

## Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

[www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons) or have a look at the BBC Iplayer or Red Button

WC 18/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	<p><u>Phonics:</u> Practice reading the phonics that you have learned (see below). Write them onto pieces of paper.</p> <p>Can you jumble 3 or 4 of them to make some real words? Can you use them to make some nonsense words? Perhaps some names for aliens from other planets, with alien pictures too!</p>	<p><u>Writing:</u> What do you know the most about? Unicorns? Dinosaurs? Football? Penguins? Disney?</p> <p>Choose your specialist subject and write down some quiz questions about it for a friend. Don't forget the question mark.</p> <p>You could play your quiz over Facetime/ post your quiz/play against a family member at home. Perhaps they could write questions for you too.</p>	<p><u>Punctuation:</u> Y1: Separate the 2 sentences here into 4 shorter ones:</p> <p>My sister is called Kate and she has a pet rabbit. Raj found a lost sock but he didn't know what to do with it.</p> <p>Y2: Copy out these phrases to show that the object belongs to someone by using an apostrophe.</p> <p>my dogs jumper that boys tractor this ladys toothbrush her cats toy</p>	<p><u>Writing:</u> What have you learned so far during lockdown? Perhaps you have some good hygiene tips for others. Perhaps you have learned what your parents do as part of their jobs. Perhaps you have made up a good game by yourself.</p> <p>Today we want you to write down as many things as you can remember that you have learned during the lockdown. This could be in a list, or as a piece of non-fiction writing.</p>	<p><u>Punctuation:</u> Y1: Copy out and finish these three sentences, remembering your capitals and full stops:</p> <p>"the chicken escaped into the park she ran as far as the gate and then she froze she had seen a huge....?"</p> <p>Y2: Write a sentence for each of these word pairs. Write them using an apostrophe e.g. she will = she'll.</p> <p>(I am, he will, do not, have not, will not, could not)</p>
Week A Maths	<p><u>Shape:</u> What are the properties of the shapes you know? Draw out the shapes you know as well as you can or cut out pictures of them from magazines. Next to each one, write down as many facts as you know about them. Y1 should focus on 2D shapes (circle, triangle, rectangle etc) and Y2 should focus on 3D shapes (cylinder, cube, sphere etc).</p>	<p><u>Measures:</u> Use a ruler for this challenge. How many items in your bedroom are longer than 30cm? How many are shorter than 10cm? How many are between 10cm-30cm? Make a list in each category and then from your lists, write 3 sentences to describe the relative sizes using the following structure: The....is longer than the..... . E.g. The <i>car</i> is shorter than <i>the teddy</i> but longer than <i>the rubber</i>.</p>	<p><u>Number:</u> Play a game of snakes and ladders with a family member.</p> <p>You could make one if you don't have your own board.</p> <p>Each time you roll the dice, see if you can work out which number you will land on before you move by adding on the number shown on the dice.</p>	<p><u>Place Value:</u> Let's practice partitioning numbers into tens and ones.</p> <p>You could write these down with a tens and ones column, or show these with any resources you have.</p> <p>Perhaps 1 carrot could represent 10, and some peas could show the ones.</p> <p>Try these: 23, 46, 18, 72, 55, 32, 97, 12, 5, 69</p>	<p><u>Times tables:</u> Y1: We are really good at counting in 2s, 5s and 10s. Start at zero and see how high you can count in each of the steps. Can you get to 50? 100?</p> <p>Y2: Start at any number from 0-100. From there can you add on ten more? What is ten less? You could draw out a 100-square to help you and ask your adult to quiz you from any number.</p>

## Afternoon Project Work – ‘The Underwater Adventure’

Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><b><u>Activity Suggestions</u></b></p> <p><b><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></b></p>	<p>Choose an ocean around the world that catches your interest. (It does not have to be in the present-day if you want to investigate something more prehistoric.)</p> <p>What temperatures does it reach?</p> <p>How deep is the ocean?</p> <p>Which is its deepest part?</p>	<p>Which creatures live in this ocean?</p> <p>Are there different ones living near the surface to further down in the depths?</p> <p>Does this ocean have a ‘midnight zone’? Which sort of creatures live here?</p> <p>Design your own unusual creature that might live in the midnight zone – you could use colours, or sketch in black and white.</p>	<p>Label your midnight zone creature – what features does it have to show how it has adapted to living so far down?</p> <p>What does it hunt?</p> <p>Does it ever see daylight?</p> <p>Make your own fact file or book about your midnight zone creature.</p> <p>There are lots of ideas online about different techniques for folding paper to make your own book. Don’t forget to include a front cover, plus the title, the author and the illustrator and also the blurb on the back page. You might also want to include a contents page or a glossary of key words.</p>	<p>Look up the following interesting midnight zone creatures:</p> <p>The Giant Syphonophore</p> <p>The Angler Fish (this one looks a bit scary so steer clear if you are easily frightened)</p> <p>The Sea Cucumber</p> <p>The Vampire Squid</p> <p>For our younger adventurers, there are some very informative episodes of ‘Octonauts’ on CBeebies/ YouTube about creatures including these.</p> <p>Make a poster to display for your family about your favourite midnight zone or other sea creature.</p>	<p>The following websites might be useful to you in finding out more about the midnight zone:</p> <p><a href="https://blog.littlelives.com/explain-to-kids-the-ocean-97adcf2ba224">https://blog.littlelives.com/explain-to-kids-the-ocean-97adcf2ba224</a></p> <p><a href="https://www.aquarium.co.za/blog/entry/welcome-to-the-midnight-zone-a-deep-sea-learning-experience">https://www.aquarium.co.za/blog/entry/welcome-to-the-midnight-zone-a-deep-sea-learning-experience</a></p> <p>For more information about general life under the sea:</p> <p><a href="https://www.natgeokids.com/uk/?s=sea&amp;post">https://www.natgeokids.com/uk/?s=sea&amp;post</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zmxqxn">https://www.bbc.co.uk/bitesize/clips/zmxqxn</a></p> <p><a href="http://kidsahead.com/subjects/23-under-the-sea">http://kidsahead.com/subjects/23-under-the-sea</a></p>
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## Free websites to support learning

