

Key Stage One - Home Learning Suggestions

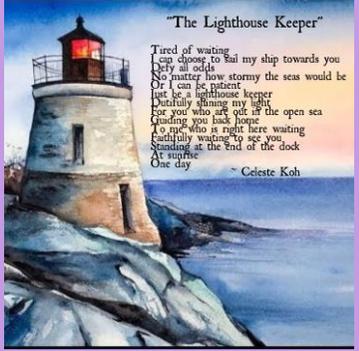
Having a focus on enjoyment and family time as well as learning will be invaluable: if you get caught up in a project or task feel free to spend more time on it. If learning is fun and interesting, children will be more engaged.

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks	Go Noodle/ Joe Wicks
9.30	Break	Break	Break	Break	Break
9.45	Phonics	Phonics	Phonics	Phonics	Phonics
10.15	Maths	Maths	Maths	Maths	Maths
10.45	Break	Break	Break	Break	Break
11.00	English	English	English	English	English
11.30	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance / Cosmic Yoga	Just Dance/ Cosmic Yoga	Just Dance/ Cosmic Yoga
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project	Topic/ Project

The BBC now broadcasts brilliant daily lessons for all age groups in Key Stage One and Two. Why not have a look and see what you think? You might like to do some of the BBC content and some of the suggestions here. See what you prefer. For BBC bitesize content see:

www.bbc.co.uk/bitesize/dailylessons or have a look at the BBC Iplayer or Red Button

