

Key Stage One - Home Learning Suggestions

Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

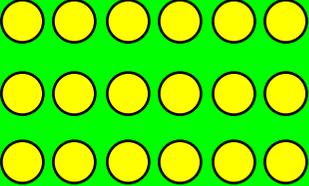
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

www.bbc.co.uk/bitesize/dailylessons or have a look at the BBC Iplayer or Red Button

W/C 22.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday												
Week B English	<p>Phonics: Let's introduce some different digraphs (aw, are, ur, and ow). These digraphs have alternative spelling. They are or, air, ir, and ou.</p> <p>Make a list of words using the alternative spelling. Here are some to start you off: yawn, care, nurse, brown</p>	<p>Writing: Write a letter to your someone at home to persuade them to let you stay up later at bedtime. Remember to include Date Dear (opening) From (closing) Paragraphs</p> <p>Make sure to use the correct punctuation and try and add in some conjunctions to extend your sentences</p>	<p>Spelling: Using your common exception words, ask members of your family to play in a spelling bee with you.</p> <p>Someone needs to ask you and another member of your family to spell one of the common exception words</p> <p>You need to ring a bell if you know how to spell the word (be quick because you want to be first to try spell the word!) If you spell the word correctly, you get a point. The person with the most points wins! (Use 20 common exception words)</p>	<p>Speaking skills: Play the game of shopping trip.</p> <p>Adult: starts the game, "I went to the supermarket and I bought a banana" Child: "I went to the shop and I bought a banana and a pear" Adult: "I went to the shop and I bought a banana, an apple and a can of coke" and so on.</p> <p>How many items can you buy?</p>	<p>Writing: We can always improve things. Look at your character description from last week. Could you make it even better? Could you add more interesting adjectives? or maybe add a conjunction to expand your sentences. Use a different colour pencil and make some changes to make your writing exciting to the reader.</p>												
Week B Maths	<p>Division: Ask an adult to prepare an equal number of identical objects e.g. a bowl of strawberries or packet of biscuits. Can you share objects one at a time between you and a member of your family? When all the objects have been shared, count how many there are in each group. Have the objects been shared equally? If they are shared equally this is the same as dividing by 2. Can you write the division calculations to go with your objects?</p>	<p>Division: Can you share a group of objects between more than 2 people? Try sharing some toys with more than 2 teddies, make sure that each teddy has the same amount. Write the division calculations to go with your sharing.</p>	<p>Division: Can you share numbers equally? Choose a number up to 20, try drawing 2 circled and putting a dot in each circle until they have reach that number. Write the division calculation to go with your pictorial representation.</p>	<p>Division: To do with a family member Ask your child/sibling to how many groups of two there are in the group of given objects. Help your child/sibling to take two items at a time and count how many groups of two there are in the total number. For example, if you had 8 objects and wanted to divide by grouping this could be seen as 'How many groups of 2 are there in 8?' Practice counting with a few different objects</p>	<p>Halves: Can you complete the halves in this table?</p> <table border="1" data-bbox="1832 979 2027 1209"> <tbody> <tr><td>2</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td>6</td><td></td></tr> <tr><td>8</td><td></td></tr> <tr><td>10</td><td></td></tr> <tr><td>12</td><td></td></tr> </tbody> </table> <p>What patterns do you notice?</p>	2		4		6		8		10		12	
