing			'hard' work			low stakes testing			knowing more remembering more			'beautiful' work & high aspirations	
<b>IMPLEMENTATION</b>	<b>ORGANISATION OF CURRICULUM</b>	Science	History	Geography	Art	DT	English	Maths	Music	RE	PSHE	MFL	PE	Computing										
		<b>Curriculum Drivers</b>						<b>Discretely taught subjects with links wherever possible</b>																
		Curriculum Themes span one or two terms and form part of a two year broad and balanced rolling plan for each two year phase. Every Curriculum Theme includes science and either history or geography, and art or DT. Challenge days and weeks provide opportunities for in-depth extended exploration of subjects. Knowledge Organisers provide information, vocabulary, facts diagrams, maps and pictures which children need to <u>know</u> within each Curriculum Theme.																						
<b>FANTASTIC FIVE EVERY TERM</b>	A planned opportunity for parental engagement			An inspiring investigation			A memorable experience			A high-quality stimulating book			An innovative challenge											
<b>ASSESSMENT</b>	regular low-stakes testing			termly summative assessments			ongoing formative assessment			pupil conferencing			daily live feedback											
<b>IMPACT</b>	<b>Quality of education</b>					<b>Behaviour and attitudes</b>					<b>Personal development</b>													
	Learners make progress in line with, or better than national expectations. They are given a wide range of learning opportunities which allow them to know more.					Learners approach all challenges and new learning with a positive confidence. They are able to ask questions with conviction and answer questions safely.					Learners are given the tools to: seek self- improvement; be self- motivated; be analytical; be empathetic; appreciate others and take pride in their work.													
<b>EVALUATION</b>	<b>REGULAR REVIEW</b>	High quality outcomes Learning has led to a purposeful outcome or product evident in books and low stakes testing			Innovation Learning is reviewed in light of current thinking and recent research.			Regular communication Learning is reviewed with all stakeholders in professional discussions and meetings.			Opening up Practice Learning is open and teachers learn and adjust practice in light of what they see.			Improving and changing Learning is reviewed, improved or changed in light of outcomes and expectations.										
		<b>MONITORING</b>	work scrutiny			data outcomes			pupil voice			T&L observations			curriculum evaluations									