

Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

www.bbc.co.uk/bitesize/dailylessons or have a look at the BBC Iplayer or Red Button

WC 01/06/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week B English	<p><u>Phonics:</u> Let's go over the trickiest vowel digraphs (ae, ee, ie, oe and ue). We know them on their own and we know them as split vowel digraphs too.</p> <p>Make a list of words you know that use these as split vowel digraphs. See if you can get 5 per digraph. Here are some to start you off: globe/ cane/ invite/ consume</p>	<p><u>Writing:</u> Can you make a fact sheet or a leaflet about the Coronavirus using the information you already know or by asking your parents about it.</p> <p>They will decide what they feel is appropriate for you to know.</p> <p>Perhaps you could make a leaflet telling people about the importance of staying at home. You could make a leaflet about how to wash your hands correctly.</p>	<p><u>Spelling:</u> Write out the common exception words for your year group (included below).</p> <p>Cut them up to make your own word cards.</p> <p>Test your adult to see if they can read them – are they right?</p> <p>You could make duplicates of these and play snap too.</p>	<p><u>Speaking skills:</u> When you are out for your daily exercise, try making a story stick. You can take a stick with you, or find one along the way. You will need tape or string too. The idea is that you find different items along your route, such as a stone or a leaf, that remind you of the walk. Then when you come home, use the story stick to recount the walk you had to someone else. This is a great chance to perfect your descriptive language out loud.</p>	<p><u>Writing:</u> Let's work on these noun phrases by expanding them using descriptive words. E.g. instead of 'the hen' you could say 'the blue spotty hen'. How can you make these sound more interesting?</p> <p>his sock her cardigan my chicken the roof</p> <p>If you want to do more you could put them into a story.</p>
Week B Maths	<p><u>Time:</u> Y1 should focus on o'clock and half past and Y2 should focus on quarter to, quarter past and 5 minute intervals. Ask your adult if you can use a watch or bring a clock down from the wall carefully. An analogue clock with a face is the best sort for this activity. Ask your adult to set you a starting time e.g. 5 o'clock. What time will it be in one hour? Half an hour? 5 minutes? What will this look like on the clock? Ask them to quiz you from other starting times too.</p>	<p><u>Measures:</u> Let's focus on capacity. This is great to do in the bath. Borrow some containers from the kitchen with an adult's permission. How many spoons/ scoops of water fill one container? How many scoops would make it half full? Nearly full? Does this container hold more or less water than another? Look carefully at the scale on a measuring jug. How many millilitres is half full? How many scoops of water make one litre?</p>	<p><u>Number:</u> Use a long piece of card to make a row of mini holes/ goals.</p> <p>Number each goal in 1s/ 2s/ 3s/ 5s/ 10s depending on your own Maths level.</p> <p>Score goals by rolling/ kicking/ throwing balls through the holes and adding the numbers together. Challenge your family members! Who can get the highest score in 6 rolls?</p>	<p><u>Multiplication:</u> Have a go today at practicing your counting in 2s, 5s and 10s. For Year 2 this should include 3s too. How many times do you need to count the 5s to get to 25? How many times do you count 3s to get to 12?</p> <p>Write them out in order if it is helpful, and get your adult to ask you questions about the numbers. Do you count the number 13 when you're counting in 2s? Why/ why not?</p>	<p><u>Place Value:</u> Ask your adult to give you a Maths quiz, comparing the size of two numbers up to 100 (or further).</p> <p>Write down the pairs of numbers using the symbols < for 'is less than' and > for 'is greater than'. Remember how the crocodile (< or >) likes to eat the big number. You will probably need to look carefully at which number is in which position – a 7 in the tens position is worth more than a 7 in the ones.</p>

Afternoon Project Work – ‘The Underwater Adventure’

Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><u>Activity Suggestions</u></p> <p><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></p>	<p>Choose an ocean around the world that catches your interest. (It does not have to be in the present-day if you want to investigate something more prehistoric.)</p> <p>What temperatures does it reach?</p> <p>How deep is the ocean?</p> <p>Which is its deepest part?</p>	<p>Which creatures live in this ocean?</p> <p>Are there different ones living near the surface to further down in the depths?</p> <p>Does this ocean have a ‘midnight zone’? Which sort of creatures live here?</p> <p>Design your own unusual creature that might live in the midnight zone – you could use colours, or sketch in black and white.</p>	<p>Label your midnight zone creature – what features does it have to show how it has adapted to living so far down?</p> <p>What does it hunt?</p> <p>Does it ever see daylight?</p> <p>Make your own fact file or book about your midnight zone creature.</p> <p>There are lots of ideas online about different techniques for folding paper to make your own book. Don’t forget to include a front cover, plus the title, the author and the illustrator and also the blurb on the back page. You might also want to include a contents page or a glossary of key words.</p>	<p>Look up the following interesting midnight zone creatures:</p> <p>The Giant Syphonophore</p> <p>The Angler Fish (this one looks a bit scary so steer clear if you are easily frightened)</p> <p>The Sea Cucumber</p> <p>The Vampire Squid</p> <p>For our younger adventurers, there are some very informative episodes of ‘Octonauts’ on CBeebies/ YouTube about creatures including these.</p> <p>Make a poster to display for your family about your favourite midnight zone or other sea creature.</p>	<p>The following websites might be useful to you in finding out more about the midnight zone:</p> <p>https://blog.littlelives.com/explain-to-kids-the-ocean-97adcf2ba224</p> <p>https://www.aquarium.co.za/blog/entry/welcome-to-the-midnight-zone-a-deep-sea-learning-experience</p> <p>For more information about general life under the sea:</p> <p>https://www.natgeokids.com/uk/?s=sea&post</p> <p>https://www.bbc.co.uk/bitesize/clips/zmxqxn</p> <p>http://kidsahead.com/subjects/23-under-the-sea</p>
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Free websites to support learning