### English/ Phonics

[www.bbc.co.uk/schools/ks1bitesize/literacy/](http://www.bbc.co.uk/schools/ks1bitesize/literacy/)  
[www.bbc.co.uk/schools/wordsandpictures/phonics/](http://www.bbc.co.uk/schools/wordsandpictures/phonics/)  
<https://toppsta.com/>  
<https://www.educationquizzes.com/ks1/>  
<https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo>  
<https://thereadingrealm.co.uk/2020/03/12/free-reading-realm-home-learning-pack-nature-and-animals>  
<https://www.literacyshed.com/home.html>

### Maths

<https://whiterosemaths.com/homelearning/>  
<https://trockstars.com/>  
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>  
<https://www.bbc.co.uk/cbeebies/topics/numeracy>  
<https://www.stem.org.uk/resources>  
<https://www.doodlemaths.com/>  
[www.iseemaths.com/home-lessons](http://www.iseemaths.com/home-lessons)  
<https://mathsframe.co.uk/en/resources/category/22/most-popular>

### Story Time

Anthony Brown reading his stories:  
 Willy the champ: <https://www.youtube.com/watch?v=QhI8duqNzas>  
 Gorilla: <https://www.youtube.com/watch?v=DsZn210fGWo>  
 The Tunnel: <https://www.youtube.com/watch?v=HfmPTbyVsJM>  
 Changes: <https://www.youtube.com/watch?v=HfmPTbyVsJM>

Michael Rosen's You Tube channel:

<https://www.youtube.com/user/artificedesign/channels>

James Mayhew reading and illustrating:

[https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm\\_campaign=11425134\\_April+Newsletter+2020&utm\\_medium=email&utm\\_source=CLPE](https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm_campaign=11425134_April+Newsletter+2020&utm_medium=email&utm_source=CLPE)

### Exercise/Workouts

Joe Wicks(at 9am) <https://www.youtube.com/watch?v=qGKGNzNbWjU>  
 Just Dance [https://www.youtube.com/watch?v=oe\\_HDfdmnaM](https://www.youtube.com/watch?v=oe_HDfdmnaM)  
 Go Noodle <https://www.gonoodle.com/>  
 Wake Up Shake Up <https://www.walsallwoodschoool.co.uk/wake-shake/>

### Interesting websites for other curriculum areas:

Science <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards>  
 History <https://www.coxhoe.durham.sch.uk/curriculum-links/history>  
 Geography <https://www.3dgeography.co.uk/geography-worksheets#>  
 Music <https://www.bbc.co.uk/teach>  
 Art <https://www.redtedart.com>  
 DT (cooking) <https://www.bbcgoodfood.com/recipes/collection/no-cook-kids>

### Ideas for crafts or other interests:

- Why not challenge your family to see how high a model you can make just from rolled up newspapers and sticky tape. If you roll the pages tightly enough, they make great legs for a giraffe – will your giraffe be the tallest? Will he stand unsupported?
- If you still have spare newspapers, you could make yourself a new outfit, or a costume to match your favourite character
- The Scouts have released ideas for lots of home learning activities to enjoy together: <https://www.scouts.org.uk/the-great-indoors/>
- You could make a butterfly painting by painting just one half, and then folding it over to print the colours in symmetry.
- Make a family memento of this strange time – perhaps salt dough with everyone's hand prints, or a joint picture where everybody adds their own faces
- You could also make a time capsule of things you have done/ newspaper articles/ leaflets or pictures about the lockdown to remember this by in the future – your children and grandchildren will ask you about this time for their future history lessons!

## Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a\_e as in 'cake'/ e\_e as in 'theme'/ i\_e as in 'bike'/ o\_e as in 'home' and u\_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

### Common Exception Words – Year One

the	his	they	we	said	go
is	has	be	do	says	so
no	I	he/ she	to	are	by
one	you/ me	some	today	were	my
a	your	there	of	was	here
once	friend	push/ pull	full	put	love
ask	school	where	house	our	come

### Common Exception Words – Year Two

after	break	could	father	hour	move	path	sugar
again	busy	cold	find	improve	Mr	people	sure
any	child	door	floor	kind	Mrs	plant	told
bath	children	even	gold	last	old	poor	water
beautiful	Christmas	every	grass	many	only	pretty	whole
because	class	everybody	great	mind	parents	prove	who
behind	climb	eye	half	money	pass	should	wild
both	clothes	fast	hold	most	past	steak	would

### Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Do take advantage of these if you can, they are fantastic.

### Research at home

We also have remote access to one of our learning platforms, **Britannica Online**, please feel free to access this using the details here:

Web link – <https://school.eb.co.uk>

Access ID: **stjohnscofe/**

Access Passcode: **onlinelearning**