



Foundation Stage Curriculum Plan 2019-20

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Foundation Stage 1	<ul style="list-style-type: none"> - Introduction to numbers to 5 - Big and small 	<ul style="list-style-type: none"> - Introduction to numbers to 10 - How many in a set - Introduction to shapes in the environment 	<ul style="list-style-type: none"> - Introduction to numeral to quantity - Positional language - Using everyday language to describe shapes 	<ul style="list-style-type: none"> - Comparing groups - Talking about shapes of everyday objects 	<ul style="list-style-type: none"> - Separating groups and recognising totals - Using shapes for tasks 	<ul style="list-style-type: none"> - Representing numbers - Showing an interest in number problems - Shapes similarities
Maths Foundation Stage 2	<ul style="list-style-type: none"> - Maths Assessments - Place value to 10 - 2D shape 	<ul style="list-style-type: none"> - Addition - Subtraction - 3D shape - Place Value 20 	<ul style="list-style-type: none"> - Place Value to 20 - 3D shape - Length/Height - Weight/Capacity - Position 	<ul style="list-style-type: none"> - Sharing - Doubling/Halving - Shape - Money - Time 	<ul style="list-style-type: none"> - Place Value to 20 - Addition - subtraction 	<ul style="list-style-type: none"> - Money - Height/length - Sharing - Doubling/halving - Weight/ Capacity
Literacy Foundation Stage 1	<ul style="list-style-type: none"> - Listens to and joins in stories - Recognising names - Begins to give meanings to marks - Lines and circles 	<ul style="list-style-type: none"> - Listens to stories with increasing recall - Joins in repeated refrains - Gives meanings to marks 	<ul style="list-style-type: none"> - Awareness of rhymes - Sometimes holds a pencil correctly - Copies some letters from name 	<ul style="list-style-type: none"> - Shows interest in pictures and words in the environment - Gives means to marks they see - Has some pencil control 	<ul style="list-style-type: none"> - Describes main story setting, events and characters - Has some pencil control - Begins to draw recognisable pictures. 	<ul style="list-style-type: none"> - Suggest how a story might end - Writing names - Develops pencil control - Drawing recognisable pictures.
Literacy Foundation Stage 2	<ul style="list-style-type: none"> - Gives meaning to marks - Name writing - Initial sounds 	<ul style="list-style-type: none"> - Labels - CVC words - Rhyming words - Lists - Captions 	<ul style="list-style-type: none"> - Sentence writing - Labelling - Captions - Lists - Character and setting descriptions 	<ul style="list-style-type: none"> - Sentence writing - Captions - Labels - Story maps - Beginning story writing 	<ul style="list-style-type: none"> - Story maps - Character and setting descriptions - Changing details in a story 	<ul style="list-style-type: none"> - Fact file writing - Observations - Letter - Postcards - poems
Focus Books	<ul style="list-style-type: none"> - The Train Ride - Three Little Pigs 	<ul style="list-style-type: none"> - Fact books - You Can't Take an Elephant on a Bus 	<ul style="list-style-type: none"> - Elmer - Handa's Surprise 	<ul style="list-style-type: none"> - The Magic Porridge Pot - Room on the Broom 	<ul style="list-style-type: none"> - Snail and the Whale - Lighthouse Keepers Lunch 	<ul style="list-style-type: none"> - The Bad Tempered Ladybird - Hungry Caterpillar