English/ Phonics

www.bbc.co.uk/schools/ks1bitesize/literacy/
www.bbc.co.uk/schools/wordsandpictures/phonics/
<https://toppsta.com/>
<https://www.educationquizzes.com/ks1/>
<https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo>
<https://thereadingrealm.co.uk/2020/03/12/free-reading-realm-home-learning-pack-nature-and-animals>
<https://www.literacyshed.com/home.html>

Story Time

Anthony Brown reading his stories:
Willy the champ: <https://www.youtube.com/watch?v=QhI8duqNzas>
Gorilla: <https://www.youtube.com/watch?v=DsZn210fGWo>
The Tunnel: <https://www.youtube.com/watch?v=HfmPTbyVsJM>
Changes: <https://www.youtube.com/watch?v=HfmPTbyVsJM>

Michael Rosen's You Tube channel:

<https://www.youtube.com/user/artificedesign/channels>

James Mayhew reading and illustrating:

https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm_campaign=11425134_April+Newsletter+2020&utm_medium=email&utm_source=CLPE

Maths

<https://whiterosemaths.com/homelearning/>
<https://trockstars.com/>
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
<https://www.bbc.co.uk/cbeebies/topics/numeracy>
<https://www.stem.org.uk/resources>
<https://www.doodlemaths.com/>
www.iseemaths.com/home-lessons
<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Exercise/Workouts

Joe Wicks(at 9am) <https://www.youtube.com/watch?v=qGKGNzNbWjU>
Just Dance https://www.youtube.com/watch?v=oe_HDfdmnaM
Go Noodle <https://www.gonoodle.com/>
Wake Up Shake Up <https://www.walsallwoodschoo.co.uk/wake-shake/>

Interesting websites for other curriculum areas:

Science <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards>
History <https://www.coxhoe.durham.sch.uk/curriculum-links/history>
Geography <https://www.3dgeography.co.uk/geography-worksheets#>
Music <https://www.bbc.co.uk/teach>
Art <https://www.redtedart.com>
DT (cooking) <https://www.bbcgoodfood.com/recipes/collection/no-cook-kids>

Ideas for crafts or other interests:

- Why not challenge your family to see how high a model you can make just from rolled up newspapers and sticky tape. If you roll the pages tightly enough, they make great legs for a giraffe – will your giraffe be the tallest? Will he stand unsupported?
- If you still have spare newspapers, you could make yourself a new outfit, or a costume to match your favourite character
- The Scouts have released ideas for lots of home learning activities to enjoy together: <https://www.scouts.org.uk/the-great-indoors/>
- You could make a butterfly painting by painting just one half, and then folding it over to print the colours in symmetry.
- Make a family memento of this strange time – perhaps salt dough with everyone's hand prints, or a joint picture where everybody adds their own faces
- You could also make a time capsule of things you have done/ newspaper articles/ leaflets or pictures about the lockdown to remember this by in the future – your children and grandchildren will ask you about this time for their future history lessons!

Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a_e as in 'cake'/ e_e as in 'theme'/ i_e as in 'bike'/ o_e as in 'home' and u_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

Common Exception Words – Year One

the	his	they	we	said	go
is	has	be	do	says	so
no	I	he/ she	to	are	by
one	you/ me	some	today	were	my
a	your	there	of	was	here
once	friend	push/ pull	full	put	love
ask	school	where	house	our	come

Common Exception Words – Year Two

after	break	could	father	hour	move	path	sugar
again	busy	cold	find	improve	Mr	people	sure
any	child	door	floor	kind	Mrs	plant	told
bath	children	even	gold	last	old	poor	water
beautiful	Christmas	every	grass	many	only	pretty	whole
because	class	everybody	great	mind	parents	prove	who
behind	climb	eye	half	money	pass	should	wild
both	clothes	fast	hold	most	past	steak	would

Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username: parents@harpercollins.co.uk

Password: Parents20!

Do take advantage of these if you can, they are fantastic.

Research at home

We also have remote access to one of our learning platforms, **Britannica Online**, please feel free to access this using the details here:

Web link – <https://school.eb.co.uk>

Access ID: **stjohnscofe/**

Access Passcode: **onlinelearning**