W/C 6.7.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A English	<p>Phonics: Alternative spellings</p> <p>We are learning the alternative spelling for the /ai/ phoneme</p> <p>Alternative spellings: a, ay, ey, ei, a-e</p> <p>Can you write 3 words for each alternative spelling for the phoneme /ai/?</p> <p>Practice spelling tricky words: Said, so, have, like</p>	<p>Writing: Watch 'The lighthouse keeper's lunch' https://www.youtube.com/watch?v=qsZK6hv7nCU</p> <p>Can you use these adjectives from 'The lighthouse keeper's lunch' in your own sentence?</p> <ul style="list-style-type: none"> - High - Little - Greedy - Sleepy - Brightly - Delicious - Cold - White - Sadly <p>Write your sentences in your book.</p>	<p>Spelling: Choose 10 common exception words (different from last week) for your year group (included below).</p> <p>Use each word in a short sentence.</p> <p>After you've done that check you're spelling and mark your work to see if you spelt them all correctly.</p> <p>If you got any wrong, practice writing it three times.</p>	<p>Speaking skills: Recite a poem:</p>  <p>Perform the poem to members of your family. Try to add actions and use different voices when performing your poem</p>	<p>Comprehension: Watch 'The lighthouse keeper's lunch' https://www.youtube.com/watch?v=qsZK6hv7nCU</p> <p>Can you answer the questions below (Look at the bottom of the document for the questions)</p> <p>Write the answer to each question in your book.</p>
Week A Maths	<p>Place Value Answer the following place value questions.</p> <ol style="list-style-type: none"> Write the number 24 in words What number comes between 13 and 15? How many tens are there in 67? How many ones are there in 53? Write the number seventeen in digits. How many more tens are there in 34 than in 24? What number comes after 60 	<p>Partitioning Partition the numbers below into tens and one and represent these numbers using a pictorial representation. An example is given below:</p> <div style="display: flex; align-items: center; gap: 20px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">23</div>  </div> <ul style="list-style-type: none"> - 25 - 16 - 38 - 59 - 24 - 47 - 92 - 31 	<p>Partitioning Write whether the following statements are true or false. Draw a pictorial representation of the correct answer for every false statement.</p> <ol style="list-style-type: none"> There are 2 tens and 3 ones in the number 30. There are 5 tens and four ones in 54. There are 2 tens and 7 ones in 29. There are 6 ones and three tens in 36. There are 9 tens and 1 one in 91. There are 8 tens and 1 one in 18. 	<p>Ordering numbers Order the numbers from smallest to greatest 5,1,16,94,81,24 87,45,91,16,20 24,30,13,12,1 18,35,49,25,57</p> <p>Order the numbers from greatest to smallest 57,19,21,43,12 94,25,64,11,2 36,56,84,16,21 11,8,14,59,47</p>	<p>Comparing Compare the following numbers and represent each number using pictures.</p> <p>13 ___ 30</p> <p>65 ___ 8</p> <p>24 ___ 31</p> <p>51 ___ 42</p> <p>12 ___ 91</p> <p>36 ___ 40</p> <p>16 ___ 16</p> <p>5 ___ 10</p> <p>19 ___ 17</p> <p>25 ___ 33</p> <p>65 ___ 65</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Week B English	<p><u>Phonics:</u> Alternative spellings</p> <p>We are learning the alternative spelling for the /c/ phoneme Alternative spellings: k, ck, qu, x, ch</p> <p>Can you write 2 words for each alternative spelling for the phoneme /c/?</p> <p>Practice spelling tricky words: Some, come, were, who</p>	<p><u>Punctuation</u> Capital letters and full stops Watch the story of Anansi and the turtle. https://vimeo.com/4076703 Look at each of the pictures below and write a simple sentence to go with it. (Look at the bottom of the document for the pictures)</p> <p>Don't forget to use your capital letters and full stops</p>	<p><u>Punctuation</u> Conjunctions Watch the story of Anansi and the turtle. https://vimeo.com/4076703 Use conjunctions correctly to add more information to each of the sentences below.</p> <ol style="list-style-type: none"> 1. Turtle was very thirsty but ... 2. The turtle followed the smell because ... 3. Anansi opened the door after hearing a knock and ... 4. Turtle wanted to eat but ... 5. Turtle washed his hands because ... 6. Turtle jumped into the water and ... 7. Anansi put rocks in her pockets so ... 	<p><u>Punctuation</u> Question marks Watch the story of Anansi and the turtle. https://vimeo.com/4076703 Using your knowledge of the content of the story, write a question in your book for each of the pictures shown below. (Look at the bottom of the document for the pictures)</p> <p>Don't forget to use your question marks...</p> <p>?</p>	<p><u>Grammar</u> Past tense Change the following sentences into the past tense.</p> <p>The red bottle has no water in it. There is a pencil, toothbrush and a sock in the shell. Anansi is cooking food that smells delicious. Anansi is throwing the food into the bowl. The turtle is hungry from travelling all day. The turtle's hands are dirty. The turtle is washing his hands. Anansi is going to the turtle for dinner. Anansi is floating to the top of the water.</p>
Week B Maths	<p><u>Money</u> <u>Recognising money</u> Ask a member of your family for a variety of different coins and notes or use the internet to research money used in the UK. Order the coins and notes into ascending order based on their value. Draw a picture and label each of the coins and notes. Write the value of the coin or note and the colour of it in your book.</p>	<p><u>Money</u> <u>Recognising money</u> Write whether the following statements about money are true or false. If a statement is false, give the correct answer.</p> <ol style="list-style-type: none"> 1. The biggest value coin is £2. 2. The smallest coin in size is a 2p. 3. A £1 coin is bronze. 4. A £5 note is larger in value than a £10 note 5. A 1p coin is smaller in size than a 10p coin. 6. A £1 coin is gold in colour. 	<p><u>Money</u> <u>Making combinations of money</u> What coins can you put together to make the following amounts? 45p 23p 16p 11p 74p 56p 31p 17p Write the combinations in your book.</p>	<p><u>Money</u> <u>Making combinations of money</u> Set up a shop at home. Choose some items to sell to members of your family. Label the items with their price or write a price list. Invite your family to come and purchase items. They must pay with exact combinations of money- you must double check they have given the correct amount. If you don't have money to use you could write the money and tick the money that would be used to pay or make paper money cut-outs</p>	<p><u>Money</u> <u>Giving change</u> Set up a shop at home. Choose some items to sell to members of your family. Label the items with their price or write a price list. Invite your family to come and purchase items. They must pay with a £20 note and you must give change. If you don't have money to use you could write the money and tick the money that would be given as change make paper money cut-outs.</p>

Afternoon Project Work – ‘Fantasy’

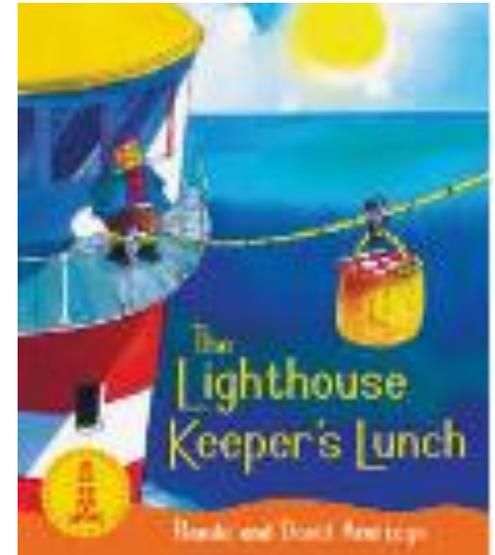
Each fortnight we make a suggestion for an afternoon project. These suggested afternoon projects are the same for KS1 and KS2 children, so that families have the opportunity to work on these together. Of course if you have siblings in FS, they can join in too.

