

New Town Primary School



FS2 Curriculum Plan 2018-19

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation Stage 1	<ul style="list-style-type: none"> - Introduction to numbers to 5 - Big and small 	<ul style="list-style-type: none"> - Introduction to numbers to 10 - How many in a set - Introduction to shapes in the environment 	<ul style="list-style-type: none"> - Introduction to numeral to quantity - Positional language - Using everyday language to describe shapes 	<ul style="list-style-type: none"> - Comparing groups - Talking about shapes of everyday objects 	<ul style="list-style-type: none"> - Separating groups and recognising totals - Using shapes for tasks 	<ul style="list-style-type: none"> - Representing numbers - Showing an interest in number problems - Shapes similarities
Maths Foundation Stage 2	<ul style="list-style-type: none"> - Maths Assessments - Place value to 10 - 2D shape 	<ul style="list-style-type: none"> - Addition - Subtraction - 3D shape - Place Value 20 	<ul style="list-style-type: none"> - Place Value to 20 - 3D shape - Length/Height - Weight/Capacity - Position 	<ul style="list-style-type: none"> - Sharing - Doubling/Halving - Shape - Money - Time 	<ul style="list-style-type: none"> - Place Value to 20 - Addition - subtraction 	<ul style="list-style-type: none"> - Money - Height/length - Sharing - Doubling/halving - Weight/ Capacity
Literacy Foundation Stage 1	<ul style="list-style-type: none"> - Listens to and joins in stories - Recognising names - Begins to give meanings to marks - Lines and circles 	<ul style="list-style-type: none"> - Listens to stories with increasing recall - Joins in repeated refrains - Gives meanings to marks 	<ul style="list-style-type: none"> - Awareness of rhymes - Sometimes holds a pencil correctly - Copies some letters from name 	<ul style="list-style-type: none"> - Shows interest in pictures and words in the environment - Gives means to marks they see - Has some pencil control 	<ul style="list-style-type: none"> - Describes main story setting, events and characters - Has some pencil control - Begins to draw recognisable pictures. 	<ul style="list-style-type: none"> - Suggest how a story might end - Writing names - Develops pencil control - Drawing recognisable pictures.
Literacy Foundation Stage 2	<ul style="list-style-type: none"> - Gives meaning to marks - Name writing - Initial sounds 	<ul style="list-style-type: none"> - Labels - CVC words - Rhyming words - Lists - Captions 	<ul style="list-style-type: none"> - Sentence writing - Labelling - Captions - Lists - Character and setting descriptions 	<ul style="list-style-type: none"> - Sentence writing - Captions - Labels - Story maps - Beginning story writing 	<ul style="list-style-type: none"> - Story maps - Character and setting descriptions - Changing details in a story 	<ul style="list-style-type: none"> - Fact file writing - Observations - Letter - Postcards - poems

A memorable experience	<ul style="list-style-type: none"> - Making homes from different materials 	<ul style="list-style-type: none"> - Performing the nativity - Going on an Autumn/winter walk 	<ul style="list-style-type: none"> - Science Experiments 	<ul style="list-style-type: none"> - Watching eggs hatch and the chicks growing into chickens 	<ul style="list-style-type: none"> - Going to the farm 	<ul style="list-style-type: none"> - Watching the transformation of caterpillars into butterflies
An innovative challenge				<ul style="list-style-type: none"> - Make a time line of the eggs hatching into chicks 	<ul style="list-style-type: none"> - Draw a picture of a wolf showing clearly the eyes, ears and teeth. 	<ul style="list-style-type: none"> - Be able to recognise six different wild flowers
A book to read	<ul style="list-style-type: none"> - Funny bones - All about me - My body - Three Little Pigs - Starting school - Topsy and Tims first day - All join in - Is that what friends do? - Superpigs 	<ul style="list-style-type: none"> - Percy the park keeper - Don't hog the hedge - Seasons come and seasons go - Squirrels busy day - Jolly Christmas - Twas the night before Christmas - Rama and Sita - Guy Fawkes 	<ul style="list-style-type: none"> - Whatever Next + Non-fiction books - Aliens love underpants - The dinosaur who pooped a planet - How to catch a star - Honey bear and the light of the moon - A place for Pluto - The boy who turned off the sun 	<ul style="list-style-type: none"> - Dear Zoo + Non-fiction books - Little Red Hen + Non-fiction books - Fantastic Mr Fox - I wish I were a dog - Percy the park keeper - Duck in a truck - Chickens can't see in the dark - Farmer Duck 	<ul style="list-style-type: none"> - Goldilocks and the three bears - Little Red Riding Hood - Cinderella - Rumpelstiltskin - 3 Billy Goats Gruff - The Gruffalo - Going on a bear hunt 	<ul style="list-style-type: none"> - Jaspers beanstalk - Jack and the beanstalk - Ten seeds - The tiny seed - Titch - Katie and the sunflowers - Non-fiction books - Oliver's Vegetables -
Something to investigate	<ul style="list-style-type: none"> - How to make a house strong enough to stand up 	<ul style="list-style-type: none"> - Ice investigation 	<ul style="list-style-type: none"> - How a star is formed 	<ul style="list-style-type: none"> - How to make a bird's nest 	<ul style="list-style-type: none"> - How to make porridge that is "just right" - Go on a bear hunt 	<ul style="list-style-type: none"> - Growing cress in different conditions
Parental involvement	<ul style="list-style-type: none"> - Morning Settle times 	<ul style="list-style-type: none"> - Winter Crafts afternoon - FS1 Christmas singalong - Nativity 	<ul style="list-style-type: none"> - Phonics workshops 	<ul style="list-style-type: none"> - Performance of The Little Red Hen - FS1 Animal Singalong - Book week 	<ul style="list-style-type: none"> - Performance of Little Red Riding Hood (FS2) - Performance of Goldilocks (FS1) - Sports Day 	<ul style="list-style-type: none"> - Transition picnic - End of year show

