

New Town Primary School

Our Learning: Key Stage One, Spring Term 2019

Year 1

	Learning at school	Learning at home
English	This term we will be reading and writing narrative stories and character descriptions. Our first narrative story will be 'The Gorilla' by Anthony Browne and we will use this text to write an extended piece of writing. In addition, we will also be using our topics of 'Two locations' and 'Animals and their habitats' as a stimulus for our writing. We will also use these topics to gather non-fiction information for writing interesting descriptive texts. We will use weekly comprehension lessons to retrieve and record information and develop understanding through inference and prediction.	<ul style="list-style-type: none"> • Read a book together with an adult or to a sibling at least 3 times per week. • Use the internet to research our topics, and make notes about interesting facts you find. • Listen to the news: can you bring in an interesting news item to present to the class? • Go to the library and read a book based on animals and their habitats
Maths	This term in Maths, we will start to explore numbers to 20 and later to 50 and continue to develop and use our number bonds. We will continue to build on our knowledge of place value and use this learn to add by counting on. We will then take our learning further by learning to add and subtract by counting objects and representing these as number sentences. We will also learn to solve problems involving addition and subtraction. Later in the term we will be focusing on measures including height, length and telling the time on an analogue clock.	<ul style="list-style-type: none"> • Maths facts are essential learning! Please practice your number bonds and related facts to 20. Remember, great mathematicians know these as quick fire facts so they can apply them to problems. • It would be useful to talk about numbers in everyday life, maybe when you are weighing ingredients when cooking and preparing dinner, for example. • It would benefit your children if you allowed them to work out what coins to use to pay for items in a shop- including their learning of addition and subtraction (coin combinations)
Our topic work	In science, we start the term by learning about animals and their babies, including humans, healthy eating and the importance of exercise for humans. Later on, in Geography we will compare and contrast different aspects of Scotland and Australia, including physical features and landscapes and cultures and lifestyles. In PSHE we will be focussing on tolerance and respect and what this looks like at different times and later we will move onto law, rights and democracy. In RE we will focus on Christianity and friendship. During our PE lessons we will be learning to master basic movements including running, jumping, throwing and catching, as well as developing balance and coordination.	<ul style="list-style-type: none"> • Learn a continents song • Go to the library and research Scotland and Australia- share any interesting facts that you find • Visit an animal shelter and learn more about pets, their babies and their needs

Our class expectations

Every day	<ul style="list-style-type: none"> • Arrive at school on time • Wear the right uniform, or talk to my teacher if I don't have it on • Have a positive attitude to learning!
Every week	<ul style="list-style-type: none"> • Complete my Project homework • Read at home at least three times, and record this in my homework diary • Learn my spellings • Bring in my PE kit on a Monday and take it home on a Friday for washing over the weekend • Practice my weekly maths facts

Homework

Week commencing	Topic based skills homework	Spellings	Maths
6/1/20	List five ways of how you can show kindness towards others.	No List	Missing numbers
13/1/20	What do animals and humans need in order to survive. Make a poster	List 1	Addition to 20
20/1/20	Can you name the phases of a frog lifecycle? Draw a picture to go with each phase	List 2	Subtraction to 20
27/1/20	Write sentences about a time when you have been a good friend.	List 3	Addition and subtraction to 20
3/2/20	Can you write about unhealthy foods? What foods are unhealthy? What makes them unhealthy?	List 4	Number Bonds to 20
10/2/20	Create your own routine of movements to perform a dance to share with the class	List 5	Fact families to 20
OPTIONAL HOMEWORK	Carefully draw a picture of yourself	Enjoy your holidays!	
23/2/20	Write a list of three or more questions you would like to find out about living in either Scotland or Australia.	List 6	Reading and Writing numbers to 50
2/3/20	Share your thoughts by writing a sentence to answer this question: Do you think that we need rules in school? Explain your answer	List 7	Counting in 5's and 10's
9/3/20	Create your own Scottish/Australian landscape using junk modelling. Use the internet to find pictures for inspiration	List 8	Counting in 2's
16/3/20	Research information and draw an animal from Australia in your book. Write a few sentences to go with it.	List 9	Describing Capacity
23/3/20	Why do Christians celebrate Easter? Write a few sentences to explain.	List 10	Measuring Length
30/3/20	Write a book review from your favourite book by Julia Donaldson.	List 11	Comparing Weights
OPTIONAL HOMEWORK	Can you create a picture in the style of Charles Rennie Mackintosh?	Enjoy your holidays!	

Spellings

Your topic homework not be marked, but will be celebrated in class. Your spellings will be tested every week in school, so that you can see how you are improving. The maths facts you have learnt will be used in your learning, and each week to warm up your brain before your lessons, so every piece of your homework really is essential to make the most of the exciting opportunities your teacher have planned for you.

Of course the learning does not have to stop here: we would love you to continue their learning at home in any way you feel you would like to, and we are always happy to hear about extra facts you've found out, listen to stories you've written or how you might have cracked the next times table set you need to work on. Learning never stops!