<p><u>Activity Suggestions</u></p> <p><u>There are plenty of ideas here to keep you occupied over the next two weeks.</u></p>	<p>Choose one or two of the fantasy characters in children’s literature. Find out more about them.</p> <p>What is the name of the fantasy character? Can you describe what they look like? Do they have any special powers? Where do they live? What kind of activities/adventures does the character go on? Can you name a few of the stories/films that this fantasy character can be found in?</p> <p>Draw a picture of the fantasy characters that you have researched.</p> 	<p>Design and make your own fantasy character using junk modelling</p> <p>Draw and label the parts of your fantasy character. How big is it? How many arms/legs does it have? Does it have a tail/wings? What colour is it? Can you give your fantasy character a name?</p> <p>Look on google images for some ideas of fantasy characters- there are loads!</p> <p>Once you have designed your character- make it using junk modelling.</p> 	<p>Make a magic potion</p> <p>Your fantasy character needs a super power which can be activated by drinking a magic potion.</p> <p>Can you make a magic potion using natural materials from your garden/the park? You could use ingredients like flower petals, stones, sand, water, twigs and leaves. You will also need a bowl and spoon.</p> <p>Write a set of instructions for how to make your magic potion.</p> 	<p>Design a house/den for your fantasy character using household items/recycled materials</p> <p>What materials could you use to build it? How would you enter/exit the house/den? How tall should the house/den be? What materials/resources could you use to add some detail to your house/den?</p> <p>Write a set of rules for your house/den and put them up at the entrance.</p> <p>Draw a picture of the house/den you created and label all of the materials and household/recycled items you used.</p> <p>Look at the end of this document for ideas of items you could use to build your house/den</p>	<p>Write a story, poem or fact file about your fantasy character.</p> <p>Include: A title and illustrations for your piece of writing.</p> <p>Look on google for some ideas of fantasy stories and poems and character factfiles!</p> <p>Here are some examples linking to unicorns: Story https://www.youtube.com/watch?v=6FBbyXOQH0Y</p> <p>Poem</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>Unicorn</p> <p>Well, of course we couldn't leave her out The gracious unicorn So glorious in basic black She's not a pony, horse or hack She feeds on dew and moongrass seed And glides around the morning mist I could go on but hey... Come on... We all know She doesn't exist.</p> <p>Perhaps we ought to leave her out The implausible unicorn Hey, what's that noise? Who the heck is that? Look out! Look—ouch! That's one sharp HORN!</p> </div> <p>Look at the end of this document for a bigger version of the poem</p>
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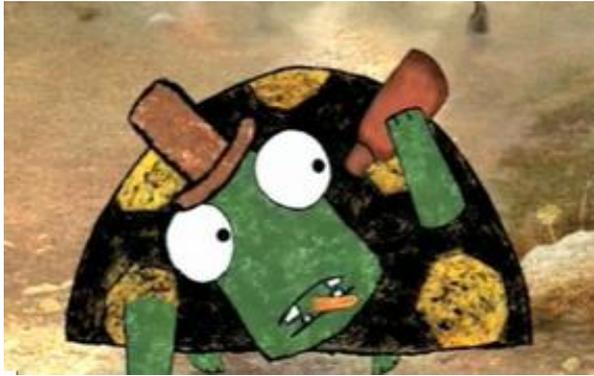
Week A- Friday comprehension

The Lighthouse keepers lunch

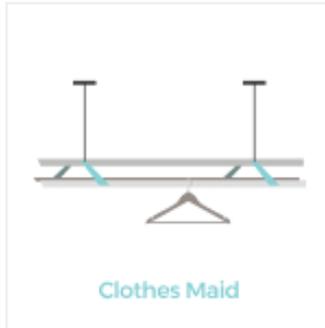
1. What was Mr Gringling's pet called?
2. Where did Mr Gringling live?
3. Was Mr Gringling married?
4. What did Mr Gringling hear when he was sleeping?
5. What colour was the cottage?
6. What did Mrs Gringling enjoy doing?
7. What did Mrs Gringling do with the basket?
8. Which plan worked in the story?



