

## Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

[www.bbc.co.uk/bitesize/dailylessons](http://www.bbc.co.uk/bitesize/dailylessons) or have a look at the BBC Iplayer or Red Button

## WC 01/06/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	<p><u>Phonics:</u> Let's go over the trickiest vowel digraphs (ae, ee, ie, oe and ue). These vowel digraphs have alternative spelling. They are ay, ea, igh, o, ew.</p> <p>Make a list of words using the alternative spelling. Here are some to start you off: play, bean, light, no, screw</p>	<p><u>Writing:</u> Read/listen to the story of the Three Billy Goats Gruff. <a href="https://m.youtube.com/watch?v=3QzT1sq6kCY">https://m.youtube.com/watch?v=3QzT1sq6kCY</a></p> <p>Write your own version of the story.</p> <p>Ideas: Change the characters in the story. Change the setting in the story. Change the title.</p> <p>Can you draw pictures to go with your new story?</p>	<p><u>Spelling:</u> Choose 10 common exception words for your year group (included below).</p> <p>Use each word in a short sentence.</p> <p>After you've done that check you're spelling and mark your work to see if you spelt them all correctly.</p> <p>If you got any wrong, practice writing it three times.</p>	<p><u>Speaking skills:</u> Role play With your family members, can you act out your own version of the Three Billy Goats Gruff story that you wrote.</p> <p>Ideas: You could make masks or puppets to use in your role play.</p> <p>Make sure you are the main character.</p>	<p><u>Writing:</u> Make a sandwich with an adult. Write a set of instructions on how you made it. Include: A title for your instructions A picture to go with it List of ingredients List of equipment Method- make sure each step includes a verb to explain what you need to do (e.g. <b>Cut</b> the bread)</p>
Week A Maths	<p><u>Measures:</u> Let's focus on length and height. Use the words <b>taller/shorter</b> in a sentence to describe the height of two members in your family. Use the words <b>longer/shorter</b> in a sentence to describe the length of two objects. Use <b>cubes/spoons/sticks/ruler</b> to measure the length of an object in your house. Record the length in your book</p>	<p><u>Measures:</u> Let's focus on mass. Choose 5 small objects from around your house (eg. Apple, fork, tin, toy car, doll, book). Predict the mass of each object in grams (g). Record your prediction in your book. Using a weighing scale measure the mass of each object and write the measurement in your book.</p> <p>How accurate were your predictions?</p>	<p><u>Number:</u> Game Roll a dice twice/three times (depending on your own maths levels) and add the numbers together. Record the addition equation in your book. Repeat until you have got 5 addition equations.</p> <p>Do you notice anything about the totals of each equation? (odd/even)</p>	<p><u>Multiplication:</u> Play a multiplication game with a member of your family using the loop cards below. You will need to make the cards for yourself by copying them onto some scrap paper or card from a cereal box. Match the statement/calculation to the correct answer.</p>	<p><u>Place Value:</u> Ask your adult to write ten two digit numbers (from 10-99) on a piece of paper for you.</p> <p>Can you order these numbers from smallest to largest? Which number would be the third number? Which number would be the ninth number? Is the second number smaller or greater than the fifth number?</p>

## Afternoon Project Work – ‘Space’

Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><b><u>Activity Suggestions</u></b></p> <p><b><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></b></p>	<p>Create a space glossary. Find definitions for these key terms:</p> <p>Planets The Sun The Moon Stars The Solar System The Milky Way Galaxy Universe Satellites Gravity Asteroid Comet Orbit</p> <p>Try using some of these words in sentences.</p>	<p>Choose one or two of the planets in our solar system to find out more about. What is its place in the Solar System?</p> <p>How big is it? How does it compare to Earth? How far away from Earth is it? How far away from the Sun is it?</p> <p>What is it made of? What temperature is it?</p> <p>How long does a day on the planet last? How long does a year on the planet last? How old would you be if you lived on that planet?</p>	<p>Find out about humans in space</p> <p>Who was the first person in space? What can you find out about the first moon landing?</p> <p>How long would it take for a rocket to reach the moon? How many humans have been into space? Which planets have been visited by a spacecraft?</p> <p>What is the International Space Station? Have you heard of Apollo missions? What made Apollo 11 and Apollo 13 so famous?</p> <p>Choose one or more of these ideas to make a fact file or timeline.</p>	<p>Design your own planet! If you were designing your own planet what would it be like? Would any creatures live there? Would there be any rules? What is the weather like? (maybe it rains rubies?!) </p> <p>You could watch this Pandora video for inspiration <a href="https://www.literacyshed.com/the-sci---fi-shed.html">https://www.literacyshed.com/the-sci---fi-shed.html</a></p> <p>Create a landscape picture of your planet. You could use paint, pastels, crayons or felt tip pens. You could create texture by adding tissue paper or string. You could make a collage by using magazine or newspaper cuttings.</p>	<p>There are so many mysterious phenomena to find out about. You could investigate any of the following:</p> <p>What is a black hole? What would happen if you fell into one?</p> <p>Are all the stars the same? Why are some stars blue and some stars red? What is a supernova?</p> <p>What is the Aurora Borealis? Why does it happen?</p> <p>The following websites might be useful to you in finding out more about space:</p> <p><a href="https://www.natgeokids.com/uk/?s=space">https://www.natgeokids.com/uk/?s=space</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkbbkqt">https://www.bbc.co.uk/bitesize/topics/zkbbkqt</a></p> <p><a href="https://www.nasa.gov/kidsclub/index.html">https://www.nasa.gov/kidsclub/index.html</a></p> <p><a href="https://www.spacekids.co.uk/learn/">https://www.spacekids.co.uk/learn/</a></p> <p><a href="https://www.ranker.com/list/weird-weather-in-space/cynthia-griffith">https://www.ranker.com/list/weird-weather-in-space/cynthia-griffith</a></p>
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## Free websites to support learning