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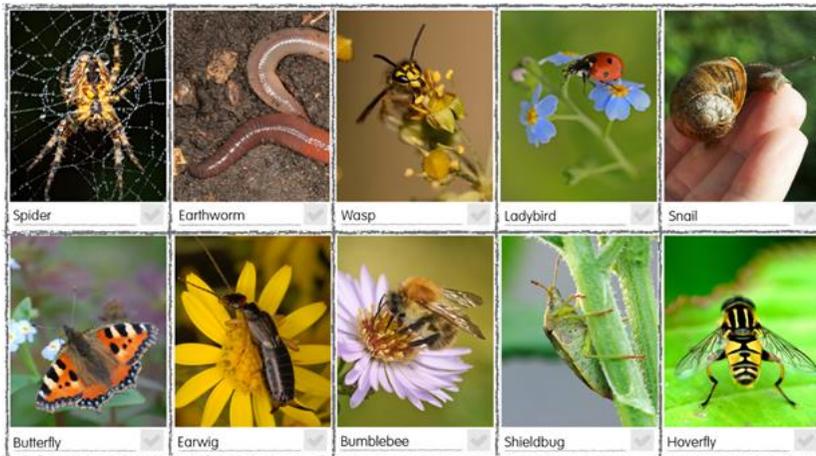
	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	<p>Phonics: Let's introduce some new graphemes – wh, ph, ew, oe, au, ey. Tricky words for spelling – said, so, have, like</p> <p>Can you think of words with wh, ph, ew, oe, au, ey in them? Write a list.</p>	<p>Writing: Listen to the story of The lighthouse keepers rescue https://www.youtube.com/watch?v=oBmVO-MIVrk</p> <p>Write a book review. Answer the following questions.</p> <p>What was the book about?</p> <p>Who was the main character?</p> <p>What was he/she like? Did you like the book? Why was this?</p>	<p>Spelling: Using your common exception words, ask members of your family to play in a spelling bee with you.</p> <p>Someone needs to ask you and another member of your family to spell one of the common exception words</p> <p>You need to ring a bell if you know how to spell the word (be quick because you want to be first to try spell the word!) If you spell the word correctly, you get a point. The person with the most points wins!</p> <p>(Use 20 common exception words)</p>	<p>Speaking skills: Act out a character from The lighthouse keepers rescue to a member of your family. https://www.youtube.com/watch?v=oBmVO-MIVrk</p> <p>Walk like them, talk like them, say words that they use, act like them.</p> <p>Then ask: who am I?</p> <p>Your family member will need to guess which character you are. Can you try with more than one character? (You could use another book if you'd like)</p>	<p>Writing: We can always improve Listen to the story of The lighthouse keepers rescue https://www.youtube.com/watch?v=oBmVO-MIVrk</p> <p>Describe the character using as many adjectives as you can.</p>  <p>Can you use your adjectives to write expanded noun phrases?</p>
Week A Maths	<p>Fractions: Halves Collect items from around your house that can be cut in half (cake, apple, potato, cookie, bread)</p> <p>Ask an adult to help you to cut them in half. What do you notice? How many pieces are there? Are they equal or unequal? Can any of the items be cut in half in more than one way?</p> <p>Draw a picture in your book/on a piece of paper to show how your items look after being cut. Label your items.</p>	<p>Fractions: Halves Collect even numbers of items from around your house (e.g. 10 spoons, 4 pillows, 2 chairs, 20 pens, 14 t-shirts, 6 pairs of shoes) Can you find have of each amount? - 10, 4, 2, 20, 14, 6)</p> <p>How many items are in each group? Are the groups equal or unequal? Write your answers in your book.</p> <p>(did you know, finding half of a number is the same as dividing by 2?)</p> <p>Can you find half of other amounts?</p>	<p>Fractions: Quarters Collect items from around your house that can be cut into quarters (cake, apple, potato, cookie, bread, orange)</p> <p>Ask an adult to help you to cut them in quarters. What do you notice? How many pieces are there? Are they equal or unequal?</p> <p>Draw a picture in your book/on a piece of paper to show how your items look after being cut. Label your items.</p>	<p>Fractions: Quarters</p>  <p>Use the counters to find: ¼ of 4 ¼ of 12 ¼ of 16 ¼ of 8 Draw the counters in your book or on a piece of paper. Find a quarter and write the answers.</p>	<p>Division: Practice dividing by 2</p> <p>24÷2= 22÷2= 20÷2= 18÷2= 16÷2= 14÷2= 12÷2= 10÷2= 8÷2= 6÷2= 4÷2= 2÷2=</p> <p>You can use objects to help you or use your mental maths!</p>