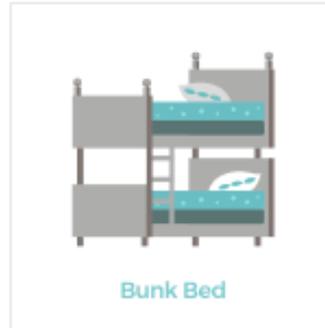
Week B- Tuesday and Thursday pictures



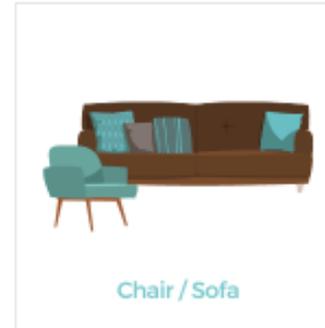
Stuff for the Structure



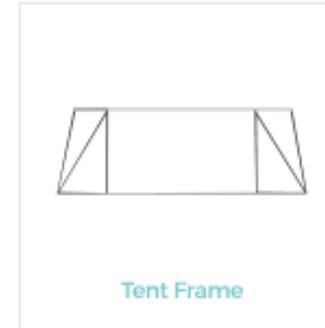
A classic prop! Ideal for draping things over



Cabin beds and lower bunks makes the perfect dens



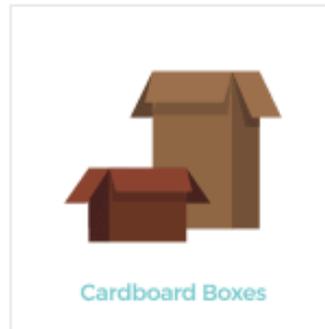
Placed back to back they become sturdy den supports



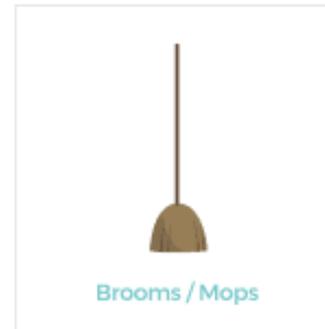
Not cheating! If you have a play tent, use it!



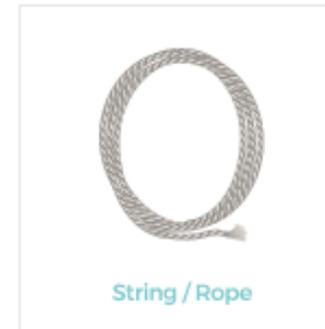
With a sheet draped over the top these make perfect dens



The bigger the better, cardboard makes great den walls



Place them across the top of your den to make a roof



Great for tying walls together or for draping sheets over

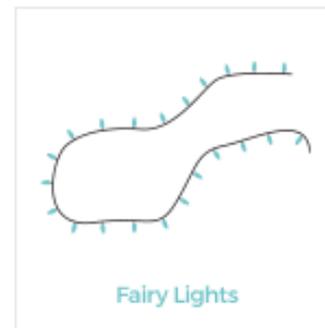
Shelter & Extras



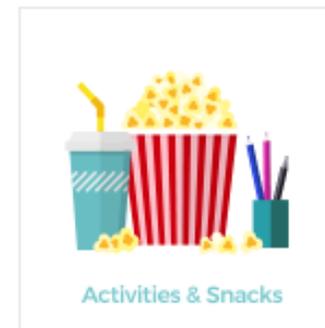
The classic shelter materials, drape them on top



Perfect for sitting and lying on



Decorate for a cosy glow (battery lights are best)



Sweets, popcorn, games and colouring books

Unicorn



Well, of course we couldn't leave her out
The gracious unicorn
So glorious in basic black
She's not a pony, horse or hack
She feeds on dew and moongrass seed
And glides around the morning mist
I could go on but hey...

 Come on...

 We all know

She doesn't exist.

Perhaps we ought to leave her out
The implausible unicorn
Hey, what's that noise?

 Who the heck is that?

 Look out!

 Look—ouch!

That's one sharp HORN!