Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ BBC Super Movers	Go Noodle/ BBC Super Movers	Go Noodle/ BBC Super Movers	Go Noodle/ BBC Super Movers	Go Noodle/ BBC Super Movers
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

BBC Super Movers are 10-minute exercise videos which link to other areas of the curriculum. There are lots of different videos to choose from by following this link:
https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see: www.bbc.co.uk/bitesize/dailylessons or have a look at the BBC iPlayer or Red Button

WC 15/06/20

Monday	Tuesday	Wednesday	Thursday	Friday

English	**Phonics and Spelling:** **Year 1** Let's practise some phase 3 digraphs: try to write 3 words that contain these sounds: sh, th, ar, oa and ch For an extra challenge, can you use them in a sentence? **Year 2** Let's practise spelling the long vowel a. We can write it as a_e, ay, ai, ei and a. How many words can you think of for each spelling? Are some harder than others? For an extra challenge, can you write them in sentences?	**Writing:** Today, we are going to use some of the space facts you've been learning about. Chose an object in space you have learnt about and write a riddle. Can anyone guess what it is? For example: I have colourful stripes, I have lots of moons, I am the fifth planet from the Sun, I am the largest planet in the Solar System. What am I? *Jupiter!*	**Reading** Pick one of your favourite fiction books to read on your own or with an adult. Can you answer these questions? *Who are the main characters?* *Can you think of three reasons you like this book?* *Can you think of three adjectives to describe the main character?* *Can you remember three things that happened in the story?* *What do you think might happen to the characters after the story has finished?*	**Writing:** Today, we're going to write an acrostic poem about an object in space. Here's an example: **S**hining brightly up in space, **T**winkling above us **A** light in the sky **R**ays of light keep us warm. Can you draw a picture to go with your poem?	**Writing:** Today you are going to draw a beautiful picture of something in space. It could be a planet, a comet, a galaxy or a black hole. **Year 1** Can you write three to five sentences underneath to describe you picture? Remember to use lots of adjectives (describing words). **Year 2** Can you write a paragraph to describe your picture? Remember to include expanded noun phrases and adventurous vocabulary. You could even include a simile!
Maths	**Number:** Today you're going to make a game of SNAP! Write down 3 calculations which have the same answer on different pieces of paper e.g. 20 + 5 5 x 5 29 - 4 Repeat this 5 or 6 times (with different target numbers) so you have lots of cards to play with. Shuffle your cards together and deal them between 2 or 3 players. Take turns to put a calculation in the middle. When you spot	**Multiplication:** Practise your two, three (year 2), five and ten times tables. Ask your adult to give you a quiz to test your knowledge! Can you write a quiz to test your adults knowledge?	**Number:** **Year 1** Use playing cards or dice to generate a 1-digit number. What would you need to add to your number to make 30? e.g. 6 + 24 = 30 For an extra challenge, can you take your number away from 20? E.g. 30 – 6 = 24 **Year 2** Compliments to 100 Use dice or playing cards to generate 2-digit numbers.	**Place value** Use this tool https://wordwall.net/resource/ 43862/maths/two-digit-number-wheel or ask your adult to generate some two digit numbers for you. Practise partitioning them into tens and ones. or ask your adult to generate some two digit numbers for you. Practise partitioning them into tens and ones. For an extra challenge, can you	**Problem Solving:** **Biscuit Decorating** Andrew decorated 20 biscuits to take to a party. He lined them up and put icing on every second biscuit. Then he put a cherry on every third biscuit. Then he put a chocolate button on every fourth biscuit. So there was nothing on the first biscuit. How many other biscuits had no decoration? Did any biscuits

	two that have the same answer, shout SNAP and you win all the cards in the pile. The person with the most		What do you need to add to your number to make 100? e.g. 24 + 76 = 100	partition 3-digit numbers into hundreds, tens and ones? For an extra challenge, can you partition 3-digit numbers into hundreds,	get all three decorations? *Try drawing the biscuits to help you solve the problem!*
	cards at the end is the winner		For an extra challenge could you write the inverse calculation? e.g. 100 – 24 = 76	tens and ones? https://wordwall.net/resource/ 642218/maths/three-digit-numberhttps://wordwall.net/resource/ 642218/maths/three-digit-number	