A memorable experience	<ul style="list-style-type: none"> - Coming to school - Transport Watch 	<ul style="list-style-type: none"> - Performing the nativity - Going on an Autumn/Winter walk - Science Experiments 	<ul style="list-style-type: none"> - Fruit Kebabs - African Drumming - 	<ul style="list-style-type: none"> - Dress Up Day - Going to the farm 	<ul style="list-style-type: none"> - Making a rock pool - Making Ice cream 	<ul style="list-style-type: none"> - Watching the transformation of caterpillars into butterflies - Transition Picnic
An innovative challenge	<ul style="list-style-type: none"> - Use junk modelling to make a 3D model vehicle. Can you make it move? 	<ul style="list-style-type: none"> - Try building the tallest tower – how many blocks/bricks can you balance on top of each other before the tower falls down? 	<ul style="list-style-type: none"> - Draw a picture of your favourite African animal making sure you clearly show their main features e.g. an elephant’s trunk. 	<ul style="list-style-type: none"> - If you could have any super power, what would it be? Draw a picture of yourself as a superhero labelling what your special power would be. 	<ul style="list-style-type: none"> - How many bubbles can you blow in a minute? Can you blow more or less with a bubble wand than using a straw in a bowl of water/the bath? 	<ul style="list-style-type: none"> - How many minibeasts can you find on your way home from school? How many different types did you see? How many legs did they have?
A book to read	<ul style="list-style-type: none"> - Train Ride - Three little pigs - The 100 decker bus - The wheels on the bus - Noah’s Ark - Thomas the Tank Engine - Mr Gumpy’s Outing - Oi! Get off our train - Mrs Armitage Queen of the road - Naughty bus 	<ul style="list-style-type: none"> - The Smartest Giant in Town - The Dot? - What is a million? - How deep is the sea? - How high is the sky? - Mr Archimedes Bath - A squash and a squeeze 	<ul style="list-style-type: none"> - Elmer - Handa’s Surprise - Rumble in the jungle - Where the wild things are - Giraffes can’t dance - Monkey Puzzle - The short sighted Giraffe - Jungle book 	<ul style="list-style-type: none"> - Chicken Licken - The Magic Porridge Pot - Princess and the pea - Sword in the stone - Sleeping beauty - Harry potter - Winnie the witch - Little mermaid - Room on the Broom 	<ul style="list-style-type: none"> - Commotion in the ocean - Snail and the whale - Rainbow fish - Finding Nemo - Finding Dory - The singing mermaid - Sharing a shell - Lighthouse keepers lunch 	<ul style="list-style-type: none"> - The bad tempered ladybird - Hungry Caterpillar - What the ladybird heard - Mad about Minibeasts - Spider - Superworm - James and the giant peach - Non-fiction books
Something to investigate	<ul style="list-style-type: none"> - How do boats float? 	<ul style="list-style-type: none"> - How does the leaning tower of Pisa stay standing? 	<ul style="list-style-type: none"> - Why do camels have humps? 	<ul style="list-style-type: none"> - How is Rapunzel’s hair so long? 	<ul style="list-style-type: none"> - How do fish breathe? 	<ul style="list-style-type: none"> - How do you make a bug hotel?
Parental involvement	<ul style="list-style-type: none"> - Morning Settle times 	<ul style="list-style-type: none"> - Winter Crafts afternoon - Christmas singalong - Nativity 	<ul style="list-style-type: none"> - Phonics workshops - FS1 Animal Singalong 	<ul style="list-style-type: none"> - Open Assembly - Book week 	<ul style="list-style-type: none"> - Open Assembly - Sports Day 	<ul style="list-style-type: none"> - Transition picnic - End of year show

Curriculum Theme (Year A of a two year programme)	Transport	I Wonder...	African Animals	Fantasy	Under the Sea	Minibeasts
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Settling in - Learning class routine - Making new friends - Talking about our favourite things 	<ul style="list-style-type: none"> - Beginning to share and take turns - Developing the ability to wait - Playing in a group - Asking others to join in play - Beginning to ask for help 	<ul style="list-style-type: none"> - Talk about things I am good at - Begin to express my opinions - Starting conversations with my friends - Begin to see that my actions may affect other people 	<ul style="list-style-type: none"> - Confidently talks about needs, wants and opinions - Resolve conflict in others - Know my actions have consequences - Use other ideas in my play. 	<ul style="list-style-type: none"> - Begin to adapt behaviour to different situations - Work as part of a group or class - Know what behaviour is acceptable - Try new activities 	<ul style="list-style-type: none"> - Transitions - Adapts behaviour to different situations. - Work confidently in bigger groups and share ideas - Experience new things and express my opinion on them
Communication and Language	<ul style="list-style-type: none"> - Listens to stories and talk about what happens - Responds to simple instructions - Understanding use of objects - Can retell something that has just happened 	<ul style="list-style-type: none"> - Beginning to understand how and why questions - Asks questions about why things happen - Begin to use prepositions - Begin to use longer sentences 	<ul style="list-style-type: none"> - Begin to listen and do - Begin to use past, present and future correctly - Retell experiences that happened in the past. - Concentrates when completing an adult led activity 	<ul style="list-style-type: none"> - Talks about a theme - Introduces story lines into play - Follow a story without pictures - Can listen and do for a short time - Listening and responding to others 	<ul style="list-style-type: none"> - Use past, present and future correctly - Answers how and why questions based on experiences and stories - Begins to predict what will happen next 	<ul style="list-style-type: none"> - Develop own stories by connecting ideas and events - Showing awareness of listeners needs when talking to others - Listen in a range of situations -