### English/ Phonics

[www.bbc.co.uk/schools/ks1bitesize/literacy/](http://www.bbc.co.uk/schools/ks1bitesize/literacy/)  
[www.bbc.co.uk/schools/wordsandpictures/phonics/](http://www.bbc.co.uk/schools/wordsandpictures/phonics/)  
<https://toppsta.com/>  
<https://www.educationquizzes.com/ks1/>  
<https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo>  
<https://thereadingrealm.co.uk/2020/03/12/free-reading-realm-home-learning-pack-nature-and-animals>  
<https://www.literacyshed.com/home.html>

### Story Time

Anthony Brown reading his stories:  
 Willy the champ: <https://www.youtube.com/watch?v=QhI8duqNzas>  
 Gorilla: <https://www.youtube.com/watch?v=DsZn210fGwo>  
 The Tunnel: <https://www.youtube.com/watch?v=HfmPTbyVsJM>  
 Changes: <https://www.youtube.com/watch?v=HfmPTbyVsJM>

Michael Rosen's You Tube channel:

<https://www.youtube.com/user/artificedesign/channels>

James Mayhew reading and illustrating:

[https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm\\_campaign=11425134\\_April+Newsletter+2020&utm\\_medium=email&utm\\_source=CLPE](https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm_campaign=11425134_April+Newsletter+2020&utm_medium=email&utm_source=CLPE)

### Maths

<https://whiterosemaths.com/homelearning/>  
<https://trockstars.com/>  
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>  
<https://www.bbc.co.uk/cbeebies/topics/numeracy>  
<https://www.stem.org.uk/resources>  
<https://www.doodlemaths.com/>  
[www.iseemaths.com/home-lessons](http://www.iseemaths.com/home-lessons)  
<https://mathsframe.co.uk/en/resources/category/22/most-popular>

### Exercise/Workouts

Joe Wicks(at 9am) <https://www.youtube.com/watch?v=qGKGNzNbWjU>  
 Just Dance [https://www.youtube.com/watch?v=oe\\_HDfdmnaM](https://www.youtube.com/watch?v=oe_HDfdmnaM)  
 Go Noodle <https://www.gonoodle.com/>  
 Wake Up Shake Up <https://www.walsallwoodschoool.co.uk/wake-shake/>

### Interesting websites for other curriculum areas:

Science <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards>  
 History <https://www.coxhoe.durham.sch.uk/curriculum-links/history>  
 Geography <https://www.3dgeography.co.uk/geography-worksheets#>  
 Music <https://www.bbc.co.uk/teach>  
 Art <https://www.redtedart.com>  
 DT (cooking) <https://www.bbcgoodfood.com/recipes/collection/no-cook-kids>

### Ideas for crafts or other interests:

- Why not challenge your family to see how high a model you can make just from rolled up newspapers and sticky tape. If you roll the pages tightly enough, they make great legs for a giraffe – will your giraffe be the tallest? Will he stand unsupported?
- If you still have spare newspapers, you could make yourself a new outfit, or a costume to match your favourite character
- The Scouts have released ideas for lots of home learning activities to enjoy together: <https://www.scouts.org.uk/the-great-indoors/>
- You could make a butterfly painting by painting just one half, and then folding it over to print the colours in symmetry.
- Make a family memento of this strange time – perhaps salt dough with everyone's hand prints, or a joint picture where everybody adds their own faces
- You could also make a time capsule of things you have done/ newspaper articles/ leaflets or pictures about the lockdown to remember this by in the future – your children and grandchildren will ask you about this time for their future history lessons!

## Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a\_e as in 'cake'/ e\_e as in 'theme'/ i\_e as in 'bike'/ o\_e as in 'home' and u\_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

### Common Exception Words – Year One

the	his	they	we	said	go
is	has	be	do	says	so
no	I	he/ she	to	are	by
one	you/ me	some	today	were	my
a	your	there	of	was	here
once	friend	push/ pull	full	put	love
ask	school	where	house	our	come

### Common Exception Words – Year Two

after	break	could	father	hour	move	path	sugar
again	busy	cold	find	improve	Mr	people	sure
any	child	door	floor	kind	Mrs	plant	told
bath	children	even	gold	last	old	poor	water
beautiful	Christmas	every	grass	many	only	pretty	whole
because	class	everybody	great	mind	parents	prove	who
behind	climb	eye	half	money	pass	should	wild
both	clothes	fast	hold	most	past	steak	would

### Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Do take advantage of these if you can, they are fantastic.

### Research at home

We also have remote access to one of our learning platforms, **Britannica Online**, please feel free to access this using the details here:

Web link – <https://school.eb.co.uk>

Access ID: **stjohnscofe/**

Access Passcode: **onlinelearning**

### Loop cards

0	two lots of two
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4	ten times five
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50	nine times two
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18	$8 \times 5 =$
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90	eight groups of ten
----	---------------------

80	nine multiplied by five
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45	two times ten
----	---------------

20	five times five
----	-----------------

40	seven groups of two
----	---------------------

14	$8 \times 2 =$
----	----------------

16	one multiplied by two
----	-----------------------

2	two lots of five
---	------------------

25	$6 \times 10 =$
----	-----------------

60	seven lots of ten
----	-------------------

70	ten times ten
----	---------------

100	$0 \times 1 =$
-----	----------------

10	$7 \times 5 =$
----	----------------

35	$6 \times 2 =$
----	----------------

12	three times five
----	------------------

15	three groups of ten
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30	$3 \times 2 =$
----	----------------

6	four times two
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8	one multiplied by five
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5	nine times ten
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