Afternoon Project Work – ‘Mini Beasts’

Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><u>Activity Suggestions</u></p> <p><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></p>	<p>Go on a bug hunt in your local area! Draw a picture of what you find and add labels if you know the name.</p> <p>How many of the garden mini beasts below did you spot?</p> <p>*enlarged copies at the bottom of the document</p>	<p>Choose one or two of the mini beasts you have spotted to find out more about.</p> <p>What does it look like? Where does it like to live? What does it eat? How does it find its food? Does it have a special job? <i>eg is it a pollinator?</i></p>	<p>Take a walk along the canal or river or visit the park to investigate mini beast habitats. Choose one small area to examine closely – you could carefully lift a log, look at the bottom of a hedge or look in the sand to see what mini beasts you can find. When you get home draw and/or write down what you’ve found.</p>	<p>Design your own nature reserve! Have a look below and follow the instructions to make your own nature reserve.</p> <p>Alternatively, you could build your own bug hotel using the video below https://www.youtube.com/watch?v=OexxoXo9uFk</p> <p>Once it’s built keep a diary on what bugs you see nesting in the new habitat you’ve created.</p>	<p>Find out more about the world of mini beasts. Can you find the name of the largest mini beast (arthropod) in the world? Where does it live? What does it eat? How about the smallest?</p> <p>Find out about some of the UK’s most endangered mini beasts. Why are they so important to the eco system? What can we do to protect them?</p> <p>Make an information poster to raise awareness of these creatures. Your poster should include: a title, a picture, some interesting facts and ideas about how to protect them.</p>
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Garden minibeasts



www.wildlifewatch.org.uk

Pictures: Garden spider and Hoverfly © Chris Maguire / Earthworms and Common wasp © Malcolm Storey / Common wasp © Paul Hibson / 7-spot ladybird © Ian Hinkins / Garden snail © Alan Price / Tortoiseshell butterfly © Scott Patrick / Common carder bee © Rachel Scopes / Green shieldbug © Amy Lewis

How to Make a mini nature reserve



- 1 Choose your site**
Choose a safe place to put your window box – somewhere like an old bench or wall at an easy height for inspection.
- 2 Gather your materials**
 - window box
 - a small log
 - yoghurt pot
 - some compost
 - a rock
- 3 Fill the box with compost**
Always use peat-free compost and save our precious peat bogs.
- 4 Add a few features**
Dig in the yoghurt pot and add the small log and rock.
- 5 Leave!**
- 6 Keep a diary**
Record the changes you see. Make notes using guidebooks and take a photo every week.
- 7 Management**
Remove out of control plants or cut them back with scissors.

www.wildlifewatch.org.uk

with thanks to patrick roper for original idea (windowboxwildlife.blogspot.com)

Free websites to support learning

English/ Phonics

www.bbc.co.uk/schools/ks1bitesize/literacy/
www.bbc.co.uk/schools/wordsandpictures/phonics/
<https://toppsta.com/>
<https://www.educationquizzes.com/ks1/>
<https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo>
<https://thereadingrealm.co.uk/2020/03/12/free-reading-realm-home-learning-pack-nature-and-animals>
<https://www.literacyshed.com/home.html>

Story Time

Anthony Brown reading his stories:
 Willy the champ: <https://www.youtube.com/watch?v=QhI8duqNzas>
 Gorilla: <https://www.youtube.com/watch?v=DsZn210fGwo>
 The Tunnel: <https://www.youtube.com/watch?v=HfmPTbyVsJM>
 Changes: <https://www.youtube.com/watch?v=HfmPTbyVsJM>

Michael Rosen's You Tube channel:

<https://www.youtube.com/user/artificedesign/channels>

James Mayhew reading and illustrating:

https://www.youtube.com/watch?v=awVpVMHF15Y&t=115s&utm_campaign=11425134_April+Newsletter+2020&utm_medium=email&utm_source=CLPE

Maths

<https://whiterosemaths.com/homelearning/>
<https://trockstars.com/>
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
<https://www.bbc.co.uk/cbeebies/topics/numeracy>
<https://www.stem.org.uk/resources>
<https://www.doodlemaths.com/>
www.iseemaths.com/home-lessons
<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Exercise/Workouts

Joe Wicks(at 9am) <https://www.youtube.com/watch?v=qGKGNzNbWjU>
 Just Dance https://www.youtube.com/watch?v=oe_HDfdmnaM
 Go Noodle <https://www.gonoodle.com/>
 Wake Up Shake Up <https://www.walsallwoodschoo.co.uk/wake-shake/>

Interesting websites for other curriculum areas:

Science <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards>
 History <https://www.coxhoe.durham.sch.uk/curriculum-links/history>
 Geography <https://www.3dgeography.co.uk/geography-worksheets#>
 Music <https://www.bbc.co.uk/teach>
 Art <https://www.redtedart.com>
 DT (cooking) <https://www.bbcgoodfood.com/recipes/collection/no-cook-kids>

Ideas for crafts or other interests:

- Why not challenge your family to see how high a model you can make just from rolled up newspapers and sticky tape. If you roll the pages tightly enough, they make great legs for a giraffe – will your giraffe be the tallest? Will he stand unsupported?
- If you still have spare newspapers, you could make yourself a new outfit, or a costume to match your favourite character
- The Scouts have released ideas for lots of home learning activities to enjoy together: <https://www.scouts.org.uk/the-great-indoors/>
- You could make a butterfly painting by painting just one half, and then folding it over to print the colours in symmetry.
- Make a family memento of this strange time – perhaps salt dough with everyone's hand prints, or a joint picture where everybody adds their own faces
- You could also make a time capsule of things you have done/ newspaper articles/ leaflets or pictures about the lockdown to remember this by in the future – your children and grandchildren will ask you about this time for their future history lessons!

Phonics

Here are all the sounds that we have learned in Year One (and Year Two). Keeping them fresh will support both their reading and their writing even if you write nothing down. We have learned the sounds for the whole alphabet as well as:

Phase 3: qu/ th/ ch/ sh/ ng/ ai/ee/igh/ oa/ oo/ ar/or/ur/ er/ ow/ oi/ ure/ air/ ear

Phase 4: blending two consonants at the same time in words e.g. clap, green, grand

Phase 5: ay/ ou/ ie/ ea/ oy/ ir/ ue/ aw/ wh/ ph/ ew/ oe/ au/ ey and also 'split vowel digraphs' a_e as in 'cake'/ e_e as in 'theme'/ i_e as in 'bike'/ o_e as in 'home' and u_e as in 'cube'

Phase 6 (into Year 2) aims for children to become more fluent in both reading and spelling. It covers a selection of suffixes (endings to words) where the root word remains the same such as jumps/ jumping/ jumped/ jumper, and also where it changes to accommodate the new suffix such as chose becoming chosen, funny becoming funnier and tap becoming tapped.

Common Exception Words – Year One

the	his	they	we	said	go
is	has	be	do	says	so
no	I	he/ she	to	are	by
one	you/ me	some	today	were	my
a	your	there	of	was	here
once	friend	push/ pull	full	put	love
ask	school	where	house	our	come

Common Exception Words – Year Two

after	break	could	father	hour	move	path	sugar
again	busy	cold	find	improve	Mr	people	sure
any	child	door	floor	kind	Mrs	plant	told
bath	children	even	gold	last	old	poor	water
beautiful	Christmas	every	grass	many	only	pretty	whole
because	class	everybody	great	mind	parents	prove	who
behind	climb	eye	half	money	pass	should	wild
both	clothes	fast	hold	most	past	steak	would

Reading at home

Collins are offering their collection of e-books free to keep our children reading at home, try to read for pleasure every day. There are books at every colour level, just as on the 'Oxford Owl' (link above).

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username: parents@harpercollins.co.uk

Password: Parents20!

Do take advantage of these if you can, they are fantastic.

Research at home

We also have remote access to one of our learning platforms, **Britannica Online**, please feel free to access this using the details here:

Web link – <https://school.eb.co.uk>

Access ID: **stjohnscofe/**

Access Passcode: **onlinelearning**

Garden minibeasts



Spider



Earthworm



Wasp



Ladybird



Snail



Butterfly



Earwig



Bumblebee



Shieldbug



Hoverfly

How to Make a Mini nature reserve

wildlife
watch



1 Choose your site

Choose a safe place to put your window box – somewhere like an old bench or wall at an easy height for inspection.

2 Gather your materials

- window box
- a small log
- yoghurt pot
- some compost
- a rock

3 Fill the box with compost

Always use peat-free compost and save our precious peat bogs.

4 Add a few features

Dig in the yoghurt pot and add the small log and rock.

5 Leave!

6 Keep a diary

Record the changes you see. Make notes using guidebooks and take a photo every week.

7 Management

Remove out of control plants or cut them back with scissors.