Curriculum Theme (Year B of a two year programme)	All about me/ Houses and Homes	Seasons and Festivals	Under the stars	Animals Around Us	Traditional Tales	Growing
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Settling in - Learning class routine - Making new friends - Talking about our favourite things 	<ul style="list-style-type: none"> - Beginning to share and take turns - Developing the ability to wait - Playing in a group - Asking others to join in play - Beginning to ask for help 	<ul style="list-style-type: none"> - Talk about things I am good at - Begin to express my opinions - Starting conversations with my friends - Begin to see that my actions may affect other people 	<ul style="list-style-type: none"> - Confidently talks about needs, wants and opinions - Resolve conflict in others - Know my actions have consequences - Use other ideas in my play. 	<ul style="list-style-type: none"> - Begin to adapt behaviour to different situations - Work as part of a group or class - Know what behaviour is acceptable - Try new activities 	<ul style="list-style-type: none"> - Transitions - Adapts behaviour to different situations. - Work confidently in bigger groups and share ideas - Experience new things and express my opinion on them
Communication and Language	<ul style="list-style-type: none"> - Listens to stories and talk about what happens - Responds to simple instructions - Understanding use of objects - Can retell something that has just happened 	<ul style="list-style-type: none"> - Beginning to understand how and why questions - Asks questions about why things happen - Begin to use prepositions - Begin to use longer sentences 	<ul style="list-style-type: none"> - Begin to listen and do - Begin to use past, present and future correctly - Retell experiences that happened in the past. - Concentrates when completing an adult led activity 	<ul style="list-style-type: none"> - Talks about a theme - Introduces story lines into play - Follow a story without pictures - Can listen and do for a short time - Listening and responding to others 	<ul style="list-style-type: none"> - Use past, present and future correctly - Answers how and why questions based on experiences and stories - Begins to predict what will happen next 	<ul style="list-style-type: none"> - Develop own stories by connecting ideas and events - Showing awareness of listeners needs when talking to others - Listen in a range of situations

Physical Development	<ul style="list-style-type: none"> - Dance – moving in different ways - Dressing and undressing - Fine motor-drawing lines and circles - Scissors - Forming letters/writing name 	<ul style="list-style-type: none"> - Introduction to gymnastics - Small apparatus - Balances - Jumping and landing - Movement to music - Exploring ways to move - Forming pre cursive letters 	<ul style="list-style-type: none"> - Continuation of Gym - Large apparatus – jumping and landing - Control over an object, pushing, patting, throwing, catching, kicking - Balances - Forming pre cursive letters 	<ul style="list-style-type: none"> - Games – large and small ball skills - Team games - Throwing and catching - Hitting with a bat - Forming pre cursive letters 	<ul style="list-style-type: none"> - Athletics - Running - Balances - Sports day prep - Throwing at a target - Team working skills - Throwing, catching and kicking - Forming pre cursive letters 	<ul style="list-style-type: none"> - Games – large and small ball skills - Team games - Throwing and catching - Hitting with a bat - Forming cursive letters
Understanding of the World	<ul style="list-style-type: none"> - Our senses - Fruit tasting - Cleaning our teeth - Growing up- baby pictures - Food groups - Body parts - Why is my home important? - Different types of homes - What is in my home? 	<ul style="list-style-type: none"> - Guy Fawkes - Diwali - Remembrance day - Advent - Christmas story - Christingles - Seasons - Length of days - Weather - Different type of clothing - Exploring ice 	<ul style="list-style-type: none"> - Space, Comparing Planets - Making jam sandwiches to eat on the moon, sequencing instructions. - Investigating glowing stars, Apollo 11 moon landing. - Bubbling Planets, sorting magnetic objects. 	<ul style="list-style-type: none"> - Learning about habitats - Comparing habitats - Classifying animals - Caring for animals - Caring for the environment - Animal hunt - pictures - Visiting the farm - Bear hunt 	<ul style="list-style-type: none"> - Easter - Pancake day - Gingerbread men - Making boats - Learning about wolves - Making porridge - Floating and sinking - Road safety 	<ul style="list-style-type: none"> - Growing cress experiment - Lifecycles of animals - Growing butterflies - Forest exploration - Tadpoles - Matching baby animals to parent - Growing up and changes
Expressive Arts and Design	<ul style="list-style-type: none"> - Self portraits - Family portraits - Colour mixing - Ring games - Nursery rhymes - Fruit printing - Straw skeletons - Texture pictures - Junk model houses 	<ul style="list-style-type: none"> - Firework paintings - Diva lamps - Remembrance poppies - Leaf printing - Christmas cards - Christmas decorations - Nativity songs 	<ul style="list-style-type: none"> - Design a planet, making a space telescope. - Packing for the Moon, - Building model rockets, colour mixing aliens. - Design a 2D shape alien, patterned underpants for aliens. 	<ul style="list-style-type: none"> - Making a nest - Animal masks - Building a den - Clay animals - 3D habitat collage - Shoebox animal house 	<ul style="list-style-type: none"> - Building boats - Salt dough food - Grandma’s house role play - Making a giant beanstalk - Acting out the stories - Make a sweetie house 	<ul style="list-style-type: none"> - Symmetry pictures - Tapping out rhythms - Garden centre role play - Observational drawings of flowers - Handprint caterpillars - Van Gogh’s sunflowers - Spider webs