Physical Development	<ul style="list-style-type: none"> - Dance – moving in different ways - Dressing and undressing - Fine motor-drawing lines and circles - Scissors - Forming letters/writing name 	<ul style="list-style-type: none"> - Introduction to gymnastics - Small apparatus - Balances - Jumping and landing - Movement to music - Exploring ways to move - Forming pre cursive letters 	<ul style="list-style-type: none"> - Continuation of Gym - Large apparatus – jumping and landing - Control over an object, pushing, patting, throwing, catching, kicking - Balances - Forming pre cursive letters 	<ul style="list-style-type: none"> - Games – large and small ball skills - Team games - Throwing and catching - Hitting with a bat - Forming pre cursive letters 	<ul style="list-style-type: none"> - Athletics - Running - Balances - Sports day prep - Throwing at a target - Team working skills - Throwing, catching and kicking - Forming pre cursive letters 	<ul style="list-style-type: none"> - Games – large and small ball skills - Team games - Throwing and catching - Hitting with a bat - Forming cursive letters
Understanding of the World	<ul style="list-style-type: none"> - What we know about cars, trains, boats, helicopters - Pasta and Playdough Bridges - Friction- cars, trains - Rockets - Emergency services 	<ul style="list-style-type: none"> - Floating and sinking - Melting - Balancing - Flying - Firework in a jar experiment - Seasons - Growing 	<ul style="list-style-type: none"> - Animal names - Comparing animals and location - Fruit decay - What to pack in a suitcase - Learning noises and sounds in the jungle 	<ul style="list-style-type: none"> - Growing a beanstalk - Potion making - Making the perfect porridge - Magic broomstick magnet experiment 	<ul style="list-style-type: none"> - Under the Sea Habitats - Hot and cold waters (similarities and differences) - Salt Water Density Experiment - Conservation (rubbish / litter and pollution) 	<ul style="list-style-type: none"> - Lifecycles of Minibeasts - Introduce class butterflies - Learn about bugs. What makes them different? Where do they live? Habitats? - Bug Hunt - Investigating snails
Expressive Arts and Design	<ul style="list-style-type: none"> - Role play bus - Favourite transport - Paper Plate Cars - Tyre printing - Track printing - Egg Carton Mini Helicopters - Hot Air Balloon Collage 	<ul style="list-style-type: none"> - Colour mixing - Beebots - Junk modelling- what works better? - Creating texture 	<ul style="list-style-type: none"> - Animal masks - Jungle role play - Learning jungle rhymes - African dancing - African landscape collage - Animal skin patterns - Learn drumming songs 	<ul style="list-style-type: none"> - Creating magical creatures - Design a witch/wizards hat - Princess castle role play - Printing dragons - Fairy Wings 	<ul style="list-style-type: none"> - Rainbow Fish Collage Activity - Submarine - Bubble Prints - Making pirate maps - Rainbow Fish Texture Printing - Making paper boats (origami) 	<ul style="list-style-type: none"> - Potato printing caterpillars - - Handprint caterpillars - Paper chain caterpillars - Stain glass butterflies - Symmetry butterflies - Salt dough ladybirds - String splat paint webs